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ABSTRACT

This collection of selected state policies covers the entire range of educational issues. It furnishes descriptions of legislative bills, arranged by category, from all 50 states. Essentially, the information in this report is raw data rapidly processed to be released in printed form at the earliest possible date. Editing has been kept to a minimum. Many items appear in the same form in which they were received by the compilers of the report. The information was gathered from Lexis-Nexis, legislative staffs, state newsletters, school boards, teacher associations, and state websites. (WFA)

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2000-01 SELECTED STATE POLICIES

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March 2002

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Education Commission of the States

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2000-01 Selected State Policies

INTRODUCTION

Most of the items in this Selected State Policies report cover the preK-12 level. They have been collected from Lexis-Nexis, legislative staff, state newsletters, school board/teacher associations and state Web sites. ECS staff have made every attempt to validate all information.

Essentially, the information in this report is raw data — rapidly processed to be released in printed form at the earliest possible date. Editing has been kept to a minimum; many items appear in a form similar to the one in which they were received. Bill descriptions may have been modified since introduction.

This report was compiled by the ECS Information Clearinghouse, the centralized resource arm of the commission. ECS policy experts and staff are available to assist in the search for state and legislative information, topical research and publications. The clearinghouse also is linked to a wide range of education-related organizations. If your question deals with education, clearinghouse staff can provide the answer or at least point you in the right direction. You also can visit the education issues section of the ECS Web site (www.ecs.org) for additional information on issues and state policies.

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2000-01 SELECTED STATE POLICIES

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	STATUS	SUMMARY
ACCESS		
AR	Signed by governor 03-01	States that the department of education may withhold state aid from any district that fails to file its assurance of compliance with civil rights responsibilities by October 15 each year, or fails to file any other information with a published deadline requested from school districts by the Equity Assistance Center so long as 30 calendar days are given between the request for the information and the published deadline. States that 30 days' notice shall not be required when the request comes from a member or committee of the general assembly. Title: **H.B. 2198 Civil Rights Compliance** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes the Honors Grant Program under which a high school would design and implement a plan that would result in its pupils having access to at least four honors courses; requires the superintendent of public instruction to administer a grant program, as specified, for high schools to develop honors classes, train teachers and acquire instructional materials. Title: **A.B. 2613 Honors Grant Program** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Establishes the Student Bill of Rights and Responsibilities; establishes a standard degree credit hour requirement; provides for additional fees for students who exceed a certain amount of credit hours without a degree for each additional credit hour for which the student registers; provides for common core course concept which will define the education course guidelines for public institutions of higher education. Title: **H.B. 1263 Student Bill of Rights and Responsibilities** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Requires the commission on higher education to establish and maintain an Early Childhood Professional Loan Repayment Program in which loan recipients are eligible for two years of loan repayment; provides that the program be funded through the Federal Child Care Development Program. Title: **H.B. 1293 Early Childhood Professional Loan Repayment Program** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Creates the Transition to Teaching Program; encourages participation by postsecondary education institutions and organizations that represent eligible employees or employ eligible applicants. Title: **S.B. 1684 Transition to Teaching Program** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 07-01	Directs the board of governors of the University of North Carolina, in cooperation with the state board of education and the state board of community colleges, to study the measured used for admissions, placement, and advanced placement decisions by the constituent institutions of the state's university system, to allow intellectually gifted youths to attend community colleges, and to allow certain youths to be employed at institutions of higher education.

	STATUS	SUMMARY
		Title: **H.B. 1246 Measures for Admissions, Placement** Source: *Lexis-Nexis/StateNet*
ACCOUNTABILITY		
FL	Signed by governor 06-01	Requires the designation and publication of district performance grades; revises minimum requirements of the Florida Education Finance Program to include minimum classroom expenditure requirements; authorizes the legislature to require a school district that fails to meet minimum academic performance standards to meet district minimum classroom expenditure requirements. Title: **H.B. 1545 Florida Education Finance Program** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Alters the authorized uses of Schools for Success challenge grant funds and extends the termination date provisions relative to challenge grants for school improvement. The grants are distributed by the department of education for use in accountability of low-performing schools for school improvement based upon Schools for Success goals. The grants are to help implement research-based school improvement strategies that lead to sustained improvement in schools and student achievement. In addition, the grants should support systemic changes, including interagency activities, computer labs, salary incentive programs, staffing and total quality management. Title: **S.B. 64 Grants for Improvement of Low-Performing Schools** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Modifies the audit procedures of community college programs. Title: **H.B. 386 Community College Program Audits** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Amends state statute to formally designate North Dakota University System (NDUS) colleges and universities as a unified system dedicated to meeting the education, research and service needs of the state and its citizens. The bill also provides for incorporating recommendations of the Roundtable Report into the NDUS' strategic planning process and requires the university system to provide annual performance and accountability reports. Title: **S.B. 2041 Designates North Dakota University System Colleges and Universities as a Unified System** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Relates to public money; provides for stratified or statistical pre- and post-audits; requires quarterly reports from local public bodies, school districts and certain institutions of higher education. Title: **H.B. 87 Audits** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	States that except for school districts with one or more school sites, which are identified as low performing or high challenged, all school districts shall be exempt from reporting to the state board the following legislatively mandated plans: Comprehensive Local Education Plan; school improvement plan; professional development plan; capital improvement plan; and reading sufficiency plan, provided the last reading sufficiency plan submitted by the school district was approved by the state department of education and expenditures for the program include only expenses relating to individual and small group tutoring, assessment, summer school programs, and Saturday school programs. Title: **H.B. 1433 Reporting Exemptions and Teacher Pay** Source: *Oklahoma Legislative Web Site*

	STATUS	SUMMARY
OR	Signed by governor 07-01	Establishes Quality Education Commission; directs the commission to identify quality goals for kindergarten through grade 12; directs the commission to identify best practices for meeting goals and amount of moneys sufficient to implement those practices; directs the legislative assembly and the governor to issue a report on quality goals. Title: **H.B. 2295 Quality Education Commission** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 11-00	Establishes Pennsylvania Athletic Oversight Council; provides for interscholastic accountability; provides for transportation, education empowerment definitions and lists and districts; provides for empowerment pilot program. Title: **S.B. 1403 Interscholastic Athletic Accountability** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Joint Resolution: Urges the National Center for Public Policy and Higher Education (NCPPHE) to select Tennessee as a multistate participant in long-term strategic planning on state higher education policy using NCPPHE's *Measuring Up 2000* report. Title: **S.J.R. 59 Participation of Tennessee in Strategic Planning** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires that records relating to student performance be coordinated and maintained in standardized, compatible formats that allow the exchange of information between K-12 and higher education and throughout student educational careers; school districts must ensure students enroll in courses for the recommended or advanced high school program; requires the state department to adopt or develop appropriate criterion-referenced assessment instruments designed to assess the ability of and be administered to students who are determined to have dyslexia or a related disorder; permits but does not require the commissioner of education to participate in multistate end-of-course test development and requires the development of an end-of-course test for Algebra I; adds district completion rates to list of indicators that must be reported and requires boards to have district dropout rates audited annually at district expense; establishes a "Gold Peformance Rating Program" based on enhanced performance. Title: **H.B. 1144 Public School Accountability, Various Components** Source: *http://www.house.state.tx.us/*
WV	Signed by governor 05-01	Creates a system of education performance audits as a tool for determining the quality of education. Stipulates that measures used to evaluate performance: (1) are clearly aligned with the educational goals and expectations established for the student, school and school system performance, including student success in postsecondary education and work; (2) reflect a priority for student progress, health and safety; and (3) are limited in number and easily comparable to national measures. Requires state board to conduct a review of the system of education performance audits and to submit a final report, including any necessary revisions of its policy on the system of education performance audits and recommendations for statutory changes, if any, to the legislative oversight commission on education accountability at its interim meeting in December 2001 requires the state board to examine performance indicators utilized by various organizations to compare the performance of state education systems for potential use in the system of education performance audits; states that the state board also must consider methods for assigning accreditation status, such as weighting the attainment of performance standards so that high-performing schools and school systems can be fully accredited while correcting deficiencies on the process standards, except that process standards affecting the health and safety of students shall be weighted equally with the performance standards.

	STATUS	SUMMARY
		Title: **H.B. 2934 Performance Audits** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Eliminates the requirement that audits of school boards be conducted once every three years by the office of chief inspector. The state board of school finance may assign authorized representatives to make inspections and examinations of the fiscal administration of a county school district. The inspection and examination may extend to any matter or practice subject to regulation by the state board. Expands the authority of county boards to have their annual examinations performed by a certified public accountant approved by the chief inspector. Title: **H.B. 2225 Fiscal Audits/Inspections** Source: *Washington Legislative Web Site*
ACCOUNTABILITY — INDICATORS/MEASURES		
CA	Signed by governor 09-00	Requires the state department of education to develop and recommend for adoption a standardized template for the school accountability report card, as specified, and definitions for the elements required to be included in the school accountability report card. Title: **S.B. 1632 School Accountability Report Card** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Directs new rankings for school report cards; adds new categories of information to be included in school report cards; requires low-performing schools to develop a school improvement plan; provides for financial assistance on a matching basis for certain low and unsatisfactory schools by the state board of education. Title: **S.B. 98 New Rankings for School Report Cards** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Relates to school and district accountability for student outcomes; provides for notification to the public of school rankings; provides technical and financial assistance to schools classified as needing improvement. Title: **H.B. 220 School Accountability Program** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Revises provisions relating to the designation of school performance grade categories; revises the basis for such designations; revises provisions relating to statewide annual assessments; revises provisions relating to the use of a statistical system for assessment; requires the commissioner of education to establish a schedule for administration of assessments; reenacts provisions relating to procedures for certain supplements for teachers based on certain criteria. Title: **H.B. 1633 School Performance Grades** Source: *Lexis-Nexis/StateNet*
NH	Vetoed 07-01	Establishes criteria for measuring school performance standards and creates a watch list for schools that are not making satisfactory progress in school performance areas; establishes an education improvement fund in the Department of Education, which shall be funded by a transfer from the Education Trust Fund in the amount of one-third of 1% of the statewide cost of an adequate education for all pupils. Title: **S.B. 164 School Performance** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Requires the state to complete draft Academic Performance Index by July 13, 2001. On or before February 28, 2002, the state must file the final baseline Academic Performance Index with the governor. Assessments are contigent on funding.

	STATUS	SUMMARY
		Title: **S.B. 810 Academic Performance** Source: *http://www2.lsb.state.ok.us/2001-02SB/sb810_enr.rtf*
OR	Signed by governor 08-01	Encourages school districts to implement programs to improve student performance and school personnel satisfaction such as the Initiative for Quality in Education; provides that programs shall allow schools to achieve individual and unique goals as reflected by their local communities; requires the superintendent of public instruction to include certain data in the school performance reports as specified. Title: **S.B. 811 Grading Schools and Reporting** Source: *http://www.leg.state.or.us/01reg/measures/sb0800.dir/sb0811.en.html*
SC	Signed by governor 05-01	Relates to the education oversight committee's academic performance ratings and performance indicators under the Education Accountability Act, so as to provide that the committee shall consider certain criteria in all ratings rather than just in the improvement rating. Title: **H.B. 3600 Performance Indicators** Source: *South Carolina Legislative Web Site*
TX	Signed by governor 06-01	Defines Texas law a "student at risk of dropping out of school" by age rather than grade level for students in grade levels higher than 7th grade; sets forth guidelines for administering and funding of a compensatory and accelerated instruction program in public schools. Title: **S.B. 702 At-Risk Guidelines** Source: *http://www.senate.state.tx.us/*
ACCOUNTABILITY — REPORTING		
CA	Signed by governor 09-00	Requires the state department of education to develop and recommend for adoption a standardized template for the school accountability report card, as specified, and definitions for the elements required to be included in the school accountability report card. Title: **S.B. 1632 School Accountability Report Card** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Directs new rankings for school report cards; adds new categories of information to be included in school report cards; requires low performing schools to develop a school improvement plan; provides for financial assistance on a matching basis for certain low and unsatisfactory schools by the state board of education. Title: **S.B. 98 New Rankings for School Report Cards** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Concerns the replacement of information on student dropout rates with information on school attendance rates in reports for elementary schools. Title: **H.B. 1222 Attendance Rates Reported** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Relates to school and district accountability for student outcomes; provides for notification to the public of school rankings; provides technical and financial assistance to schools classified as needing improvement. Title: **H.B. 220 School Accountability Program** Source: *Lexis-Nexis/StateNet*
MO	Signed by governor 06-01	Requires an annual report for each building in a district to be made available in several ways, including but not limited to providing the report when a student enrolls or receives grades, in newspapers, or on the Internet. Instead of reporting financial information on a building level only when a district has two or more buildings that hold the same grades, the bill requires reporting financial information on the district as a whole and by

		attendance center. Title: **H.B. 865, S.B. 575 School Report Cards** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Relates to annual school accountability reporting. There are five indices through which public school performance shall be measured and reported to school districts: (1) student achievement as measured by a nationally norm-referenced or criterion-referenced test approved by the department of education or through a performance-based instrument to measure proficiency; (2) school safety; (3) the dropout rate; (4) attendance and (5) parent and community involvement. Districts must give a nationally norm-referenced test, standards- or performance-based assessment to all students enrolled in a public school or state institution in grades 4 (changed from grade 3) through 9. Students with disabilities must participate in the test as determined by their individual education program. Students who have been assessed as nonEnglish or limited English proficient using state-approved language assessments and meeting required thresholds shall be provided an alternative norm-referenced, performance-based or standards-based assessment in their primary language. Title: **S.B. 660 Students Tested, Reporting** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 05-01	Revises provisions governing the accountability of public schools; revises provisions governing the requirements for a person to take tests on general education development; revises provisions governing the pupil count and the calculation of basic support under certain circumstances; revises provisions governing the reporting of results of certain achievement and proficiency examinations; revises the requirements for a course in American government and a course in American history. Title: **S.B. 165 Accountability and Various Provisions** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires regional subdistricts created in certain school districts to prepare annual reports, prescribing the information required to be reported; requires the boards of trustees of such school districts to prepare a compilation of the reports that includes an evaluation of the equity among the regional subdistricts. Title: **A.B. 364 Annual Reports** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 05-01	Relates to the Commission on Higher Education Annual Report under the Education Accountability Act; provides that information submitted by two- and four-year postsecondary institutions be included in the report. Title: **H.B. 3533 Higher Education Reporting** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Requires the disaggregation of Tennessee Comprehensive Assessment Program scores prior to release as part of the commissioner's annual report due on November 1. Title: **H.B. 1301 Disaggregated Data** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 05-01	Requires the commissioner to, in consultation with the comptroller, develop and implement a financial accountability rating system for school districts. The system must include uniform indicators adopted by the commissioner by which to measure a district's financial management performance. Districts are required to issue reports and hold public hearings on those reports. Title: **S.B. 218 Financial Accounting Rating System**

	STATUS	SUMMARY
		Source: *http://www.senate.state.tx.us/*
UT	Signed by governor 04-01	Modifies the provisions relating to the state system of public education by requiring school districts to have published in a newspaper the district's annual financial report and the annual report on teachers' salaries within the district. Title: **H.B. 235 Reporting Requirements** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education to address issues related to the Utah Performance Assessment System for Students (U-PASS); expands the categories for disaggregating student performance data to include limited English proficiency; requires each local school board staff be provided a professional development program to effectively maintain U-PASS; requires additional data to be reported annually. Title: **S.B. 28 Disaggregated Data, Professional Development** Source: *Lexis-Nexis/StateNet*
ACCOUNTABILITY — REWARDS		
OK	Signed by governor 05-01	Concerns Academic Performance Awards Programs, continuing education for mathematics teachers, national board certification; removes authority of Oklahoma State Regents for Higher Education to establish repayment of certain student loans program; establishes teacher shortage employment incentive program, authorizes state regents to make certain employment incentive payments, with limit on amount of certain incentive payments; authorizes reduction of employment incentive payments if funds not available; addresses extended programs. States that implementation of these sections are to be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components Rewards, Continuing Education, Teacher Shortages**
ACCOUNTABILITY — SANCTIONS		
CA	Signed by governor 09-00	Extends the date of repeal of existing law authorizing the Compton Unified School District to identify low-performing schools in the district and make pupils in grades K-12 in those schools eligible for extended school year instruction to January 1, 2002. Title: **S.B. 1387 Extended School Year for Low-Performing Schools** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Relates to school and district accountability for student outcomes; provides for notification to the public of school rankings; provides technical and financial assistance to schools classified as needing improvement. Title: **H.B. 220 School Accountability Program** Source: *Lexis-Nexis/StateNet*
NH	Vetoed 07-01	Establishes criteria for measuring school performance standards and creates a watch list for schools that are not making satisfactory progress in school performance areas; establishes an education improvement fund in the department of education which shall be funded by a transfer from the Education Trust Fund in the amount of one-third of 1% of the statewide cost of an adequate education for all pupils. Title: **S.B. 164 School Performance** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
NM	Vetoed 04-01	Creates a public school reading proficiency fund to help train teachers to teach reading and writing to students below grade level; sets up "enterprise centers" to provide fee-for-service assistance to districts; creates "probationary school intervention funds" for grants to probationary schools; requires colleges of education to form a consortium to develop criterion-referenced end-of-course tests for high schools (to be administered during 2002-03); makes appropriations for professional development days for teachers, teacher mentorship programs, etc.; appropriates dollars to summer programs, bilingual, art/music, full-day kindergarten; appropriates dollars to standards/assessment alignment, development of new assessments and early literacy interventions. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
SC	Signed by governor 05-01	States that schools may qualify for technical assistance based on the criteria established by the Education Oversight Committee for school ratings and on the most recently available PACT scores; provides for funding for technical assistance under the Education Accountability Act may be reallocated among the programs and purposes specified in this section; requires the state department to establish criteria for reviewing and assisting schools that will be rated unsatisfactory using a tiered system with the lowest-performing schools receiving highest priority (not to exceed the statewide total number of specialists stipulated by the Education Accountability Act), the highest-priority school assistance shall include a year-long technical assistance team that may include a lead principal or curriculum specialist or both; technical assistance for below-average schools shall be provided to the extent possible in order of need; authorizes the reallocation of technical-assistance funding under the Education Accountability Act for specified assistance to low-performing schools and school districts; provides the manner in which and criteria under which this special assistance shall be provided. Title: **H.B. 3890 Technical Assistance** Source: *Lexis-Nexis/StateNet*
TN	Became law without governor's signature 05-01	Increases from five to 10 unexcused absences allowed prior to suspension or denial of driver license of minor individual enrolled in GED courses. Title: **S.B. 146 No Pass No Drive Amendments** Source: *Tennessee Legislative Web Site*
ACCREDITATION		
MT	Signed by governor 03-01	Allows for multiyear accreditation of schools; requires compliance with teacher certification laws to receive multiyear accreditation; provides for accreditation of 7th and 8th grades funded at high school rates. Title: **H.B. 103 Multiyear Accreditation of Schools, Accreditation of 7th and 8th Grades** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Allows any school or school district to apply to the superintendent of public instruction for a waiver of any rule governing the accreditation of schools, provided the waiver encourages innovation, has the potential to result in improved education opportunities or enhanced academic opportunities for students. Waivers may not exceed one year. Title: **S.B. 2166 Waivers** Source: *http://www.state.nd.us/lr*
NM	Vetoed 04-01	States that the Legislative Finance Committee performance auditors conducted an audit of the state department's accreditation process and recommended the accreditation cycle be increased from three years to six years so that accreditation was a realistic task for department of education staff; leaves language in the bill regarding the cycle open so that some

	STATUS	SUMMARY
		schools can be visited more often than the current three years and some less often; specifies changes to support an effort to shift the focus of accreditation and the resources available to school improvement while maintaining oversight of all schools in the state; allows flexibility in designing accreditation procedures that are more useful in focusing on low-performing schools and are creative in the ways in which school meeting standards are evaluated. Title: **S.B. 661 Accreditation Process** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 05-01	Exempts elementary and secondary education institutions operated by churches, religious organizations and faith-based ministries from requirements of the Private Elementary and Secondary Education Authorization Act. Before a child enrolls in an institution that is exempt pursuant to this section, however, the institution must provide written notice to the parents or legal guardian of the child that the institution is exempt. Title: **S.B. 223 Exemption from Accreditation** Source: *http://www.leg.state.nv.us*
SD	Signed by governor 03-01	Prohibits offering postsecondary education credit or degree by nonaccredited institutions. Title: **S.B. 160 Accreditation** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Provides that the failure of a Virginia public high school to achieve full accreditation pursuant to the Standards of Accreditation promulgated by the board of education shall not be the sole criterion for denial of admission and enrollment of a student graduating from such high school to a public institution of higher education in Virginia. Identical to H.B. 2114. Title: **S.B. 1324 Admission Contingent on Accreditation** Source: *Lexis-Nexis/StateNet*
ADMINISTRATION		
AL	Signed by governor 05-01	Relates to local superintendent of education, newly elected or appointed, required to complete financial and legal training program; relates to committee establishment to develop and implement. Title: **S.B. 93 Superintendent Legal/Financial Training** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-01	Limits the right to employment as a first-year probationary faculty member to persons previously employed as administrators who were not employed pursuant to prescribed types of contracts; provides that community college district governing boards may employ academic employees, including education administrators, on contract with respect to prescribed projects. Title: **S.B. 838 Community Colleges Contracting with Employees** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes, subject to an appropriation in the Budget Act, the California New Administrator Support Program to be administered by the superintendent of public instruction, consistent with policy direction from the state board of education. Title: **A.B. 1892 California New Administrator Support Program** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Requires the board of education to adopt a classification and compensation structure for education officers that more accurately reflects the level of work being performed. Title: **S.B. 1385 Compensation for Education Officers** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
HI	Signed by governor 05-01	Provides incentives to keep exemplary principals and vice principals at the school level; encourages exemplary principals and vice principals to accept long-term assignments to hard-to-staff schools, special needs schools, and schools with high teacher turnover; encourages exemplary teachers to become vice principals. Title: **S.B. 530 Incentives for Exemplary Principals and Vice Principals** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Repeals the requirement that principals and vice principals have served as teachers for a period of not less than five years; requires principals and vice principals to have appropriate school-level experience as determined by the department of education. Title: **H.B. 469 Qualifications for Principals and Vice Principals** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Adds school administrators as eligible to earn the National Board of Professional Teaching Standards certification salary adjustment of $5,000 and extends the period of eligibility for such adjustment to be certified by July 1, 2010. Title: **S.B. 114 National Board Certification Eligibility for Administrators** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Exempts from an offset of a retirement allowance retirees of the Teachers' Retirement System or the Teachers' Pension System who are reemployed as principals and supervisors of principals; requires county boards of education to provide information to the state retirement agency; clarifies that retirees must meet performance requirements for each year of their employment prior to retirement; provides for the act's termination. Title: **H.B. 442, S.B. 221 Retirement Allowances for Teachers and Principals** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Extends the automatic repealer in the school administrator sabbatical leave program. Title: **S.B. 2229 Administrator Sabbatical Leave Program Extended** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Permits an individual who has leadership, management and administrative ability in a field other than education to serve as a local superintendent of schools. Title: **S.B. 378 Noncertificated Administrators** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in the creation of North Dakota Century Code; relates to administration, boards, teacher licenses; school guidance and counseling services; special education; vocational and technology education; school finance; transportation. Title: **H.B. 1045 North Dakota Century Code** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 03-01	Exempts certain applicants for an entry-level teacher or administrator certificate from the requirement to take and pass a basic skills competency examination. An applicant is exempted from the test if the person has a certificate issued by another state based on successful completion of a teacher education program and has three or more successive years of experience in a school. Applicants with current credentials from a national nonprofit organization that issues credentials to teachers based upon

	STATUS	SUMMARY
		meeting certain standards also are exempt. The bill repeals a requirement for the state department of education to administer a basic skills examination for prospective teachers and administrators from outside the state. Title: **L.B. 314 Certification Assessment Requirements** Source: *Nebraska Unicameral Web Site*
NV	Signed by governor 05-01	States that if a post-probationary teacher who is an administrator is not reemployed as an administrator after either year of his/her probationary period and there is a position as a teacher available for the ensuing school year in the school district in which the person is employed, that person must be offered a contract as a teacher for the ensuing school year. If the person fails to accept the contract as a teacher, the person shall be deemed to have rejected the offer of a contract as a teacher. An administrator who has completed his/her probationary period and is thereafter promoted to the position of principal must serve an additional probationary period of one year in the position of principal. If the administrator serving the additional probationary period is not reemployed as a principal after the expiration of the additional probationary period, the board must offer the person a contract for the ensuing school year for the administrative position in which the person attained post-probationary status. If the person fails to accept such a contract, the person shall be deemed to have rejected the offer of employment. Title: **A.B. 130 Administrator Contracts** Source: *Nevada Legislative Web Site*
RI	Became law without governor's signature 06-01	Extends the reporting date of the special legislative commission to study the feasibility of allowing unionized classified employees at all higher education institutions to be able to negotiate directly with Rhode Island Board of Governors from January 27, 2001 to January 29, 2002, and said commission shall expire on March 29, 2002. Title: **H.B. 5188 Classified Employee Negotiations** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 05-01	States that the Education Oversight Committee shall provide for a comprehensive review of state and local professional development to include principal leadership development and teacher staff development. The review must provide an analysis of training to include what professional development is offered, how it is offered, the support given to implement skills acquired from professional development, and how the professional development enhances the academic goals outlined in district and school strategic plans. The oversight committee shall recommend better ways to provide and meet the needs for professional development, to include the use of the existing five contract days for in-service training. Needed revisions shall be made to state regulations to promote use of state dollars for training, which meets national standards for staff development. Upon receipt of the recommendations from the comprehensive review of state and local professional development, the state department of education shall develop an accountability system to ensure identified professional development standards are effectively implemented. Title: **H.B. 3534 Principal Leadership and Staff Development** Source: *South Carolina Legislative Web Site*
SD	Signed by governor 03-01	Subjects uncertified school administrators to a code of ethics. Title: **S.B. 153 Code of Ethics** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Requires boards of education to announce when applications for superintendent are to be submitted and when superintendent will be employed.

	STATUS	SUMMARY
		Title: **H.B. 389 Hiring of Superintendents** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 05-01	Requires the commissioner to reduce a district's Foundation School Program funds by any amount paid to a terminated superintendent if it exceeds the amount earned by the superintendent under the contract as of the date of termination, including any amount that exceeds the amount of earned standard salary and benefits that is paid as a condition of early termination of the contract. Title: **S.B. 1446 Severance Payments** Source: *http://www.house.state.tx.us/*
WA	Signed by governor 05-01	Amends educational service districts' superintendent review committee composition to include a subcommittee of the board, two school district superintendents from within the educational service district selected by the educational service district board, and a representative of the state superintendent of public instruction selected by the state superintendent of public instruction. Also stipulates that prior to the employment of a new educational service district superintendent, the review committee must screen all applicants against the established qualifications for the position and recommend to the board a list of three or more candidates. The educational service district board must either select the new superintendent from the list of three or more candidates, ask the review committee to add additional names to the list, or reject the entire list and ask the review committee to submit three or more additional candidates for consideration. The board must repeat this process until a superintendent is selected. Title: **H.B. 1256 Superintendent Review Committees** Source: *http://www.leg.wa.gov/senate/default.htm*
WV	Vetoed 05-01	Limits absences of school principals from school duties to attend the principals' academy. Title: **H.B. 2954 Absence of Principals** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Requires first-class permits for superintendents; provides that principals chair process for interviewing prospective professional and paraprofessional employees; requires superintendent to allow principals opportunity to interview and make recommendations on prospective personnel; provides $500 for early notice of resignation or retirement at end of school year; eExpands use of retired teachers as substitutes; provides for statewide job return for personnel terminated because of reductions in force (RIF); requires job postings to be written to ensure largest pool of qualified applicants and to not require criteria unnecessary for successful job performance; requires county boards to compile, annually update and make available a list of professional personnel, areas of certification and seniority; requires study and report by state board and secretary of education and the arts on policies, programs and statutes relating to training, certification and licensing of professional educator development funding for education and training of RIF teachers to gain certification in areas of critical need and shortage. Title: **S.B. 227 School Personnel Laws** Source: *West Virginia Department of Education Legislative Update*
WY	Signed by governor 02-01	Exempts district superintendents from certification requirements by the Wyoming professional teaching standards board. Title: **S.B. 126 Superintendents Exempt From Requirements** Source: *Lexis-Nexis/StateNet*
ADMISSIONS		
NC	Signed by	Directs the Board of Governors of the University of North Carolina, in

	STATUS	SUMMARY
	governor 07-01	cooperation with the State Board of Education and the State Board of Community Colleges, to study the measures used for admissions, placement and advanced placement decisions by the constituent institutions of the state's university system, to allow intellectually gifted youths to attend community colleges and to allow certain youths to be employed at institutions of higher education. Title: **H.B. 1246 Measures for Admissions, Placement** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Revises admissions standards for graduate and professional programs. An applicant's performance on a standardized test may not be used in the admissions or competitive scholarship process for a graduate or professional program as the sole criterion for consideration. If an applicant's performance on a standardized test is used in the admissions or competitive scholarship process, the applicant's performance also must be used to compare the applicant's test score with those of other applicants from similar socioeconomic backgrounds to the extent that those backgrounds can be properly determined and identified by the general academic teaching institution or medical and dental unit based on information provided in the institution's or unit's admissions or competitive scholarship process. Does not apply to a standardized test used to measure the English language proficiency of a student who is a graduate of a foreign institution of higher education. A general academic teaching institution or medical and dental unit may not assign a specific weight to any one factor being considered in the admissions or competitive scholarship process for a graduate or professional program. Title: **H.B. 1641 Graduate and Professional Program Admissions** Source: *http://www.house.state.tx.us/*
VA	Signed by governor 02-01	Provides that the failure of a Virginia public high school to achieve full accreditation shall not be the sole criterion for denial of admission and enrollment of a student graduating from such high school to a public institution of higher education in Virginia. Title: **H.B. 2144 Using Accreditation as Factor for Admission** Source: *Lexis-Nexis/StateNet*
ADULT LEARNING/CONTINUING EDUCATION		
AR	Signed by governor 04-01	Amends requirements for private school and home-schooled students to enroll in an adult education program. Students age 16 or 17, enrolled in a private, parochial or home school who desire to enroll in an adult education program shall apply for enrollment to the adult education program; provide a letter from the principal or administrator of the private or parochial school to verify enrollment; a student that is home schooled shall provide a notarized copy of the notice of intent to home school to the superintendent of the local school district as required by Section 6-15-503. Title: **S.B. 940 Private/Home Schooled Students in Adult Education** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Institutes a monitoring program for students obtaining waivers of school attendance requirements to attend adult education programs. Title: **H.B. 2300 Students Attending Adult Education Programs** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Makes an appropriation for teachers to teach blindness skills to individuals 55 and older with severe visual impairment or blindness. Title: **H.B. 429 Teach Blindness Skills to Individuals 55 and Older** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor	Specifies that adult basic education and literacy training are within the definition of vocational education training for purposes of Temporary

	STATUS	SUMMARY
	07-01	Assistance of Needy Families (TANF) programs. Title: **H.B. 1759 Adult Education and Literacy Training Related to TANF Programs** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Establishes a task force to study adult education services, including basic skills instruction, English as a second language, General Equivalent Diploma instruction and family literacy instruction. Title: **S.B. 399, H.B. 775 Adult Education Task Force Study** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes the superintendent of public instruction to distribute adult education funds for the support of an adult education program operated by an accredited tribal college in Montana. Title: **H.B. 267 Distribution of Adult Education Funds to Tribal Colleges** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 06-01	Amends the Pennsylvania Adult Basic and Literacy Education Act; provides for short title, for findings and purpose, for definitions, for grant program, for limitations on funding, for interagency coordinating council, for audits and records and for monitoring and reporting; stresses family literacy: "Family literacy education is an opportunity for undereducated adults and their children to increase the child's readiness for school and chances for academic success, the parent's involvement in the child's education and the parent's basic skills." Title: **S.B. 35 Adult Literacy/Family Literacy** Source: *Lexis-Nexis/StateNet*
ALTERNATIVE EDUCATION		
MD	Signed by governor 05-01	Requires the state board of education to create in a county designated by the state superintendent of schools a juvenile justice alternative education pilot program for suspended, expelled and other students; authorizes the state board of education on a county board of education to enter a partnership with county circuit court judges to oversee the program; allows the board to select a private agency to administer the program; requires certain students to attend. Title: **H.B. 825 Establishment of Alternative Education Program** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Establishes a pilot program under which participating local school administrative units place all students who are on short-term out-of-school suspension in alternative learning programs. Title: **S.B. 71 Programs for Short-Term Suspensions** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Specifies that Alternative Approaches Grants are to be targeted at school districts located in counties with a high number of dropouts for the school year preceding the year for which the grant is being sought, and a high number of referrals to the juvenile justice system, or to a nonprofit organization or entity formed by an interlocal cooperative agreement in those districts; states to be eligible for a High Challenge grant, a program must meet research-based criteria set by the state department; requires the Alternative Approaches Technical Assistance Center to provide the department with research and recommendations on effective programming for high-challenge children; limits Alternative Approaches Grants to middle-grade level alternative schools provided by a school district and to secondary-grade level programs provided pursuant to a contract with a nonprofit organization. Title: **H.B. 1460 Alternative Approaches Grants**

	STATUS	SUMMARY
		Source: *Oklahoma Legislative Web Site*
OK	Signed by governor 05-01	States that each urban school district as defined in Section 1210.568 of this title and as identified as having a high population of elementary grade students who are at risk and in need of alternative education shall expand the annual student needs assessment and alternative education plan as required in subsection A of this section to include a needs assessment and education plan for elementary students who are at risk and in need of alternative education; delays implementation of this section until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components for At-Risk Elementary Students** Source: *Oklahoma Legislative Web Site*
OR	Signed by governor 06-01	Allows the state board of education to establish standards for private alternative education programs; specifies what is included in school district annual evaluation of private alternative education programs. Title: **S.B. 258 Private Alternative Education Programs** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to the placement in an alternative education program or expulsion of a public school student who makes a false alarm or report or a terroristic threat. Title: **H.B. 1088 False Alarms, Threats** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 05-01	Creates optional education programs for kindergarten through grade 5. A school board may establish optional age-appropriate education programs for young students in grades kindergarten through 5 who require guidance, supervision and discipline in a structured learning environment and who need to be redirected toward appropriate classroom decorum and acceptable personal behavior. The programs shall provide instructional and support services that will enable students to maintain academic achievement, attain basic skills and academic proficiencies, and otherwise benefit from a public education during the time that they may be removed from the regular classroom. Title: **S.B. 1144 Age-Appropriate Education Programs** Source: *http://hod.state.va.us*
VA	Signed by governor 03-01	Reorganizes the student discipline statutes and moves some sections to other articles; requires division superintendents, in making recommendations for expulsion for violations other than those involving weapons or drugs, to consider various factors such as the student's age, grade level, academic and attendance records, and disciplinary history, and the appropriateness and availability of an alternative education placement or program; allows school boards to exclude from attendance students who have been suspended for more than 30 days or expelled by another school division or for whom private school admission has been withdrawn regardless of the offense for which the disciplinary action was imposed, upon a finding that the student presents a danger to the other students or staff of the school division and upon compliance with a hearing process; allows school boards to permit students who have been expelled, excluded, are subject to a long-term suspension, or have been found guilty or not innocent of a crime, which could have resulted in injury to others or for whom a court disposition is required to be reported, to attend an alternative education program provided by the school division; requires school boards

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		to establish, by regulation, a schedule pursuant to which expelled students may apply and reapply for readmission to school; designs the schedule to ensure the hearing and ruling on any initial petition for readmission, if granted, would enable the student to resume school attendance one calendar year from the date of the expulsion. Title: **H.B. 2512 Suspension, Expulsion, Alternative Programs** Source: *http://hod.state.va.us*
ASSESSMENT		
AR	Signed by governor 04-01	Requires the department of education to develop a plan to compare a school district's student gradepoint averages with student ACT and ACTAP scores. Title: **S.B. 942 Comparing Test Scores to Student Grades** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Creates the Arkansas Blue Ribbon Commission on Public Education to: (1) seek to actively involve the private sector as full and valued partners in the improvement process; (2) define the components of the constitutional mandate for "a general, suitable and efficient system of free public schools;" (3) define an equitable and adequate system of free public education; (4) assess current efforts to improve the state's system of public education; and (5) propose and recommend legislation for the 2003 regular session of the general assembly. Title: **S.B. 907 Blue Ribbon Commission on Public Education** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Clarifies the General Assembly's intent to continue the Arkansas American College Test Assessment Assistance Pilot Program; increases the number of pilot locations. Title: **H.B. 1827 Expanding ACT Assistance Pilot Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	States that until such time as the Arkansas Higher Education Coordinating Board approves other assessment processes or exams to be used by Arkansas colleges and universities, the Collegiate Assessment of Academic Proficiency exam, known as the "rising junior exam," shall be the required exam. On or before the October 2001 meeting of the Arkansas Higher Education Coordinating Board, the Department of Higher Education shall recommend to the board criteria and guidelines to use when considering the adequacy of other assessment processes or exams proposed for use at Arkansas public colleges and universities in lieu of the Collegiate Assessment of Academic Proficiency exam. Title: **H.B. 1048 Use of the Rising Junior Exam** Source: *State Legislation*
CA	Signed by governor 06-01	Requires the superintendent of public instruction to return achievement test results to a district in the timeframe specified by the board of education; requires the test publisher and district to provide makeup tests for absent pupils within the testing period; requires the publisher to make test results available to the department by a certain date and the department to post the results on the Internet by a certain date for certain schools. Title: **S.B. 245 Requirements for State Test Results** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Makes clarifying changes in those provisions pertaining to indicators used to evaluate the performance of schools in the Academic Performance Index; makes a specified appropriation available for allocation and expenditure in the 2000-01 fiscal year.

	STATUS	SUMMARY
		Title: **S.B. 1552 Changes in the State's Academic Performance Index** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Deletes the intent of the legislature regarding augmentation of the achievement test and instead requires the superintendent of public instruction, with approval of the state board of education, to provide for the development of an assessment instrument that measures the degree to which pupils are achieving the academically rigorous content standards and performance standards, to the extent standards have been adopted. Title: **A.B. 2812 State Standardized Test** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the superintendent of public instruction to develop, and the state board of education to adopt, performance goals for individuals with exceptional needs; requires individuals with exceptional needs to be included in general statewide and districtwide assessment programs, with appropriate accommodations when necessary. Title: **A.B. 1940 Assessment of Special Education Students** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Authorizes the state board of education by rule to exclude a school from receiving an academic performance grade if more than 95% of the students at the school have individual educational programs; clarifies which student scores will not be used in a school's academic performance grade. Title: **H.B. 1348 Exempting Schools with Large Amounts of Students Who Have IEPs** Source: *Lexis-Nexis/StateNet*
CT	Signed by governor 06-01	Changes the academic year that students take the Connecticut Academic Performance Test from the sophomore to the junior year. Title: **S.B. 1175 Taking the State Test in the Junior Year Instead of the Sophomore Year** Source: *Lexis-Nexis/StateNet*
FL	Filed as Chapter No 05-01	Revises provisions relating to the designation of school performance grade categories; revises the basis for such designations; revises provisions relating to statewide annual assessments; revises provisions relating to the use of a statistical system for assessment; requires the commissioner of education to establish a schedule for administration of assessments; reenacts provisions relating to procedures for certain supplements for teachers based on certain criteria. Title: **H.B. 1633 School Performance Grades** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides statewide goals for reading evaluations conducted in public schools; provides additional assistance to schools which fail to achieve specified goals. Title: **S.B. 1116 Reading Evaluations** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 05-01	Requires each city, parish and other local public school boards to adopt a policy establishing uniform procedures for the investigation of employees accused of irregularities or improprieties in the administration of standardized tests. Title: **H.B. 482 Investigation of Improprieties in Administration of Standardized Tests** Source: *Lexis-Nexis/StateNet*
MO	Signed by governor 05-01	Provides that assessment scores of students for whom English is a second language shall not be counted until the student has been educated for three full years in a school where English is the primary language. Also,

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		eliminates the mandatory retesting requirement in the following year for students scoring in the lowest level of proficiency on any assessment. Requires that certain public school students receive summer school reading instruction. Local school districts are required to select a reading assessment mechanism and to assign 3rd-grade and older students who are reading below grade level to be assessed for summer school placement. Special education students, student with limited English proficiency, students receiving services under Section 504 of the Rehabilitation Act of 1973 and whose plan addresses reading and students with insufficient cognitive ability are exempted from the required reading assessment (http://www.house.state.mo.us/bills01/bills01/sb319.htm). Title: **S.B. 319 Assessment Requirements for Limited English, Low-Performing and Special Education Students** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 05-01	States that starting the second half of the 2001-02 school year and annually thereafter, the superintendent of public instruction shall administer to public school students a test that is aligned to the state content standards in reading and mathematics. This test must be administered to at least one grade level selected within each of the following grade spans: grades 3-5; grades 6-9; and grades 10-12. Title: **H.B. 1293 One Component Reading and Math Tests** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Relates to annual school accountability reporting. There are five indices through which public school performance shall be measured and reported to school districts: (1) student achievement as measured by a nationally norm-referenced or criterion-referenced test approved by the department of education or through a performance-based instrument to measure proficiency; (2) school safety; (3) the dropout rate; (4) attendance; and (5) parent and community involvement. Districts must give a nationally norm-referenced test, standards-based assessment or performance-based assessment to all students enrolled in a public school or state institution in grades 4 (changed from grade 3) through 9. Students with disabilities must participate in the test as determined on their individual educational program. Students who have been assessed as non-English or limited English proficient using state-approved language assessments and meeting required thresholds shall be provided an alternative norm-referenced, performance-based or standards-based assessment in their primary language. Title: **S.B. 660 Students Tested, Reporting** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Makes an appropriation to the department of education for the development of a new criterion-referenced test for pupils in grade 8. Title: **S.B. 13A 8th-Grade Assessment** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires the department of education and each school district to adopt a plan setting forth procedures concerning the security of certain examinations; prohibits retaliatory action against an official of a school district or charter school who discloses information regarding irregularities in testing administration or security; provides that a teacher or administrator who intentionally fails to carry out test security is subject to disciplinary action. Title: **A.B. 214 Assessment Issues** Z Source: *Lexis-Nexis/StateNet*
OH	Signed by governor	Eliminates the requirement that school districts implement competency-based education programs; directs the state board of education to develop

	STATUS	SUMMARY
	06-01	statewide academic standards for each of grades kindergarten through 12 in reading, writing, math, science, and social studies with diagnostic assessments aligned with the academic standards for grades kindergarten through 2 in reading, writing, and math and for grades 3-8 in all five subject areas covered by the standards; requires the state board to design a model curriculum aligned with the academic standards which school districts may (but are not required to) use for instruction; rRequires school districts to administer the diagnostic assessments at least once annually to all students in the appropriate grade levels and to provide intervention services to students whose scores on the diagnostic assessments show that they are unlikely to meet the academic standards; permits "high-performing" school districts to use assessments other than the diagnostic assessments; phases in the development of 15 achievement tests (total) in 3rd, 4th, 5th, 7th, 8th, and 10th grades to replace 20 proficiency tests currently administered in 4th, 6th, 9th, and 12th grades. Title: **S.B. 1 Standards, Assessments** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Requires the state to complete draft Academic Performance Index by July 13, 2001; on or before February 28, 2002, state must file the final baseline Academic Performance Index with the governor; makes assessments contigent on funding. Title: **S.B. 810 Academic Performance** Source: *http://www2.lsb.state.ok.us/2001-02SB/sb810_enr.rtf*
OR	Signed by governor 05-01	Requires statewide math problem solving and English writing assessments to be given on or after March 1 in grades 3, 5, or 8. Requires the board of education to establish criteria and a process for granting waivers to school districts for the testing dates. First applies to the 2001-02 school year. Title: **H.B. 2822 Math and English Assessments** Source: *Oregon Legislative Web Site*
SD	Signed by governor 03-01	States that every school district shall administer the same national norm-referenced academic achievement test to all students in 2, 4, 8, and 11, and every school district shall administer to all students in grades 5 and 9 an achievement test to assess writing skills. In addition, every school district shall administer the same criterion-referenced academic achievement test, once in the fall semester and once again in the spring semester, to all students in grades 3, 6, and 10. The criterion-referenced tests shall be designed by the state. All of the tests shall be provided by the Department of Education and Cultural Affairs and shall assess proficiency in meeting state standards. The tests shall be administered starting in the spring of the 2001-02 school year. Each state-designed test for each grade level to be tested shall be a single statewide criterion-referenced test, which shall be highly correlated with the state's graduation requirements, course guidelines, and academic content standards. The requirements of this section pertaining to criterion-referenced tests to be administered to students in grades 3, 6, and 10 do not apply to students who are receiving alternative instruction pursuant to § 13-27-3. Also established the South Dakota Academic Achievement Test Advisory Council to discuss and make recommendations concerning testing issues, results, mechanics, and other relevant student achievement test issues. Title: **S.B. 234 Standards-Based Assessment** Source: *South Dakota Legislative Web Site*
TN	Signed by governor 05-01	Requires the state department to provide raw test score data to local education agencies as soon as practicable after receipt of such data, but in no case later than June 30. Title: **S.B. 188 Timely Test Score Data**

	STATUS	SUMMARY
		Source: *Tennessee Legislative Web Site*
TN	Signed by governor 05-01	Requires the state department of education to develop alternative assessment for disabled students. The department is required to develop two alternative assessments as follows: (1) an academic skills assessment to be administered at an appropriate level of academic abilities; or (2) a portfolio-based assessment to test areas assessed by the Tennessee Comprehensive Assessment Program (TCAP). Title: **S.B. 343 Testing Accommodations** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 05-01	Exempts higher education students from taking the TASP test if the person graduates from a public high school or an accredited private high school in any state with a gradepoint average of 3.5 or higher on a 4.0 scale or the equivalent and completes the recommended or advanced high school curriculum or similar curriculum at an accredited private high school or at a high school outside of this state. The exemption is effective only for a student who enrolls in an institution of higher education on or before the second anniversary of the date the student graduated from high school. Title: **H.B. 2109 Exemptions from Testing** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires that records relating to student performance be coordinated and maintained in standardized, compatible formats that allow the exchange of information between K-12 and higher education and throughout student educational careers; school districts must ensure students enroll in courses for the recommended or advanced high school program; requires the state department to adopt or develop appropriate criterion-referenced assessment instruments designed to assess the ability of and be administered to students who are determined to have dyslexia or a related disorder; permits but does not require the commissioner of education to participate in multistate end-of-course test development, and requires the development of an end-of-course test for Algebra I; adds district completion rates to list of indicators that must be reported and requires boards to have district dropout rates audited annually at district expense; establishes a "Gold Peformance Rating Program" based on enhanced performance. Title: **H.B. 1144 Public School Accountability, Various Components** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 04-01	Exempts students from testing for a period of up to one year after initial enrollment in a school in the United States if the student is of limited English proficiency and has not demonstrated proficiency in English as determined by the assessment system; exempts a student for a period of up to two years in addition to the exemption period if the student has received an exemption under other subsections of the Education Code, and is a recent unschooled immigrant, or is in a grade for which no assessment instrument in the primary language of the student is available. Title: **S.B. 676 Accommodation for Mobility and Language** Source: *Texas Legislative Web Site*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education to address issues related to the Utah Performance Assessment System for Students (U-PASS); expands the categories for disaggregating student performance data to include limited English proficiency; requires each local school board staff be provided a professional development program to effectively maintain U-PASS; requires additional data to be reported annually. Title: **S.B. 28 Disaggregated Data, Professional Development** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
VA	Vetoed 05-01	Requires the board of education to authorize, in its regulation for accrediting public schools, the substitution of industry certification and state licensure examinations for Standards of Learning assessments for the purpose of awarding verified units of credit for career and technical education courses. Title: **S.B. 1056 State Licensure Exams as Standards of Learning Assessments** Source: *Lexis-Nexis/StateNet*
ASSESSMENT – HIGH STAKES/COMPETENCY		
AK	Signed by governor 06-01	Relates to a two-year transition for implementation of the public high school competency examination; establishes an essential skills examination as a high school graduation requirement; provides for an effective date. Title: **S.B. 133 Two-Year Transition for the High School Graduation Requirement** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Allows local school districts to review the writing portion of a student's Colorado Student Assessment Program (CSAP) test in order to help improve that students writing skills. Title: **H.B. 1196 CSAP Test Results** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Makes adjustments in the state's high stakes assessment system, which include looking at measures other than state test scores to determine if students are meeting standards. In addition, changes the titles of the state's different diplomas. Title: **S.B. 106 Changes in the State Assessment System** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Provides that a school principal's performance evaluation may not be based wholly on Indiana Statewide Testing for Educational Progress (ISTEP) scores of students in the principal's school, but the scores may be used as one factor in the evaluation. Title: **S.B. 204 Principals' Performance Evaluations** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Creates a public school reading proficiency fund to help train teachers to teach reading and writing to students below grade level; sets up "enterprise centers" to provide fee-for-service assistance to districts; creates "probationary school intervention funds" for grants to probationary schools; requires colleges of education to form a consortium to develop criterion-referenced end-of-course tests for high schools; makes appropriations for professional development days for teachers, teacher mentorship programs, etc.; appropriates dollars to summer programs, bilingual, art/music, full-day kindergarten; appropriates dollars to standards/assessment alignment, development of new assessments and early literacy interventions. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Relates to achievement and proficiency examinations administered in public schools; revises provisions governing the increase of salary for a teacher who is certified by the National Board for Professional Teaching Standards; requires school districts to create and operate regional training programs for professional development of teachers and administrators; authorizes licensure and employment of teachers who are not citizens of the United States. Title: **S.B. 3A Assessments, National Board Certification, Professional Development**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires the department of education to develop an informational pamphlet concerning the high school proficiency examination; requires boards of each school district to provide a copy to each junior high, middle school or high school within the school district for posting. The governing body of each charter school must ensure that a copy of the pamphlet is posted at the charter school. Each principal of a junior high, middle school, high school or charter school must ensure the teachers, counselors and administrators employed at the school fully understand the contents of the pamphlet. Title: **A.B. 318 Informational Pamphlet Concerning the High School Proficiency Examination** Source: *http://www.ecs.org/html/offsite.asp?document=http://www.leg.state.nv.us*
SC	Signed by governor 05-01	States that the statewide assessment program in the four academic areas shall include grades 3-8, an exit examination which is to be first administered in grade 10, and end-of-course tests for gateway courses in English/language arts, mathematics, science, and social studies for grades 9-12. Title: **H.B. 3534 Statewide Assessment Program** Source: *South Carolina Legislative Web Site*
WA	Signed by governor 06-01	Delays assessment timelines in areas other than reading and math. Title: **S.B. 5686 Delays Assessments** Source: *http://www.leg.wa.gov/pub/billinfo/2001-02/Senate/5675-5699/5686-s2_pl.pdf*
AT-RISK		
CA	Signed by governor 08-01	Extends the effective date of provisions authorizing school districts to establish an alternative education and work center for dropouts; reenacts inactive provisions relating to educational clinics; authorizes certification of educational clinics that recruit or receive referral of high school dropouts, provide instruction in basic academic skills, provide employment or reentry orientation, operate on a clinical client-centered basis and conduct courses of instruction. Title: **A.B. 844 Programs for At-Risk Students** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Relates to services to pupils; requires the governing board of each school district and the county superintendent of schools, as part of the process of making the application for participation in the free or reduced-price meal program available, to also include a request form that parents may use to request information concerning the Medi-Cal program and the Healthy Families Program. Title: **A.B. 1735 Health Care for Low-Income Students** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Permits the Employment Development Department to contract with a specified, nonprofit organization meeting specified criteria to manage grant programs designed to help eligible at-risk youth complete their secondary education and acquire the skills necessary to successfully transition into the workforce or enroll in postsecondary education. Title: **A.B. 2827 Grant Program for At-Risk Youth** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes the Adjutant General to develop, establish, and operate the Turning Point Academy for the purpose of providing a comprehensive and meaningful military academy experience for minors residing in California 15 years or older who have committed a firearms-related offense at school or

	STATUS	SUMMARY
		a school activity off school grounds; consists of an intensive program of treatment, physical training, education, drug screening and counseling for eligible wards of juvenile court. Title: **S.B. 1542 Establishment of a State Boot-Camp School** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Increases the apportionment for purposes of the High-Risk Youth Education and Public Safety Program; increases the multipliers for high-risk first-time offenders and for transitioning high-risk youth; requires the reduction in the apportionment received by a county office of education take place at the final apportionment for the fifth year of program operation, as specified. Title: **S.B. 2196 High-Risk Youth Education and Public Safety Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Relates to existing law which states the intent of the legislature to establish a comprehensive, continuous, community-linked, and school-based program, to be known as the Cal-SAFE Program, that focuses on youth development and dropout prevention for pregnant and parenting pupils and on child care and development services for their children. Title: **S.B. 541 Cal-SAFE Program** Source: *Lexis-Nexis/StateNet*
FL	Vetoed 05-01	Relates to prevention of learning problems in young children; authorizes a demonstration program to be called Learning Gateway; creates a steering committee; provides for membership and appointment of steering committee members; establishes duties of the steering committee; authorizes demonstration projects in three counties; authorizes designated agencies to share confidential information related to the program. Title: **S.B. 1018 Demonstration Program for Prevention of Learning Problems in Young Children** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor 04-01	Relates to elementary and secondary education; creates early intervention programs for kindergarten, primary grades, and upper elementary grades, in place of the special instructional assistance program to assist students with certain identified developmental deficiencies; relates to postsecondary education; changes the eligibility requirements for HOPE scholarships for seniors attending private postsecondary institutions. Title: **H.B. 656 At-Risk Programs and HOPE Scholarship Changes** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Makes changes to the definition of students at risk of academic failure; defines alternative education opportunities for at-risk students to receive a G.E.D. Title: **H.B. 1096 Changes in the State's At-Risk Programs** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Provides for completion of education courses, including a general education development course, or other programs offered at juvenile facilities. Title: **H.B. 1638 Education Courses at Juvenile Facilities** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes youth development and assistance programs for elementary students at risk of having disciplinary problems; requires parental involvement in such programs. Title: **S.B. 1035 Programs for At-Risk Youth with Disciplinary Problems** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
LA	Signed by governor 06-01	Establishes a program of suicide prevention in public schools. Title: **S.B. 792 Suicide Prevention Program** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 03-01	Relates to public school finance; changes the calculation of the at-risk index to determine additional program units. Title: **H.B. 49 At-Risk Funding Index** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Relates to alternative education. Alternative Approaches Grants are to be targeted at school districts located in counties with a high number of dropouts for the school year preceding the year for which the grant is being sought, and a high number of referrals to the juvenile justice system, or to a nonprofit organization or entity formed by an interlocal cooperative agreement in those districts. To be eligible for a High Challenge grant, a program must meet research-based criteria set by the state department. The Alternative Approaches Technical Assistance Center is required to provide the department with research and recommendations on effective programming for high-challenge children. Alternative Approaches Grants for alternative education shall be limited to middle grade level alternative schools provided by a school district and to secondary grade level programs provided pursuant to a contract with a nonprofit organization. Title: **H.B. 1460 Alternative Approaches Grants** Source: *Oklahoma Legislative Web Site*
OK	To governor 05-01	States that each urban school district as defined in Section 1210.568 of this title and as identified as having a high population of elementary grade students who are at risk and in need of alternative education shall expand the annual student needs assessment and alternative education plan to include a needs assessment and education plan for such students; delays Implementation of this section until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components for At-Risk Elementary Students** Source: *Oklahoma Legislative Web Site*
TX	Signed by governor 06-01	Defines Texas law of a "student at risk of dropping out of school" by age rather than grade level for students in grade levels higher than 7th grade. This definition is used in determining portions of a school district's funding. Expands the definition of "student at risk of dropping out of school," and sets forth guidelines for administering and funding of a compensatory and accelerated instruction program in public schools. **Title: S.B. 702 Compensatory, Intensive and Accelerated Instruction, At-Risk Guidelines** Source: *http://www.senate.state.tx.us/*
VA	Signed by governor 02-01	Relates to teacher proficiency; continuing contract status; provides that any teacher hired on or after July 1, 2001, will be required, as a condition of achieving continuing contract status, to have successfully completed training in instructional strategies and techniques for intervention for or remediation of students who fail or are at risk of failing the Standards of Learning assessments. Local school divisions will be required to provide the training at no cost to teachers employed in their division. In the event a local school division fails to offer the training in a timely manner, no teacher will be denied continuing contract status for failure to obtain such training. This bill is identical to SB 1304.

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		Title: **H.B. 2514 Teacher Proficiency for At-Risk Students** Source: *http://hod.state.va.us/welcome.htm*
ATTENDANCE		
AR	Signed by governor 04-01	Institutes a monitoring program for students obtaining waivers of school attendance requirements to attend adult education programs. Title: **H.B. 2300 Students Attending Adult Education Programs** Source: *Lexis-Nexis/StateNet*
IA	Signed by governor 05-01	Relates to the compulsory attendance age and attendance at school during the regular school calendar by a child who has reached the age of 16. Title: **S.B. 412 Compulsory Attendance** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Requires with certain exceptions persons having control of a child to send such child to school from the child's 7th birthday until his 18th birthday rather than his 17th birthday. Title: **H.B. 19 Compulsory Attendance Until Age 18** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Stipulates that any person having responsibility for a child between the ages of 7 and 16 years shall ensure the child is in attendance at a public school for the duration of each school year. If a person enrolls a child of age 6 in a public school, the person shall ensure the child is in attendance at the public school for the duration of each school year. The person may withdraw a child of age 6 from the public school. However, once the child is withdrawn, the person may not reenroll the child until the following school year. This subsection does not apply if the reason for the withdrawal is the child's relocation to another school district. Title: **H.B. 1371 Attendance of Six-Year-Olds** Source: *http://www.state.nd.us/lr*
NM	Signed by governor 04-01	Raises compulsory school attendance age from 16 to age 17. Title: **H.B. 781 Compulsory Attendance Age** Source: *New Mexico Legislative Web Site*
NY	To governor 12-00	Increases the age after which a minor may not be required to attend school from 16 to 17. Title: **S.B. 8071 Compulsory Attendance** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	States that the state board shall adopt rules no later than July 1, 2001, to provide for the implementation of remote Internet-based courses. Each district board of education shall adopt policies and procedures that conform to rules for Internet-based courses as adopted by the state board. Students participating in approved remote courses are considered to be in attendance. Title: **S.B. 595 Remote Internet-Based Courses** Source: *Oklahoma Legislative Web Site*
TX	Signed by governor 06-01	Relates to truancy and the authority of justice and municipal courts in relation to children; provides criminal penalties for contributing to a truancy. Title: **S.B. 1432 Truancy** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Prohibits suspension as discipline for failure to attend class. Other methods of discipline may be used for the pupil which may include, but are not limited to, detention, extra class time or alternative class settings. Also abolishes corporal punishment. Gives teachers authority to exclude from his or her classroom or school bus any pupil who is guilty of disorderly

	STATUS	SUMMARY
		conduct; who in any manner interferes with an orderly educational process; who threatens, abuses or otherwise intimidates or attempts to intimidate a school employee or a pupil; or who willfully disobeys a school employee; or who uses abusive or profane language directed at a school employee. Title: **S.B. 439 Cannot Suspend for Truancy** Source: *West Virginia Legislative Web Site*
WY	Signed by governor 02-01	Requires school districts to excuse students participating in the state fair from school attendance. Title: **S.B. 86 State Fair an Excuse for Missing School** Source: *Lexis-Nexis/StateNet*
BACKGROUND CHECKS		
KY	Signed by governor 05-01	Relates to criminal records checks; provides that any criminal records checks for school volunteers are valid for five years unless the school board determines an additional check is needed earlier based on hearsay or actual evidence; provides that students in an education institution that observe or participate in educational activities under supervision of a teacher or administrator are exempt from certain provisions; requires teachers to have criminal records checks. Title: **H.B. 204 Criminal Records Checks for Volunteers** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Requires in a criminal history review of a school employee the reporting of all felonies and all offenses against a minor of which a person has been convicted or pled nolo contendere. Title: **S.B. 117 Requirement for Background Checks** Source: *Lexis-Nexis/StateNet*
ME	Vetoed 06-01	Repeals the law requiring background checks and fingerprinting of school employees; corrects cross-references to the repealed provisions. Title: **S.B. 322 Repeals Requirement for Background Checks** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	Allows fingerprint checks to be done by a law enforcement officer or a properly trained designee of a law enforcement officer. Title: **H.B. 1225 Designees May Do Fingerprint Checks** Source: *North Dakota Legislative Web Site*
OK	Signed by governor 04-01	Relates to requirement of filing of criminal history record for teacher licensure; requires certain notification about school employees. Title: **H.B. 1253 Criminal Records** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Relates to youth sports coaches and supervisors; requires youth sports providers to create and adopt a list of crimes that would preclude individuals from coaching or supervising youth sports activities; provides for criminal background checks for such individuals; requires all coaches and supervisors to complete a sports education program. Title: **H.B. 2781 Sports Coaches** Source: *Lexis-Nexis/StateNet*
RI	Became law without governor's signature 07-01	States any person seeking employment with a private school who has not previously been employed by a private school or public school department in Rhode Island in the last 12 months shall undergo a national and state criminal background check; exempts those hired before a set date and/or have been continuously employed by a public school department in Rhode Island during the last 12 months; states the Attorney General shall destroy an applicant's fingerprints upon completion.

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		Title: **H.B. 5288 Background Checks for Private School Teachers** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Revises the definition of illegal substances for purposes of revoking or refusing to issue a certificate to a teacher or administrator; permits revocation or refusal to issue a certificate for certain offenses involving moral turpitude, including certain traffic and marijuana offenses. Title: **S.B. 63 Illegal Substances** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Exempts certain school district employees from the requirement for certain background checks. Title: **S.B. 91 Background Check Exemptions** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Requires any school district employee who is employed by more than one school district to obtain only one criminal background investigation, if the background investigation was conducted no more than five years before the person is first employed by the additional school district. The results of the background investigation shall be transferred to any additional school district from the initial school district that obtained the criminal background investigation if the additional school district or the school district employee requests in writing to the initial school district that the results be transferred and the school district employee who was the subject of the criminal background investigation signs a written release authorizing the transfer. Title: **S.B. 117, S.B. 91 Background Check Transfers** Source: *http://www.state.sd.us/state/legis/lrc.htm*
VA	Signed by governor 02-01	Authorizes local school boards to exchange information obtained from a criminal history records check of an applicant, if the applicant has requested and given permission in writing that another school board to which s/he has applied for employment may be informed of the results. Title: **H.B. 2588 Exchange of Background Check Information** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Provides that criminal histories obtained by school boards for those who are offered or accept permanent, temporary, full- or part-time school board employment, which address all felony and misdemeanor convictions and equal offenses in other states; provides that reports of all arrests of such employees will now be reported to school boards and such employees must then submit to fingerprinting and a criminal history checks, also expanded to include felony and misdemeanor convictions. Title: **H.B. 1996 Background Checks** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 04-01	States that applicants for initial license must be fingerprinted by state police and then have prints forwarded to the FBI for national criminal history record check; applicant pays the cost. Title: **H.B. 3049 FBI Background Checks** Source: *West Virginia Department of Education Legislative Update*
BILINGUAL/ESL		
AZ	Approved by voters 11-00	Requires that all public school instruction be conducted in English; places children not fluent in English in an intensive English immersion program to teach them the language as quickly as possible; provides that parents may request a waiver of these requirements for children who already know English. (Ballot Number 203) Title: **V. 11 Banning Bilingual Education** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
CA	Vetoed 09-00	Requires a local education agency that receives funds through the English Language Acquisition Program to report to the State Department of Education the English proficiency level of each pupil receiving instruction through the program, number of English language learners redesignated as fluent in English, academic achievement by grade level of each pupil receiving instruction through the program, and strategies to ensure pupils meet grade-level standards. Title: **A.B. 2585 English Language Acquisition Program** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes the English Language Learner Teacher Coaching Program until January 1, 2006, to provide English language learner coaches to assist groups of teachers, teaching paraprofessionals, and pupils in certain matters. Requires the San Bernardino County Office of Education to administer the program, subject to an appropriation in the budget act or other legislation. Title: **S.B. 2192 English Language Learner Teacher Coaching Program** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 08-00	Authorizes, until July 1, 2002, the governing board of a school district to expend 100% of its allowance of funds to purchase English language curricula that is designed to convey the subject matter content to pupils enrolled in structured English immersion programs or other programs for English learners. Authorizes instructional materials to be purchased, as specified. Title: **A.B. 2645 Text for English Immersion Classes** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 03-01	Directs the department of education to develop, implement and enhance programs for students with limited English proficiency. Title: **H.B. 9 Enhance ESL programs** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Authorizes state agencies to provide services to those with limited English proficiency; defines terms; requires agencies to survey the need for services and the measures taken to provide said; requires Department of Human Resources (DHR) to develop and distribute surveys and review information; requires DHR to make recommendations and develop budgets; requires DHR and Department of Planning to prepare estimates; requires reports. Title: **S.B. 542 Provisions for Limited English Proficiency Services** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 05-01	Stipulates that in addition to any other payments provided for by this chapter, each school district is entitled to receive $425 for each student who has been assessed by the student's school district and found to have negligible limited English language skills, as evidenced by a classification of level I using the Woodcock-Munoz language survey; $325 as evidenced by a classification of level II; and $225 for a classification of level III. Title: **H.B. 1321 Bilingual Funding** Source: *North Dakota Legislative Web Site*
OR	Signed by governor 06-01	Creates a grant program for school districts for costs associated with educating students in English as a Second Language programs; appropriates monies from the general fund to the department of education for the grant program. Title: **H.B. 2286 ESL Grants** Source: *Lexis-Nexis/StateNet*
TX	Signed by	Authorizes a school district to adopt a dual language immersion program

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	governor 05-01	for students enrolled in elementary school grades. Specifies that a program should include a class of students composed of approximately 50% native English speakers and 50% native speakers of one other language, and instruction in both English and the other language with at least half of the instruction in the other language. Title: **S.B. 467 Dual Language Immersion** Source: *http://www.senate.state.tx.us/*
TX	Signed by governor 05-01	Encourages school districts to develop and implement dual language bilingual programs. Title: **S.C.R. 50 Dual Language Bilingual Programs** Source: *http://www.senate.state.tx.us/*
UT	Unofficially approved by voters 11-00	Declares English as Utah's official and sole language for state and local government documents and action; exempts those documents and actions required by the United States and Utah constitutions, federal law and regulations, law enforcement, public safety, and health requirements, public and higher education, certain judicial proceedings, economic development and tourism, and libraries. Title: **V. 1 English Only** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 05-01	Relates to students whose primary language is other than English and the state assessment of student learning; provides for a review of same by the superintendent of public instruction; requires the superintendent to develop an evaluation system to measure increases in English and academic proficiency of eligible pupils; amends provisions regarding bilingual instruction. Title: **H.B. 2025 English Learners** Source: *Lexis-Nexis/StateNet*
BUSINESS INVOLVEMENT		
CA	Vetoed 09-00	Requests the regents and the governing body of each accredited private or independent college or university in the state, and requires the trustees and the board of governors, to adopt policies to regulate the marketing practices used on campuses by credit card companies. Title: **S.B. 796 Credit Card Advertising On Campus** Source: *Lexis-Nexis/StateNet*
CHARACTER/CITIZENSHIP EDUCATION		
CA	Vetoed 08-00	Provides that the recitation of a specified portion of the Declaration of Independence would satisfy the requirement of existing law, which requires that appropriate patriotic exercises be conducted in every public elementary and secondary school each day. Title: **A.B. 1747 Daily Pledge of Allegiance** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Encourages and promotes the development and establishment of character education programs through cooperation between parents and school districts; provides school districts may submit a report to the legislature concerning any program developed. Title: **H.B. 1292 Encourages Development of Character Education** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 04-01	Concerns the use and display of the U.S. flag in public schools. It shall be the duty of the state board of education to prepare programs providing for patriotic exercises for public schools. The program of patriotic observation of every school district shall include a daily recitation of the Pledge of Allegiance. It shall also make provision for instructions relating to flag

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		etiquette, use and display; the observance in public schools of Lincoln's birthday, Washington's birthday, Memorial Day, and Flag Day and such other legal holidays of like character as may be designated by law. Title: **H.B. 2105 Use and Display of U.S. Flag in Public Schools** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Enhances opportunities for high school students to register to vote; authorizes the registrar of each county to visit each public school for the purpose of registering to vote any person who is eligible to vote in the county; provides that registrars shall provide mail-in applications to register students. Title: **H.B. 955 Registration Opportunities** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Designates November 11 as Veterans Day; requires public schools to conduct and observe Veterans Day programs; allows schools to conduct a moment of silence for certain purpose; requires certain instruction in U.S. flag etiquette and history; authorizes students to recite the Pledge of Allegiance each school day; requires the posting of notice concerning nonparticipation. Title: **S.B. 128 Moment of Silence, Pledge of Allegiance** Source: *Lexis-Nexis/StateNet*
RI	Became law without governor's signature 07-01	Creates a permanant legislative commission for the purpose of developing and coordinating public outreach programs that educate the public about representative democracy with emphasis on explaining the legitimate, diverse competing ideas and interests in society and the importance of compromise in resolving said differences; states the commission shall promote communication and collaboration among organizations that conduct civic education programs. Title: **H.B. 5899 Civics Education** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Allows schools to provide character education programs, but any programs must stress positive character traits, such as: courage; trustworthiness, including honesty, reliability, punctuality and loyalty; integrity; respect and courtesy; responsibility, including accountability, diligence, perseverance, and self-control; fairness, including justice and freedom from prejudice; caring, including kindness, empathy, compassion, consideration, patience, generosity and charity; good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law; and school pride. Requires state department of education to maintain a list of programs that meet requirements. Title: **H.B. 946 Character Education Programs** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Designates the last full week of classes in September as Celebrate Freedom Week in public schools, which may include appropriate instruction, as determined by each school district, in each social studies class. Instruction should include study of the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, in their historical context. Title: **H.B. 1776 Celebrate Freedom Week** Source: *Texas Legislative Web Site*
VA	Signed by governor 03-01	Requires all students to learn the Pledge of Allegiance; requires each school board to call for the recitation of the Pledge of Allegiance in each classroom of the school division in which flags are in place. Title: **S.B. 1331 Pledge of Allegiance**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-99	Requires each school board to establish a character education program in its schools; components are to be developed in cooperation with students, parents and the community at large; suggests a list of character traits to be included. Title: **22.1-208.01 Character Education Required** Source: *Virginia Department of Education*
WV	Signed by governor 05-01	Requires the state board to establish comprehensive character education in all aspects of school culture, school functions and existing curriculum by September 2001. Title: **H.B. 2208 Character Education** Source: *West Virginia Department of Education Legislative Update*
CHARTER SCHOOLS		
AK	Signed by governor 06-01	Increases the number of charter schools in the state from 30 to 60 and extends their contracts from five years to 10 years. Title: **H.B. 101 Increase the Number of Charter Schools** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Creates "limited charter schools" in the state. Title: **S.B. 478 Limited Charter Schools** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Amends the selection process for admission to a charter school in a school district under court-ordered desegregation. Title: **S.B. 322 Charter Schools and Desegregation** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes the governing board of a charter school to request, and the state board of education to approve, a waiver of any otherwise applicable provisions of the education code until July 1, 2005; requires the charter school to submit its application for a waiver to its chartering authority; provides that if the chartering authority is a school district or county office of education, it must forward certain documentation with the waiver request to the state board of education. Title: **S.B. 1841 Waivers for Charter Schools** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Clarifies ambiguity in the original charter school legislation; provides a more appropriate means by which charter approving authorities can manage the charter school programs and more clearly defines the roles and responsibilities of the parties involved; addresses disciplinary issues, the effect of expulsion and the role of the state board in hearing disciplinary appeals;defines more clearly the criteria for charter approval. Title: **S.B. 168 Changes in Charter School Legislation** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Revises the state charter school law, including the establishment of New Century Charter Schools. Title: **H.B. 946 Charter School Law Changes** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Authorizes advance payment of a portion of a charter school's estimated annual apportionment under specified conditions. Title: **H.B. 278 Advanced Payments to Charters** Source: *Lexis-Nexis/StateNet*
ID	Signed by	Requires public charter schools to prepare and submit audit reports and to

	STATUS	SUMMARY
	governor 03-01	annually file financial and statistical reports with the state department of education according to the same accounting standards, categories and procedures used for other public schools. Title: **S.B. 1060 Charter School Reporting** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides that a new or conversion charter school shall specify an attendance area for admission preference to students within that area. Title: **H.B. 294 Admission Preference Areas for Charter Schools** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides for appeal to the state board of education of a decision not to approve the revision of a charter school's charter. Title: **S.B. 1132 Approval of Charters** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 04-01	Amends the law concerning Indianapolis Public Schools (IPS) to make the provisions concerning student standards, improvement and accountability consistent with provisions applicable to other school corporations; provides for collective bargaining and discussion rights for school employees, including charter school employees and employees of IPS; provides for the mayor of Indianapolis to sponsor not more than three charter schools within IPS. Title: **S.B. 165 Charter Schools and Indiana Public Schools** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Requires charter schools that fail to open or that close for any reason to refund all cash on hand to the state or local school district. Title: **H.B. 1247 Charter Schools, Closure and Failure to Open Obligations** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Relates to the chartering process for charter schools, procedures for application and budget submission to the State Board of Elementary and Secondary Education, funding adjustments and allocations, litigation costs, pupil counts, and exemptions; provides that if litigation becomes necessary to recover public funds from a charter school, the school is responsible for all court costs and expenses; provides for the formation of nonprofit corporations to propose charter schools. Title: **H.B. 1282 Charter School Procedures and Litigation** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Relates to requirements for enrolling at-risk pupils in certain charter schools in certain parishes. For Type 3, and Type 4 charter schools in any parish having a population of between 500 and 21,000 persons, the percentage of the total number of pupils enrolled in the charter school based on the October 1st pupil membership who are at risk shall be as near as practicable not more than the percentage of the total number of pupils enrolled in the public elementary and secondary schools and in the state-approved nonpublic elementary and secondary schools located in the local public school district in which the charter school is located who are eligible to participate in the federal free and reduced lunch program. However, in no case shall the final initial enrollment nor the cohort of students enrolled for each new school year have, as near as practicable, fewer than 50% students who are at risk. Title: **H.B. 794 At-Risk Student Enrollment in Charter Schools** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor	Relates to charter school employees;provides for the authority of a charter school to employ faculty and staff; permits certain contracts between a

	STATUS	SUMMARY
	05-01	nonprofit organization and a for-profit organization to manage a charter school; provides for the delegation by a nonprofit organization of authority over employment decisions at the charter school; and provides for related matters. Title: **H.B. 1401 Charter School Provisions** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 04-01	Reenacts Sections 37-28-1 through 37-28-21, Mississippi Code of 1972, which establishes the procedure for public schools to apply for and be granted charter school status by authorizing the state board of education to establish a pilot program of six local charter schools in the state; amends the repeal date on the charter school statutes from July 1, 2001, to July 1, 2004. Title: **H.B. 545 Charter Schools Pilot Program Authorization** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	Stipulates that a charter school must negotiate with a local school district to provide transportation to students eligible for transportation under the provisions of the Public School Code. The local school district, in conjunction with the charter school, must establish a limit for student transportation to and from the charter school site not to exceed a 10-mile radius, provided that the limit shall not extend beyond the local school district boundary. Title: **H.B. 753 Charter School Transportation** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Prohibits an existing public school or home school from converting to a charter school; prohibits charter schools from operating for profit; creates the fund for charter schools; provides for the sponsorship of charter schools by the state board of education; revises the collective bargaining provisions applicable to charter school employees who are on a leave of absence from a school district; revises provisions governing the formation, operation and personnel of charter schools; authorizes the boards of trustees of school districts and the governing bodies of charter schools to provide programs of distance education for certain pupils; requires the state board to adopt regulations prescribing the requirements of programs of distance education; revises provisions governing the apportionments of money from the state distributive school account to provide for the payment of money for pupils who are enrolled in programs of distance education; provides that certain property of charter schools and certain property leased or rented to charter schools is exempt from taxation; extends the prospective removal of the limit on the number of charter schools that may be formed. Title: **S.B. 399 Amends Charter Schools Law** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Revises provisions governing the reemployment of employees of a charter school by a school district; provides that a certain percentage of the apportionment from the state distributive school account must be set aside and paid to the school district that sponsors the charter school for certain administrative costs. Title: **S.B. 243 Revisions to Charter Schools Law** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Prohibits charter school employees from serving on district school board; directs the state board of education to grant a waiver of public charter school laws upon joint application of school and district school board; prohibits public charter school employees from allowing infliction of corporal punishment; provides for addition of poverty weighting factor for purposes of public charter school funding; prohibits such schools from limiting

	STATUS	SUMMARY
		admissions based on race or religion. Title: **H.B. 3395 Amends Charter Law** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Changes criteria that the state board of education may use to reject public charter school proposal during review process. Title: **S.B. 255 Criteria for Charter Proposals** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 05-01	Stipulates that a school district may designate any school of the district as an independent school operating under an agreement with the board that grants operational control to the governing body of the independent school. The composition of the governing body is established by the district board. The independent school governing body has the authority to decide all matters related to the operation of the school pursuant to the contract agreement between it and the district board. Title: **H.B. 996 Independent Schools** Source: *Pennsylvania Legislative Web Site*
TX	Became law without governor's signature 05-01	Authorizes establishment of open-enrollment charter schools; includes a provision that the state board may grant a charter on the application of a public senior college or university for an open-enrollment charter school to operate on the campus of the public senior college or university or in the same county in which the campus of the public senior college or university is located. Title: **H.B. 6 Open-Enrollment Charter Schools** Source: *Texas Legislative Web Site*
UT	Signed by governor 03-01	Removes the pilot program status of charter schools. Title: **S.B. 169 Charter Status** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Eliminates the now outdated requirement that a local school board must provide public notice by December 31, 2000 of its intent to accept or not to accept applications for public charter schools. Provides that school boards must, prior to receiving applications for any public charter school, provide public notice of intent to accept or not to accept applications for public charter schools and may, upon providing such public notice, alter decisions to accept or not to accept such applications. Title: **S.B. 1393, H.B. 2439 Charter Applications** Source: *http://senate.state.va.us*
WA	Unofficially rejected by voters 11-00	Authorizes school districts and public universities to sponsor charter public schools; states that charter schools would be run by nonprofit corporations, accountable to their sponsors for financial and academic performance but operated independently of school districts; states charter schools would be open to all students and staffed by certificated teachers, who could choose to unionize. Title: **V. 10 Charter Schools** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 03-01	Relates to charter schools; modifies provisions for establishment and operation of charter schools; specifies funding provisions; repeals existing charter school provisions. Title: **S.B. 96 Amends Charter Schools Law** Source: *Lexis-Nexis/StateNet*
CHILD ABUSE		
MD	Vetoed	Authorizes the disclosure of reports or records concerning child abuse or

	STATUS	SUMMARY
	05-01	neglect to public school superintendents for specified purposes following a report of specified abuse committed by an independent contractor or an employee of an independent contractor who supervises or works directly with students. Title: **S.B. 810 Disclosure of Child Abuse Reports** Source: *Lexis-Nexis/StateNet*
CLASS SIZE		
CA	Signed by governor 09-00	Allows a school district that maintains only one school that serves pupils in kindergarten and grades 1-3, inclusive with an annual average class size of not more than 20 pupils, to determine average class size by calculating the total number of pupils enrolled in all grade levels that will participate in the Class Size Reduction Program divided by the total number of classes. Title: **A.B. 1608 Modifications to Class Reduction Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Establishes two options under which a school district may apply to the superintendent of public instruction for funds from the program. Under Option One, a school district that provides a reduced class size for all pupils in each classroom for the full regular school day for each grade level may receive an apportionment equal to $800 per pupil. Under Option Two, a school district that provides a reduced class size for all pupils in each classroom for at least half of the instructional minutes offered per day at each grade level may receive an apportionment equal to $400 per pupil. Title: **S.B. 871 Revisions In the Small Class Size Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the state board of education to develop criteria for the review and approval of charter school petitions; makes technical revisions relating to passage of local school bond measures; prohibits issuance of the bonds unless the property tax rate levied to meet the requirements of indebtedness incurred by a school district or community college district at a single election does not exceed a certain amount. Title: **A.B. 2659 Petitions for Charters and Passage of School Bonds** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	States that a campus or district that is granted an exception from class-size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception. Title: **H.B. 3313 Class-Size Limits** Source: *Texas Legislative Web Site*
COMMUNITY COLLEGES		
AZ	Vetoed 05-01	Permits community college district boards to authorize supplemental defined contribution plans. Title: **H.B. 2169 Community College Retirement Plans** Source: *Lexis-Nexis/StateNet*
AZ	Vetoed 05-01	Creates a joint legislative study committee on community college funding; provides for the committee's membership; provides the committee must examine the operating costs of community colleges, adequacy of current funding arrangement supporting such colleges; requires review of such arrangements in other states; requires study of articulation issues and to issue findings and recommendations to the governor and legislature on or before a certain date. Title: **H.B. 2333 Community College Funding** Source: *Lexis-Nexis/StateNet*
AZ	Signed by	Relates to community college employee retirement; includes provisions for

	STATUS	SUMMARY
	governor 05-01	corrections officers, elected officials, and public safety personnel. Title: **S.B. 1295 Community College Retirement** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Clarifies the statute governing the collection of teacher certification fees so that it applies to all staff or employees that require certification in order to teach a class at a community college. Title: **H.B. 2316 Certification Fees Apply to Community College Teachers** Source: *Lexis-Nexis/StateNet*
AZ	Became law without governor's signature 04-01	Provides a school district may join a Joint Technological Education District (JTED) by holding an election on any prescribed date prior to a certain date; provides that the JTED shall submit a report containing information on enrollments and on the courses that qualify for community college credit or funding. Title: **H.B. 2560 Joint Technological Education District** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Relates to establishment of community college districts. Title: **S.B. 1381 Community College Districts** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-01	Limits the right to employment as a first-year probationary faculty member to persons previously employed as administrators who were not employed pursuant to prescribed types of contracts; provides that community college district governing boards may employ academic employees, including educational administrators, on contract with respect to prescribed projects. Title: **S.B. 838 Community Colleges Contracting with Employees** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 06-01	Authorizes a county board of supervisors to donate or lease any real or personal property that the board declares to be surplus to a school or community college district, a county children and families commission, or a nonprofit corporation organized for the care, teaching or training of children, developmentally disabled children or Native Americans. Title: **A.B. 314 Leasing County Land to Community Colleges** Source: *Lexis-Nexis/StateNet*
CA	Chaptered by Secretary of State 05-01	Enacts the Energy Efficiency Projects by Community College District program, which funds the implementation of energy conservation, efficiency, cogeneration, and alternate energy supply sources by community college districts on public property; requires a community college district to request proposals prior to awarding or entering into a contract, agreement, or lease; requires the district to award contracts based on the consideration of specified qualifications. Title: **S.B. 31A Energy Efficiency Projects by Community Colleges** Source: *Lexis-Nexis/StateNet*
CA	Chaptered by Secretary of State 04-01	Enacts the Energy Efficiency Projects by Community College Districts program, which funds the implementation of energy conservation, efficiency, cogeneration, and alternate energy supply sources by community college districts on public property; requires the Technology, Trade and Commerce Agency to administer the Renewable Energy Loan Guarantee Program; creates the Mobile Energy Efficiency Brigade to expand the current weatherization, energy efficiency and rehabilitation programs. Title: **A.B. 29A Energy Efficiency Projects by Community College Districts**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the schedule of salaries set by the governing board of each community college district to be based on a uniform allowance for years of training, years of experience, and subjects taught in the same faculty service area, thereby increasing the responsibilities of community college district governing boards. Title: **A.B. 383 Community College Pay Schedule** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the chancellor of the California Community Colleges to inform the legislature of changes in the diversity makeup of the faculty and the progress colleges have made in meeting district and systemwide goals regarding diversity in the workforce. Title: **A.B. 1922 Community Colleges and Diversity** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the governing board of a school district that denies a request for special part-time or full-time enrollment at a community college for a pupil who is identified as highly gifted to issue its written recommendation and reasons for the denial within 60 days; requires the written recommendation and denial to be issued at the next regularly scheduled board meeting that falls at least 30 days after the request has been submitted. Title: **A.B. 2207 Joint Enrollment** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requests the Regents of the University of California, and requires the Trustees of the California State University, to develop and maintain prescribed articulation agreements with all campuses of the California Community Colleges prior to the 2005-06 academic year; requires the California Community Colleges to negotiate with the University of California and the California State University when developing articulation agreements with those systems. Title: **A.B. 1861 State Community Colleges and Articulation Agreements** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Prohibits the number of short-term employees in the classified service from exceeding 20% of the school district or community college district's total classified workforce. Title: **S.B. 358 Community College Staffing** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	States the intent of the legislature that preferential consideration be given to placement of children in foster care with a relative, and would require each community college district with a foster care education program to make available orientation and training to a relative caretaker of a foster child and would specify the course curriculum. Title: **A.B. 2307 Community Colleges and Foster Care** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the Student Aid Commission in collaboration with the various segments of higher education to develop and establish a pilot program entitled "Transfer: Making it Happen," which would assist community college students who are planning to transfer to a four-year institution of higher education by providing academic preparation and information on financial aid opportunities. Title: **S.B. 1898 Assisting Students in Transferring from Community Colleges** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
CA	Vetoed 09-00	Recasts and reorganizes the statutes in the education code relating to community colleges; authorizes apportionments to be made available for community college classes held inside state or federal prisons and for classes for prison inmates that are not open to the public. Title: **A.B. 2388 Community Colleges and Prison Education** Source: *Lexis-Nexis/StateNet*
CT	Signed by governor 06-01	Encourages the development of an articulation agreement between the constituent units of the state system of higher education and independent colleges and universities located in this state. Title: **S.B. 1366 Development of an Articulation Agreement** Source: *Lexis-Nexis/StateNet*
IA	Signed by governor 05-01	Directs the department of education to establish a task force to conduct a comprehensive review of the licensing of community college faculty. Title: **S.B. 480 Comprehensive Review of Licensing of Community College Faculty** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 03-01	Amends the Public Community College Act; provides that division of community college district No. 522 into trustee districts in the year following each biennial census shall be completed and approved in that year; provides that the four- and six-year successive terms of trustees, as determined at the time the division is approved, begins in 2003 and every 10 years thereafter. Title: **H.B. 258 Community College Trustees** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 05-01	Concerns the state board of education, affects the powers and duties thereof; removes accreditation of junior colleges from the oversight of the board. Title: **S.B. 7 Oversight of Junior Colleges** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 04-01	Concerns community colleges; relates to expenditures for scholarships; authorizes the charging of fees. The board of trustees of any community college shall not authorize or permit the expenditure of any public funds, either directly or indirectly, for scholarships for students who reside outside of the community college district. No public funds shall be expended for athletic scholarships (either within or without any community college district). Title: **H.B. 2188 Community College Scholarships** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Modifies the term "institution for higher education" under the Maryland Health and Higher Educational Facilities Authority Act (MHHEFA) to include specified community colleges; authorizes the boards of trustees of community colleges to finance or refinance the costs of specified projects by entering into agreements with MHHEFA. Title: **S.B. 588 Inclusion of Community Colleges Under Maryland Health and Higher Education Facilities Act** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 08-01	Exempts certain community college activities from the Umstead Act; provides for use of community college personnel or facilities, with the consent of the trustees of that college, in support of private business enterprise located on the college campus or in the college's service area for specific services in support of economic and business development. Title: **S.B. 531 Community Colleges and Economic Development**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Clarifies the performance measures on which community colleges are evaluated for the purpose of performance budgeting. Title: **H.B. 438 Performance Measures** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Modifies the procedure for submitting local budgets to the State Board of Community Colleges for approval. Capital outlay requested funds are to be submitted to the local tax-levying authority. The local tax-levying authority approves or disapproves, and then the board of trustees submits the budget to the State Board of Community Colleges, which may then approve or disapprove that portion requesting state or federal funds. Title: **H.B. 421 Submitting Community College Budgets** Source: *North Carolina Legislative Web Site*
NC	Signed by governor 05-01	Modifies the audit procedures of community college programs. Title: **H.B. 386 Program Audits** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Clarifies which institutions need legislative authorization to become community colleges; reduces the amount of local support required to convert an existing institution to an independent community college. Title: **S.B. 476 Independent Community Colleges** Source: *New Mexico Legislative Web Site*
OR	Signed by governor 07-01	Creates the College Opportunity Board; provides for the board's membership; directs the board to oversee and adopt rules for Department of State Higher Education, Department of Community Colleges and Workforce Development and Department of Student Assistance; provides other provisions relating to higher education in the state. Title: **H.B. 2015 College Opportunity Board** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Allows small business development centers in state universities; extends purposes of centers to include counseling; requires assent of commissioner for Community College Services and chancellor of State Board of Higher Education before Economic and Community Development Department may make grant to state university. Title: **H.B. 2342 Small Business Development Centers** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 06-01	Provides for school districts, national assessment tests, school director relations with districts, management reports, distressed districts, equipment, duty to employ qualified professionals, continuing development, proof of residency, tuition costs, agricultural education, charter school funding, retirement plans, vocational schools, basic education funding formula and other like issues; requires state department to conduct a study of public schools providing Internet instruction; allows any community college that was approved as a community college by the state board after January 1, 1990, to be dissolved after a determination by the secretary of education that the majority of the education and training programs operated by the college are non-academic in nature. Title: **S.B. 485 Multiple Amendments** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Relates to the establishment and operation of the Toward Excellence, Access & Success (TEXAS) Grant II Program; provides a grant of money to enable eligible students to attend public two-year institutions of higher learning in the state.

	STATUS	SUMMARY
		Title: **S.B. 1596 TEXAS Grant II Program** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to a partnership agreement between the University of Texas-Pan American and the South Texas Community College District to offer the lower-division courses required for students enrolled in a teacher preparation program. Title: **H.B. 1753 Teacher Preparation Partnership** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 06-01	Creates the Utah College of Applied Technology and other regional applied technology colleges in Utah; establishes their governance structure; defines their powers and duties; states the mission of a regional applied technology college is limited to applied technology education and may not expand to include credit-based academic programs typically offered by community colleges or other institutions of higher education. Title: **H.B. 1003A Utah College of Applied Technology** Source: *http://www.le.state.ut.us/~2001S1/bills/hbillenr/HB1003.htm*
WA	Unofficially approved by voters 11-00	Provides annual cost-of-living salary adjustments to school district employees, academic employees of community and technical college districts, and certain employees of technical colleges; bases the annual increase on the Consumer Price Index. Title: **V. 27 Cost-of-Living Adjustments** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Relates to modernization and procurement of equipment for workforce development initiative grant programs; addresses improving employer awareness and access to services available through the state's education institutions, providing designated professionals and resources to support workforce education through the state's education institutions, assisting with the modernization and procurement of equipment needed for workforce training programs, increasing the capacity of the state's education institutions to respond rapidly to employer needs for workforce education and training on an ongoing basis through the development of a client-focused, visible point of contact for program development and delivery, service referral and needs assessment such as a workforce development center, and maximizing the use of available resources for workforce education and training through partnerships with public vocational, technical and adult education centers and private training providers. Title: **H.B. 2898 Workforce Development Initiative** Source: *West Virginia Legislative Web Site*
CORRECTIONS EDUCATION		
CA	Vetoed 09-00	Establishes the Correctional Education Board within the Department of Corrections; provides that the board would be composed of 15 members, appointed as specified; requires the board, among other duties and responsibilities, to approve education programs in correctional institutions and adopt rules and regulations for the admission of inmate students. Title: **S.B. 1845 State Corrections Education Program** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides for year-round schooling of juveniles placed in county juvenile centers. Title: **H.B. 292 Year-Round Education for Juveniles in Detention** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Creates the Summer Opportunity Pilot Program of the Department of Juvenile Justice in selected counties; creates purpose; creates nonlapsing fund to finance the program; creates a funding mechanism and procedures

	STATUS	SUMMARY
		for holding monies; requires a county board of education to review a proposal and forward a final proposal to the department for approval; requires department and the state board of education to review a final proposal of a county board; provides for curriculum. Title: **H.B. 892 Summer Programs for Students in Correctional Facilities** Source: *Lexis-Nexis/StateNet*
OH	Signed by governor 12-00	Requires that prisoners in the custody of the Department of Rehabilitation and Correction participate in educational programs; requires that children who are committed to the Department of Youth Services work toward earning a high school diploma; limits designated types of prisoner employment to prisoners who have earned a high school diploma or certificate of high school equivalence. Title: **S.B. 115 Juvenile Corrections Education** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Specifies method of funding education programs for juveniles in detention facilities; provides for teacher transfers when juvenile detention education program responsibilities are transferred to another school district or education school service district. Title: **H.B. 3619 Funding for Education of Detained Juveniles** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Relates to school district disciplinary action against a student with a disability who receives special education services. Any disciplinary action regarding a student with a disability who receives special education services that would constitute a change in placement under federal law may be taken only after the student's admission, review, and dismissal committee conducts a manifestation determination review. Relates to the authority of a juvenile justice alternative education program to obtain a waiver regarding required days of operation. Title: **S.B. 189 Discipline of Special Education Students** Source: *http://www.senate.state.tx.us/*
WV	Signed by governor 05-01	Allows good-time credit for obtaining a GED or high school diploma in jail. Title: **H.B. 3192 Corrections Education** Source: *Lexis-Nexis/StateNet*
COUNSELING/GUIDANCE		
ID	Signed by governor 03-01	Relates to professional counselors; provides that provisions of law shall not apply to interns in counseling acting under direct supervision of a licensed professional counselor in private practice; requires that applicant for licensure as a professional counselor, pastoral counselor, or applicant for conditional license must be of good moral character; provides for endorsement of licenses. Title: **H.B. 14 Qualifications for Counselors** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in tne creation of North Dakota Century Code; relates to administration, boards, teacher licenses; school guidance and counseling services; special education; vocational and technology education; school finance; transportation. Title: **H.B. 1045 School Guidance and Counseling, Multiple Amendments** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor	Requires public school counselors to design programs to help students develop their full educational potential, including students' interests and

	STATUS	SUMMARY
	06-01	career objectives;Aads to list of types of students with whom counselors should work to include identifying and serving gifted and talented students who are educationally disadvantaged. Title: **S.B. 518 Counseling** Source: *http://www.capitol.state.tx.us/data/docmodel/77r/billtext/wp6/SB00518F.WPD*
TX	Signed by governor 06-01	Requires each counselor at an elementary, middle or junior high school to advise students and their parents or guardians regarding the importance of higher education, coursework designed to prepare students for higher education and the availability of financial aid. Title: **S.B. 158 Importance of Higher Education** Source: *Texas Legislative Web Site*
TX	Signed by governor 05-01	Requires the comptroller of public accounts to conduct a comprehensive statewide study of the duties public school counselors perform. The study is to determine the percentage of total employment time public school counselors spend in performing duties relating to: assessment and testing; schedule changes; group counseling; individual counseling; parent conferences; teacher conferences; admission, review, and dismissal meetings; and provision of information concerning career awareness and postsecondary education. Title: **S.B. 538 Counselors' Duties** Source: *http://www.senate.state.tx.us/*
CURRICULUM		
AR	Signed by governor 04-01	Requires public elementary schools to provide instruction in the subjects of visual art or music for all students. Title: **H.B. 1883 Art/Music Education** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the state department of education to request proposals for the development of model curricula, aligned with state content standards, on California Native American history, culture, and tribal sovereignty, to be incorporated into educational materials for pupils in grades 1-12, inclusive; appropriates a specified amount from the General Fund to the department for these purposes. Title: **S.B. 1439 Including Native History in the State's Standards** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Makes legislative findings and declarations concerning the value of visual and performing arts; requires the state board of education to adopt content standards for visual and performing arts, pursuant to recommendations developed by the superintendent of public instruction, on or before June 1. Title: **S.B. 1390 Art in Schools** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Requires the state board of education to adopt a model curriculum guide for use by public schools for exercises related to Cesar Chavez Day; requires the board to ensure that the state curriculum framework, where appropriate, includes instruction in Cesar Chavez and the history of the farm labor movement in the United States; creates the Cesar Chavez Day of Service and Learning Program. Title: **S.B. 984 Cesar Chavez Day** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 05-01	Directs a study of the Advanced Placement Program in Kentucky's high schools; directs the co-chairs of the Interim Joint Committee on Education to appoint a special subcommittee composed of four Senate members and four House of Representatives members to study Kentucky's Advanced

	STATUS	SUMMARY
		Placement Program; directs the subcommittee to develop a plan that assures every Kentucky student has access to Advanced Placement courses and reports to the Interim Joint Committee on Education. Title: **S.C.R. 2 Study of Advanced Placement Program** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes local school systems to offer instruction in personal financial management to students, provided such instruction is integrated into an existing course of study. Title: **S.B. 212 Instruction for Students in Personal Financial Management** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Requires that Maine Native American history and culture be taught in all elementary and secondary schools; requires the department of education to include Maine Native American history and culture in the system of learning results; establishes a commission to investigate and recommend how the department will accomplish this task. Title: **H.B. 255 Teaching of Native American History** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 08-01	Requires public schools to provide courses of instruction on North Carolina history and geography to students in elementary and middle schools; enacts the Student Citizenship Act of 2001. Title: **H.B. 195 State History and Geography** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to the authority of school district boards to establish student financial institutions operated as part of a high school educational program; permits the institution to lend money, cash checks and take deposits; provides for the fee for establishing a student banking facility. Title: **S.B. 2231, 2230 Financial Institutions as Part of High School Program** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Establishes marching band as a physical education requirement. Title: **H.B. 554 Marching Band Physical Education** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Makes an appropriation to the Governor's Advisory Council on Education relating to the Holocaust for the continuation of its educational programs. Title: **A.B. 520 Holocaust Education** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Revises provisions governing the accountability of public schools; revises provisions governing the requirements for a person to take tests of general educational development; revises provisions governing the count of pupils and the calculation of basic support under certain circumstances; revises provisions governing the reporting of results of certain achievement and proficiency examinations; revises the requirements for a course in American government and a course in American history. Title: **S.B. 165 Accountability and Various Provisions** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 04-01	States that on or before October 1 of each year, the state department of education must issue a report on the Advanced Placement Incentive Program for the previous school year, which shall include, but is not limited to, the number of: students taking an advanced placement exam and the number of exams taken; exams that receive a score of three or better; school sites which have received funding and the amount of awards, by

	STATUS	SUMMARY
		type of award; school sites offering advanced placement courses and school sites with students taking an advanced placement exam; students who receive assistance with the test fee and the average amount of assistance; and an evaluation of the cost versus the benefits of this program. Includes fiscal support for needy students taking the International Baccalaureate tests, as well as advanced placement. Title: **S.B. 790 Amends Advanced Placement Program** Source: *http://www2.lsb.state.ok.us/docs/sb_enr.html*
OR	Signed by governor 06-01	Eliminates the two-year second language requirement for students who have completed grade 12; requires all students who have met the requirements for Certificate of Initial Mastery to demonstrate proficiency in second language; requires school districts to make available the ability to demonstrate proficiency in arts, including music; requires adoption of criteria for waiver of second language and music requirements. Title: **S.B. 65 Student Bill of Rights, Dual Enrollment** Source: *http://www.leg.state.or.us/01reg/measures/sb0001.dir/sb0065.en.html*
TN	Signed by governor 05-01	Requires public schools to include in the course of instruction a component on personal finance education to help students develop an understanding of and develop appropriate skills relating to the role of money, credit, budgets, financial planning, and other relevant financial topics; requires the department of education to provide the appropriate curriculum in grades K-12 for personal finance education; states local boards of education may implement additional courses and materials in personal finance at their discretion. Title: **H.B. 1177 Personal Finance Curriculum** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 06-01	Relates to cardiopulmonary resuscitation instruction of public school students. Title: **H.B. 821 CPR Instruction** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Designates the last full week of classes in September as Celebrate Freedom Week in public schools. Celebrate Freedom Week may include appropriate instruction, as determined by each school district, in each social studies class. Instruction should include study of the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, in their historical context. Title: **H.B. 1776 Celebrate Freedom Week** Source: *Texas Legislative Web Site*
TX	Signed by governor 04-01	Directs the department to develop a grant program for large urban school districts for elementary schools for the purpose of establishing agricultural related projects. Title: **S.B. 701 Agricultural Projects in Urban Schools** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education by requiring the state board of education to develop and implement a concurrent enrollment course on Mandarin Chinese to be taught over EDNET, the state's two-way interactive system for video and audio, to high school juniors and seniors in the state's public education system. Title: **S.B. 57 Mandarin Chinese Course** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor	Provides that the state board of education shall approve instructional materials for use in health, physiology, hygiene, and prevention of

	STATUS	SUMMARY
	03-01	communicable disease curricula that local school boards may choose to adopt; provides local schools with an option of using other instructional materials for the curricula consistent with state law and board rules emphasizing abstinence before marriage and fidelity after marriage. Title: **S.B. 75 Sex Education** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Requires music, visual art, dance or theater instruction to take place in elementary schools. Title: **H.B. 174 Music, Art, Dance, Theater** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	Authorizes schools to offer American Sign Language (ASL) as a course of foreign language credit; directs the board of education to establish licensing credentials for ASL teachers; directs the commissioner of education to encourage postsecondary institutions to accept secondary school ASL credits as foreign language credits. Title: **S.B. 25 American Sign Language** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Creates the Holocaust Education Commission, a permanent state commission which, as an organized body and on a continuous basis, will survey, design, encourage and promote implementation of holocaust education. Title: **S.B. 647 Holocaust Education Commission** Source: *Lexis-Nexis/StateNet*
DEREGULATION/WAIVERS		
ND	Signed by governor 04-01	Allows any school or school district to apply to the superintendent of public instruction for a waiver of any rule governing the accreditation of schools, provided the waiver encourages innovation, has the potential to result in improved educational opportunities or enhanced academic opportunities for the students. Waivers may not exceed one year. Title: **S.B. 2166 Waivers** Source: *http://www.state.nd.us/lr*
DESEGREGATION		
AR	Signed by governor 04-01	Requires school districts involved in court-ordered desegregation to comply with zoning requirements within 90 days after release from the court order. Title: **H.B. 2238 Court-Ordered Desegregation** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Requires local government to amend urban growth boundary if analysis finds actual housing types and densities insufficient for next 20 years; requires inclusion of certain school facilities, parks and open spaces. Title: **H.B. 2976 Urban Boundaries and Inclusions** Source: *Lexis-Nexis/StateNet*
DISABLED STUDENTS		
CA	Vetoed 09-00	Requires instruction in Braille to be provided to each pupil who is functionally blind unless the individualized education program team determines that Braille instruction is not appropriate based upon the assessments. Title: **A.B. 609 Braille Reading Material** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Revises the rehabilitation services provided at public cost to disabled and visually impaired persons based on economic need to include postsecondary tuition and fees.

	STATUS	SUMMARY
		Title: **H.B. 1030 Rehabilitation Services To Include Student Tuition/Fees** Source: *Lexis-Nexis/StateNet*
DISTANCE LEARNING/VIRTUAL UNIVERSITY		
CA	Signed by governor 09-00	Establishes the California Distance Learning Program; requires the California Postsecondary Commission to convene an intersegmental working group to determine state funding priorities consistent with the institutional missions of the segments of higher education; requires the commission to facilitate the development of statewide funding priorities for technology in higher education. Title: **A.B. 1123 Distance Learning Program** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 04-01	Provides for the utilization of virtual distance and online learning in which financial apportionment is based upon student course completion. Title: **H.B. 317 Distance Learning Requirements** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides for continuing technological instruction or distance learning in the public schools through the special application of the School Foundation Program. Title: **H.B. 316 State Distance Learning Program** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Allows distance learning methods to account for 50% of continuing education requirements for all professions, except doctors, nurses, and dentists; authorizes the executive director of the Indiana professional licensing agency to review appeals of denials of the renewal of certain professional and occupational licenses. Title: **H.B. 1934 Distance Learning Standards** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Provides an exemption to the immunization laws for students who enroll in distance education programs offered by colleges, universities, technical colleges and schools for the health professions; provides this exemption applies only in cases in which the student does not attend any classes or programs at a campus in the state. Title: **H.B. 748 Exemption of Immunization Laws for Distance Education Students** Source: *Lexis-Nexis/StateNet*
NH	Signed by governor 07-01	Requires the Public Higher Education Committee to study the feasibility of granting state franchise rights to the providers of online education courses, which may include the state university system and the regional community-technical college system; requires that the committee include its findings and recommendations in its next regularly scheduled report to the general court. Title: **H.B. 412 Franchise Rights for Online Course Providers** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Specifies the state board shall adopt rules no later than July 1, 2001, to provide for the implementation of remote Internet-based courses. Each district board of education shall adopt policies and procedures that conform to rules for Internet-based courses as adopted by the state board. Students participating in approved remote courses are considered to be in attendance. Title: **S.B. 595 Remote Internet-Based Courses** Source: *Oklahoma Legislative Web Site*

	STATUS	SUMMARY
PA	Signed by governor 06-01	Provides for school districts, national assessment tests, school director relations with districts, management reports, distressed districts, equipment, duty to employ qualified professionals, continuing development, proof of residency, tuition costs, agricultural education, charter school funding, retirement plans, vocational schools, basic education funding formula and other like issues; requires state department to conduct a study of public schools providing Internet instruction. Title: **S.B. 485 Multiple Amendments, Internet Instruction** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	States that any teacher that teaches a course over the Digital Dakota Network shall receive additional compensation for each course and from each school for which the teaching services are provided. Title: **H.B. 1291 Additional Compensation for Teachers of Digital Dakota Network** Source: *http://legis.state.sd.us/*
TX	Signed by governor 05-01	Requires the commissioner to implement a program no later than May 1, 2002, under which a school district may offer an electronic course to students enrolled in the district or to students enrolled in another district; requires the commissioner to select school districts to participate based on applications submitted by the school districts; authorizes the commissioner to determine the number of districts in the program, provided that the commissioner permits to the extent possible the participation of rural and urban districts with a higher than average number of at-risk students or dropout rate; authorizes the commissioner to waive any requirement, restriction, or prohibition relating to the computation of daily attendance to the extent necessary to implement the program. Title: **S.B. 975 Electronic Courses** Source: *http://www.senate.state.tx.us/*
DRUGS/ALCOHOL		
MN	Signed by governor 04-01	Requires notification to schools by law enforcement when a student within their jurisidiction is found in possession of drug paraphernalia. Title: **S.B. 991 Notification of Student Possession of Drug Paraphernalia** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Establishes a youth smoking prevention commission; provides a community health grant program. Title: **S.B. 2380 Smoking Prevention** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Requires teachers to notify principals if they know of or have reason to believe that a student is using, in possession of, or delivering alcohol or a controlled substance while on school property or in a school-related activity. Title: **H.B. 1046 Teachers to Notify Principals** Source: *North Dakota Legislative Web Site*
TN	Signed by governor 05-01	Requires immediate suspension and dismissal of teachers convicted of certain drug offenses. Title: **H.B. 1040 Drug Offenses by Teachers** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Relates to public school instruction regarding alcohol abuse and drunk driving; provides that instruction concerning the public safety hazards of alcohol abuse, underage drinking and drunk driving shall be provided in the public schools; provides that the Department of Alcoholic Beverage Control must provide educational materials to the department of education; states that the department of education must review and distribute such materials

	STATUS	SUMMARY
		as are approved to public schools. Title: **H.B. 1882 Alcohol Abuse** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Provides that school employees who are placed on probation as first offenders for drug offenses are not entitled to any escrowed salary or reinstatement. Under current law, a school employee may be suspended for good and just cause when the safety or welfare of the school division or students is threatened or when the school employee has been charged with the commission of a felony or specified misdemeanors, including drug offenses, or with an equivalent offense in another state. During suspension, the school employee's salary is placed in escrow. Upon a finding of not guilty or nol le prosequi, the employee is reinstated and these escrowed funds are returned to the employee; a finding of guilt results in the funds being returned to the school board. This measure addresses cases of probation for first offender status where there is technically no finding of guilt nor is there an acquittal. Title: **H.B. 1862, S.B. 1032 School Employee Drug Offenses** Source: *http://senate.state.va.us*
VA	Signed by governor 02-01	Relates to public school instruction regarding alcohol abuse and drunk driving; adds instruction in alcohol and alcohol abuse, the illegality of underage drinking, and the dangers of drunk driving to the instruction in drug abuse currently required to be provided in public schools. Title: **H.B. 1882 Instruction in Dangers of Alcohol** Source: *http://senate.state.va.us*
DUAL/CONCURRENT ENROLLMENT		
MD	Signed by governor 04-01	Relates to higher education and part-time grant programs; pertains to dual enrollment students; includes students who are dually enrolled in a secondary school in the state and an institution of higher education in the state in the part-time student grant program; requires certain institutions of higher education to establish criteria for awarding a part-time student grant or waiver to dually enrolled students; alters a definition. Title: **H.B. 1127 Dual Enrollment Students** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes boards of trustees of school districts to enter into interlocal agreements with postsecondary institutions to allow 11th- and 12th-grade students to obtain credits through attending classes available only at postsecondary institutions; provides eligibility criteria; requires payment of fees by districts. Title: **H.B. 265 Dual Enrollment Agreements** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Authorizes a public junior college to offer a course in which a student attending any high school in the state with written consent of the person operating the high school may enroll and simultaneously receive high school and junior college credit; provides that a public junior college must apply the same criteria and conditions to each student wishing to enroll in such a course without regard to whether the student attends a public, private, parochial or home school; provides that a student who attends a school that is not formally organized as a high school and is at least 16 years of age is considered to be attending a high school. Title: **S.B. 82 Joint High School/Junior College Credit** Source: *http://www.senate.state.tx.us/*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education by requiring the state board of education to develop and implement a concurrent enrollment course on Mandarin Chinese to be taught over

	STATUS	SUMMARY
		EDNET, the state's two-way interactive system for video and audio, to high school juniors and seniors in the state's public education system. Title: **S.B. 57 Mandarin Chinese Course** Source: *Lexis-Nexis/StateNet*
ECONOMIC/WORKFORCE DEVELOPMENT		
MD	Signed by governor 04-01	Changes the Maryland Job Training Partnership Act to the Maryland Workforce Investment Act; repeals provisions concerning the governor's plan regarding job training and placement programs for employment; makes technical changes to reflect revisions made to federal law; repeals provisions concerning classroom training; alters definitions; defines terms; provides for accurate codification of the act's provisions; makes technical and stylistic changes; provides a delayed effective date. Title: **H.B. 1251 Changes to Job Training Programs and Act** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Delegates the requirement that at least one third of all federal funds received by the state under the federal Workforce Investment Act be used for education and skills training; requires that at least 15% of funds be used for support services such as child care and transportation for individuals enrolled in an education or training program; requires the Department of Labor to provide information related to expenditures of funds and program outcomes. Title: **H.B. 1042 Use of Federal Workforce Investment Act Funds** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 08-01	Exempts certain community college activities from the Umstead Act; provides for use of community college personnel or facilities, with the consent of the trustees of that college, in support of private business enterprise located on the college campus in the college's service area for specific services in support of economic and business development. Title: **S.B. 531 Community Colleges and Economic Development** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Establishes the Oregon Council for Knowledge and Economic Development to advise the governor, legislature, state boards of K-12 and higher education, Oregon Economic and Community Development Commission, Oregon Growth Account Board and the Oregon Resource and Technology Development Board in matters pertaining to knowledge-based economic development in Oregon and the collaboration of Oregon's higher education, business, industry and capital resources to promote the following: (a) high-quality research and development; (b) private-public models for sharing profit and intellectual property; (c) transfer and commercialization of technology and knowledge from higher education to the private sector; (d) a technologically skilled workforce; and (e) capital resources for investment in and commercialization of technology developed by higher education or other research institutions, including but not limited to national labs and health-care-related research entities. Title: **S.B. 273 Council for Knowledge and Economic Development** Source: *http://www.leg.state.or.us/01reg/measures/sb0200.dir/sb0273.en.html*
OR	Signed by governor 05-01	Allows small business development centers in state universities; extends purposes of centers to include counseling; requires assent of commissioner for Community College Services and chancellor of State Board of Higher Education before Economic and Community Development Department may make grant to state university. Title: **H.B. 2342 Small Business Development Centers** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
TX	Signed by governor 05-01	Establishes the Texas Excellence Fund to provide funding to promote increased research capacity and to develop institutional excellence at eligible general academic teaching institutions in order to ensure that Texas and its workforce remain at the forefront of scientific and technological innovation. Eligible comprehensive research university receiving funds must file annual reports on how dollars were used. Title: **H.B. 1839 Texas Excellence Fund** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	States that it is an appropriate role for a municipality to foster economic opportunity, job generation, and capital investment by promoting a favorable business climate, preparing the workforce for productive employment, and supporting infrastructure development; allows the creation of a Municipal Development Corporation to develop and implement programs for (1) job training, including long-term job training and in-training support service grants, and (2) early childhood development that prepares each child to enter school and make each child ready to learn; specifies skills that children should learn. Title: **S.B. 607 Municipal Development Corporation** Source: *Texas Legislative Web Site*
TX	Signed by governor 05-01	Relates to certain programs to develop the technology workforce in Texas by supporting and promoting higher education in electrical engineering and computer science. Title: **S.B. 353 Technology Workforce** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Relates to the Advantage Virginia Incentive Program; revises the program's focus, which is to provide job-training scholarships; changes the term "occupational areas," where there is a high demand for workers to "qualified jobs," defined as jobs in high demand as designated by the Virginia Workforce Council; deletes requirement that qualified jobs must be in high unemployment areas; states students from high schools in high unemployment areas shall have preference in receiving said benefits. Title: **H.B. 2565 Advantage Virginia Incentive Program** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	Enables technical center regions to establish alternative governance structures which meet regional technical education needs; ensures equal educational opportunities to technical education students throughout Vermont; and prepares Vermont technical education students to enter high-skill jobs which pay a high salary. Title: **H.B. 495 Technical Centers** Source: *http://www.leg.state.vt.us*
WV	Signed by governor 05-01	Relates to modernization and procurement of equipment for workforce development initiative grant programs; addresses improving employer awareness and access to services available through the state's education institutions; providing designated professionals and resources to support workforce education through the state's education institutions; assisting with the modernization and procurement of equipment needed for workforce training programs; increasing the capacity of the state's education institutions to respond rapidly to employer needs for workforce education and training on an ongoing basis through the development of a client-focused, visible point of contact for program development and delivery, service referral and needs assessment such as a workforce development center and maximizing the use of available resources for workforce education and training through partnerships with public vocational, technical and adult education centers and private training providers.

	STATUS	SUMMARY
		Title: **H.B. 2898 Workforce Development Initiative** Source: *West Virginia Legislative Web Site*
WV	Signed by governor 05-01	Provides higher education adult part-time student grants to students enrolled in postsecondary certificate, industry-recognized credential and other skill development programs of study in demand occupations. Title: **H.B. 2897 Adult Part-Time Students** Source: *West Virginia Department of Education Legislative Update*
ELEMENTARY EDUCATION		
MT	Signed by governor 03-01	Revises the procedures for opening or reopening an elementary school; allows parents of at least two pupils to petition the trustees; allows the trustees to open or reopen the school during the current school fiscal year; requires a school to be classified as isolated before opening or reopening during the current school fiscal year. Title: **H.B. 358 Opening or Reopening of Elementary Schools, Including Isolated Schools** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 05-01	States that a school board may establish optional age-appropriate education programs for young students in grades K-5 who require guidance, supervision, and discipline in a structured learning environment and who need to be redirected toward appropriate classroom decorum and acceptable personal behavior. The programs shall provide instructional and support services that will enable students to maintain academic achievement, attain basic skills and academic proficiencies, and otherwise benefit from a public education during the time that they may be removed from the regular classroom. The programs also shall be designed to accommodate students within the school building to which they have been assigned, facilitate the efficient transition of students between the optional education program and their regular classroom, and provide for the continuity of instruction, a nurturing environment, necessary guidance and supervision, and the participation of the student's parents in correcting his behavior. Such programs shall be adequately staffed by licensed teachers or other persons with demonstrated qualifications to instruct and manage students with a range of academic gifts and deficiencies, disciplinary problems, and the need to develop and use appropriate social skills. Title: **S.B. 1144 Age-Appropriate Education Programs** Source: *http://hod.state.va.us*
ENROLLMENT		
NM	Signed by governor 03-01	Requires local school boards to adopt rules pertaining to grounds for denial of enrollment or re-enrollment at schools within their school district. A formal hearing and appeals process must be implemented by local school boards to address enrollment or re-enrollment denials. The bill does not mandate that enrollment or re-enrollment be denied. Limits the grounds for denial of enrollment or re-enrollment to: (a) a student's expulsion from any school district in this state or any other state during the preceding 12 months; or (b) a student's behavior in another school district in this state or any other state during the preceding 12 months that is detrimental to the welfare or safety of other students or school personnel. Further provides that a local board may establish additional enrollment preferences for admitting students in the second and third priorities of enrollment, including (1) after-school care for students; (2) child care for siblings of students attending the public school; (3) children of employees at the public school; (4) extreme hardship; (5) location of a student's previous school; (6) siblings of students already attending the public school; and (7) student safety. Title: **H.B. 151, H.B. 16 Denial of Admission** Source: *New Mexico Legislative Web Site*

	STATUS	SUMMARY
TX	Signed by governor 05-01	Establishes a pilot program to provide to prospective students in three areas of the state with the highest number of students who do not attend institutions of higher education, as determined by the board, information related to enrollment in public or private or independent institutions of higher education, including admissions and financial aid information; and to assist those prospective students in completing applications related to enrollment in those institutions, including admissions and financial aid applications. Districts are authorized to develop plans with higher education institutions in close proximity for the purpose of increasing the number of students attending postsecondary education. Plans must meet certain requirements. Title: **H.B. 400 Increasing Postsecondary Enrollment** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Relates to the Education Protection Funding Program; creates the Growth in Student Population Restricted Account within the Uniform School Fund; allows monies from the account to be used by school districts to address the anticipated surge in student growth; appropriates funds. Title: **H.B. 273 Growth in Student Population Account** Source: *Lexis-Nexis/StateNet*
EQUITY		
TX	Signed by governor 06-01	Relates to the establishment and use of a women's athletic development fund and a study of women's athletic development practices at institutions of higher education. Title: **S.B. 903 Women's Athletic Development Fund** Source: *Lexis-Nexis/StateNet*
EXTENDED-DAY PROGRAMS		
CA	Signed by governor 09-00	Requires the state department of education, when selecting schools to participate in the After-School Learning and Safe Neighborhoods Partnerships Program, to also give primary emphasis to the capacity to facilitate better integration with the regular school day and with other extended-learning opportunities. Title: **S.B. 2188 After-School Learning and Safe Neighborhoods Partnership Program** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Establishes the Task Force on Out-of-School Programs; makes provisions for membership and reimbursement of task force members. Task force is required to make recommendations regarding the cooperative and coordinated delivery of out-of-school programs and to conduct a review, which includes, but is not limited to, identification of all services currently offered and persons actually served; recommendations on the integration of services and identification of funding streams to ensure maximum outcomes; identification of components that produce a quality out-of-school program; strategies to overcome barriers to services; cost analysis of provided services and costs of services not currently provided; and identification of any other problem areas related to out-of-school programs, and submit any legislative proposals necessary to implement the findings of the task force on or before December 1, 2001. Title: **H.B. 1359 Task Force on Out-of-School Programs** Source: *Oklahoma Legislative Web Site*
SD	Signed by governor 03-01	Makes an appropriation to provide grants to out-of-school time programs. Title: **H.B. 1229 Grants for After-school Programs** Source: *Lexis-Nexis/StateNet*
FACULTY		

	STATUS	SUMMARY
MT	Signed by governor 04-01	Revises the defined contribution plan provisions under the public employees retirement system; limits liability; revises the allocation of current contributions to an education fund; revises how family-law orders and support-obligation orders may be applied; clarifies plan choice provisions for university employees. Title: **H.B. 116 Public Employee Retirement Systems** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Requires the Board of Regents of the University of Nevada to establish policies governing the contracts that faculty members and employees of the system may enter into or benefit from; authorizes such faculty members and employees to enter into or benefit from certain contracts that are consistent with those policies. Title: **S.B. 543 Faculty Contracts** Source: *http://www.leg.state.nv.us/71st/bills/SB/SB543_EN.html*
TX	Signed by governor 05-01	Allows merit salary increases. An institution of higher education may grant merit salary increases, including one-time merit payments, to employees described by this section. An institution of higher education may pay merit salary increases under this section from any funds. Before awarding a merit salary increase, an institution of higher education must adopt criteria for the granting of merit salary increases. To be eligible for a merit salary increase, an employee must have been employed by the institution of higher education for the six months immediately preceding the effective date of the increase and at least six months must have elapsed since the employee's last merit salary increase. Title: **H.B. 1545 Merit Pay for Faculty** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires the board to conduct a study and make findings and recommendations the board considers appropriate regarding any disparity between the salary and benefits received by part-time faculty members and the salary and benefits received by full-time faculty members at institutions of higher education. Title: **H.B. 2397 Faculty Compensation Disparity Study and Report** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Relates to procedures governing employment contracts for faculty members at public institutions of higher education. An institution of higher education is not required to provide an annual contract to tenured or tenure-track faculty, but must provide tenured and tenure-track faculty with any written notification required in the institution's tenure policy of a change in a term of employment according to the policies of the institution, but no later than the 30th day prior to the change. Specifies procedures for notification and situations where faculty member works without a contract. Title: **H.B. 1127 Faculty Contracts** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Relates to reasonable assurances of employment for employees of educational institutions of higher learning. Title: **S.B. 5316 Reasonable Assurance of Employment** Source: *Lexis-Nexis/StateNet*
WA	Unofficially approved by voters 11-00	Provides annual cost-of-living salary adjustments to school district employees, academic employees of community and technical college districts, and certain employees of technical colleges; bases the annual increase on the consumer price index. Title: **V. 27 Ballot Initiative: Cost-of-Living Adjustments** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
WV	Signed by governor 06-01	Clarifies that the general salary increases for state employees passed during the 2001 legislative session are not applicable to those state employees who are employed within the state higher education system and the judicial or legislative branches of government. Title: **H.B. 307C Salary Increases Do Not Apply to Higher Education** Source: *Lexis-Nexis/StateNet*
FEDERAL		
NM	Signed by governor 03-01	Requires annual reporting by school districts and the superintendent of public instruction on expenditures of federal funds. Title: **H.B. 323 Reporting Federal Expenditures** Source: *Lexis-Nexis/StateNet*
FINANCE		
AR	Signed by governor 03-01	Makes several technical changes to school financing in the areas of bonding, high-cost transportation and isolated school funding. Title: **S.B. 603 Technical Changes in School Financing** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Provides for the issuance of special Committed to Education motor vehicle license plates. Title: **S.B. 213 Education License Plate** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Revises the method of apportioning funds for the gifted and talented program so that each participating school district receives a per-pupil amount based on average daily attendance, determined as specified; removes certain restrictions on the use of funds for gifted and talented pupil programs. Title: **A.B. 2313 Financing Gifted and Talented Education** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes, until January 1, 2002, the California Commission on Restructuring School Finance for kindergarten and grades 1-12, inclusive, and requires the commission to, among other things, develop a proposed method for the reduction or elimination of mandated categorical programs. Title: **A.B. 2831 Study of K-12 Financing Plans** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Extends the operation of the State Energy Conservation Assistance Account to January 1, 2011; requires the State Energy Resources Conservation and Development Commission to enter into agreement with the regents of the University of California, the trustees of the California State University, the board of governors of the California Community Colleges, and the state department of education to expend specified funds for purposes relating to energy conservation. Title: **S.B. 1299 Energy Conservation** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Increases state funding to schools for the 2001-02 school year; requires school districts to adopt a plan for use of such monies, specifying which schools receive what new textbooks and using the money first for new textbooks in certain subjects; provides similar funding to charter schools. Title: **H.B. 1272 School Funding and Textbook Issues** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Authorizes advance payment of a portion of a charter school's estimated annual apportionment under specified conditions.

	STATUS	SUMMARY
		Title: **H.B. 278 Advanced Payments to Charters** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides for an exchange of certain endowment lands managed by the Board of Land Commissioners, which are adjacent to the Idaho State University/University of Idaho Center for Higher Education, with lands of equivalent market value owned by the Board of Education. Title: **H.B. 348 Land Exchange Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Provides that notice of a referendum concerning the issuance of certain school bonds may be given by publication in at least one newspaper published in and having general circulation in the district; provides that notice provisions concerning bond issues apply only to consolidated primary elections at which not less than 60% of the voters voting on the bond proposition voted in favor of the bond proposition; makes other provisions. Title: **S.B. 975 Elections for School Bonds** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 04-01	Clarifies that communities which are part of a school administrative district or other single or multicommunity school district may deposit the proceeds of school impact fees in a trust fund to be used to pay their proportionate share of anticipated school capital costs. Title: **H.B. 268 Use of Impact Fees** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes a school district to use a portion of its impact aid funds for repayment of bonds. Title: **S.B. 457 Use of Impact Aid by Districts** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in the creation of North Dakota Century Code; relates to administration, boards, teacher licenses; school guidance and counseling services; special education; vocational and technology education; school finance; transportation. Title: **H.B. 1045 Standards for Teachers, Administrators** Source: *Lexis-Nexis/StateNet*
OK	Rejected by voters 11-00	Removes restrictions on the Permanent School Fund relative to common schools and universities and colleges; removes the requirement that certain monies be held as trust funds; allows the Commissioners of the Land Office to add income from the school land funds to such funds and to decide what amount to send to the schools and universities each year; specifies the amount to be sent to the common schools. Title: **V. 1, S.B. 1348 School Land Trust** Source: *Lexis-Nexis/StateNet*
SD	Unofficially approved on the ballot 11-00	Permits the investment of the Permanent School Funds in certain stocks, bonds, mutual funds, and other financial instruments and the use of a certain portion of the interest and income to increase the principal in the fund. Title: **V. 5 Investments of School Funds** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	States that current state policy regarding public education provides that the public school finance system of Texas is required to adhere to a standard of neutrality that provides for substantially equal access to similar revenue per student at a similar tax effort. This bill increases the maximum amount of wealth per student a school district may have for the 2001-02 and 2002-

	STATUS	SUMMARY
		03 school years, amends provisions regarding the funding of school districts that experience a decline in average daily attendance, and increases the maximum existing debt tax rate to $0.29 cents per $100 of valuation. Directs that the commissioner develop a rule to calculate educationally disadvantaged students in districts with no campuses participating in the federal free or reduced-lunch program. As the provision increases the number of students who may be counted as being entitled to the compensatory education allotment, a cost to the Foundation School Program is created. Title: **H.B. 2879 Adjustments to Finance** Source: *http://www.house.state.tx.us/*
WY	Signed by governor 02-01	States that of the revenue deposited into the common school account within the permanent land fund from revenues available under the negotiated easement agreement with the Express Pipeline Partnership in 1996, $5 million shall be accounted for separately and the interest earned thereon shall not be part of the distribution from the common school account under W.S. 21-13-301, and shall be deposited into the Wyoming trust fund within the trust and agency fund. Title: **S.B. 11 Interest Earnings** Source: *http://legisweb.state.wy.us/2001*
FINANCE – ADEQUACY CORE/COST FINANCE		
MT	Signed by governor 05-01	Requires the governor and the superintendent of public instruction to conduct a study of the adequacy and equity of funding for K-12 public schools in Montana; provides an appropriation. Title: **H.B. 625 Equity and Adequacy Task Force** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Amends the definition of base aid to include a percentage of the special education allowable cost payment; amends definition of maximum general fund budget to increase the special education allowable cost payment component. Title: **S.B. 94 Revision of Base Aid To Include Percentage of Special Education Allowance** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	Requires the legislative council to consider studying the delivery of a core curriculum to each elementary and high school student in this state and the feasibility and desirability of providing total state funding solely for the delivery of a core curriculum. The legislative council shall report its findings and recommendations, together with any legislation required to implement its recommendations, to the 58th legislative assembly. Title: **S.B. 2324 Core Curriculum** Source: *http://www.state.nd.us/lr*
NH	Vetoed 07-01	Establishes criteria for measuring school performance standards and creates a watch list for schools which are not making satisfactory progress in school performance areas; establishes an education improvement fund in the department of education which shall be funded by a transfer from the Education Trust Fund in the amount of one-third of 1% of the statewide cost of an adequate education for all pupils. Title: **S.B. 164 School Performance** Source: *Lexis-Nexis/StateNet*
OR	Unofficially approved by voters 11-00	Proposes an amendment to the Oregon Constitution regarding accountability and equity in school funding; provides that the legislature must fund school quality goals adequately; establishes grants. Title: **V. 24 Equity and Adequacy in School Funding**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
FINANCE – DISTRICT		
AZ	Signed by governor 04-01	Specifies that school districts are ineligible to adjust budget limit for energy reduction purposes if the school district did not participate in energy conservation measures during FY 2001. Title: **S.B. 1178 School Energy Conservation Programs** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Relates to county treasurers; provides definitions for agency pool participant and collecting entity; relates to duties of a school district finance officer; expands investments that may be made by the treasurer to include commercial paper rated P1, A1 or better and bonds, debentures and notes issued by corporations organized and doing business in the United States that are rated A or better. Title: **S.B. 1111 School District Investments** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Establishes the Pilot Project for Categorical Education Program Flexibility under which a school district would have flexibility in the expenditure of categorical funds within three clusters: the school improvement and staff development cluster, the alternative and compensatory education cluster, and the school district improvement cluster. Title: **A.B. 615 Flexibility in School Finance** Source: *Lexis-Nexis/StateNet*
CO	Unofficially rejected by voters 11-00	Permits the state to retain annually up to a specified amount of the state revenues in excess of the constitutional limitation on state fiscal year spending for the 1999-2000 fiscal year and for four succeeding fiscal years for the purpose of funding performance grants for school districts to improve academic performance, notwithstanding any restriction on spending, revenues, or appropriations. Title: **V. 6 Override Spending Restrictions** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Appropriates funds to the superintendent of public instruction, department of education for fiscal year 2002; limits the number of full-time equivalent positions; provides legislative intent that a specified amount may be used to assist in defraying expenses relating to the discharge of the superintendent's official duties. Title: **H.B. 376 Superintendent's Budget** Source: *Lexis-Nexis/StateNet*
ID	Approved by voters 11-00	Changes the name of the Public School Fund to the Public School Permanent Endowment Fund. Title: **V. 1 Idaho Public School Permanent Endowment Fund** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 08-01	Requires a school district to post its current annual budget, itemized by receipts and expenditures, on the district's Internet web site, if the district has a Web site; requires the school district to notify the parents or guardians of its students that the budget has been posted on the district's Web site and the Web site address. Title: **S.B. 898 Reporting District Finance Information On the Web** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Provides an option for municipal members of a school district to design a cost-sharing formula; requires a cost-sharing plan to be approved by a referendum of the voters in each municipality in the district; provides for professional facilitation services if local entities cannot agree on cost-

	STATUS	SUMMARY
		sharing changes; requires the department of education to provide assistance on cost-sharing to districts and municipalities. Title: **H.B. 977 Cost-Sharing Agreements Between Districts** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Permits school boards to carry forward general operating fund balances at the end of a school administrative unit's fiscal year to meet the needs of the school administrative unit for up to three years to reduce the state and local allocations for the purpose of computing state subsidy. Title: **S.B. 524 Carry-Over of School District Budgets** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 04-01	Allows school districts that are in an empowerment zone or enterprise community, or where at least 35% of students are eligible for free or reduced-cost lunches, to levy a property tax for any qualified purpose. The term "qualified purpose" for an academy means: rehabilitation or repair of a facility, the provision of equipment, the development of course materials, and the training of teachers and other personnel. Title: **L.B. 240 Taxing Authority** Source: *Nebraska Unicameral Web Site*
OK	Signed by governor 05-01	Authorizes the Office of State Finance to conduct audits of certain school districts; allows request of performance audits; provides for payment of cost of requested review; requires cost savings to be used for classroom expenditures. Title: **H.B. 1601 Audits** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires the commissioner to, in consultation with the comptroller, develop and implement a financial accountability rating system for school districts which must include uniform indicators adopted by the commissioner to measure a district's financial management performance; requires districts to issue reports and hold public hearings on those reports. Title: **S.B. 218 Financial Accounting Rating System** Source: *http://www.senate.state.tx.us/*
UT	Signed by governor 03-01	Appropriates a specified amount from the Uniform School Fund to the state board of education for distribution to public school teachers for classroom supplies and materials. Title: **H.B. 42 Supplies and Materials** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Eliminates the requirement that audits of school boards be conducted once every three years by the office of chief inspector. The state board of school finance may assign authorized representatives to make inspections and examinations of the fiscal administration of a county school district. The inspection and examination may extend to any matter or practice subject to regulation by the state board. Expands the authority of county boards to have their annual examinations performed by a certified public accountant approved by the chief inspector. Title: **H.B. 2225 Fiscal Audits/Inspections** Source: *Washington Legislative Web Site*
FINANCE – EQUITY		
MT	Signed by governor 05-01	Requires the governor and the Superintendent of Public Instruction to conduct a study of the adequacy and equity of funding for K-12 public schools in Montana; provides an appropriation. Title: **H.B. 625 Equity and Adequacy Task Force** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
OR	Signed by governor 07-01	Establishes a Local Option Equalization Grant Program for school districts that impose Local Option Tax and that have district total assessed value of taxable property per student that is less than top 25% of districts. Title: **H.B. 2300 Local Option Equalization Grant Program** Source: *http://www.leg.state.or.us/01reg/measures/hb2300.dir/hb2300.en.html*
OR	Unofficially approved by voters 11-00	Proposes an amendment to the constitution regarding accountability and equity in school funding; provides that the legislature must fund school quality goals adequately; establishes grants. Title: **V. 24 Equity and Adequacy in School Funding** Source: *Lexis-Nexis/StateNet*
FINANCE – FACILITIES		
AK	Signed by governor 06-01	Relates to funding and use of the Tobacco Use Education and Cessation Fund; relates to financ[illegible] of construction and major maintenance of public school facilities; authorizes the commissioner of revenue to sell the right to receive a portion of the anticipated revenue from a tobacco settlement to the Northern Tobacco Securitization Corporation; authorizes the issuance of bonds by the corporation with proceeds to finance public schools and maintenance for the University of Alaska. Title: **H.B. 234 Use of Tobacco Fund To Finance School Construction** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Directs the establishment of regulations regarding self-construction projects by public educational entities. Title: **S.B. 818 Regulations for School Facilities** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Authorizes an increase in school district bond debt to 35% of the assessed value of real and personal property in the district in cases of unexpected, unforeseen or extreme hardship. Title: **H.B. 2240 Expanding Bonded Indebtedness** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Amends code sections pertaining to Arkansas state building services review and approval of higher education institution capital improvements. Title: **S.B. 512 Standards for Higher Education Construction** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 03-01	Relates to the School Facilities Board; provides for sale of school property; provides for authorization to issue bonds for school construction; provides for repairs to school buildings. Title: **S.B. 1181 State School Facilities Board** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires each school district that elects to participate in the new construction program under the Leroy F. Greene School Facilities Act of 1998 to submit to the state allocation board a one-time report of existing school building capacity, pursuant to a prescribed calculation; adjusts the calculation when an applicant school district proposes to demolish a single story building and replace it with a multistory building on the same site, if specified conditions are met. Title: **A.B. 801 Report on School Building Capacity** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-01	Defines major maintenance for purposes of the Leroy F. Greene School Facilities Act any school district applying for funding pursuant to the act to annually review the plan; requires commencing on a certain date, update

	STATUS	SUMMARY
		as needed, and certify compliance with the plan. Title: **A.B. 1558 Major Maintenance Funding Requirements** Source: *Lexis-Nexis/StateNet*
CA	Unofficially approved by voters 11-00	Authorizes bonds for construction, reconstruction, rehabilitation or replacement of school facilities if approved by 55% vote for projects evaluated by schools, community college districts and county education offices for safety, class size, and information technology needs. Title: **V. 29 Changing Bond Approval Rate from 75% to 55%** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes new construction or modernization on real property leased to a school district if certain conditions are met. Title: **A.B. 2408 School Construction Finance** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes the state allocation board to fund joint-use projects to construct libraries, multi-purpose rooms and gymnasia if specified conditions are met and would authorize the board to adopt related funding priority regulations. Title: **S.B. 1795 Funding Joint-use Projects** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Relates to passage of local school bond measures; prohibits issuance of the bonds unless the property tax rate levied to meet the requirements of indebtedness incurred by a school district or community college district at a single election does not exceed a certain amount; requires the state board of education to develop criteria for the review and approval of charter school petitions. Title: **A.B. 2659 Smaller Classes, Safer Schools and Financial Accountability Act** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Concerns the capital construction needs of charter schools; provides that a portion of the proceeds from approved school district bond measures on or after a certain date shall go to charter schools in an amount determined by a proportioned ratio of the charter school's pupil enrollment in the grades that are served by one or more primarily situated noncharter public schools that will be constructed or maintained by the bond proceeds. Title: **S.B. 237 Bond Proceeds that Go to Charter Schools** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Creates Higher Educational Facilities Financing Act; creates the Higher Educational Facilities Financing Authority; provides criteria for and covenants relating to authorization of issuance of notes and revenue bonds not obligating the full faith and credit of the authority, any municipality, the state, or any political subdivision; provides for loans from revenue bonds to participating institutions; provides for trust funds and remedies of bondholders. Title: **S.B. 302 Higher Educational Facilities Financing Act** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 04-01	Authorizes school districts to qualify construction projects for funding under a special facility construction account by using school capital outlay surtax in lieu of maximum millage against nonexempt assessed property value; specifies funding eligibility of certain projects. Title: **H.B. 1 Special Facility Construction Account** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor	Provides supplementary appropriations for public school capital outlay for the state fiscal year ending June 30, 2001, in addition to the appropriation

	STATUS	SUMMARY
	04-01	made by the General Appropriations Act and any other appropriations. Title: **H.B. 139 Supplementary Appropriations for Public School Capital Outlay** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Funds backlog of repair and maintenance for public school facilities through general obligation; establishes funding formula for ongoing preventive repair and maintenance. Title: **S.B. 1577 Funding Repair and Maintenance** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Establishes the school repair and maintenance trust fund as a separate fund of Hawaii 3R's, a nonprofit corporation, for coordination of private and federal efforts to repair and maintain public schools; establishes a tax credit and procurement procedures for state contracts. Title: **S.B. 493 Facilities Financing Program** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Relates to school facilities construction; provides that "available local revenue" for school building construction shall no longer include the balance of the general fund budget above 10% and shall now include the bonding potential of capital outlay and building funds. Title: **H.B. 173 School Construction Revenues** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Authorizes the creation of a state debt to be used as a grant to the Interagency Committee on School Construction for the allocation to the eligible school system under the Aging School Program for repair, renovation, and capital improvements of qualified zoned academies. Title: **S.B. 288 Establishment of a State Debt for School Construction** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Authorizes a bond issue to capitalize the School Revolving Renovation Fund for repairs and improvements in public school facilities to address health, safety and compliance deficiencies, general renovation needs and learning space upgrades. Title: **S.B. 549 Authorizes Bond for School Facilities** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Prohibits the Maine State Commission for Higher Education Facilities from accepting funds from any source that would place conditions or restrictions on the use of funds in such a way as to interfere with or otherwise restrict the academic freedoms of state colleges and universities. Title: **H.B. 136 Funds for Higher Education Facilities** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 04-01	Clarifies that communities which are part of a school administrative district or other single or multicommunity school district may deposit the proceeds of school impact fees in a trust fund to be used to pay their proportionate share of anticipated school capital costs. Title: **H.B. 268 Use of Impact Fees** Source: *Lexis-Nexis/StateNet*
MN	Vetoed 06-01	Relates to capital improvements; appropriates funds for capital improvement, flood hazard mitigation grants, acquisition of easements and to implement conservation practices on frequently flooded croplands, the Closed Landfill Cleanup Program, the Maximum Effort School Loan Fund, and economic development purposes; authorizes the issuance of bonds. Title: **H.B. 8A Capital Improvement Funds**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
NC	Approved by voters 10-00	Issues State of North Carolina Higher Education Improvement Bonds, constituting general obligation bonds of the state secured by a pledge of the faith and credit and taxing power of the state for the purpose of providing funds, with any other available funds, to pay all or part of the cost of renovating labs, classrooms, and buildings, and providing other capital improvements at the 16 campuses of the constituent institutions. Title: **V. 1 Statewide Bond Referendum** Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 03-01	Provides school district budget cap adjustment for expenses related to opening of a new school facility during the budget year; states the district's budget may also be adjusted for increases in enrollment, certain capital outlay expenditures for courtesy busing services and per-pupil education costs in excess of a set amount; provides an additional adjustment for expenditures associated with opening a new school facility. Title: **A.B. 3076 New Facilities, Growth** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Provides criteria and procedures for funding public school capital outlay projects for public school buildings; authorizes the issuance of short-term severance tax bonds, supplemental severance tax bonds and statewide public school general obligation bonds; creates a deficiencies correction unit as part of the public school capital outlay counci; creates the public school capital outlay task force. Title: **S.B. 167 Public School Capital Outlay Council** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 04-01	States that upon a finding of need, the boards of every school district in a county that is either located wholly within the exterior boundaries of the county or that has a student membership no more than 10% of whom reside outside the exterior boundaries of the county may enter into a joint agreement to submit a resolution to the governing body of the county requiring the governing body to impose a county education gross receipts tax and to issue county education gross receipts tax revenue bonds for funding public school capital projects and, if applicable, off-campus instruction program capital projects. The boards must agree to provide at least one-fourth of the bond proceeds for capital projects for an off-campus instruction program, if one of the school districts in the county has established such a program. The remaining revenues shall be distributed proportionately to each school district for public school capital outlay projects based on the ratio that the population of each school district, according to the 2000 federal decennial census, bears to the population of all of the school districts in the county who are parties to the agreement. Title: **S.B. 516 County Gross Receipts Tax** Source: *New Mexico Legislative Web Site*
OR	Signed by governor 07-01	Requires school facility plan for high-growth school districts to cover a period of at least five years; expands analyses that must be included in the plan; requires school districts to cooperate with the city or county, or both, to identify land for school facilities if district determines there is an inadequate supply of suitable land. Title: **H.B. 3045 Facility Planning** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Requires inventory and rehabilitation of certain public school, community college and public university buildings that would pose threat to occupant safety in the event of an earthquake. Title: **S.B. 14 Earthquake Safety**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Requires local government to amend urban growth boundary if analysis finds actual housing types and densities insufficient for next 20 years; requires inclusion of certain school facilities, parks and open spaces. Title: **H.B. 2976 Urban Boundaries and Inclusions** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Authorizes Health, Housing, Educational and Cultural Facilities Authority to finance projects for public and nonprofit schools providing pre-kindergarten through grade 12 education. Title: **H.B. 3207 Facilities Projects** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 06-01	Authorizes the board of trustees of the state university system and other institutions of higher education to enter into a ground lease agreement with a private entity for providing all services necessary to the creation and operation of an on-campus student housing facility, including financing, designing, constructing, managing, operating, maintaining and related services; provides for the terms and conditions of this ground lease agreement, including approval by the Budget and Control Board. Title: **S.B. 557 Campus Housing** Source: *Lexis-Nexis/StateNet*
SD	Governor's veto over-riden by legislature 02-01	Authorizes the funding of textbooks through the school capital outlay fund. Title: **H.B. 1196 Funding for Textbooks** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Adjusts the use of the capital outlay fund that it may also be used for installment or lease-purchase payments for the purchase of public school real property, plant or equipment, which have a contracted terminal date not exceeding 20 years. Title: **H.B. 1006 Capital Outlay for Lease Purchase** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies the provisions relating to the state system of public education; provides a ceiling for the state contribution of maintenance and operations. Title: **H.B. 3 State Support of Maintenance and Operations** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 03-01	Relates to major building and facility repair and replacement payments; modifies major maintenance payment computations; imposes major maintenance payment expenditure reporting requirements upon districts; requires the state superintendent to report information and to review the effect of payment expenditures on district building needs. Title: **H.B. 5 Major Facility Repair/Replacement** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 03-01	Relates to school capital construction; imposes a condition on state building adequacy standards. Title: **H.B. 275 Adequacy Standards for Construction** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to school capital construction and to school district bond indebtedness; modifies capital lease grant payment computations. Title: **S.B. 58 Capital Construction** Source: *Lexis-Nexis/StateNet*
WY	Signed by	Relates to school capital construction; establishes a select committee on

	STATUS	SUMMARY
	governor 02-01	capital construction; provides an appropriation. Title: **S.B. 167 Committee on Capital Construction** Source: *Lexis-Nexis/StateNet*
FINANCE – FUNDING FORMULAS		
AR	Signed by governor 04-01	Directs the state board of education to conduct a study of public education, its structure, financial needs, and funds needed for improvement. Title: **H.B. 2169 Education Finance Study** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Relates to small school district exemption from the general budget limit. Title: **H.B. 2183 Small Schools Exemption in Finance Formulas** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-01	Requires the superintendent of public instruction to compute an equalization adjustment for each school district so that no district's prior year base revenue limit per unit of average daily attendance is less than the prior year base revenue limit per unit of average daily attendance which fall not more than 10% of the total statewide units for the appropriate size and type of district. Title: **A.B. 441 Changes in the School Finance Formula** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-01	Requires the superintendent of public instruction to perform specified computations with respect to special education local planning areas and affected pupils and to permanently increase the amount per unit of average daily attendance for those areas; states that, commencing with the 2001-02 fiscal year to the 2010-11 fiscal year, a specific amount of funds shall be appropriated, once each fiscal year, for allocation to school districts pursuant to a prescribed calculation. Title: **S.B. 982 Changes in Financing Special Education** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Allows a school district that experiences a decline in units of Average Daily Attendance (ADA) in excess of 5% to elect to receive adjustments to its ADA calculation to ameliorate the effects of the decline in enrollments if the director of finance determines that the school district is likely, within eight years of that decline, to maintain a number of units of ADA that is equivalent to the number of units of ADA maintained by the district. Title: **S.B. 376 Adjustments in the State Finance Formula** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes, until January 1, 2002, the California Commission on Restructuring School Finance for Kindergarten and Grades 1-12, inclusive, and requires the Commission to, among other things, develop a proposed method for the reduction or elimination of mandated categorical programs. Title: **A.B. 2831 Study of K-12 Financing Plans** Source: *Lexis-Nexis/StateNet*
CO	Unofficially approved by voters 11-00	Concerns increased funding for preschool through 12th-grade public education; requires the statewide base per-pupil funding for public education and funding for specifically defined categorical programs to grow annually by at least the rate of inflation plus one percentage point for fiscal years 2001-02 through 2010-11, and annually by at least the rate of inflation for fiscal years thereafter. Title: **V. 10 State Education Funding** Source: *Lexis-Nexis/StateNet*
CO	Signed by	Creates the state education fund and specifies how the amount of revenues

	STATUS	SUMMARY
	governor 05-01	to be deposited in the fund is to be derived; defines the terms "categorical programs," "federal taxable income, as modified by law," "inflation" and total state funding for all categorical programs. Title: **S.B. 204 State Education Fund** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 04-01	Makes adjustments in the school aid formula including the addition of funding for preschool programs. Title: **S.B. 129 Adjustments in the School Aid Formula** Source: *Lexis-Nexis/StateNet*
IA	Signed by governor 02-01	Provides for the establishment of the state percent growth for purposes of the state school foundation program. The state budget is set to grow 4% in the 2001-02 fiscal year and 4% in the 2002-03. Title: **H.B. 191 State Budget Growth** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Provides that for the purpose of calculating the grant index, school districts are grouped into categories to compute equalized assessed valuation per pupil in average daily attendance. Title: **H.B. 2255 Changes in State Funding Formula** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Increases the foundation level of support, the average daily attendance figures utilized in the computation of general state aid, the amount of a supplemental general state aid grant, and which school districts may receive grants; extends repeal date. Title: **H.B. 3050 Changes in State Funding Formula** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Under current law, if entitlements increase by more than 4% in a single fiscal year, school budgets not at the BASE might not be ableto increase the full amount of the increase. This bill removes that restriction. As a result, school budgets and local tax levies might be higher. Title: **H.B. 164 Revision of School District Budget Limitations** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Increases the total partial equivalence relation average number and basic entitlements for public schools for school fiscal years beginning on or after July 1, 2001; increases the basic entitlement for an elementary school district or a K-12 school district elementary program to a specified amount; increases the basic entitlement for a high school district to a specified amount. Title: **H.B. 121 Base Funding Levels** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Revises the school finance laws; clarifies the requirement that a school district operate for both the minimum number of pupil instruction days and the minimum number of hours; clarifies the duty of the county superintendent regarding the apportionment of county equalization money; prohibits a change in school district boundaries until a district's mill levies have been set. Title: **S.B. 390 Finance Formula Changes** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Exempts all school district levies from property tax mill levy limitations; increases the mill levy limit for adult education. Title: **S.B. 117 Mill Levy Limitations** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
MT	Signed by governor 04-01	Amends the definition of base aid to include a percentage of the special education allowable cost payment; amends definition of maximum general fund budget to increase the special education allowable cost payment component. Title: **S.B. 94 Revision of Base Aid To Include Percentage of Special Education Allowance** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Revises school funding through the use of the Public School Fund; revises the structure of the Public School Fund; authorizes the Board of Investments to purchase the mineral rights held by the Public School Fund; provides that royalty payments on the purchased mineral rights must be deposited in the guarantee account. Title: **S.B. 495 Revisions to Public School Fund** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to the amount set per student as part of the funding formula; establishes school district employee compensation report; requires districts beginning in 2002 to provide specific information to the superintendent of public instruction, with respect to teachers and administrators. Title: **H.B. 1344 Modifies Components of Funding Formula** Source: *North Dakota Legislative Web Site*
NE	Signed by governor 05-01	Changes the definition of general fund operating expenditures for purposes of the state aid formula. General fund operating expenditures will not include retirement incentive plans and staff development assistance. The exclusion of these items from general fund operating expenditures will reduce formula "need". The state department of education indicates that the amount of retirement incentive plans and staff development assistance is not a significant amount on a statewide basis, so the exclusion of these items will result in a minimal decrease in state aid paid to schools. Title: **L.B. 797 Funding Changes** Source: *Nebraska Legislative Web Site*
NM	Vetoed 04-01	Increases the enrollment growth factor from 0.05 to 1.00 for the 1999-2000 school year. The 2000 General Appropriation Act included a categorical appropriation of $2,554.1 to be distributed to districts with a growth rate of greater than 1% for the 2000-01 school year. Title: **H.B. 23 Enrollment Growth Calculation** Source: *New Mexico Legislative Web Site*
NM	Vetoed 03-01	Relates to public school finance; changes the calculation of the at-risk index to determine additional program units. Title: **H.B. 49 At-Risk Funding Index** Source: *Lexis-Nexis/StateNet*
NY	Vetoed 11-00	Provides for state aid to an eligible school district based on the assessed valuation of the district. Title: **S.B. 7504 Aid Based on Assessed Valuation** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 06-01	Provides for school districts, national assessment tests, school director relations with districts, management reports, distressed districts, equipment, duty to employ qualified professionals, continuing development, proof of residency, tuition costs, agricultural education, charter school funding, retirement plans, vocational schools, basic education funding formula and other like issues. Title: **S.B. 485 Multiple Amendments**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Sets an inflation adjustment period. States that the rate of inflation is based on the consumer price index prepared by the Bureau of Labor Statistics of the U.S. Department of Labor; that the principal balance in each permanent school and other educational and charitable fund is the principal balance to be increased by the rate of inflation; and that the inflation adjustment requirement shall be met using realized net capital gains. If these are not sufficient, the interest, dividends, and other income shall be used. Any excess realized net capital gains are to be carried forward for the following year's inflation adjustment. Title: **S.B. 93 Permanent School Fund Inflation Adjustment** Source: *South Dakota State Legislature Web Site*
SD	Signed by governor 03-01	Revises the distribution of state aid to education. Title: **H.B. 1258 Distribution of State Aid** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Relates to the Education Protection Funding Program; creates the Growth in Student Population Restricted Account within the Uniform School Fund; allows monies from the account to be used by school districts to address the anticipated surge in student growth; appropriates funds. Title: **H.B. 273 Growth in Student Population Account** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Modifies the required date for undertaking and completing a reevaluation of the cost-based school finance model. Title: **H.B. 197 Completion of School Finance Model** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to school finance; extends application of foundation program dollar per average daily membership amounts. Title: **H.B. 4 Foundation Funding** Source: *Lexis-Nexis/StateNet*
FINANCE – K-12 EXPENDITURES/REVENUES		
CO	Approved by voters 11-00	Concerns increased funding for preschool through 12th-grade public education; requires the statewide base per-pupil funding for public education and funding for specifically defined categorical programs to grow annually by at least the rate of inflation plus one percentage point for fiscal years 2001-02 through 2010-11, and annually by at least the rate of inflation for fiscal years thereafter. Title: **V. 10 State Education Funding** Source: *Lexis-Nexis/StateNet*
CO	Rejected by voters 11-00	Permits the state to retain annually up to a specified amount of the state revenues in excess of the constitutional limitation on state fiscal year spending for the 1999-2000 fiscal year, and for four succeeding fiscal years, for the purpose of funding science and math grants for school districts to improve academic performance, notwithstanding any restriction on spending, revenues, or appropriations. Title: **V. 6 State Science and Math Grants** Source: *Lexis-Nexis/StateNet*
MS	Governor's veto overridden by house 03-01	Provides that until fiscal year 2006, all of the state share of oil and gas severance taxes shall be appropriated for the support of the minimum education or adequate education program; clarifies that such proceeds shall not be considered state general funds for purposes of statutory limits on legislative appropriations.

	STATUS	SUMMARY
		Title: **S.B. 2680 Gas and Oil Taxes for Education** Source: *Lexis-Nexis/StateNet*
FINANCE – LITIGATION		
HI	Signed by governor 05-01	Appropriates $27,931,118 to the department of education as an emergency appropriation for special education costs as a result of the Felix consent decree; this was a result of the *Felix v. Cayetano* case. Title: **S.B. 1084 Litigation Settlement** Source: *Lexis-Nexis/StateNet*
FINANCE – LOCAL FOUNDATIONS/FUNDS		
WY	Signed by governor	Makes annual appropriations from the general fund to the common school permanent fund reserve account; clarifies calculation of funds appropriated to and from the common school permanent fund reserve account and makes technical corrections; amends the spending policy for investment earnings of permanent funds; stipulates that for earnings from the common school account within the permanent land fund, earnings transferred to the common school account are not to be included when determining spending policy. Title: **H.B. 31 Common School Account** Source: *http://legisweb.state.wy.us/2001*
FINANCE – LOTTERIES		
AL	Approved by voters 11-00	Legalizes the operation of bingo games for prizes or money for charitable or educational purposes in the town of White Hall in Lowndes County. Title: **V. 13 Bingo for Education** Source: *Lexis-Nexis/StateNet*
AR	Rejected by voters 11-00	Establishes a state lottery; permits charitable bingo games and raffles; allows Arkansas Casino Corporation to own and operate six casino gambling establishments (one each in Sebastian, Pulaski, Garland, Miller, Crittenden and Boone counties); establishes the Arkansas Educational Trust Fund and the Arkansas Gaming Commission. Title: **V. 5 State Lottery for Education** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Relates to public postsecondary education; increases the percentage of lottery monies that may be pledged under the program to the equivalent of 50% of the amount allocated in the 1996-97 fiscal year; makes an appropriation by authorizing more funds to be deposited in the continuously appropriated Postsecondary Education Technology Pooled Revenue Bond Fund. Title: **A.B. 2565 Lottery Money for Higher Education** Source: *Lexis-Nexis/StateNet*
CO	Approved by voters 11-00	Authorizes the Colorado Lottery Commission to enter into multistate agreements allowing Colorado residents to play multistate lottery games; transfers a portion of the net proceeds from all lottery programs, including multistate games, from the General Fund to the State Public School Fund as a contingency reserve for supplemental assistance to school districts for capital expenditures to address immediate health and safety concerns. Title: **V. 1 Expanding the State Lottery** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 05-01	Changes the allocation of the Education Innovation Fund in 2001-02 and 2002-03; provides that up to 20% of the Education Innovation Fund (lottery proceeds), not to exceed $1.5 million per fiscal year, will be granted for a distance education network completion grant; funds engineering, equipment and installation charges for two-way interactive distance education capacity for public high school buildings that do not have such

	STATUS	SUMMARY
		capacity currently; leaves approximately $100,000 for competitive incentive grants in each of these two fiscal years. Title: **L.B. 833 Distance Education Funding** Source: *http://www.ecs.org/html/offsite.asp?document=http://www.unicam.state.ne.us/index.htm*
NM	Vetoed 04-01	Amends the New Mexico Lottery Act to increase the distribution of net lottery revenue allocated to the Lottery Tuition Fund; changes the distribution of lottery proceeds from the public school capital outlay fund to the educational technology fund;adds language which directs institutions to award all other scholarships before lottery tuition scholarship funds; changes the name of the fund to the Lottery Success Fund; removes language requiring the Commission on Higher Education to prepare guidelines for administration of the program; adds a new section – the Lottery Success Scholarship Act – which sets forth eligibility criteria and guidelines. Title: **H.B. 22 Lottery Success Fund** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 04-01	Creates the "lottery tuition fund" in the state treasury; stipulates the fund shall be administered by the Commission on Higher Education, earnings from investment of the fund shall accrue to the credit of the fund, any balance in the fund at the end of any fiscal year shall remain in the fund for appropriation by the legislature as provided in this section; appropriates money in the lottery tuition fund to the commission for distribution to New Mexico's public postsecondary education institutions to provide tuition assistance for New Mexico resident undergraduates. Title: **S.B. 59 Lottery Funds** Source: *New Mexico Legislative Web Site*
SC	Signed by governor 06-01	Enacts the State Education Lottery Act; provides for a state lottery; creates the State Education Lottery Corporation to conduct the state lottery; provides for the corporation's board membership, duties and powers; provides for the method of contracting with vendors and retailers; provides for the sale of lottery game tickets and the distribution of prizes; provides for allocation of lottery proceeds, which must be used for educational purposes and programs. Title: **S.B. 496 Education Lottery Act** Source: *Lexis-Nexis/StateNet*
SC	Unofficially approved by voters 11-00	Deletes prohibitions on lotteries, their advertising and ticket sales; provides that lotteries may be conducted only by the state in the manner that the General Assembly provides by law, with lottery revenues first being used to pay operating expenses and prizes and the remaining revenues credited to a separate education lottery account in the state treasury. Title: **V. 2 Lottery** Source: *Lexis-Nexis/StateNet*
TN	On 11/05/02 Ballot	Provides that the net proceeds of the lottery are state allocated to enable citizens of the state to attend postsecondary education institutions in the state. Title: **V. 1 Lottery Ballot Initiative** Source: *Lexis-Nexis/StateNet*
WA	Approved by voters 11/00	States that school districts shall reduce class sizes, extend learning programs, expand teacher training, and construct facilities, funded by lottery proceeds, existing property taxes, and budget reserves. Title: **Initiative 728 Lottery Ballot Initiative** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
FINANCE – PERFORMANCE FUNDING		
NC	Signed by governor 06-01	Clarifies the performance measures on which community colleges are evaluated for the purpose of performance budgeting. Title: **H.B. 438 Performance Measures** Source: *Lexis-Nexis/StateNet*
FINANCE – POSTSECONDARY		
ID	Signed by governor 02-01	Funds the new Category B scholarships at the maximum award of $250 per semester for a total of four semesters for students graduating from an accredited Idaho high school with a gradepoint average of at least 3.0 or an ACT score of 20; validates the Category B Idaho Promise scholarships at any accredited public or private college or university in the state; allows for higher education institutions to match the state award; provides funding for only those students who will meet the Category B eligibility requirements of the Idaho Promise Scholarship Program and enter the state's higher education system as freshmen for the 2001-02 academic year. Title: **S.B. 1034 Idaho Promise Scholarship, Category B** Source: *From the text of the legislation*
KS	Signed by governor 05-01	Establishes the Kansas postsecondary education savings program trust fund in the state treasury; consists of monies deposited by depositors in accordance with this act, monies acquired from governmental and private sources and state general fund appropriations, if any, credits all interest derived from the deposit and investment of monies in such savings trust fund to the fund; stipulates that at the end of any fiscal year, all unexpended and unencumbered moneys in such savings trust fund shall remain therein and not be credited or transferred to the state general fund or to any other fund. Title: **H.B. 2017 Kansas Postsecondary Education Savings Program Trust Fund** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Relates to the investment of state funds; authorizes the investment of stocks or certain funds of higher education institutions or their management boards. Title: **H.B. 1322 Investments by Higher Education Institutions** Source: *Lexis-Nexis/StateNet*
MD	Signed by Governor 04-01	Increases to $875,000,000, the bonding authority for the University System of Maryland; approves certain projects for the acquisition, development, and improvement of certain academic facilities for the University System of Maryland; and approves the issuance of bonds by the University System of Maryland for financing the projects. Title: **H.B. 1263 Bonding Authority of the University System of Maryland** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Requires the board of regents to use a three-year average enrollment in budget preparation. Title: **H.B. 505 Higher Education Budgets, Use of Enrollment Figures** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Modifies the procedure for submitting local budgets to the State Board of Community Colleges for approval. Capital outlay requested funds are to be submitted to the local tax-levying authority, which approves or disapproves. Then the board of trustees submits the budget to the State Board of Community Colleges, which may then approve or disapprove that portion requesting state or federal funds. Title: **H.B. 421 Submitting Community College Budgets**

	STATUS	SUMMARY
		Source: *North Carolina Legislative Web Site*
WA	Signed by governor 04-01	Authorizes four-year public higher education institutions to participate with the state in investing surplus funds; provides that, if authorized by statute, local ordinance or resolution, a local government official or financial officer or his or her designee may place funds into the public funds investment account for investment and reinvestment by the state treasurer in those securities and investments set forth in RCW 43.84.080 and chapter 39.58 RCW. Title: **H.B. 1623 Authorizes Four-Year Public Institutions of Higher Education Investing Surplus Funds** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 04-01	Authorizes legislative rules for higher education board of trustees, board of directors and policy commission, higher education finance policy, and reduced tuition and fee program for state residents who are at least 65 years old. Title: **S.B. 724 Authorizes Higher Education Rules** Source: *Lexis-Nexis/StateNet*
FINANCE – PRIVATE GIVING		
AZ	Signed by governor 04-01	Exempts from public records laws state university records such as intellectual property, donated historical materials and names and information concerning donors or potential donors to a university. Title: **S.B. 1527 Exempts from the Public Records Laws Information About Private Givers** Source: *Lexis-Nexis/StateNet*
FINANCE – RESOURCE EFFICIENCY		
AR	Signed by governor 03-01	Allows the county treasurer to receive and disburse school district funds from one account if the school district is using a proper computerized accounting system. Title: **H.B. 1529 School Fund Management** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Specifies that school districts are ineligible to adjust budget limit for energy reduction purposes if the school district did not participate in energy conservation measures during FY 2001. Title: **S.B. 1178 School Energy Conservation Programs** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Directs the state auditor or the auditor's designee to conduct records management audits in all departments, institutions, and agencies of state government, including education institutions and the judicial and legislative branches, to determine if such agencies are managing records in compliance with established administrative and technical procedures. Title: **H.B. 1009 State Audits of Education Institutions** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Requires the designation and publication of district performance grades; revises minimum requirements of the Florida Education Finance Program to include minimum classroom expenditure requirements; authorizes the legislature to require a school district that fails to meet minimum academic performance standards to meet district minimum classroom expenditure requirements. Title: **H.B. 1545 Florida Education Finance Program** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor	Provides an option for municipal members of a school district to design a cost-sharing formula; requires a cost-sharing plan to be approved by a

	STATUS	SUMMARY
	06-01	referendum of the voters in each municipality in the district; provides for professional facilitation services if local entities cannot agree on cost-sharing changes; requires the department of education to provide assistance on cost-sharing to districts and municipalities. Title: **H.B. 977 Cost-Sharing Agreements Between Districts** Source: *Lexis-Nexis/StateNet*
WA	Approved by voters 11/2000	States that school districts shall reduce class sizes, extend learning programs, expand teacher training, and construct facilities, funded by lottery proceeds, existing property taxes, and budget reserves. Title: **Initiative 728 Lottery Ballot Initiative** Source: *Lexis-Nexis/StateNet*
FINANCE – STATE BUDGETS		
AL	Signed by governor 05-01	Authorizes the Alabama Public School and College Authority to sell and issue $82 million aggregate principal amount of bonds, in addition to all other bonds previously issued by the authority. Title: **S.B. 626 Sale of $82 Million in Bonds** Source: *Lexis-Nexis/StateNet*
AL	Signed by governor 05-01	Appropriates for the support, maintenance and development of public education in Alabama, for debt service, and for capital outlay for the fiscal year ending September 30, 2002. Title: **H.B. 307 State Education Budget** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Creates a fund for extraordinary special education cost. Local districts may apply to this fund if they face high special education costs. In addition, the state's base funding number was adjusted downward. Title: **H.B. 2634 Budget Adjustments** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Creates the state education fund and specifies how the amount of revenues to be deposited in the fund is to be derived; defines the terms "categorical programs," "federal taxable income, as modified by law," "inflation" and total state funding for all categorical programs. Title: **S.B. 204 State Education Fund** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Creates the State Education Fund and two accounts within the fund; provides for appropriation of monies in the fund to comply with the mandatory education funding requirements; explains the annual increase requirements for the legislature to increase annual funding to school districts; requires school districts to submit a 10-year plan on the use of such increased funding; authorizes grants to low-performing schools based on the school report card for the 2001-02 budget year. Title: **S.B. 82 Changes in Education Budgeting** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 04-01	Concerns plans to use the constitutionally mandated increase in state funding for public schools for specific and accountable purposes to improve public schools such as class size, student achievement and charter school funding. Title: **H.B. 1232 Mandated Increase in State Funding for Public Schools** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Revises laws governing dedicated revenue and statutory appropriations; provides for the deposit of state school fund revenue in the state special revenue fund; appropriates timber harvest funds to schools for technology

	STATUS	SUMMARY
		acquisition. Title: **H.B. 41 Funds for Education** Source: *Lexis-Nexis/StateNet*
FINANCE – TAXES		
AL	Signed by governor 04-01	Levies a special ad valorem tax for public school purposes at the rate of 12 mills on each one dollar on the value of property in Mobile County; provides for certain exemptions. Title: **S.B. 363 Property Taxes for Education** Source: *Lexis-Nexis/StateNet*
AL	Unofficially approved by voters 11-00	Repeals the provision that no district school ad valorem tax shall be voted upon or collected except in those counties that are levying and collecting a special countywide ad valorem tax. Title: **V. 6 Changes in State Property Tax Provisions** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Amends school district millage rollback compensation appropriation for the 2001-03 biennium. Title: **H.B. 2098 School District Millage Rollback** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Requires an election authorizing the use by school districts of Impact Aid Revenue Bonds; specifies the dates such election may be held; allows school districts to issue such bonds; provides for the method of securing the bonds; states the use of such bonds; provides procedures for the issuing, debt service and interest of such bonds. Title: **H.B. 2440 Impact Aid Revenue Bonds** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Prohibits issuance of bonds unless the property tax rate levied to meet the requirements of indebtedness incurred by a school district or community college district at a single election does not exceed a certain amount. Title: **A.B. 2659 Smaller Classes, Safer Schools and Financial Accountability Act** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Requires office of state planning and budgeting to calculate amount of state income tax revenues that must be diverted to State Education Fund during any state fiscal year no fewer than four times per year and to certify to the Department of Revenue the amount of state income tax revenues that the department must transfer to the state treasurer for deposit into the State Education Fund on the first business day of each month. Title: **H.B. 1262 State Tax Calculations** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Allows a school district that is operating under a Seal of Best Financial Management to levy, by local referendum, additional district school taxes, for a maximum period of four years; provides limitations on the uses of such tax revenues. Title: **S.B. 1872 Additional School Taxes** Source: *Lexis-Nexis/StateNet*
GA	Approved by voters 11-00	Provides that any person who is a citizen and resident of Georgia and who is an unremarried surviving spouse of a member of the U.S. Armed Forces who was killed in any war or armed conflict in which the Armed Forces engaged shall be granted a homestead exemption from all ad valorem taxation for state, county, municipal and school purposes.

	STATUS	SUMMARY
		Title: **V. 10 Tax Exemption for Military Widow/Widower** Source: *Lexis-Nexis/StateNet*
MS	Governor's veto overridden by house 03-01	Provides that until fiscal year 2006, all of the state's share of oil and gas severance taxes shall be appropriated for the support of the minimum education or adequate education program; clarifies that such proceeds shall not be considered state general funds for purposes of statutory limits on legislative appropriations. Title: **S.B. 2680 Gas and Oil Taxes for Education** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	States that the legislative council shall consider studying the state and local tax structure for funding of elementary and secondary education to determine the feasibility and desirability of enhanced state funding to school districts for delivery of core curriculum instruction, the equity of the existing degree of reliance on property tax revenues for elementary and secondary education funding, and whether improved efficiency is attainable in delivery of elementary and secondary education services. The legislative council shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the 58th legislative assembly. Title: **S.B. 2428 Tax Structure Study** Source: *http://www.state.nd.us/lr*
NH	Became law without governor's signature 07-01	Relates to state fees, funds, revenues and expenditures; decreases the rate of the education property tax. Title: **H.B. 170 Property Tax** Source: *Lexis-Nexis/StateNet*
NJ	Vetoed 10-00	Revises eligibility criteria of school districts for senior citizen stabilization aid; increases per-pupil aid amount; states additional supplemental stabilization aid shall be paid to any district located in whole or in part in a municipality that has a population of 30% senior citizens; provides the aid shall be equal to $500 multiplied by the district's residential enrollment who reside in such a municipality; provides a regional school district tax levy calculation formula. Title: **S.B. 110 Senior Citizen Stabilization Aid** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 08-01	Authorizes the option to school districts to grant real property tax exemptions to low-income persons 65 or over, when a child attending public school resides on such property, by adoption of a resolution so providing after a public hearing. Title: **A.B. 2692 Property Tax Exemptions** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 08-00	Establishes special equalization rates in assessing units having an electric generating facility for the purposes of apportioning school district taxes. Title: **S.B. 8115 School District Taxes** Source: *Lexis-Nexis/StateNet*
OK	Approved by voters 11-00	Provides procedure for making certain ad valorem tax levies permanent; allows each school district to decide to eliminate the need for an annual election for an emergency, local support levy and building fund levy. Title: **V. 5 School District Taxation** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Revises the time period for adjusting property tax levies for the purpose of maintaining the state's percentage of aid to general and special education. Title: **H.B. 1187 Timing: Adjusting Property Tax Levies**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
TX	Became law without governor's signature 06-01	Authorizes certain ad valorem tax incentives for economic development; authorizes school districts to provide tax relief for certain corporations and limited liability companies that make large investments that create or maintain jobs in this state; continues the Property Redevelopment and Tax Abatement Act. Title: **H.B. 1200 Tax Incentives** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Permits individuals to designate that a specified amount of their income tax refunds, or additional amounts, be contributed to local school improvement projects. Title: **H.B. 2583 Tax Refunds as School Contributions** Source: *http://senate.state.va.us*
WA	Approved by voters 11/2000	Nullifies certain 1999 tax and fee increases; exempt vehicles from property taxes; limits property tax increases (except new construction) to 2% annually. Title: **Ballot Initiative 722 Property Tax Limitation** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 04-01	Establishes that tax revenues raised by counties, school districts or municipalities are not revenues of the state. Title: **S.B. 237 Locally Raised Revenues** Source: *Lexis-Nexis/StateNet*
FINANCIAL AID		
AK	Signed by governor 06-01	Relates to the Commission on Postsecondary Education in the Alaska Student Loan Corporation; relates to student financial aid programs and the financing of those programs; establishes the Alaska Advantage Loan Program and the Alaska Supplemental Education Loan Program; increases bonding authorization; provides for liens resulting from default; relates to fees for the review of certain postsecondary institutions; makes conforming amendments; provides effective date. Title: **H.B. 204 Alaska Advantage Loan Program and the Alaska Supplemental Education Loan Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Authorizes the higher education coordinating board to continue the administration of various minority scholarship programs. Title: **H.B. 2554 Administration of Various Minority Scholarship Programs** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Requires a report from the department of education and the department of higher education on the impact of scholarship programs. Title: **H.B. 2477 Impact of Scholarship Programs** Source: *Lexis-Nexis/StateNet*
AR	Became law without governor's signature 04-01	Amends the Arkansas Academic Challenge Program to change the eligibility requirements; changes the financial need criteria; changes the continuing eligibility requirements; changes the definition of tuition. Title: **S.B. 595 Arkansas Academic Challenge Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Amends the Arkansas Governor's Scholars Program; changes the eligibility requirements; reduces the number of applicants; lowers the amount of the award.

	STATUS	SUMMARY
		Title: **S.B. 762 Governor's Scholars Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 05-01	Adds to the eligibility requirements for the Cal Grant A and B Entitlement Programs a provision specifying that a qualifying student must graduate from high school or its equivalent during or after the 2000-01 school year. Amends the eligibility requirements for the California Community College Transfer Cal Grant Entitlement Program and the Competitive Cal Grant A and B awards; makes an appropriation. Title: **S.B. 176 Cal Grant Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Allows a California resident who attends an eligible school or college outside the state, a person enrolled in an academic program leading to a baccalaureate level degree, and a person who is enrolled in an academic program on at least a half-time basis, to be an applicant for the Graduate Assumption Program of Loans for Education. Title: **A.B. 2159 Loans for Education** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 07-01	Streamlines the process to help the higher education commission effectively administer the state's financial aid programs. Title: **H.B. 246 Improves Administration of Financial Assistance for Higher Education** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Creates the John M. McKay Scholarships for Students with Disabilities Program; provides for eligibility; establishes obligations of school districts and the department of education; establishes criteria for private school eligibility; establishes obligations of program participants; provides for funding and payment; limits liability of the state; authorizes the state board of education to adopt rules. Title: **S.B. 1180 John M. McKay Scholarships for Students with Disabilities Program** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor 04-01	Relates to elementary and secondary education; creates early intervention programs for kindergarten, primary grades, and upper elementary grades, in place of the special instructional assistance program to assist students with certain identified developmental deficiencies; relates to postsecondary education; changes the eligibility requirements for HOPE scholarships for seniors attending private postsecondary institutions. Title: **H.B. 656 At-Risk Programs and HOPE Scholarship Changes** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 04-01	Relates to Secondary Market Services Corporation, the state designated student loan secondary market, to purchase student loan notes held by mainland financial institutions. Title: **H.B. 1411 Student Loans** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides authority to the adjutant general to provide incentive payments for registration fees and tuition for Idaho National Guard members attending private institutions of higher education in Idaho. Title: **H.B. 53 National Guard Scholarship Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Illinois Prepaid Tuition Act; removes provision that if a qualified beneficiary is awarded a grant or scholarship, then the amount of money returned to the purchaser shall equal the original purchase price plus 2% interest compounded annually if that amount is less than the current cost of

	STATUS	SUMMARY
		tuition and mandatory fees at the MAP-eligible (Monetary Award Program) institution where the qualified beneficiary is enrolled. Title: **H.B. 841 Prepaid Tuition Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Illinois Income Tax Act; allows a deduction for individuals for monies contributed in the taxable year to a college savings pool account; allows a deduction of an amount equal to the amount spent by an individual taxpayer during the taxable year to purchase an Illinois prepaid tuition contract; exempts the deductions from the sunset provisions of the act; provides that contributions to a college savings pool account during the taxable year may be deducted. Title: **S.B. 902 Donations to the College Savings Account Pool** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Higher Education Student Assistance Act; increases the maximum Monetary Award Program grant for full- and part-time undergraduate students. Title: **S.B. 406 Higher Education Student Assistance Act** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 04-01	Specifies that the board of trustees of any community college shall not authorize or permit the expenditure of any public funds, either directly or indirectly, for scholarships for students who reside outside of the community college district. No public funds shall be expended for athletic scholarships (either within or without any community college district). Title: **H.B. 2188 Community College Scholarships** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Relates to the inclusion of students enrolled in a Congressional Page School or in a foreign exchange high school program under the Kentucky Educational Excellence Scholarship Program; permits a student who maintains Kentucky residency to earn credit toward a base Kentucky education excellence scholarship program award for the academic gradepoint average earned while participating in an approved foreign exchange program or in the Congressional Page School. Title: **S.B. 71 Participation in Education Excellence Scholarships by Congressional Page or Foreign Exchange Students** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Relates to Tuition Opportunity Program for Students; provides for a uniform information reporting system and for certain notifications to parents of public elementary and secondary school students. Title: **H.B. 2012 Tuition Opportunity Program for Students Reporting Requirements** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Relates to the Tuition Opportunity Program for Students (TOPS); provides eligibility for TOPS Tech and Opportunity awards for certain students who graduate from high schools or complete home study programs outside the United States and its territories. Title: **H.B. 1800 Eligibility for Tuition Opportunity Program for Students** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Permits certain high school students completing honors courses and having a minimum cumulative gradepoint average of 3.00 to qualify for TOPS Performance Awards under specified circumstances. Title: **H.B. 1945 Eligibility for TOPS Performance Awards** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
LA	Signed by governor 06-01	Provides for administration of, participation in, and alternative investment options relative to the Student Tuition Assistance and Revenue Trust. Creates the Louisiana Student Tuition Assistance and Revenue Trust Program which may hereafter be referred to as the "START" Program; consists of the establishment of education savings accounts by individuals, groups, or organizations and provides for the routine deposit of funds to cover the future educational costs of a designated beneficiary. Title: **S.B. 690 Louisiana Student Tuition Assistance Program** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Prohibits a TOPS award recipient from being restricted or otherwise delayed in first using the award due to the student having graduated from high school in less than four years. Title: **H.B. 389 TOPS Eligibility for Students Graduating in Less Than Four Years** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Lowers the required ACT score for a TOPS Tech award from 19 to 17, beginning with the 2000-01 high school graduates. Title: **S.B. 438 Required ACT Score for TOPS Eligibility** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Extends through the 2002-03 school year the time period for a TOPS waiver form meeting high school core curriculum requirements due to course unavailability. Title: **H.B. 818 Extension of TOPS Waiver Due to Course Unavailability** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Increases to $95,000 the maximum annual total family income for a recipient of a Maryland HOPE Scholarship or a HOPE Community College Transfer Scholarship. A similar bill in the Senate (S.B. 213) was vetoed by the governor. Title: **H.B. 329 Income Requirements for Maryland HOPE Scholarship** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Requires the Higher Education Commission and Department of Human Resources to coordinate efforts to encourage college student volunteers to mentor to Family Investment Program recipients; specifies when temporary cash assistance may not be paid; requires Secretary of Human Resources to create a separate program for those on cash assistance; repeals a requirement for secretary to establish a representative payee or voucher program for minors; provides for job skills enhancements. Title: **S.B. 541 Mentoring for Family Investment Program Recipients** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Expands the Maryland Teacher Scholarship program to include full- or part-time graduate students in programs leading to Maryland professional teachers' certificates. Title: **H.B. 299, S.B. 206 Teacher Scholarships for Full- and Part-Time Graduate Students** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Requires the State Scholarship Administration to offer yearly Maryland Science and Technology Scholarships to students who have been accepted into academic programs under certain circumstances; requires the administration to offer scholarships to certain students currently enrolled in specified undergraduate programs in certain cases; alters eligibility for the scholarship by requiring a recipient to have completed secondary school within the last five years.

	STATUS	SUMMARY
		Title: **S.B. 357 Science and Technology Scholarships** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Establishes that money appropriated by the state for student financial assistance that is not used in that fiscal year may not revert to the state treasury and may be used only for specified purposes; prohibits the use of certain money for administrative expenses; clarifies language. Title: **H.B. 1004 Use of Carry-Over Financial Aid Dollars** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Provides for the use of funds in the State College Savings Program to include matching grants to encourage saving for higher education to any class of participants and to provide scholarship funds for individuals attending institutions of higher education in the state; clarifies the designation of successor participants and beneficiaries for such savings accounts. Title: **S.B. 579 College Saving Plans and Scholarships** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Establishes the Maine Scholarship Foundation and the Maine Education Scholarship Endowment Fund to provide eligible state residents with the financial resources to access postsecondary education opportunities and achieve higher levels of education attainment; appropriates funds to the Senator George J. Mitchell Scholarship Research Institute. Title: **H.B. 799 Establishes Maine Scholarship Foundation** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Makes compliance with the federal military Selective Service Act a prerequisite for state agency or Montana University system employment, payment of state student financial assistance, and enrollment in a postsecondary educational institution of a student receiving financial assistance provided by state funds; requires adoption of rules by the Department of Administration and the Board of Regents. Title: **S.B. 256 Eligibility for State Financial Aid** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Revises the laws governing family education savings accounts; excludes from income earnings on accounts that are withdrawn for qualified expenses; imposes a tax on certain withdrawals from accounts instead of recapturing the withdrawals as income; clarifies access to certain records concerning accounts; clarifies the income tax deduction for contributions to an account. Title: **S.B. 258 Eligibility for Family Education Savings Accounts** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Requires the Student Assistance Commission to develop and adopt rules that provide the minimum criteria that an employer must meet in order for the employer's scholarship program for employees and dependents to be certified as eligible for the Employee and Dependent Scholarship Program Tax Credit; provides tax credit application procedures for employers; provides the credit will be 50% of the qualifying scholarship funds paid by the employer. Title: **H.B. 2521 Tax Credits for Employer-Paid Scholarships** Source: *Lexis-Nexis/StateNet*
SD	Vetoed 03-01	Establishes the regents scholarship program and provides for its funding. Allows students to attend one of the public or nonpublic accredited universities, colleges, or technical institutes located in South Dakota. Title: **S.B. 239 Regents Scholarship** Source: *http://www.state.sd.us/state/legis/lrc.htm*

	STATUS	SUMMARY
SD	Signed by governor 02-01	Revises the rehabilitation services provided at public cost to disabled and visually impaired persons based on economic need to include postsecondary tuition and fees. Title: **H.B. 1030 Rehabilitation Services to Include Student Tuition/Fees** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Relates to the establishment and operation of the Toward Excellence, Access and Success (TEXAS) grant II program; provides a grant of money to enable eligible students to attend public two-year institutions of higher learning in this state. Title: **S.B. 1596 TEXAS Grant II Program** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Revises admissions standards for graduate and professional programs; states that an applicant's performance on a standardized test may not be used in the admissions or competitive scholarship process for a graduate or professional program as the sole criterion for consideration. If an applicant's performance on a standardized test is used in the admissions or competitive scholarship process, the applicant's performance must also be used to compare the applicant's test score with those of other applicants from similar socioeconomic backgrounds to the extent that those backgrounds can be properly determined and identified by the general academic teaching institution or medical and dental unit based on information provided in the institution's or unit's admissions or competitive scholarship process. Does not apply to a standardized test used to measure the English language proficiency of a student who is a graduate of a foreign institution of higher education. A general academic teaching institution or medical and dental unit may not assign a specific weight to any one factor being considered in the admissions or competitive scholarship process for a graduate or professional program. Title: **H.B. 1641 Graduate and Professional Program Admissions** Source: *http://www.house.state.tx.us/*
WV	Signed by governor 05-01	Provides higher education adult part-time student grants to students enrolled in postsecondary certificate, industry recognized credential and other skill development programs of study in demand occupations. Title: **H.B. 2897 Providing Higher Education Adult Part-Time Student Grants** Source: *West Virginia Department of Education - Legislative Update*
FOR-PROFIT/PROPRIETARY		
CO	Signed by governor 05-01	Creates the Information Technology Education Grant Program; provides money to school districts and charter schools to use in integrating information technology education into secondary curriculum in public schools; creates an Information Technology Fund to fund such grants. Title: **H.B. 1163 Technology Education Grant Program** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	Relates to the authorization and incorporation of private postsecondary educational institutions. Title: **H.B. 1068 Private Postsecondary Institutions** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	States that prior to expiration of a certificate of approval, each proprietary school is required to forward to the Texas Workforce Commission an application for renewal; requires the Texas Workforce Commission to reexamine the premises of the school as frequently as the commission considers necessary and renew, revoke, or deny renewal of the school's certificate of approval; stipulates the commission may charge each proprietary school a fee for the cost of a service that collects, analyzes, and

	STATUS	SUMMARY
		reports student-level data in order to assess the outcome of students who attend proprietary schools; states that the total amount of the fees charged under this subsection must not exceed the cost of the service to the commission. Title: **H.B. 1985 Regulation of Proprietary Schools** Source: *http://www.house.state.tx.us/*
WA	Signed by governor 04-01	Relates to liability and licensure of private vocational schools; provides responsibilities toward students enrolled in such schools; provides the owners of such schools shall create a Tuition Recovery Trust Fund to assure payment of claims related to school closures; provides for unfair business practices of such schools. Title: **H.B. 1313 Private Vocational Schools** Source: *ttp://www.leg.wa.gov/senate*
GIFTED AND TALENTED		
CA	Signed by governor 09-00	Revises the method of apportioning funds for the gifted and talented program so that each participating school district receives a per-pupil amount based on average daily attendance; removes certain restrictions on the use of funds for gifted and talented pupil programs. Title: **A.B. 2313 Financing Gifted and Talented Education** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes the Honors Grant Program under which a high school would design and implement a plan that would result in pupils having access to at least four honors courses; requires the superintendent of public instruction to administer a grant program, as specified, for high schools to develop honors classes, train teachers, and acquire instructional materials. Title: **A.B. 2613 Honors Grant Program** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Requires public school counselors to design programs to help students develop their full educational potential, including the student's interests and career objectives; adds to list of types of students with whom counselors should work to include identifying and serving gifted and talented students who are educationally disadvantaged. Title: **S.B. 518 Counseling** Source: *http://www.capitol.state.tx.us/data/docmodel/77r/billtext/wp6/SB00518F.WPD*
GOVERNANCE		
KS	Signed by governor 03-01	Concerns the Higher Education Coordination Act; revises the definition of a postsecondary educational institution to include municipal universities. Title: **S.B. 5 Inclusion of Municipal Universities in Definition of Postsecondary Institutions** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Relates to gubernatorial appointments to university boards of regents; modifies residency requirements for gubernatorial appointees to university and college boards of regents; relates to gubernatorial appointees to community college boards of regents; relates to gubernatorial appointees to technical college boards of regents. Title: **H.B. 300 Governor Appointments to Board of Regents** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Changes the student member terms of office to the board of regents and the postsecondary education management boards to begin on June 1 of each year.

	STATUS	SUMMARY
		Title: **S.B. 439 Student Member of Board of Regents** Source: *Lexis-Nexis/StateNet*
MO	Signed by governor 06-01	Removes the one-year residency requirement for the commissioner of education. Title: **H.B. 45 Residency Requirement for Commissioner of Education** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes an employee of the Montana University System or an individual working on behalf of the university system to serve on the board of directors or other governing board or to serve as a director, officer, or employee of a business entity that has an agreement with the university system or any other state agency or political subdivision related to intellectual property and other economic development activities created by the employee or individual. Title: **H.B. 349 Eligiblity of Higher Education Employee To Serve on Boards** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Modifies the membership of the education cabinet to include representatives of independent colleges and universities: the Education Cabinet shall consist of the gvernor (chair), president of the University of North Carolina, state superintendent of public instruction, chair of the state board, president of the North Carolina Community Colleges System, and president of the North Carolina Independent Colleges and Universities; allows, rather than requires, the Education Cabinet to invite other representatives of private education to participate in its deliberations as adjunct members. Title: **S.B. 735 Education Cabinet Membership** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Updates statutes defining State Board of Higher Education (SBHE) powers and duties; allows the board to go into executive session when considering the appointment or removal of a chancellor of higher education, as it currently may do in regard to an institution president; allows the board to appoint and/or remove the commissioner, fix his/her salary and duties; grants the power to appoint/remove university system personnel and fix their salaries, office terms and duties. Grants authority to the SBHE to adopt rules that promote research and discoveries. Title: **S.B. 2042 State Board of Higher Education Powers and Duties** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	States that regional education cooperatives authorized by the state board may own, and have control and management over, buildings and land independent of the control division of the general services department; cooperatives shall submit budgets to the department of education. The state board shall, by rule, determine the provisions of the Public School Finance Act relating to budgets and expenditures that are applicable to cooperatives; and pursuant to the rules of the state board, the state superintendent may designate a cooperative as a board of finance with which all funds appropriated or distributed to it shall be deposited. The state board, with full participation by the cooperatives, shall develop a statewide long-range plan for educational and technical assistance activities in public and charter schools served by the cooperatives. Title: **H.B. 139 Regional Education Cooperatives** Source: *New Mexico Legislative Web Site*
NM	Vetoed 03-01	Makes the existing orientation and in-service training for members of the boards of regents mandatory. Title: **H.B. 137 Training Requirements for Regents** Source: *New Mexico Legislative Web Site*

	STATUS	SUMMARY
NV	Signed by governor 06-01	Relates to elections; revises the districts from which members of the state legislature are elected; changes the number of members of the state board of education; revises the districts from which members of the state board of education are elected; changes the number of members of the board of regents; revises the districts from which members of the board of regents are elected; revises the districts from which representatives in Congress are elected. Title: **S.B. 14A Board Membership** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Removes the commission on postsecondary education from the department of education. Title: **S.B. 237 Commission on Postsecondary Education** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Establishes the Quality Education Commission; directs the commission to identify quality goals for kindergarten through grade 12; directs the commission to identify best practices for meeting goals and amount of monies sufficient to implement those practices; directs the legislative assembly and the governor to issue a report on quality goals. Title: **H.B. 2295 Quality Education Commission** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Creates the College Opportunity Board; provides for the board's membership; directs the board to oversee and adopt rules for Department of State Higher Education, Department of Community Colleges and Workforce Development and Department of Student Assistance; provides other provisions relating to higher education in the state. Title: **H.B. 2015 College Opportunity Board** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Defines education service district; provides for the mission requirements for such districts on a regional level; provides for the establishment of zones within the district to assure the majority of land area has at least one member on the district's board. Title: **S.B. 259 Education Service Districts** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Changes name of State System of Higher Education to Oregon University System; changes name of chancellor of State Board of Higher Education to chancellor of Oregon University System. Title: **S.B. 326 System Name Change** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 05-01	States that a school district may designate any school of the district as an independent school operating under an agreement with the board that grants operational control to the governing body of the independent school. The composition of the governing body is established by the district board. The independent school governing body has the authority to decide all matters related to the operation of the school pursuant to the contract agreement between it and the district board. Title: **H.B. 996 Independent Schools** Source: *Pennsylvania Legislative Web Site*
SC	Signed by governor 10-00	Adds the chief executive officer of the state board for technical and comprehensive education as an ex-officio non-voting member of the First Steps to School Readiness Board; moves tuition prepayment program from the Budget and Control Board to the Office of State Treasurer. Title: **H.B. 4555 Ex-Officio Non-voting Board Member**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
TX	Approved by voters 11-01	Proposes a constitutional amendment to allow current and retired public school teachers and college professors and retired public school administrators to receive compensation for serving on the governing bodies of school districts, cities, towns, or other local government districts. Title: **V. 11 Compensation for Certain Board Members** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Creates the Enhancement of Public Education Task Force with a primary focus on reviewing the purpose, functions, roles, and responsibilities of the state office of education. Title: **H.B. 267 Task Force** Source: *Lexis-Nexis/StateNet*
VA	Governor's veto overridden 03-01	States that prior to January 1, 2002, the governor made all 11 appointments to the State Council for Higher Education. Beginning January 1, 2002, the governor will make six of the appointments and the Joint Rules Committee will make five. The initial appointments will be made as follows: two in year 2002, one in year 2003, and two in year 2004. After the initial term expires and every four years thereafter, the Joint Rules Committee will appoint a person to the council from a list of recommended candidates from the Senate Committees on Finance, Education and Health, and the House Committees on Appropriations and Education. Written recommendations will be provided to the Joint Rules Committee at least 90 days prior to the start of the term. Vacancies will be filled by the appointing authority for the unexpired term. All appointments made by the governor must be approved by the General Assembly at their next regular session. Title: **S.B. 1408 Appointments to State Council for Higher Education** Source: *Lexis-Nexis/StateNet*
HEALTH		
AL	Signed by governor 03-01	Prohibits the location of a petroleum product tank farm within one and one-half miles of any existing school; provides for the site to be approved by resolution of the local governing body. Title: **H.B. 363 Prohibiting Petroleum Tanks Near Schools** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Requires the department of health to use 40% of the funds appropriated for in-school tobacco prevention and cessation programs on statewide implementation of the kids-for-health program. Title: **H.B. 2528 In-school Tobacco Prevention and Cessation Programs** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Mandates every public education institution in the state to offer health-related education, including physical education training and instruction. Title: **H.B. 2514 Mandated Health Education** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 08-01	Authorizes designated school personnel, during the regular school day, to assist a pupil to take or apply medication for which a prescription is not required if the school district receives a written statement from the parent or guardian. Provides that the medication may only be taken or applied in accordance with the original package instructions; provides that the school personnel contact the pupil's parent or guardian and the school nurse if they decide not to assist the pupil. Title: **A.B. 1061 Authorizes School Personnel To Assist a Pupil To Take or Apply Medication** Source: *Lexis-Nexis/StateNet*

	STATUS	SUMMARY
CA	Vetoed 09-00	Requires every school to permit any pupil with diabetes to test his or her blood glucose levels either in classrooms or very close to classrooms. Requires every school to comply with the universal precautions and requirements for handling and disposing of contaminated sharps, as prescribed by regulations adopted by the Department of Industrial Relations. Title: **S.B. 1320 Students with Diabetes** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Establishes the Healthy Schools Act of 2000; requires that the state take the necessary steps, pursuant to specified provisions, to facilitate the adoption of effective least toxic pest management practices at school sites. Title: **A.B. 2260 Pest Control** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires a specified program of training in the handling and application of pesticides by school employees; requires the Department of Pesticide Regulation to prepare and distribute to all school districts material that may be used to train school employees, as specified by July 1, 2001. Title: **A.B. 786 Use of Pesticides in Schools** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Relates to services to pupils; requires the governing board of each school district and the county superintendent of schools, as part of the process of making the application for participation in the free or reduced-price meal program available, to also include a request form that parents may use to request information concerning the Medi-Cal Program and the Healthy Families Program. Title: **A.B. 1735 Health Care for Low-Income Students** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Authorizes a pharmacy to furnish epinephrine auto-injectors to a school district or county office of education if certain conditions are met; requires the school district or county office of education to maintain records regarding the acquisition and disposition of epinephrine auto-injectors furnished by the pharmacy for a period of three years from the date the records were created. Title: **A.B. 1791 Epinephrine Auto-Injectors in Schools** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes, until January 1, 2006, a committee to conduct a three-year study relating to school nurses and pupil health; appoints and convenes the committee by the superintendent of public instruction who would ensure that the committee is broadly representative of interested parties. Title: **A.B. 2670 Three-Year Health Study** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the California Healthy Kids Resource Center in conjunction with the state department of education to review and adopt brain and spinal cord injury prevention curricula, for use, on a voluntary basis, by school districts maintaining kindergarten and any of grades 1-12, inclusive; requires the center to notify school districts regarding the availability of the approved curriculum. Title: **A.B. 1879 Brain/Spinal Cord Injury Prevention Curricula** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Adds hepatitis A to the diseases specified for total immunization, as specified, effective July 1, 2003, except with regard to pupils who were admitted before July 1, 2003, and would authorize the State Department of Health Services to adopt emergency regulations to implement this

	STATUS	SUMMARY
		requirement. Title: **A.B. 1594 Hepatitis A Immunization** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Encourages the Regents of the University of California to convene, to the extent that sufficient annual funds are provided for this purpose, a panel of experts consisting of representatives from specified entities to develop guidelines and recommendations for the identification and treatment of childhood mental disorders and related issues. Title: **A.B. 2068 Panel of Experts on Childhood Mental Disorders** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Authorizes, as of January 1, 2001, an individual program of professional growth to include a course in first aid that meets or exceeds the standards established by the American Heart Association, the American Red Cross, or the Emergency Medical Services Authority; provides that the first-aid course may count toward the 150-hour professional growth requirement. Title: **S.B. 1733 First-Aid Courses** Source: *Lexis-Nexis/StateNet*
CT	Signed by governor 06-01	Requires meningitis vaccinations of college students living in on-campus housing. Title: **H.B. 5675 Meningitis Vaccinations of College Students** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 05-01	Relates to administration of medications on school field trips; permits educators on a school field trip to assist with medications such as oral, topical, or inhalant medications; includes inhalers, antibiotics, anti-convulsants and emergency medications such as epinephrine for allergic reactions. Title: **S.B. 68 Assistance with Medications on School Field Trips** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Critical Health Problems and Comprehensive Health Education Act; provides that a school board shall encourage all teachers and other school personnel acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques; allows the school board to use the services of nongovernmental entities whose personnel have expertise in life-saving techniques to instruct teachers and other personnel. Title: **H.B. 3137 School Personnel To Learn Life-Saving Techniques** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Requires a school board to permit self-administration by a pupil of prescribed asthma medication; requires the parents of the pupil to provide to the school written authorization of the self-administration and provide the school board written certification by the pupil's supervising physician or advanced practice registered nurse that the pupil is capable of self-administration of medication; adds an exception for willful and wanton conduct to the liability provisions. Title: **S.B. 979 Student Self-Administration of Asthma Medication** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Relates to the governance of the public universities in Illinois; provides that at the beginning of each semester, the university shall inform incoming freshmen and transfer students and students' parents or guardians about meningitis and its transmission; requires the university to require meningitis vaccination, except for students who have received the information concerning meningitis and have rejected the vaccination.

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		Title: **S.B. 168 Meningitis Information** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Prohibits the sale and distribution of mercury-added novelties after July 1, 2003; limits the circumstances under which a mercury fever thermometer may be sold or supplied to an individual after July 1, 2003; restricts a public or nonpublic school from using or purchasing a mercury commodity, mercury compounds, or mercury-added instructional equipment and materials after July 1, 2003; provides that a person may sell or provide a mercury commodity only if that person meets certain conditions. Title: **H.B. 1901 Use of Mercury in Schools** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Provides that a school corporation's discipline policy must allow a student with a chronic disease or medical condition to possess and self-administer medication while the student is on school grounds or off school grounds at a school activity, function, or if the student's parent files an annual authorization that includes a certification from the student's physician for the student to self-administer medication. Title: **S.B. 376 Student Self-Medication** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Establishes the Medicaid Trust Fund for School-Based Services. Title: **S.B. 757 Medicaid Trust Fund** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Encourages the use of locally grown foods in school food service programs; provides that the state will match a portion of the monies a school administrative unit spends on local produce for food service programs; specifies that such food be produce or minimally processed food purchased from a farmer or farm co-op. Title: **S.B. 376 Use of Locally Grown Foods in School Food Programs** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Amends immunization requirements for school children and children in child care to ensure consistent wording and requirements for the parents of children seeking to exempt their child from one or more immunizations; shifts the specific disease and vaccine-specific requirements to rule making instead of statute. Title: **H.B. 1163 Immunization for School Children** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Modifies the health certificate requirements for public school employees to include tuberculosis or any physical or mental disease. Title: **H.B. 608 Health Screening** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Establishes a youth smoking prevention commission; provides a community health grant program. Title: **S.B. 2380 Smoking Prevention** Source: *Lexis-Nexis/StateNet*
NH	Signed by governor 06-01	Relates to the duties of a school nurse and school foods and nutrition programs; repeals the statutory provision requiring children to be examined for tuberculosis prior to school entrance; repeals the statutory provision requiring a local school board to maintain yearly statistics on the age, height, weight and grade for each pupil in the school; provides that in a medical emergency, a school nurse shall be permitted, without a doctor's order or parental permission, to administer oxygen. Title: **S.B. 13 Health, School Nurse Duties, Foods and Nutrition**

	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 02-01	Revises procedure for self-administration by pupils of medication for asthma or a potentially life-threatening illness; replaces liability requirements by a grant of immunity for those acting in good faith in accordance with statutes; allows pupil who is allowed to self-administer medication to carry an inhaler, provided pupil does not endanger himself or others via misuse; requires public schools to have and maintain an accessible nebulizer; provides training for school nurses or personnel. Title: **S.B. 1372 Self-Administration of Medication** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires that nursing services in all school districts be provided under the direction and supervision of a chief nurse; prescribes the qualifications of a chief nurse; revises provisions relating to nursing services provided to certain pupils. Title: **A.B. 1 Nursing Services** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Directs department of education to conduct an annual survey on number of Oregon children with diabetes; directs physicians to report to the health division cases of diabetes among Oregon children. Title: **S.B. 769 Diabetes Survey** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Directs school districts to require students in grades 7-12 who participate in sports to receive physical examination. Title: **S.B. 160 Physical Exams for Sports Participants** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Expands civil and criminal immunity for school personnel who administer medication to students. Title: **H.B. 2682 Student Medication** Source: *Lexis-Nexis/StateNet*
RI	Signed by governor 07-01	Defines school-based health centers as those located in elementary or secondary schools that deliver primary and preventive health care services to students on site; includes school-based health centers in the definition of health care facility with respect to the licensing requirements. Title: **H.B. 5976 School-Based Health Centers** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Adds vision screening to requirements for admission to public school, nursery school, kindergarten, preschool and child care; also encourages parents to obtain child's vision screening within six months of 3rd grade. Title: **S.B. 304 Vision Screenings Required** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 06-01	Relates to cardiopulmonary resuscitation instruction of public school students. Title: **H.B. 821 CPR Instruction** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	States that the state board by rule may require a student enrolled in kindergarten or a grade level below grade 7 in an elementary school setting to participate in daily physical activity as part of a school district's physical education curriculum or through structured activity during a school campus's daily recess, except that the board may not require more than 30 minutes of daily physical activity. If the board adopts rules under this subsection, the board must provide an exemption for a student who is

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		unable to participate in daily physical activity because of illness or disability. Requires local boards to establish a local school health education advisory council to assist the district in ensuring that local community values are reflected in the district's health education instruction. The state agency must make available to each school district a coordinated health program designed to prevent obesity, cardiovascular disease and Type II diabetes in elementary school students; school districts are required to implement the coordinated health program. Title: **S.B. 19 Physical Activity** Source: *http://www.senate.state.tx.us/*
UT	Signed by governor 03-01	Provides that the state board of education shall approve instructional materials for use in health, physiology, hygiene, and prevention of communicable disease curricula that local school boards may choose to adopt; provides local schools with an option of using other instructional materials for the curricula consistent with state law and board rules emphasizing abstinence before marriage and fidelity after marriage. Title: **S.B. 75 Health and Sex Education** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Relates to immunizations for full-time four-year students prior to enrollment in public institutions of higher learning against meningococcal disease; provides for a waiver; states the State Council for Higher Education must, with the board and commissioner of health, encourage private collages to develop procedures for providing information on the risks of such disease and the availability of vaccines against such disease; states religious exemptions on other immunizations shall apply. Title: **H.B. 2762 Immunization of College Students** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Adds a physician assistant, acting under the supervision of a licensed physician, to the list of practitioners who are qualified to perform a comprehensive physical exam of students prior to entering kindergarten or elementary school. Title: **S.B. 1201 Comprehensive Physical Exams** Source: *Lexis-Nexis/StateNet*
WA	Vetoed 05-01	Relates to the procedures for posting and notification of pesticide applications at schools and licensed day care centers. "School facility" means any facility used for licensed day care center purposes or for the purposes of a public kindergarten or public elementary or secondary school. School facility includes the buildings or structures, playgrounds, landscape areas, athletic fields, school vehicles, or any other area of school property. A school, nursery school, or licensed day care shall at the time of the application place a marker at each primary point of entry to the school grounds. School must also provide written notification annually or upon enrollment to parents or guardians of students and employees describing the school's pest control policies and methods, including the posting and notification requirements of the bill. Title: **S.B. 5533 Pesticides Around Schools** Source: *Washington Legislative Web Site*
WY	Signed by governor 02-01	Requires the establishment of guidelines for the storage and disposal of toxic chemicals at public schools; requires school districts to implement safe storage and disposal standards for toxic chemicals and other hazardous substances. Title: **H.B. 324 Toxic Chemicals** Source: *Lexis-Nexis/StateNet*
WY	Signed by	Relates to Wyoming Environmental Pesticides Control Act; requires

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	governor 02-01	notification of pesticide application in or on school facilities and property; specifies requirements for posting of signs; authorizes school boards to develop policies on pesticide use in or on school facilities. Title: **H.B. 28 Pesticides Near Schools** Source: *Lexis-Nexis/StateNet*
HIGH SCHOOL		
MD	Signed by governor 04-01	Alters the state school library funds grant program of the School Accountability Funding and Excellence Program in order to make middle schools and high schools eligible for grants under the program. Title: **H.B. 434 Eligibility of Middle and High School Libraries for Grant Funding** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Allows a local school board the option of granting a diploma to a veteran of World War II who was honorably discharged even though the veteran does not meet the graduation requirements. Title: **H.B. 21 Granting High School Diplomas to WW II Veterans** Source: *Lexis-Nexis/StateNet*
MO	To governor 05-01	Provides honorary high school diplomas to World War II veterans who left high school before graduation to serve in the United States military. Title: **H.B. 244; H.B. 94 High School Diplomas for WW II Veterans** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 05-01	Authorizes the state board of education to develop and issue criteria for an occupational diploma for students with disabilities. Title: **S.B. 2578 Occupational Diplomas for Special Education Students** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Authorizes the state board of education to award high school diplomas and honorary 8th-grade certificates of completion to WW II and Korean Conflict Veterans who were unable to complete their education due to their military service; requires the state board of education to develop a uniform application for the diploma and certificate; encourages the board of education to provide appropriate recognition in awarding certificates and diplomas to veterans. Title: **H.B. 396 School Certificates to Veterans** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Expands graduation requirements to include passing a state competency test in writing. Title: **S.B. 665 Competency in Writing** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	Requires that public schools in each conference shall provide academic competitions similar to their athletic competitions. Students who participate in such competitions shall qualify for an academic letter in the subject in which they compete. Academic competition between schools will be governed by the New Mexico activities association. Title: **S.B. 25 Academic Competitions** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires the department of education to develop an informational pamphlet concerning the high school proficiency examination; requires boards of each school district to provide a copy to each junior high, middle school or high school within the school district for posting. The governing body of each charter school must ensure that a copy of the pamphlet is posted at the charter school. Each principal of a junior high, middle school, high

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		school or charter school must ensure that the teachers, counselors and administrators employed at the school fully understand the contents of the pamphlet. Title: **A.B. 318 Informational Pamphlet on High School Proficiency Examination** Source: *http://www.ecs.org/html/offsite.asp?document=http://www.leg.state.nv.us*
OK	Signed by governor 04-01	States that on or before October 1 of each year, the state department of education must issue a report on the Advanced Placement Incentive Program for the previous school year, which shall include, but is not limited to, the number of: students taking an advanced placement exam and exams taken; exams that receive a score of 3 or better; school sites which have received funding and the amount of awards, by type of award; school sites offering advanced placement courses and school sites with students taking an advanced placement exam; students who receive assistance with the test fee and the average amount of assistance; and an evaluation of the cost versus the benefits of this program. This provision includes fiscal support for needy students taking the International Baccalaureate tests, as well as advanced placement. Title: **S.B. 790 Amends Advanced Placement Program** Source: *http://www2.lsb.state.ok.us/docs/sb_enr.html*
TN	Signed by governor 05-01	Authorizes local education agencies (LEAs) to enter into cooperative agreements with nonprofit entities to offer technical-prep high school curriculum under the following conditions: the local board of education must approve all agreements; agreements must be in writing and include course name, minimum number of student contact hours, whether the course is an elective or part of the technical-prep high school curriculum, instructor's qualifications, and any funding the local board of education provides to the nonprofit organization; courses approved for credit are limited to those for which the state board offers no teaching endorsements; the nonprofit entity is located in the LEAs' service area and has a primary purpose of promoting educational programs, with an emphasis on state of the art technology; any course offered must have prior approval of the state department acting in accordance with the state board on special courses; any funding provided to the nonprofit by the board shall not exceed, on a per-pupil basis, regular tuition charged other attendees for the same or similar classes. The bill prohibits LEAs from entering into agreements if such agreements directly result in the elimination of an existing course offering of the local board of education. Title: **S.B. 1743 Tech-Prep High School Curriculum** Source: *Tennessee Legislative Web Site*
VA	Signed by governor 03-01	Requires any school board that provides access to a high school's student body or other contact with its students during school or school division-sponsored activity to persons or groups for occupational, professional or educational recruitment to provide equal access on the same basis to official recruiting representatives of the military forces. Title: **S.B. 1207 Military Access to Students** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Authorizes each local school board to devise, vis-a-vis the award of diplomas to secondary school students, a mechanism for calculating class rankings that takes into consideration whether the student has taken a required class more than one time and has had any prior earned grade for such required class expunged. Title: **H.B. 2401 Class Rankings** Source: *http://senate.state.va.us*

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VA	Signed by governor 02-01	Relates to a standard diploma; restores language in the Standards of Quality that was unintentionally deleted by legislation reorganizing in the 2000 session; provides that the requirements for a standard diploma shall include at least two sequential electives. Title: **H.B. 2674 Graduation Requirements** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	Enables technical center regions to establish alternative governance structures which meet regional technical education needs, ensure equal educational opportunities to technical education students throughout Vermont, and prepare Vermont technical education students to enter high skill jobs which pay a high salary. Title: **H.B. 495 Technical Centers** Source: *http://www.leg.state.vt.us*
HOME SCHOOLING		
AR	Signed by governor 04-01	Prohibits home schooling if a sex offender resides in the home. Title: **S.B. 758 Home Schooling, Prohibiting Sex Offenders** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Relates to criminal records; expands the Trustline Registry registration provisions for child care providers to apply to any person providing in-home educational or counseling services to a minor. Title: **A.B. 2164 Criminal Records Check for In-home Educators** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 02-01	Increases the fee a school of participation may charge a non-enrolled student for participation in an extracurricular activity; allows the school of participation in certain circumstances to charge a non-enrolled student the actual cost of post-season participation in an activity. Title: **H.B. 1129 Non-Enrolled Participation** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Relates to home schools; creates a committee to research and issue a report regarding issues. Title: **S.J.R. 9 Committee to Research Home Schooling** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	Requires any person operating or intending to operate a home school must notify the state superintendent of the establishment of a home school within 30 days of its establishment and notify the state superintendent in writing on or before April 1 of each subsequent year of operation of the school district from which the home school is drawing students; requires maintainenance of records of student disease immunization or a waiver of that requirement; and requires instruction be provided by a person possessing at least a high school diploma or its equivalent. Title: **S.B. 374 Home School Requirements** Source: *New Mexico Legislative Web Site*
WV	Signed by governor 05-01	Provides for instruction of students in the home or other approved place; waives the requirement, until July 2003, that persons providing instruction in the home have at least four years more formal education. Home school providers must have high school diploma or equivalent. Title: **H.B. 2595 Home Schooling** Source: *West Virginia Department of Education Legislative Update*

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INFORMATION/KNOWLEDGE MANAGEMENT		
OR	Signed by governor 06-01	Permits the state board of education to adopt standards for Oregon electronic student records; allows approved educational institutions to participate in Oregon electronic student record program. Title: **S.B. 262 Electronic Student Records** Source: *Lexis-Nexis/StateNet*
RI	Signed by governor 07-01	Defines an additional goal of the Children's Cabinet to develop a strategic plan to design and implement a single, secure, universal student identifier system that does not involve using a student's Social Security number, that will foster interagency communication, increase efficiency of service delivery and simultaneously protect children's legitimate expectations of privacy and rights to confidentiality. Title: **H.B. 5912 Student Records System** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires that records relating to student performance be coordinated and maintained in standardized, compatible formats that allow the exchange of information between K-12 and higher education and throughout student educational careers. School districts must ensure students enroll in courses for the recommended or advanced high school program. Requires state department to adopt or develop appropriate criterion-referenced assessment instruments designed to assess the ability of and be administered to students who are determined to have dyslexia or a related disorder. Permits but does not require the commissioner of education to participate in multistate end-of-course test development, and requires the development of an end-of-course test for Algebra I. Adds district completion rates to list of indicators that must be reported and requires boards to have district dropout rates audited annually at district expense. Establishes a "Gold Peformance Rating Program" based on enhanced performance. Title: **H.B. 1144 Public School Accountability, Various Components** Source: *http://www.house.state.tx.us/*
WA	Signed by governor 04-01	Relates to identification of students, staff and faculty at institutions of higher education; provides such institutions shall develop a system of personal identifiers for all students, staff and faculty which does not use Social Security numbers; provides such institutions shall use existing funding for this purpose. Title: **S.B. 5509 Student Identifiers** Source: *Lexis-Nexis/StateNet*
INTEGRATED SERVICES		
AR	Signed by governor 03-01	Repeals the Governor's Partnership Council and the Intervention and Prevention Grant Program for Arkansas School Children. Title: **H.B. 1633 Repeal of Governor's Partnership Council** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Provides licensed social workers to serve the needs of children enrolled in public schools in Arkansas. Title: **H.B. 2380 Social Workers** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Directs the Departments of Education and Human Services, the State Commission on Children and Families and the Criminal Justice Commission to support development and implementation of community learning centers; requires specified state and local entities to explore the feasibility of conducting statewide evaluation of such centers. Title: **H.B. 2082 Community Learning Centers** Source: *Lexis-Nexis/StateNet*

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OR	Signed by governor 06-01	Modifies the Interagency Shared Information System; defines participating state agency or organization for system; directs the Employment Department to establish system for collecting, analyzing and sharing data for development of education, training and employment programs for development of workforce system performance measures. Title: **S.B. 400 Interagency Shared Information System** Source: *Lexis-Nexis/StateNet*
KINDERGARTEN		
AR	Signed by governor 04-01	Allows 6-year-olds that did not attend kindergarten the opportunity to enroll in either kindergarten or 1st grade; allows school principals to approve the enrollment of 4-year olds into kindergarten. Title: **H.B. 1092 Kindergarten Enrollment** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Requires the department of education to develop and conduct readiness testing for children who are entering kindergarten. Title: **H.B. 2195 Children Entering Kindergarten** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 07-01	Authorizes a pupil in a kindergarten in a school operating on a program of multitrack year-round scheduling to be kept in school on any day for 265 minutes of instruction, exclusive of recesses. Title: **A.B. 764 Kindergarten Students in a Year-Round School** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Creates public school reading proficiency fund to help train teachers to teach reading and writing to students below grade level; sets up "enterprise centers" to provide fee-for-service assistance to districts; creates "probationary school intervention funds" for grants to probationary schools; requires colleges of education to form a consortium to develop criterion-referenced end-of-course tests for high schools (to be administered during 2002-03); makes appropriations for professional development days for teachers, teacher mentorship programs, etc.; appropriates dollars to summer programs, bilingual, art/music, full-day kindergarten; appropriates dollars to standards/assessment alignment, development of new assessments and early literacy interventions. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 03-01	Phases in full-day kindergarten programs over a five-year period with priority given to those school districts that serve children in schools with the highest proportion of students most in need based upon indicators in the at-risk [factor] index or that serve children by means of grade-level schools that serve an entire school district. (By 2004-05, all kindergartens in New Mexico may be full-day programs.) Title: **H.B. 246 Amends Full-Day Kindergarten** Source: *Lexis-Nexis/StateNet*
OH	Signed by governor 11-00	Phases in over two years a requirement that by the first day of August, instead of the 13th day of September, a child must be 5 years of age to be admitted to kindergarten and 6 years of age to be admitted to first grade. Title: **H.B. 383 Kindergarten Entrance Age** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	States that every school district must provide and offer a full six-hour day of kindergarten free of tuition for every child residing in such district who attains the age of 5 years on or before the 1st day of September during the school year such kindergarten is offered, provided that this duty may be satisfied by transferring kindergarten children to other school districts which

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		will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based upon selection criteria established by the district. The requirement to offer a full six-hour day of kindergarten as provided for in this subsection shall not become effective until three years after the provisions of this subsection are implemented as provided for in subsection G of this section. Implementation of this section is to be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components Full-Day Kindergarten** Source: *Lexis-Nexis/StateNet*
LANGUAGE ARTS		
CA	Vetoed 08-00	Appropriates, without regard to fiscal year, a specified amount from the general fund to the California Postsecondary Education Commission for the purpose of preparing and submitting to the governor, certain members of the legislature, and prescribed state officials, a long-term self-sustaining strategic action plan for language development, teaching, and learning; provides conditions for a contract with the Center for Intensive Language and Culture. Title: **S.B. 576 Action Plan for Language Development** Source: *Lexis-Nexis/StateNet*
LANGUAGE ARTS – WRITING		
NM	Signed by governor 04-01	Adds statewide testing in reading writing; requires the department of education to involve local school district personnel, especially certified elementary reading specialists, in the development of methods on a statewide basis to measure student reading performance in order to assist school districts in the assessment of student problem areas in kindergarten through 3rd grade. The assessment shall provide a means of demonstrating continuous progress in reading and diagnostic information on phonics, phonemic awareness and comprehension. The department of education also is requried to involve local school district personnel, especially certified school instructors in the elementary, middle or junior high school grades, in the development or selection of a uniform statewide writing production test for school districts to measure student writing performance. The writing production test shall be administered to each student, once when attending elementary school and once when attending a middle or junior high school. Title: **S.B. 673 Testing in Reading, Writing** Source: *New Mexico Legislative Web Site*
TN	Signed by governor 06-01	Requires the state board to establish by rule and policy a reading initiative for kindergarten through grade 8 that includes at a minimum: (1) clear content and performance standards for student reading proficiency; (2) specific qualifications, requirements and standards for the teaching of reading; (3) developmentally appropriate diagnostic methods for assessing and monitoring the individual reading development of all children and identifying students who are having reading difficulties; (4) effective, developmentally appropriate instruction and intervention for all students based on their individual needs as identified by use of approved diagnostic methods; (5) training and support of all educators employed or supervising instruction in such grades in the use and application of developmentally appropriate reading diagnostic, instructional and intervention methods; (6) notification to parents of their child's level of reading proficiency and any intervention that may be deemed necessary to

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		ensure such child' s ability to meet reading proficiency standards; (7) encouragement of parents to play an integral role in supporting their children in learning to read and write; and (8) a system of annual reporting of the results of the reading initiative established by this section, including summary information from the reports by schools to local boards of education required by subdivision (d)(4) of this section. Also requires the state commissioner to recommend reading diagnostic methods and to develop guidelines. Title: **S.B. 1881/H.B. 1921 Omnibus Bill on Reading and Writing Proficiency** Source: *http://www.legislature.state.tn.us/bills/currentga/Chapter/PC0343.pdf*
LOW-PERFORMING SCHOOLS – IMPROVEMENT		
MD	Signed by governor 05-01	Alters the authorized uses of Schools for Success challenge grant funds and extends the termination date provisions relative to challenge grants for school improvement. The grants are distributed by the department for use in accountability of low-performing schools for school improvement based upon Schools for Success goals. The grants are to help implement research-based school improvement strategies that lead to sustained improvement in schools and student achievement. In addition, the grants should support systemic changes, including interagency activities, computer labs, salary incentive programs, staffing and total quality management. Title: **S.B. 64 Grants for Improvement of Low-Performing Schools** Source: *Lexis-Nexis/StateNet*
MATHEMATICS		
CA	Signed by governor 09-00	Specifies that as part of an adopted course of study for grades 7-12, algebra must be included as part of the mathematics instruction required for a student to graduate from high school. Title: **S.B. 1354 Algebra Required for High School Graduation** Source: *Lexis-Nexis/StateNet*
CO	Unofficially rejected by voters 11-00	Allows the state annually to retain up to a specified amount of state revenues in excess of the constitutional limitation on state fiscal year spending for the 1999-2000 fiscal year, and for four succeeding fiscal years, for the purpose of funding science and math grants for school districts to improve academic performance, notwithstanding any restriction on spending, revenues, or appropriations. Title: **V. 6 State Science and Math Grants** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 05-01	Retains priority for funding to improve middle school mathematics teachers' content knowledge; permits the department of education to approve funding for other content areas during 2000-02 for middle school teachers if all funds are not needed for the first priority; provides that funds in the Teachers' Professional Growth Fund do not lapse at the end of each year. Title: **H.B. 66 Professional Development for Middle School Math Teachers** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires establishment of a master mathematics teacher certificate and a related course of study; requires the state department of education to establish the master mathematics teacher grant program, providing $5,000 stipends to qualified teachers, starting in the 2003-04 school year, to develop professional development institutes for mathematics teachers and to develop training materials; to award grants for research on mathematics skills acquisition and program effectiveness; allocates funds for services that assist teachers in providing and grading mathematics homework

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		assignments, to develop and make available to school districts assessment instruments that can be used to diagnose student mathematics skills; authorizes districts to provide optional intensive after-school or summer programs to provide mathematics instruction to students who are not performing at grade level or successfully. Title: **H.B. 1144 Mathematics Aspects Strengthens Mathematics Instruction** Source: *http://www.house.state.tx.us/*
UT	Signed by governor 03-01	Modifies provisions related to the state systems of public and higher education by establishing an engineering and computer science initiative within the state system of higher education and a job enhancement program for secondary teachers in mathematics, physics, chemistry, physical science, and information technology within the public education system. Title: **S.B. 61 Engineering/Computer Science Initiative; Secondary Teacher Preparation** Source: *Lexis-Nexis/StateNet*
MENTORING/TUTORING		
NM	Vetoed 03-01	Appropriates $3 million from the general fund to the state department of education for the purpose of establishing a new fund designed to support academic and social enrichment activities through tutoring and enhanced learning opportunities for students in grades 6, 7 and 8; provides a definition of the terms within the Student Enhancement Act and lays out the general requirements for school participation. Schools that would like to begin these programs must apply to the state department, which will determine the need of the eligible school based on the number of students who are receiving free or reduced-fee lunches and have a significant number of underperforming students. The department retains the ability to monitor the results of these programs and can, if it has been determined, cease to provide funds to noncomplying schools. Title: **H.B. 46 Student Enhancement Act** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 05-01	States that if a child is exempt from compulsory attendance and is employed to work in the entertainment industry pursuant to a written contract for a period of more than 91school days, including employment with a motion picture company or employment with a production company hired by a casino or resort hotel, the entity that employs the child must, upon the request of the parent or legal guardian of the child, pay the costs for the child to receive at least three hours of tutoring per day for at least five days per week. In lieu of tutoring, the parent or legal guardian of such a child may agree with the entity that employs the child that the entity will pay the costs for the child to receive other educational or instructional services, which are equivalent to tutoring. Title: **S.B. 236 Tutoring for Children in the Entertainment Industry** Source: *http://www.ecs.org/html/offsite.asp?document=http://www.leg.state.nv.us*
MIDDLE SCHOOL		
KY	Signed by governor 05-01	Retains priority for funding to improve middle school mathematics teachers' content knowledge; permits the department of education to approve funding for other content areas during 2000-02 for middle school teachers if all funds are not needed for the first priority; provides that funds in the Teachers' Professional Growth Fund do not lapse at the end of each year. Title: **H.B. 66 Professional Development for Middle School Math Teachers** Source: *Lexis-Nexis/StateNet*

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NM	Vetoed 04-01	Adds the term and definition of "middle school" to the school classifications of the Public School Code. Title: **S.B. 662 Middle Schools Defined** Source: *New Mexico Legislative Web Site*
MINORITY/DIVERSITY ISSUES		
AR	Signed by governor 03-01	Stipulates that the department of education may withhold state aid from any district that fails to file its assurance of compliance with civil rights responsibilities by October 15 each year, or fails to file any other information with a published deadline requested from school districts by the Equity Assistance Center so long as 30 calendar days are given between the request for the information and the published deadline; 30 days notice shall not be required when the request comes from a member or committee of the general assembly. Title: **H.B. 2198 Civil Rights Compliance** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the state department of education to revise the state curriculum frameworks and guidelines and the moral and civic education curricula to include human relations education, with the aim of fostering an appreciation of the diversity of California's population and discouraging the development of discriminatory attitudes and practices. Title: **A.B. 1785 Teaching Diversity** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires staff development activities included in school development plans to assist personnel at the local school site to develop tolerance programs. Title: **A.B. 1945 Local Tolerance Programs** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires, subject to funds appropriated in the Budget Act of 2000, the state department of Education to provide regional training to assist school district personnel in the identification and determination of hate violence on school campuses; establishes a grant program for school districts to enable pupils and teachers to participate in educational programs focused on fostering ethnic sensitivity, overcoming racism and prejudice, and countering hatred and intolerance. Title: **A.B. 1931 Ethnic Sensitivity Program Grants** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Makes a legislative finding that the prohibition of preferential treatment on the basis of race or sex in public employment, public education, and public contracting does not prevent governmental agencies from engaging in public sector outreach programs that may include focused outreach and recruitment of minority groups and women if any group is underrepresented in entry-level positions or in an education institution. Title: **S.B. 2047 Minority Recruitment** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes the Trustees of the California State University to establish an African American Political Institute and an Institute for Central American Studies at California State University at Northridge, and a center for Portuguese Studies of California State University at Stanislaus, with nonpublic funds or with other funds that the California State University, Northridge and Stanislaus are authorized to expend for, and make available for, these purposes. Title: **S.B. 1721 Minority Education Programs** Source: *Lexis-Nexis/StateNet*
CA	Signed by	Creates the Cesar Chavez Day of Service and Learning Program; requires

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	governor 08-00	the State Board of Education to adopt a model curriculum guide for use by public schools for exercises related to Cesar Chavez Day; ensures that the state curriculum framework, where appropriate, includes instruction in Cesar Chavez and the history of the farm labor movement in the United States. Title: **S.B. 984 Cesar Chavez Day** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Requires that Maine Native-American history and culture be taught in all elementary and secondary schools; requires the department of education to include Maine Native-American history and culture in the system of learning results; establishes a commission to investigate and recommend how the department will accomplish this task. Title: **H.B. 255 Teaching of Native-American History** Source: *Lexis-Nexis/StateNet*
OPEN ENROLLMENT		
AR	Signed by governor 04-01	Makes several changes to the state's school choice program. A public school choice program is established to enable any student to attend a school in a district in which the student does not reside, subject to the restrictions contained in this section. Title: **S.B. 772 School Choice Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Changes the rules for student transfer; stresses the rules requiring students to attend the school district in which their home is located. Title: **S.B. 892 Student Transfers for School Attendance** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes the enrollment of a pupil in a school system adjoining his district when transportation of the pupil equals or exceeds one hour. Title: **S.B. 1052 Enrollment in Adjoining School Districts** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Revises the out-of-district tuition laws; eliminates mandatory tuition approval if the resident district provides transportation but is not in the same county as the district of choice; allows a school district to waive tuition for a specific group required to pay tuition while charging tuition to other groups required to pay. Title: **S.B. 65 Tuition and Transportation Payments for Out-of-District Students** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	States that a school district participating in an open enrollment program may not give or offer to give a student remuneration, or directly or indirectly exert influence on the student or the student's family, in order to encourage participation in the open enrollment program. For purposes of this subsection, directly exerting influence means providing information about the school district to individuals who are not residents of that district unless the information is requested. If the members of the board of a school district believe that another school district has violated this subsection, the board may file a complaint with the superintendent of public instruction. Upon receipt of a complaint alleging a violation of this subsection, the superintendent of public instruction shall hold a hearing and accept testimony and evidence regarding the complaint. If the superintendent finds that a school district has violated this subsection, the superintendent may withhold some or all of the transportation aid payments to which the district would be otherwise entitled for a period of one year from the date of the finding. A decision by the superintendent under this subsection is

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		appealable to the state board of public school education. A decision by the state board of public school education is final. Title: **S.B. 2106 Modifies Open Enrollment Law** Source: *http://www.state.nd.us/lr*
SD	Signed by governor 02-01	Stipulates that any student who enrolls in another district from a district that does not receive state aid remains the financial obligation of the resident district. Title: **H.B. 1158 Resident District's Fiscal Obligation for Students Enrolled in Another District** Source: *http://legis.state.sd.us/*
P-16 EDUCATION		
FL	Signed by governor 06-01	Establishes Florida's K-20 system; relates to the Florida Online High School; abolishes the Board of Regents, Board of Community Colleges and the Postsecondary Education Planning Commission; relates to the regulation of independent schools or home education, to preschool, prekindergarten early intervention programs, the First Start Program, and children service needs assessments; creates Sarasota County campus of Florida State University; relates to the Bright Futures Scholarship Testing Program and the Prepaid College Program. Title: **S.B. 1162 Florida's K-20 Education Performance Accountability System** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor 04-01	Reverses the decision of the P-16 Council which eliminates agricultural courses and other courses on the list of state funded courses for grades 9-12 approved by the state board of education. Title: **H.R. 217 Decision of the P-16 Council** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 08-01	Amends the State Finance Act, the Higher Education Student Assistance Act, and the Illinois Vehicle Code; creates a program to provide new teacher training scholarships, to be known as Illinois Future Teacher Corps Scholarships; provides that the scholarships are for full-time undergraduate and graduate students pursuing studies at qualified institutions of higher learning leading to teacher certification and covers tuition and other fees for a certain period of time. Title: **S.B. 1521 Illinois Future Teacher Corps Scholarships** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Relates to education councils; defines "P-16 council" or "council of partners;" specifies that the Council on Postsecondary Education administer a competitive grant program to enable the establishment of local P-16 councils; specifies criteria for participation in the grant program and the amount of the grants shall be established jointly by the Council on Postsecondary Education and the Kentucky Board of Educationstates that a local P-16 council shall promote teacher preparation and professional development, the alignment of competency standards and the elimination of barriers that impede student transition from preschool through baccalaureate programs; requires an annual report from each P-16 council. Title: **H.B. 17 Defines P-16 Councils and Provides Grants** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires that records relating to student performance be coordinated and maintained in standardized, compatible formats that allow the exchange of information between K-12 and higher education and throughout student educational careers. School districts must ensure students enroll in courses for the recommended or advanced high school program.

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		Title: **H.B. 1144 Public School Accountability, Various Components** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Establishes a pilot program to provide to prospective students in three areas of the state with the highest number of students who do not attend institutions of higher education, as determined by the board, information related to enrollment in public or private or independent institutions of higher education, including admissions and financial aid information; and to assist those prospective students in completing applications related to enrollment in those institutions, including admissions and financial aid applications. Districts are authorized to develop plans with higher education institutions in close proximity for the purpose of increasing the number of students attending postsecondary education. Plans must meet certain requirements. Title: **H.B. 400 Increasing Postsecondary Enrollment** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Authorizes a public junior college to offer a course in which a student attending any high school in the state with written consent of the person operating the high school may enroll and simultaneously receive high school and junior college credit; provides that a public junior college must apply the same criteria and conditions to each student wishing to enroll in such a course without regard to whether the student attends a public, private, parochial, or home school; provides that a student who attends a school that is not formally organized as a high school and is at least 16 years of age is considered to be attending a high school. Title: **S.B. 82 Joint High School/Junior College Credit** Source: *http://www.senate.state.tx.us/*
PARENT/FAMILY		
AR	Signed by governor 04-01	Requires public schools and public libraries to install Internet filters or purchase Internet connectivity from a provider that provides filter services to limit access to material that is harmful to minors. Title: **H.B. 1003 Use of Internet Filters** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Mandates parental notification of students reported to, interviewed by or taken into custody by law enforcement personnel. Title: **H.B. 2275 Parental Notification for Students Involved with the Police** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the superintendent to convene and conduct the summit pursuant to the approved plan, and would require various state departments to participate in the summit and collect, complete, and submit available research regarding, among other things, the casual relationship between the presence or absence of parenting skills and dysfunctional behavior. Title: **S.B. 1348 Parenting Skills and Dysfunctional Behavior** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Sets forth provisions that a school's strategic and continuous school improvement and achievement plan to encourage parental involvement in the school; requires that models of parental involvement plans be available to schools for use in developing plans; requires a parent to enter into a written compact with the child's school setting forth expectations for the child, the parent, the child's teachers and school; provides for civil actions against a parent. Title: **S.B. 505 Parental Involvement in the Schools** Source: *Lexis-Nexis/StateNet*
MI	Signed by	Encourages school districts to adopt parental involvement contracts;

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	governor 06-01	requires department to develop model. Title: **H.B. 4630 Parental Involvement Contracts** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Ensures that the parents or guardians of students who are suspended or expelled for more than 10 days from school receive notice that is in the appropriate language when foreign language resources are readily avialable. Title: **S.B. 811 Notices to Parents** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Promotes school and community partnerships that will increase parental involvement in public schools to promote the social, emotional and academic growth of children; fosters relationships and improves communications between home, school, the parent, the student and the community; provides greater accountability among parents, school personnel and students..The "legislative parental involvement program" is created in the department of education to distribute state matching funds to participating schools for increasing parental involvement based on a ratio of the amount of money raised by the participating school and the participating school's percentage of students eligible for free and reduced-fee lunch programs; requires annual reports from districts. Title: **S.B. 303 Legislative Parental Involvement Act** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 05-01	Requires the state board of education and the board of trustees of each school district to adopt policies encouraging parental involvement in the education of their children. Title: **A.B. 201 Parental Involvement** Source: *http://www.leg.state.nv.us/71st/bills/AB/AB201_EN.html*
TX	Signed by governor 05-01	Requires the department of education to establish a Parents as Scholars pilot program under which recipients of financial assistance participating in the program are allowed to fulfill applicable work or employment activity requirements by engaging in educational activities designed to result in receiving of a postsecondary degree; states that certain recipients of temporary assistance for needy families are eligible. Title: **H.B. 1187 Parents as Scholars Pilot Program** Source: *Texas Legislative Web Site*
UT	Signed by governor 06-01	States that the House Bill requires a public school to notify the custodial and attempt to notify the noncustodial parent of a student who is injured or becomes ill at the school and requires medical treatment for the injury or illness at a facility not located on the school premises; specifies that this does not apply to a noncustodial parent forbidden to have contact with the student under a court order. The Senate Bill is similar but requires a peace officer, case worker, or school to inform a custodial and noncustodial parent when a minor is tal n into protective custody or suspended or expelled from school. Title: **H.B. 1001A, S.B. 1001A Notification of Parents (Custodial and Noncustodial)** Source: *http://www.le.state.ut.us/~2001S1/htmdoc/hbillhtm/HB1001.htm*
VA	Signed by governor 02-01	Relates to publication of procedure for changing special education placements; directs the board of education to publicize and disseminate, to parents of students who are enrolled in special education programs or for whom a special education placement has been recommended, information regarding current federal law and regulation addressing procedures and rights related to the placement and withdrawal of children in special education; pursuant to a second enactment, the superintendent of public

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		instruction must apprise local school boards of the provisions of this act by Superintendent's Administrative Memorandum no later than 30 days after its enactment. Title: **H.B. 1226 Parent Rights Concerning Special Education** Source: *http://senate.state.va.us*
PERFORMANCE MANAGEMENT		
WV	Signed by governor 05-01	Creates a system of education performance audits as a tool for determining the quality of education; stipulates that measures used to evaluate performance: (1) are clearly aligned with the educational goals and expectations established for the student, school and school system performance, including student success in postsecondary education and work; (2) reflect a priority for student progress, health and safety and (3) are limited in number and easily comparable to national measures. Requires state board to conduct a review of the system of education performance audits and to submit a final report, including any necessary revisions of its policy on the system of education performance audits and recommendations for statutory changes, if any, to the legislative oversight commission on education accountability at its interim meeting in December, 2001; requires the state board is required to examine performance indicators utilized by various organizations to compare the performance of state education systems for potential use in the system of education performance audits; stipulates that the state board also must consider methods for assigning accreditation status, such as weighting the attainment of performance standards so that high-performing schools and school systems can be fully accredited while correcting deficiencies on the process standards, except that process standards affecting the health and safety of students shall be weighted equally with the performance standards. Title: **H.B. 2934 Performance Audits** Source: *Lexis-Nexis/StateNet*
POSTSECONDARY		
AK	Signed by governor 06-01	Relates to the Commission on Postsecondary Education in the Alaska Student Loan Corporation; relates to student financial aid programs and the financing of those programs; establishes the Alaska Advantage Loan Program and the Alaska Supplemental Education Loan Program; increases bonding authorization; provides for liens resulting from default; relates to fees for the review of certain postsecondary institutions; makes conforming amendments; provides effective date. Title: **H.B. 204 Alaska Advantage Loan Program and the Alaska Supplemental Education Loan Program** Source: *Lexis-Nexis/StateNet*
AL	Signed by governor 05-01	Establishes the Higher Education Governance Joint Interim Legislative Committee to study and produce innovative recommendations and action initiatives for improving the governance of higher education in the state. Title: **S.J.R. 134 Higher Education Governance Joint Interim Legislative Committee** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Allows institutions of higher education to exceed the maximum salary levels for exceptionally well-qualified personnel; relates to nonacademic personnel and to nonclassified personnel. Title: **S.B. 583 Maximum Salary Levels for Exceptionally Well-Qualified Personnel** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor	Requires state agencies and institutions of higher education to develop an informational program on employee benefits.

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	04-01	Title: **H.B. 2362 Employee Benefits Programs** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Amends code sections pertaining to Arkansas State Building Services review and approval of higher education institution capital improvements. Title: **S.B. 512 Standards for Higher Education Construction** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Relates to motor vehicle restrictions for the various institutions of higher education. Title: **S.B. 540 Higher Education Vehicle Restrictions** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	States that until such time as the Arkansas Higher Education Coordinating Board approves other assessment processes or exams to be used by Arkansas colleges and universities, the Collegiate Assessment of Academic Proficiency exam, known as the "rising junior exam," shall be the required exam. On or before the October 2001 meeting of the Arkansas Higher Education Coordinating Board, the Department of Higher Education shall recommend to the board criteria and guidelines to use when considering the adequacy of other assessment processes or exams proposed for use at Arkansas public colleges and universities in lieu of the Collegiate Assessment of Academic Proficiency exam. Title: **H.B. 1048 Use of the Rising Junior Exam** Source: *State Legislation*
AZ	Signed by governor 04-01	Exempts from the public records laws state university records such as intellectual property, donated historical materials and names and information concerning donors or potential donors to a university. Title: **S.B. 1527 Exemption of Records Laws Information about Private Givers** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Adds to the Donahoe Higher Education Act provisions that require a campus of the University of California or the California State University that maintains an intercollegiate athletic program, including scholarship student athletes who must be suspended or eliminated to notify the scholarship student athletes of the proposed suspension or elimination. Title: **S.B. 338 Athletic Suspension Notification** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requests the University of California and requires the California State University to require each campus in their respective systems to develop a process through which a student admitted to full-time undergraduate status may apply to defer his or her enrollment for up to one academic year; specifies that the decision as to whether to grant the deferral of enrollment would be made at the discretion of the affected university on a case-by-case basis. Title: **A.B. 1958 Enrollment Deferment** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Relates to public postsecondary education; increases the percentage of lottery monies that may be pledged to the equivalent of 50% of the amount allocated in the 1996-97 fiscal year; makes an appropriation by authorizing more funds to be deposited in the continuously appropriated Postsecondary Education Technology Pooled Revenue Bond Fund. Title: **A.B. 2565 Lottery Money for Higher Education** Source: *Lexis-Nexis/StateNet*
CA	Signed by	Conducts in consultation with the Department of Veterans Affairs a study

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	governor 09-00	concerning prescribed topics relating to educational opportunities for veterans; requires the Postsecondary Education Commission to report these findings to the governor and the appropriate legislative policy and fiscal committees no later than December 31, 2001. Title: **A.B. 1739 Higher Education for Veterans** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requests the Regents of the University of California, and requires the Trustees of the California State University, to develop and maintain prescribed articulation agreements with all campuses of the California Community Colleges prior to the 2005-06 academic year. Requires the California Community Colleges to negotiate with the University of California and the California State University when developing articulation agreements with those systems. Title: **A.B. 1861 State Community Colleges and Articulation Agreements** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the Student Aid Commission, in collaboration with the various segments of higher education, to develop and establish a pilot program entitled "Transfer: Making it Happen," which would assist community college students who are planning to transfer to a four-year institution of higher education by providing academic preparation and information on financial aid opportunities. Title: **S.B. 1898 Assisting Students in Transferring from Community Colleges** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Creates the Higher Educational Facilities Financing Act; creates the Higher Educational Facilities Financing Authority; provides criteria for and covenants relating to authorization of issuance of notes and revenue bonds not obligating the full faith and credit of the authority, any municipality, the state, or any political subdivision; provides for loans from revenue bonds to participating institutions; provides for trust funds and remedies of bondholders. Title: **S.B. 302 Higher Educational Facilities Financing Act** Source: *Lexis-Nexis/StateNet*
HI	Vetoed 05-01	Requires the University of Hawaii to reduce legal liability; requires the University of Hawaii submit a confidential report to the speaker of the House of Representatives, the president of the Senate, and the chairs of the House and Senate Judiciary Committees, no later than 20 days prior to the convening or each regular legislative session, which describes the claims and the attendant circumstances and includes the advice for corrective action rendered to the client, which describes remedial measures that the University of Hawaii will take or that are recommended that the legislature take if the University of Hawaii does not take corrective action within a reasonable period of time. Title: **S.B. 1207 Reducing Legal Liability** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 04-01	Exempts an accredited degree-granting institution from the disclosure requirement under specified conditions. Title: **H.B. 761 Advertising Unaccredited Higher Education Institutions** Source: *Lexis-Nexis/StateNet*
HI	Approved by voters 11-00	Amends the state constitution; provides the University of Hawaii with autonomy in all matters related to the university. Title: **V. 1 Autonomy for The University of Hawaii**

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		Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Amends the Board of Higher Education Act and various acts relating to the governance of the public universities in Illinois; requires the governing board of each public university to report to the Board of Higher Education participation each year in tuition and fee waivers programs; requires the Board of Higher Education to annually compile this information and report its findings and recommendations to the general assembly. Title: **H.B. 260 Rules for the Higher Education Board** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes the Board of Regents to establish learning centers and to provide for their operation, management, and supervision. The Board of Regents may establish learning centers designed to develop and use consortia of existing institutions of postsecondary education to provide comprehensive offerings of college courses and programs in areas of the state not adequately provided with postsecondary education services. However, no learning center shall be established in any service delivery area as defined by the Board of Regents and in which educational services are provided by one or more public community colleges unless the establishment of the learning center is approved by the Joint Legislative Committee on the Budget. Title: **S.B. 829 Establishment of Learning Centers** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Modifies the term "institution for higher education" under the Maryland Health and Higher Educational Facilities Authority Act (MHHEFA) to include specified community colleges; authorizes the boards of trustees of community colleges to finance or refinance the costs of specified projects by entering into agreements with MHHEFA. Title: **S.B. 588 Inclusion of Community Colleges Under Health and Higher Education Facilities Act** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Creates the Blue Ribbon Commission on Postsecondary Educational Attainment. Title: **S.B. 616 Commission on Postsecondary Educational Attainment** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Updates statutes defining State Board of Higher Education (SBHE) powers and duties; allows the board to go into executive session when considering the appointment or removal of a chancellor of higher education, as it currently may do in regard to an institution president; allows the board to appoint and/or remove the commissioner, fix his/her salary and duties. Grants the power to appoint/remove university system personnel and fix their salaries, office terms and duties; grants authority to the SBHE to adopt rules that promote research and discoveries. Title: **S.B. 2042 State Board of Higher Education Powers and Duties** Source: *Lexis-Nexis/StateNet*
OK	Approved by voters 07-00	Allows state colleges and universities to contract with presidents for multiyear contracts; establishes a lease-financing program. Title: **V. 3 College/University Presidents** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Changes name of State System of Higher Education to Oregon University System; changes name of chancellor of State Board of Higher Education to chancellor of Oregon University System. Title: **S.B. 326 System Name Change** Source: *Lexis-Nexis/StateNet*

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TX	Signed by governor 05-01	Requires the department of education to establish a Parents as Scholars pilot program under which recipients of financial assistance participating in the program are allowed to fulfill applicable work or employment activity requirements by engaging in educational activities designed to result in receipt of a postsecondary degree; states that certain recipients of temporary assistance for needy families are eligible. Title: **H.B. 1187 Parents as Scholars Pilot Program** Source: *Texas Legislative Web Site*
TX	Signed by governor 05-01	Relates to public awareness campaign to promote the value and availability of higher education. Title: **S.B. 573 Public Awareness Campaign** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires the board to develop and periodically revise a long-range statewide plan to provide information and guidance to policymakers to ensure institutions of higher education meet the current and future needs of each region of this state for higher education services and that adequate higher education services at all levels are reasonably and equally available to the residents of each region of the state. Title: **H.B. 1799 Long-Range Planning** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 04-01	Relates to the University of North Texas System and the component institutions of the system; establishes the University of North Texas Center at Dallas as a full undergraduate university to meet the needs of the diverse population for the city of Dallas; restructures provisions related to the University of North Texas System. Title: **S.B. 576 Campus To Meet Diverse Needs** Source: *Texas Legislative Web Site*
VT	Signed by governor 05-01	Increases the scope to include any institution that uses the words "college," "university" or "institute" which is intended to indicate that the institution offers postsecondary education; requires that the institution apply for a certificate of approval from the state board prior to registering the business name, receive approval from the state prior to both offering credit-bearing courses and admitting its first student, and secure a certificate of degree-granting authority from the state board prior to conferring a degree to a student enrolled in its Vermont school; exempts noncredit-granting postsecondary schools and religious instruction not resulting in earned credits as well as nondegree schools. Title: **S.B. 86 Institutional Approval** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Relates to higher education retirement plans; directs the Higher Education Policy Commission to oversee certain private institutions; relates to student aid; provides terms for issuance of tax-exempt revenue bonds; relates to employee classification system, pay grades and merit increases; authorizes lease-purchase agreements by governing boards of community and technical colleges; provides interest component of agreements are exempt from taxation; provides for state autism training center. Title: **S.B. 703 Omnibus Bill** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Provides higher education adult part-time student grants to students enrolled in postsecondary certificate, industry recognized credential and other skill development programs of study in demand occupations. Title: **H.B. 2897 Higher Education Adult Part-Time Student Grants** Source: *West Virginia Department of Education - Legislative Update*

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POSTSECONDARY – ACADEMIC ISSUES		
CA	Signed by governor 09-00	Existing case law provides that in the absence of evidence of agreement to the contrary, a teacher, rather than the institution for which he or she teaches, owns the common law copyright to his or her lectures; prohibits any business, agency, or person from preparing, causing to be prepared, giving, selling, transferring, or otherwise distributing or publishing, any contemporaneous recording of an academic presentation. Title: **A.B. 1773 Prohibiting the Selling/Recording of Any Academic Presentation** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Establishes the Student Bill of Rights and Responsibilities; establishes a standard degree credit-hour requirement; provides for additional fees for students that exceed a certain amount of credit hours without a degree for each additional credit hour for which the student registers; provides for common core course concept, which will define the education course guidelines for public institutions of higher education. Title: **H.B. 1263 Student Bill of Rights and Responsibilities** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 05-01	Concerns postsecondary education institutions; relates to the identification, selection and approval of core indicators of quality performance; preserves certain powers, duties and functions of community college boards of trustees. Title: **S.B. 10 Core Indicators of Quality** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes the Board of Regents to establish learning centers and to provide for their operation, management, and supervision; states that the Board of Regents may establish learning centers designed to develop and use consortia of existing institutions of postsecondary education to provide comprehensive offerings of college courses and programs in areas of the state not adequately provided with postsecondary education services. However, no learning center shall be established pursuant to the provisions of this section in any service delivery area as defined by the Board of Regents and in which educational services are provided by one or more public community colleges unless the establishment of the learning center is approved by the Joint Legislative Committee on the Budget. Title: **S.B. 829 Establishment of Learning Centers** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Creates the Blue Ribbon Commission on Postsecondary Educational Attainment. Title: **S.B. 616 Commission on Postsecondary Educational Attainment** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 03-01	Prohibits offering postsecondary education credit or degree by non-accredited institutions. Title: **S.B. 160 Accreditation** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to the use of certain transferred freshman-level credit courses to satisfy the requirements of the Texas Academic Skills Program; applies to an undergraduate student who transfers to an institution of higher education from an accredited private or independent institution of higher education or an accredited out-of-state institution of higher education; exempts a transfer student from the requirements of the Texas Academic Skills Program if in each of the three skill areas the student has earned a grade of B or better in a transferred freshman-level credit course included in the list of courses. A transferred course may not be considered for

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		purposes of this subsection unless the transfer student submits to the institution of higher education a transcript reflecting the grade earned in the course. Title: **H.B. 1645 Transfer Student Credits, Exemptions** Source: *Lexis-Nexis/StateNet*
PRIVATE SCHOOLS/COLLEGES		
IL	Signed by governor 05-01	Amends the Private Business and Vocational Schools Act; provides that an education institution that on January 2, 2001, enrolls a majority of its students in degree programs, has maintained an accredited status, and is regulated by the Board of Higher Education under the Private College Act or the Academic Degree Act is not a private business and vocational school under the Private Business and Vocational Schools Act. Title: **S.B. 317 Rules for Private Universities** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	Relates to the authorization and incorporation of private postsecondary education institutions. Title: **H.B. 1068 Private Postsecondary Institutions** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Exempts elementary and secondary education institutions operated by churches, religious organizations and faith-based ministries from requirements of the Private Elementary and Secondary Education Authorization Act. Before a child enrolls in an institution that is exempt pursuant to this section, however, the institution must provide written notice to the parents or legal guardian of the child that the institution is exempt. Title: **S.B. 223 Exemption from Accreditation** Source: *http://www.leg.state.nv.us*
OH	Signed by governor 12-00	Expands the use of computer hardware and instructional materials purchased by school districts for use by students enrolled in nonpublic schools within the districts; permits all nonpublic auxiliary services to be delivered through contracts with education service centers; declares an emergency. Title: **H.B. 768 Technology for Students in Nonpublic Schools** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	Increases the scope to include any institution that uses the words "college," "university" or "institute," which is intended to indicate that the institution offers postsecondary education; requires that the institution apply for a certificate of approval from the state board prior to registering the business name, receive approval from the state prior to both offering credit-bearing courses and admitting its first student, and secure a certificate of degree-granting authority from the state board prior to conferring a degree to a student enrolled in its Vermont school; exempts noncredit-granting postsecondary schools and religious instruction not resulting in earned credits, as well as nondegree schools. Title: **S.B. 86 Institutional Approval** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Relates to liability and licensure of private vocational schools; provides responsibilities toward students enrolled in such schools; provides the owners of such schools shall create a Tuition Recovery Trust Fund to assure payment of claims related to school closures; provides for unfair business practices of such schools. Title: **H.B. 1313 Private Vocational Schools** Source: *ttp://www.leg.wa.gov/senate*
PRIVATIZATION		

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AZ	Signed by governor 05-01	States that the governing board may obtain the services of any employee, including teachers, substitute teachers and administrators, by contracting with a private entity that employs personnel required by the school district. Title: **S.B. 1483 Contracting for Teachers and Administrators** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 08-01	Exempts certain community college activities from the Umstead Act; provides for use of community college personnel or facilities, with the consent of the trustees of that college, in support of private business enterprise located on the college campus or in the college's service area for specific services in support of economic and business development. Title: **S.B. 531 Community Colleges and Economic Development** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 06-01	Authorizes the board of trustees of state university and other institutions of higher education to enter into a ground-lease agreement with a private entity for providing all services necessary to the creation and operation of an on-campus student housing facility, including financing, designing, constructing, managing, operating, maintaining and related services; provides for the terms and conditions of this ground-lease agreement, including approval by the Budget and Control Board. Title: **S.B. 557 Campus Housing** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Allows vendors to sell soft drinks or other concessions on school property; permits a school district to enter into contracts for sale of soft drinks or other concessions. Title: **H.B. 1070 Contracts With Soft Drink Vendors** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Authorizes local education agencies (LEAs) to enter into cooperative agreements with nonprofit entities to offer technical-prep high school curriculum under the following conditions: the local board of education must approve all agreements; agreements must be in writing and include course name, minimum number of student contact hours, whether the course is an elective or part of the technical-prep high school curriculum, instructor's qualifications, and any funding the local board of education provides to the nonprofit organization; courses approved for credit are limited to those for which the state board offers no teaching endorsements; the nonprofit entity is located in the LEAs' service area and has a primary purpose of promoting educational programs, with an emphasis on state of the art technology; any course offered must have prior approval of the state department acting in accordance with the state board on special courses; any funding provided to the nonprofit by the board shall not exceed, on a per-pupil basis, regular tuition charged other attendees for the same or similar classes. The bill prohibits LEAs from entering into agreements if such agreements directly result in the elimination of an existing course offering of the local board of education. Title: **S.B. 1743 Tech-Prep High School Curriculum** Source: *Tennessee Legislative Web Site*
VA	Signed by governor 02-01	Concerns commercial, promotional and corporate partnerships and sponsorships relating to public schools; requires each school board to develop and implement and authorizes them to revise, from time to time, a policy relating to commercial, promotional, and corporate partnerships and sponsorships involving public schools in the division; notes that commercial activities have increased significantly in schools during the past decade; that most school officials and parents agree corporate and business involvement in education is desirable and that the contributions of business and industry have made possible many activities that would not otherwise

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		have been so; notes that some ethical questions, however, have arisen concerning apparel companies and others and their influence on the lifestyles and choices of young people; states that incidents in other states require clarification of the rules on such activities; Virginia school boards expects to develop policies on these issues designed to meet their local needs, circumstances and standards. Title: **H.B. 2395 Commercial Partnerships** Source: *http://senate.state.va.us*
PROMOTION/RETENTION		
UT	Signed by governor 02-01	States that Utah requires middle school students to meet required competencies before advancing to high school; amends the law by allowing the local board to let students requiring remediation, who would otherwise be scheduled to enter their first year of high school, complete their remediation program during that first year. Title: **S.B. 102 Middle School Exit Requirements** Source: *Lexis-Nexis/StateNet*
PUBLIC ENGAGEMENT		
CA	Signed by governor 08-00	Enacts the Gloria Romero Open Meetings Act of 2000, which would generally make various specific provisions of the open-meeting laws similarly applicable to meetings and other proceedings of the legislative bodies, and of student body organizations of the California State University. Title: **A.B. 1857 Open Meetings at California State University System** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Adds the requirement that every public body provide an opportunity for public comment at meetings, subject to reasonable rules and restrictions adopted by the public body; specifies that public comment at school board meetings be allowed before a vote on each agenda item. Title: **H.B. 15 Public Comment at Meetings** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 05-01	Directs the board of education, prior to adopting or revising Standards of Learning (SOL) resource guides, to conduct public hearings; states that prior to conducting any such hearings, the board shall give written notice by mail of the date, time, and place of the hearings to all local school boards and any other persons requesting to be notified of the hearings; publishes notice of its intention to adopt or revise SOL resource guides in the Virginia Register of Regulations. Title: **H.B. 2777 Public Engagement in Standards of Learning** Source: *Lexis-Nexis/StateNet*
READING/LITERACY		
HI	Signed by governor 05-01	Provides for changing the responsibility for ongoing operation of a literacy and lifelong learning program to the public libraries of the state; requires the development of public-private sector literacy partnerships for literacy program support. Title: **H.B. 614 Literacy and Lifelong Learning Program** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Mandates statewide goals for reading evaluations conducted in public schools; provides additional assistance to schools, which fail to achieve specified goals. Title: **S.B. 1116 Reading Evaluations** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor	Povides that under the Reading Improvement Block Grant Program, programs provided with grant funds shall not replace quality classroom

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	06-01	reading instruction; changes the requirements for how program funds are to be used by school districts; provides that applications shall include a proposed assessment method for measuring the reading growth of students who receive direct instruction as a result of funding. Title: **H.B. 3566 Reading Improvement Block Grant Program** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Creates the public school reading proficiency fund to help train teachers to teach reading and writing to students below grade level; sets up "enterprise centers" to provide fee-for-service assistance to districts; appropriates dollars to summer programs, bilingual, art/music, full-day kindergarten; appropriates dollars to standards/assessment alignment, development of new assessments and early literacy interventions. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 04-01	Adds statewide testing in reading and writing; requires the department of education to involve local school district personnel, especially certified elementary reading specialists, in the development of methods on a statewide basis to measure student reading performance in order to assist school districts in the assessment of student problem areas in kindergarten through 3rd grade. The assessment shall provide a means of demonstrating continuous progress in reading and diagnostic information on phonics, phonemic awareness and comprehension. The department of education also is required to involve local school district personnel, especially certified school instructors in the elementary, middle or junior high school grades, in the development or selection of a uniform statewide writing production test for school districts to measure student writing performance. The writing production test shall be administered to each student, once when attending elementary school and once when attending a middle or junior high school. Title: **S.B. 673 Testing in Reading, Writing** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 04-01	Requires a person seeking standard or alternative elementary certification to have completed six hours of reading courses, and a person seeking standard or alternative secondary certification to have completed three hours of reading courses in subject matter content. Title: **S.B. 395 Preparation in the Teaching of Reading** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Requires a school district to provide reading enhancement in grades 2-10, designed to improve a student's reading proficiency to his/her grade level. Before the end of the school year, the reading proficiency of all students in grades 1-9 shall be determined based upon a combination of state-mandated assessments and local school or district reading assessments. A student who is determined not to be reading at grade level shall be provided reading enhancement. Title: **S.B. 180 Supplemental Reading Instruction** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Provides for improvement in public school student reading proficiencies; makes an appropriation. Title: **H.B. 74 Improving Reading Proficiencies** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	Requires reading courses for teacher certification. Title: **H.B. 281 Reading Courses** Source: *Lexis-Nexis/StateNet*
NV	Signed by	Expresses the sense of the Nevada Legislature regarding available

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	governor 06-01	methods to improve the reading proficiency of Nevada's school children at an early grade level. Title: **S.B. 10A Reading Proficiency** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Modifies the 1997 Reading Sufficiency Act, setting a goal of 90% of 3rd graders reading at/above grade level. For students below this level, requires development of a new reading program. Requires the state department to provide each school district with a list of approved comparable reading assessments, which should include any such assessments recommended by the Oklahoma Commission for Teacher Preparation and may include any assessments developed and approved by the state department, to be used for initial identification of students at risk of reading failure and for periodic and post assessments. Assessments must measure student acquisition of reading skills, including, but not limited to, phoneme awareness, phonics, spelling, reading fluency and comprehension and must reflect the required reading competencies. Title: **S.B. 168 Reading Sufficiency Act** Source: *http://www2.lsb.state.ok.us/2001-02SB/sb168_enr.rtf*
OR	Signed by governor 07-01	Establishes an elementary school pilot program on teaching students how to read using explicit phonics; appropriates monies from the General Fund to the department of education for grants to school districts participating in pilot program. Title: **S.B. 595 Pilot Phonics Program** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Creates Early Success Reading Initiative; authorizes the University of Oregon to develop, implement and monitor the initiative; specifies components of the initiative; authorizes the department of education to award grants to 30 specified school districts for a pilot project to establish early success reading sites in individual schools. Title: **H.B. 3941 Early Success Reading Initiative** Source: *Lexis-Nexis/StateNet*
OR	Vetoed 07-01	Directs the state department of education to provide an instructional phonics game to each approved Oregon prekindergarten. Title: **S.B. 593 Phonics Game** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Creates within the department of education a program to provide books to kindergarten through 5th-grade students who have few books at home; names the program "Spread the Word"; requires the department to set criteria for identifying eligible students and to develop and distribute a brochure to schools; directs participating schools to hold book drives, review donated books as to condition and appropriateness, and to sort and pack the books; requires school districts to collect donated books from participating schools and to arrange for their transport to recipient schools; requires recipient schools to distribute books to eligible children; specifies that information on children receiving books is not a public record. Title: **H.B. 3352 "Spread the Word" Books Program** Source: *Oregon Legislative Web Site*
SD	Signed by governor 02-01	Makes an appropriation for the acceleration of the Reading Enhancement Program. Title: **H.B. 1230 Funding for Reading** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor	Requires the state of education to establish by rule and policy a reading initiative for kindergarten through grade 8 that includes: (1) clear content

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	06-01	and minimum standards, as well as training and support of all educators; (2) specific qualifications, requirements and standards for the teaching of reading; (3) developmentally appropriate diagnostic methods for assessing and monitoring the individual reading development of all children and identifying students who are having reading difficulties; (4) effective, developmentally appropriate instruction and intervention for all students based on their individual needs as identified by use of approved diagnostic methods; (5) training and support of all educators employed or supervising instruction in such grades in the use and application of developmentally appropriate reading diagnostic, instructional and intervention methods; (6) notification to parents of their child's level of reading proficiency and any intervention that may be deemed necessary to ensure such child' s ability to meet reading proficiency standards; (7) encouragement of parents to play an integral role in supporting their children in learning to read and write; and (8) a system of annual reporting of the results of the reading initiative established by this section, including summary information from the reports by schools to local boards of education. Also requires state commissioner to recommend reading diagnostic methods and to develop guidelines. The bill was not funded so will not be implemented. Title: **S.B. 1881/H.B. 1921 Omnibus Bill on Reading and Writing Proficiency** Source: *http://www.legislature.state.tn.us/bills/currentga/Chapter/PC0343.pdf*
TN	Signed by governor 05-01	Modifies reporting requirements to include a more general report on the number, status, and funding of reading programs in grades K-3. The report must include: (1) the number of identifiable reading programs being conducted in Tennessee; (2) the local education agencies which are conducting such programs and the number of programs in each local education agency (LEA); (3) the number of students served in each program; (4) the number of hours such programs are conducted, either by the week or school term; (5) the source of funding for such programs, whether federal, state, local, or private; (6) the amount spent on reading programs by each LEA, from all sources; (7) the testing procedures used to evaluate students before, during, and after such programs; (8) the number of teachers certified as reading specialists in each LEA; and (9) such other information as the joint oversight committee, the education committees of either house, or the committee on children and family affairs of the house of representatives may request. Title: **S.B. 1173 Reporting on Reading** Source: *http://www.legislature.state.tn.us*
UT	Signed by governor 04-01	Makes an appropriation to fund an advanced readers at-risk program in the public schools to develop advanced reading knowledge and skills in students. Title: **H.B. 216 Advanced Readers At-Risk Program** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Relates to reading achievement in elementary schools; sets a goal of 90% or more of all 3rd graders reading on or above grade level by 2006; requires an annual report on the percentage of students reading on or above grade level in the 1st, 2nd and 3rd grades by school and by school district. Title: **H.B. 145 Reading Achievement** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Changes the Reading Skills Development Center into a clinic to assist educators and parents of students in assessing elementary school students who do not demonstrate satisfactory progress in reading.

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		Title: **H.B. 99 Reading Clinic** Source: *Lexis-Nexis/StateNet*
VA	Active 03-01	Provides for diagnosis of reading problems and intervention for students in kindergarten through 3rd grade. The program and models of instruction recommended for use in the classroom, developed by the University of Virginia, are based on current research documenting effective practices. Title: **Early Intervention Reading Initiative** Source: *Department of Education*
WY	Signed by governor 03-01	Requires school districts to implement a reading assessment for 1st- and 2nd-grade students; requires demonstration of proficiency; requires remediation programs; imposes duties on the state board of education; provides payments to districts from the foundation program account. Title: **S.B. 92 Reading Assessment** Source: *Lexis-Nexis/StateNet*
RELIGION		
AL	Signed by governor 05-01	Relates to school athletic events and graduation ceremonies; provides a brief period of quiet reflection required at the opening of school athletic events and graduation ceremonies; deletes language stating that provisions relating to the period of quiet reflection shall not prevent student-initiated voluntary school prayer at school or school-related events that are nonsectarian and nonproselytizing in attitude. Title: **H.B. 200 Quiet Reflection** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Authorizes a brief period of quiet reflection in public school classrooms; authorizes and directs principals and teachers in public elementary and secondary schools to display the "In God We Trust" motto of the United States of America in each classroom, school auditorium, and cafeteria. Title: **H.B. 51 Daily Period of Quiet Reflection** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Allows a school district to determine the amount of time for which a student may be released from school for religious instruction. Title: **H.B. 272 Student Release Time for Religious Instruction** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to the display of the Ten Commandments in public schools and public school buildings and events. Title: **S.B. 2177 Ten Commandments** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to religious and secular speech in schools and repeals section relating to periods of silence during a school day. Title: **H.B. 1437 Religious and Secular Speech in Schools** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Allows schools to conduct a moment of silence for certain purpose; requires certain instruction in United States flag etiquette and history; authorizes students to recite the pledge of allegiance each school day. Title: **S.B. 128 Moment of Silence, Pledge of Allegiance** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Requires the board of education to authorize, as an elective in grades 9 through 12 with appropriate credits toward graduation, a comparative religion class that focuses on the basic tenets, history, and religious observances and rites of world religions in the 21st Century.

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		Title: **S.B. 1391 Religion Classes** Source: *Lexis-Nexis/StateNet*
REMEDIATION		
MS	Signed by governor 05-01	Deletes the automatic repealer on the pilot program for testing and educational remediation for students with dyslexia and related disorders. Title: **S.B. 2309 Testing and Remediation for Students with Learning Difficulties Extended** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 03-01	Appropriates $3 million from the general fund to the state department of education for the purpose of establishing a new fund designed to support academic and social enrichment activities through tutoring and enhanced learning opportunities for students in grades 6-8; provides a definition of the terms within the Student Enhancement Act and lays out the general requirements for school participation. Schools that would like to implement these programs must apply to the state department, which will determine the need of the eligible school based on the number of students who are receiving free or reduced-fee lunches and have a significant number of student under-performance. The department retains the ability to monitor the results of these programs and can cease to provide funds to noncomplying schools. Title: **H.B. 46 Student Enhancement Act** Source: *New Mexico Legislative Web Site*
OH	Signed by governor 06-01	Requires school districts to provide intervention services to students whose scores on the diagnostic assessments show that they are unlikely to meet the academic standards. Title: **S.B. 1 Standards, Assessments** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Defines Texas law of a "student at risk of dropping out of school" by age, rather than grade level for students in grade levels higher than 7th grade; uses this definition in determining portions of a school district's funding; expands the definition of a "student at risk of dropping out of school," and sets forth guidelines for administering and funding of a compensatory and accelerated instruction program in public schools. Title: **S.B. 702 At-Risk Guidelines** Source: *http://www.senate.state.tx.us/*
RURAL		
MT	Signed by governor 03-01	Revises the procedures for opening or reopening an elementary school; allows parents of at least two pupils to petition the trustees; lowers the required average number belonging to two; allows the trustees to open or reopen the school during the current school fiscal year; requires a school to be classified as isolated before opening of reopening during the current school fiscal year. Title: **H.B. 358 Opening or Reopening of Elementary Schools, Including Isolated Schools** Source: *Lexis-Nexis/StateNet*
SAFETY/CRIME/VIOLENCE		
AR	Signed by governor 04-01	Requires students to be seated while the school bus is moving. Title: **H.B. 2464 School Bus Safety** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Mandates that any public school district employee who commits a sexual offense against a minor shall, upon conviction, be dismissed from employment and shall not thereafter be eligible for employment by any school in the state.

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		Title: **H.B. 2191 Sexual Offense Against a Student** Source: *State Legislation*
AR	Signed by governor 04-01	Requires notification to a school district when a juvenile is arrested or adjudicated delinquent for any offense that may affect the safety of the juvenile while at school or the safety of any other person while at school. Title: **H.B. 1583 Notification to a School District of Juvenile Arrest** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Makes it unlawful for any person to use profane, violent, vulgar, abusive or insulting language toward any public school teacher during the course of his or her duties. Title: **H.B. 2394 Insulting Language Used Toward Teachers** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Prohibits future liquor stores from being located within 1,000 feet of a church or schoolhouse. Title: **S.B. 511 Proximity of Liquor Stores to Schools** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Establishes the offense of threatening a school employee or student; establishes the offense of threatening damage to a school structure. Title: **S.B. 11 Punishment for Threatening a Student/Employee** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Promotes Gun Violence Prevention Week in elementary schools. Title: **H.B. 1503 Gun Violence Prevention Week** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Repeals the law which makes it unlawful for a student to possess an electronic paging device, beeper, or similar communication device while on school property. Title: **S.B. 218 Repeal of Ban on Pagers** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Alows students to possess electronic communication devices on a school campus after normal school activities for extracurricular activities. Title: **S.B. 10 Student Possession of Phones and Beepers After School Hours** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 05-01	Provides for suspensions for threats of violence against school property, personnel or students. Title: **H.B. 2140 Student Suspensions for Threats** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Requires every public education institution in the state to adopt, post and enforce a hazing prevention policy; states the policies shall be printed in every student handbook for distribution to parents and students. Title: **H.B. 2476 School Hazing Policies** Source: *State Legislation*
CA	Signed by governor 07-01	Requires the governing board of a school to order the expulsion of a student possessing an explosive. Title: **S.B. 166 Expulsion of a Student Possessing an Explosive** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor	Relates to existing law, under which, the prima facie vehicle speed limit is 25 miles per hour under certain circumstances, including when passing a

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	09-00	school building or grounds thereof, if the school grounds are contiguous to a highway and a standard school warning sign is posted; provides that the above described 25-mile-per-hour speed limit with respect to school grounds is applicable when approaching or passing the school grounds. Title: **A.B. 280 Speed Limits in School Zones** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Repeals provisions related to existing law which requires the School/Law Enforcement Partnership, comprised of the superintendent of public instruction and the attorney general, to establish interagency safe school model programs; requires local law enforcement to be included in the writing, development, and implementation of a comprehensive school safety plan. Title: **A.B. 1602 School Safety Joint Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the Department of Justice to produce public service announcements in both English and Spanish regarding recent changes in firearm laws, and a gun owner's responsibilities regarding safe storage of a firearm. Title: **A.B. 2536 Safe Gun Storage** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes the Bullying Prevention Grant Program for grades 5 and 6. Provides that schools maintaining grades 5 and 6 would be authorized to apply to the state department of education for a grant of a specified amount to implement a two-year program; requires the superintendent of public instruction to develop criteria by which grant recipients will be selected. Title: **A.B. 1390 Bullying Prevention Grant Program** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Prohibits evidence obtained as a result of eavesdropping upon or recording a communication in a classroom in violation of that provision of law from being viewed, listened to, or relied upon by school officials or used in any judicial, administrative, or legislative action related to certificated employee discipline or dismissal proceedings in a credential proceeding; requires a principal to document a denial for classroom recording. Title: **A.B. 697 Illegal Taping of Conversations** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Increases the apportionment for purposes of the High-Risk Youth Education and Public Safety Program; increases the multipliers for high-risk first-time offenders and for transitioning high-risk youths; requires the reduction in the apportionment received by a county office of education to take place at the final apportionment for the fifth year of program operation. Title: **S.B. 2196 High-Risk Youth Education and Public Safety Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Requires the superintendent of public instruction to adopt a system that will shield the identity of and provide to pupils who report the presence of injurious objects on school campuses that offer instruction in kindergarten and any of grades 1-12, inclusive. Title: **A.B. 800 Whistle-Blower Provision** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Relates to criminal records; expands the Trustline Registry registration provisions for child care providers to apply to any person providing in-home educational or counseling services to a minor. Title: **A.B. 2164 Criminal Records Check for In-home Educators** Source: *Lexis-Nexis/StateNet*

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CA	Signed by governor 08-00	Authorizes school officials, with written permission from the parent or guardian of the pupil, to require a pupil to perform community service as part of, or instead of, disciplinary action. Title: **A.B. 2169 Community Service as a Student Disciplinary Program** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Requires school districts to include a specific policy concerning bullying prevention and education; requires school districts to submit annual reports to the state board of education regarding the district's policy on bullying prevention and education. Title: **S.B. 80 Bullying Prevention and Education** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Requires the court to impose a mandatory minimum period of detention for certain felony misdemeanor weapons offenses committed by a juvenile offender; provides for the scheduling timeframe for a trail when a juvenile is held without bail or the bail is revoked or increased; requires reporting of juvenile delinquency petitions to school district superintendents within 72 hours. Title: **H.B. 1168 Reporting Students Who Commit Weapons Offenses** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 07-01	Relates to the reporting of crimes on school property by school officials; requires a school official to report and investigate a crime against a student if the crime took place on or off school property. Title: **H.B. 209 Reporting Student Crimes** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 07-01	Mandates fire safety education as part of the public school curriculum. Title: **H.B. 57 Fire Safety Education** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 07-01	Relates to community notification of sex offenders; provides that a school community notification must be posted in a prominent school location. Title: **H.B. 247 Notification of Sex Offenders** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Deters frivolous lawsuits against teachers who have attempted to enforce discipline and order in the classroom in the manner permitted by Delaware statute by forbidding state law actions based on teacher discipline for any acts which do not result in criminal conviction. Title: **S.B. 70 Expands Teacher Rights To Discipline Students** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Creates the Barry Grunow Act; provides death benefits with respect to teachers and school administrators who are killed as the result of an unlawful or intentional act, the result of which occurred when such person was engaged in the performance of their assigned duties. Title: **H.B. 279 Provision of Death Benefits to Teachers/ Administrators Killed While Working** Source: *Lexis-Nexis/StateNet*

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FL	Signed by governor 05-01	Relates to provisions regarding juvenile justice, including juveniles in community-based commitment facilities, zero tolerance in school for victimization of students, prohibits certain persons from attending certain schools or riding on certain school buses, alternate school attendance and teen court diversion programs; provides for background checks for employees of the Department of Juvenile Justice. Title: **H.B. 267 Zero Tolerance in School for Victimization of Students** Source: *Lexis-Nexis/StateNet*
GA	Approved by voters 11-00	Authorizes the General Assembly to provide by law for indemnification with respect to public school teachers, administrators, and employees who are killed or permanently disabled by an act of violence in the line of duty; authorizes a nonlapsing indemnification fund for such purposes; allows dedication of revenue from special and distinctive motor vehicle license plates honoring Georgia educators to such fund. Title: **V. 4 Indemnification for School Employees Injured/Killed at Work** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Relates to the provisions of law regarding the use of force by persons with special responsibility for care, discipline or safety of others to include a principal or principal's agent; provides for the use of force, when necessary, at activities supervised by the Department of Education held on or off school property. Title: **H.B. 384 Use of Force by a Principal** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Authorizes grants within the scope of the School Safety and Health Revolving Loan Fund; restricts the qualification for loans; provides eligibility for grants and the method for determining the qualifying percentage; extends the scope of the Uniform School Building Safety Act to charter schools and certain schools operated by the state. Title: **H.B. 315 School Safety and Health Revolving Loan Fund** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 08-01	Amends the Illinois Violence Protection Act of 1995; concerns the Safe to Learn Program; provides for a pilot program; stipulates that the funds appropriated for this program shall be used to support and fund school-based safety and violence prevention programs that address any or all of the following components: (1) building security, including but not limited to, portable metal detectors; (2) violence prevention and intervention; (3) crisis management; (4) training of teachers and other school personnel. Title: **H.B. 678 Safe to Learn Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Changes the amendatory language to provide that a school board, in consultation with its parent-teacher advisory committee and other community-based organizations, must include provisions in the student discipline policy to address students who have demonstrated behaviors that put them at risk for aggressive behavior; requires the provisions to include procedures for notifying parents or legal guardians. Title: **H.B. 646 New Provisions for Student Discipline** Source: *Lexis-Nexis/StateNet*
IL	Amenda-tory veto by governor 06-01	Provides that any person who has alcoholic liquor in his or her possession on school district property, instead of on school property during school hours or during a school-sponsored event or activity, is guilty of a Class A misdemeanor; provides for an exemption if the alcoholic liquor is in the original container with the seal unbroken or is in the possession of a person in or for performing a religious service or ceremony authorized by the

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		school board. Title: **H.B. 445 Alcohol on School Property** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Illinois School Records and Abused and Neglected Child Reporting Act; provides that after completing an investigation of alleged child abuse the Child Protective Service Unit shall send a report to the school that the child attends; provides that this information contains the child's school record; provides that this information may be provided to the state board of education and others. Title: **H.B. 3055 Child Abuse Reports in Student Records** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Allows a school district to adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the school district. Title: **S.B. 376 Out-of-State Students and Suspension/Expulsion** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Amends the Illinois Domestic Violence Act; provides that a petitioner for an order of protection for a child who is enrolled in any day-care facility, preschool, prekindergarten, private school, public school, college, or university, has the option of providing certain school information; provides that the clerk of the circuit court does not have to send written notice of the order to the child's school. Title: **S.B. 187 Protection Order for Students** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Provides that whoever by threat, menace, or intimidation prevents a child entitled to attend a nonpublic school in this state from attending that school or interferes with the child's attendance at that school is guilty of a Class A misdemeanor. Title: **S.B. 1026 Preventing a Child from Attending School** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Defines sexual misconduct with a minor as a Class A felony as a crime of violence; provides that a person employed in a state agency who works with or around children shall be dismissed if the person has a conviction for sexual misconduct with a minor; expands the definition of child care worker to include a teacher for purposes of the sexual misconduct with a minor statute. Title: **H.B. 1942 Sexual Misconduct by a Teacher** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Amends the crime of intimidation to make it a Class A misdemeanor for a person to communicate a threat to another person with the intent of causing a structure or vehicle to be evacuated; raises the offense to a Class C felony if the person draws a deadly weapon; requires school employees who have received such threats to make a report. Title: **S.B. 33 School Employees Reporting Threats** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 04-01	Relates to conflict resolution in school curriculum; requires the department of education to develop and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, by a specified date. Title: **H.B. 1971 Conflict Resolution in School Curriculum**

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		Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 04-01	Concerns school safety; revises the definition of weapon; provides for suspension of the driver's license or privilege to drive of pupils for the commission of certain acts at school, on school property or at school-supervised activities. Title: **H.B. 2289 School Safety and Suspension of Driver's License** Source: *Kansas Legislative Web Site*
KY	Signed by governor 05-01	Relates to exceptional children and youth; clarifies that a change in educational placement occurs if, due to a suspension, an exceptional child is removed for more than 10 consecutive days during a school year or the child is subjected to a series of removals that constitute a pattern because of the number of days the child is being removed, or other factors. Title: **S.B. 64 Suspension of Exceptional/Special Education Students** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Amends and reenacts Children's Code Article 412(H)(1)(a), relative to notice to schools when students are involved in the juvenile correction system; clarifies that transmission to schools of pertinent portions of predisposition reports affecting students who are involved in the juvenile correction system is mandatory; specifies the age of the students to which these provisions apply. Title: **H.B. 1805 Notification of Student Involvement with Juvenile Justice System** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Requires all schools to have a written crisis management and response plan in place by January 1, 2002. Title: **S.B. 115 Crisis Management Plans** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Authorizes local school boards to adopt zero-tolerance policies for disciplining students; includes certain requirements in such policies; charges fees relative to such requirements. Title: **H.B. 364 Zero-Tolerance Policies** Source: *Lexis-Nexis/StateNet*
MD	Vetoed 05-01	Creates a mandatory gun safety education program in public schools in the state; requires the state department of education to establish guidelines for the program; requires each county board to develop a specified curriculum. Title: **S.B. 124 Gun Safety Program for Schools** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Repeals a prohibition against the possession of portable pagers on public school property, except as the prohibition applies in Baltimore County, certain counties and Baltimore City. Title: **H.B. 67 Repeal of Portable Pager Ban on School Property** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Authorizes a school resource officer to deny access to buildings or grounds of school institutions; authorizes a school resource officer to demand identification and evidence of qualification of persons on premises of school institutions. Title: **S.B. 469 Access to School Buildings** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Authorizes the use of a campus security force or building guards in addition to a campus police force at a constituent institution of the University of Maryland.

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		Title: **H.B. 1409 Use of Campus Security Force** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Relates to hostile, aggressive or threatening behavior toward a student, teacher, administrator or other staff member in the crime of disturbing schools; provides that if a person damages or destroys a school building that person commits a civil offense and damages are doubled; relates to the procedures for the collection of monies from parents when a student damages school property. Title: **S.B. 113 Penalties for Aggressive Behavior** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Requires the department of education to develop procedures, policies and protocols for school administrative units to use in response to bomb threats, and to include specific information regarding same in student handbooks. Title: **H.B. 232 School Administrator Procedures for School Safety** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Provides for legislative review of the regulations of the department of education governing timeout rooms, therapeutic restraints and aversives in public schools and approved private schools. Title: **H.B. 22 Review of Regulations Related to Student Restraints** Source: *Lexis-Nexis/StateNet*
MN	Signed by governor 05-01	Specifies student conduct as grounds for dismissal or removal from class, including willful violation of any reasonable school board regulation; willful conduct that materially and substantially disrupts the rights of others to an education; or willful conduct that endangers the pupil or other pupils, or surrounding persons or property of the school. Title: **H.B. 2107 Grounds for Student Dismissal or Removal from Class** Source: *Lexis-Nexis/StateNet*
MN	Signed by governor 04-01	Requires notification to schools by law enforcement personnel when a student within their jurisidiction is found in possession of drug paraphernalia. Title: **S.B. 991 Notification of Student's Possession of Drug Paraphernalia** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Directs the state board of education to develop conflict resolution and peer mediation models and curricula in the public schools. Title: **S.B. 2390 Conflict Resolution** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Creates the School Safety Act of 2001; establishes a school safety center to provide technical and crisis assistance to school districts; authorizes school safety grants to local school districts to finance certain programs; establishes a school crisis management program; requires the state board of education to develop conflict resolution and peer mediation models and curricula; requires the automatic expulsion of a habitually disruptive student. Title: **S.B. 2239 Establishes Comprehensive School Safety Act of 2001** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 08-01	Increases the punishment for drug offenses committed at or near preschool educational program sites. Title: **S.B. 751 Punishment for Drug Offenses** Source: *Lexis-Nexis/StateNet*

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NC	Signed by governor 06-01	Gives school superintendents flexibility regarding the expunction of records of a student's suspension or expulsion from school; requires expunction when the condition in the preceding sentence exists and the school superintendent determines that the record is no longer needed to maintain safe and orderly schools or to adequately serve the child, and expunction is requested by the student's parent or guardian. Title: **H.B. 620 Suspension/Expulsion Records** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Ensures that the parents or guardians of students who are suspended or expelled for more than 10 days from school receive notice that is in the appropriate language, when foreign language resources are readily available. Title: **S.B. 811 Notices to Parents of Student Suspension/Expulsion** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Establishes a pilot program under which participating local school administrative units place all students who are on short-term out-of-school suspension into alternative learning programs. Title: **S.B. 71 Programs for Short-Term Suspensions** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to records of a school law enforcement unit; relates to court and law enforcement records of a juvenile. Title: **H.B. 1267 Juvenile Records** Source: *Lexis-Nexis/StateNet*
NH	Signed by governor 06-01	Establishes a committee to study the law on justification for the use of physical force and its implications for teachers or other persons entrusted with the care and supervision of minors in settings such as schools or child care centers. Title: **H.B. 594 Justification for Use of Force** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Provides for immunity from civil liability for school officials, teachers, pupils and parents who report certain threats of violence. Title: **S.B. 572 Immunity from Civil Liability** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Prohibits harassment, intimidation, and discrimination in public schools; requires the department of education to prescribe a policy for public schools to provide a safe and respectful learning environment; requires the boards of trustees of school districts to adopt local polices and to provide appropriate training for personnel. Title: **A.B. 459 Harassment, Intimidation, Discrimination** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Requires local boards and the governing body of each charter school and private school to establish a committee to develop a plan to be used in responding to certain crises involving violence on school property, at school activities or on school buses; requires each school to establish a committee to review plan; requires the state board of education to develop a statewide plan for the management of certain crises that involve violence at school. Title: **S.B. 289 Crises Plans** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Expands causes for expulsion to include possession of a dangerous weapon (in addition to term "firearm") while on the premises of any public school, at an activity sponsored by a public school or on any school bus. For the first occurrence, students must be expelled from the school for a

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		period of not less than one year, although he/she may be placed in another kind of school for a period not to exceed the period of the expulsion. Also applies to students who sell or distribute any controlled. For second occurences, students are permanently expelled. Title: **S.B. 115 Causes for Expulsion** Source: *Lexis-Nexis/StateNet*
NY	Vetoed 08-00	Designates members of the security force of Ithaca College as peace officers; provides proper licensure for said officers to carry firearms. Title: **S.B. 6323 Security Force Members as Peace Officers** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 09-00	Provides that plans and specifications for all school buildings in the state be submitted to local fire and law enforcement authorities. Title: **A.B. 8370 School Building Safety** Source: *Lexis-Nexis/StateNet*
OH	Signed by governor 12-00	Permits a school district board to adopt a resolution authorizing expulsion for up to one year to any student making a bomb threat to a school or a school activity. Title: **H.B. 620 Expulsion for Bomb Threats** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Relates to assault and battery upon school employees; establishes assault and battery upon a teacher as a felony. Title: **H.B. 1765, S.B. 46 Assault of Employees** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Modifies prohibition of wireless telecommunication devices; requires school districts to adopt rules prohibiting wireless telecommunication devices; deletes possession of a wireless telecommunication device as grounds for an out-of-school suspension; deletes possession of a wireless telecommunication device as grounds for a student search. Title: **H.B. 1092 Wireless Communication Devices** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	States that city and county governing bodies shall work with school district personnel to identify barriers and hazards to children walking or bicycling to and from school; stipulates that the cities, counties and districts may develop a plan for the funding of improvements designed to reduce the barriers and hazards identified. Title: **H.B. 3712 Safe Travel Routes** Source: *http://www.leg.state.or.us/01reg/measures/hb3700.dir/hb3712.en.html*
OR	Signed by governor 06-01	Creates Center for School Safety; specifies administration, mission and duties of center; specifies members and terms for center board of directors; directs board to develop plan for assessment of school safety and discipline; requires school district boards to adopt plans to address school safety and discipline; appropriates monies from General Fund to the center for administration. Title: **H.B. 3429 Center for School Safety** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Directs Department of Justice to establish a hotline to allow students and other members of the public to report criminal or suspicious activities on school grounds or at school-sponsored activities and to provide certain procedures for confidentiality. Title: **H.B. 3647 Hotline**

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		Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Requires superintendent of public instruction to develop model policy prohibiting harassment, intimidation or bullying on school grounds, at school activities, on school transportation or at school bus stops; requires each school district to adopt policy against harassment, intimidation or bullying. Title: **H.B. 3403 Harassment** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 12-00	Provides for civil immunity of school officers or employees relating to emergency care, first aid and rescue at either public or private schools. Title: **H.B. 1416 Civil Immunity for School Employees** Source: *Lexis-Nexis/StateNet*
RI	Signed by governor 07-01	Requires each city, town and regional school committee to appoint school safety teams to develop school safety plans and school emergency response plans in order to effectively prepare for acts of violence by students, teachers, other school personnel and visitors and other emergencies, which may potentially arise in school settings; provides for collaborative arrangements with state and local law enforcement officials in regards to school violence. Title: **H.B. 5924 Safety Teams** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Provides notice to schools if a student commits a crime of violence. Title: **H.B. 1004 Notification of Student Violence** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Requires local education agencies to adopt written policies prohibiting hazing by any student or organization operating under sanction of those boards/districts. Title: **H.B. 903 Hazing Policies** Source: *Tennessee Legislative Web Stie*
TN	Signed by governor 04-01	Expands from five schools to five local education agencies in each grade division who are required to file report with the commissioner of education on conflict resolution intervention programs. Title: **S.B. 215 Conflict Resolution** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 06-01	States that any disciplinary action regarding a student with a disability who receives special education services that would constitute a change in placement under federal law may be taken only after the student's admission, review, and dismissal committee conducts a manifestation determination review; relates to the authority of a juvenile justice alternative education program to obtain a waiver regarding required days of operation. Title: **S.B. 189 Discipline of Special Education Students** Source: *http://www.senate.state.tx.us/*
TX	Signed by governor 05-01	Creates the Texas School Safety Center to serve as: (1) a central location for school safety information, including research, training, and technical assistance related to successful school safety programs; and (2) a resource for the prevention of youth violence and the promotion of safety in the state. Title: **S.B. 430 Texas School Safety Center** Source: *http://www.senate.state.tx.us/*
TX	Became law without governor's	Requires the commissioner to adopt procedures for the use of restraint and time-out by a school district employee or volunteer or an independent contractor of a district in the case of a student receiving special education

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	signature 05-01	services; prohibits placing students in seclusion (a locked box, locked closet, or other specially designed locked space) as either a discipline management practice or a behavior management technique. Title: **S.B. 1196 Restraint and Time Out** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Relates to the placement in an alternative education program or expulsion of a public school student who makes a false alarm or report or a terroristic threat. Title: **H.B. 1088 False Alarms, Threats** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the state system of public education by requiring any student who has been expelled from school for a firearm, explosive, or flammable material violation to meet with the school district superintendent to determine if the expulsion should be modified. Title: **S.B. 115 Modification of Expulsion** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 02-01	Creates the offense of unlawful use of a laser pointer. Title: **S.B. 101 Unlawful Use of Laser Pointers** Source: *Lexis-Nexis/StateNet*
VA	House accepts governor's recommen-dations 05-01	Relates to school and institutional crisis and emergency management plans; requires public schools to institute tornado drills at least once a month during the months of March and April every school year to familiarize students with drill procedures to safeguard their health, safety, and welfare. Title: **S.B. 1022 Tornado Drills** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 05-01	Provides that if any person carries about his person a stun weapon or laser, a knife except a pocket knife with a folding blade under three inches, or a weapon of like kind, other than a firearm upon the property of any public, private or parochial school grounds or those used for extracurricular activities during such functions or on any school bus shall be guilty of a Class 1 misdemeanor. Title: **H.B. 1624 Misdemeanor Charges for Weapons** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Reorganizes the student discipline statutes and moves some sections to other articles: requires division superintendents, in making recommendations for expulsion for violations other than those involving weapons or drugs, to consider various factors, such as the student's age, grade level, academic and attendance records, and disciplinary history, and the appropriateness and availability of an alternative education placement or program; allows school boards to exclude from attendance students who have been suspended for more than 30 days or expelled by another school division or for whom private school admission has been withdrawn regardless of the offense for which the disciplinary action was imposed, upon a finding that the student presents a danger to the other students or staff of the school division and upon compliance with a hearing process; allows school boards to permit students who have been expelled, excluded, are subject to a long-term suspension, or have been found guilty or not innocent of a crime which could have resulted in injury to others or for whom a court disposition is required to be reported, to attend an alternative education program provided by the school division; requires school boards to establish, by regulation, a schedule pursuant to which expelled students may apply and reapply for readmission to school. The schedule would be designed to ensure that the hearing and ruling on any initial petition for readmission, if granted, would enable the student to resume school

STATE	STATUS	SUMMARY
		attendance one calendar year from the date of the expulsion. Title: **H.B. 2512 Suspension, Expulsion, Alternative Programs** Source: *http://hod.state.va.us*
VA	Signed by governor 03-01	Relates to oral, written or electronic threats to commit acts of violence on school property; rewrites statute to provide that to knowingly communicate a written threat to kill or harm a person or a member of his family if the threat places the person in fear of death or injury to himself or his family is a Class 6 felony; states that a written threat, received or not, to kill or do harm on school property or at a school event is a Class 6 felony; classifies like oral threats as Class 1 misdemeanors. Title: **H.B. 197 Oral or Written Threats** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Relates to child protective services and corporal punishment by school personnel; clarifies within the child abuse and neglect statute that teachers, principals or other persons employed by a school board or employed in a school operated by the commonwealth are prohibited from subjecting a student to corporal punishment. Title: **H.B. 1866 Corporal Punishment** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Requires each local school board to transmit one complete copy of all its schools' safety audits to the superintendent of public instruction, who must receive such safety audits and may review a random sample of some school safety audits. Title: **S.B. 1334 Safety Audits** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Reorganizes student discipline statutes; defines disciplinary actions; requires superintendents in expulsion cases to consider factors like student age, grade, attendance, academic and disciplinary history and the feasibility of alternative education; requires expulsion confirmation by the board; excludes students denied private admission; provides for admissions re-petitioning; allows for alternative education programs; requires student reimbursement for unreturned school property. Title: **S.B. 1359 Student Expulsion** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Specifies that the chief law enforcement officer of a jurisdiction may disclose to school officials that a juvenile is a suspect in or has been charged with a violent juvenile felony, a crime involving arson or bombs, a crime involving drugs or drug paraphernalia or a crime involving weapons. Title: **H.B. 2841 Notification of Juvenile Crimes** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Relates to the discharge of firearms in schools; provides that the hunting exemption and the exemption for an established shooting range do not apply to the willful discharge of a firearm upon the buildings and grounds of a school; provides that there is no established shooting range exemption for discharge of a firearm within 1,000 feet of the property line of a school. Title: **H.B. 247 Felony Charges for Weapons Discharge** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Requires schools to submit school safety audits to the school division superintendent; states that the division superintendent is to collate and submit these school safety audits to the Virginia Center for School Safety. Title: **H.B. 1587 School Safety Audits** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
VA	Signed by governor 02-01	Relates to Criminal Justice Services; provides that the board may disburse to localities annually up to 5% of the School Resource Officer Grants Fund for the training of the school resource officers. Title: **H.B. 1652 Training of School Resource Officers** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Relates to exclusion from public school attendance; allows school boards to exclude from attendance students who have been suspended for over 30 days or expelled by another school division or for whom private school admission has been withdrawn regardless of why the disciplinary action was imposed, upon a finding that the student presents a danger to the students or staff of the school division and upon compliance with a hearing process; provides for readmission procedures. Title: **H.B. 1706 Exclusion of Students** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Prohibits suspension as discipline for failure to attend class; stipulates other methods of discipline may be used for the pupil which may include, but are not limited to, detention, extra class time or alternative class settings; abolishes corporal punishment; gives teachers authority to exclude from his or her classroom or school bus any pupil who is guilty of disorderly conduct, who in any manner interferes with an orderly educational process; who threatens, abuses or otherwise intimidates or attempts to intimidate a school employee or a pupil or who willfully disobeys a school employee or who uses abusive or profane language directed at a school employee. Title: **S.B. 439 Suspension for Truancy** Source: *West Virginia Legislative Web Site*
WV	Signed by governor 05-01	Specifies that counties must establish policies prohibiting harassment, intimidation and bullying by December 2001; the department of education to develop a model policy by September 2001. Title: **H.B. 3023 Bullying, Harassment, Intimidation** Source: *West Virginia Department of Education Legislative Update*
WY	Signed by governor 02-01	Requires the establishment of guidelines for the storage and disposal of toxic chemicals at public schools; requires school districts to implement safe storage and disposal standards for toxic chemicals and other hazardous substances. Title: **H.B. 324 Toxic Chemicals** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
SCHEDULING/SCHOOL CALENDAR		
CA	Signed by governor 07-01	Authorizes a pupil in a kindergarten in a school operating on a program of multitrack year-round scheduling to be kept in school on any day for 265 minutes of instruction, exclusive of recesses. Title: **A.B. 764 Kindergarten Students in a Year-Round School** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 05-01	Requires that school districts adopt a school calendar designating opening and closing dates and instructional days and permitting the scheduling of school breaks outside of the minimum school term; requires that schools allow teacher delegates to attend statewide professional meetings and hire substitute teachers if schools are scheduled to operate on meeting days; allows Federal School Breakfast Program to provide students with 15 minutes to eat breakfast. Title: **S.B. 108 School Calendar Requirements** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Requires make-up days when school board closes school as the result of school employees threatening or failing to appear for work. Title: **S.B. 702 Requirement for Make-Up Days** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Increases the minimum number of instructional school days per school year in public elementary and secondary schools form 175 to 177. Title: **H.B. 458 Minimum Instructional Days** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Establishes the Maryland Educational Opportunity Summer Pilot Program; authorizes a county board of education to develop a proposal for educational curriculum and activities during the summer; requires the state board of education to review a proposal and approve or disapprove the proposal based on specified priorities, and to distribute funds to cover the costs of implementing and operating the pilot program; applies the act to Baltimore County and Prince George's County. Title: **H.B. 53 Summer Education Program** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Provides for the observance of Veterans' Week each year in each political subdivision, school system and school administrative district in the state. Title: **S.B. 277 Veterans' Week Observation** Source: *Lexis-Nexis/StateNet*
MO	Signed by governor 05-01	Requires the governor to annually proclaim February Lifelong Learning Month; recommends that the month be observed with appropriate activities in the public schools. Title: **S.B. 201 Designation of Lifelong Learning Month** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Requires that by 2001-02, budgets reflect a school year of at least 190 days; 180 days are for instruction and 10 days are for teachers' professional development; subject to legislative appropriation. Title: **S.B. 308 Omnibus Bill, Length of School Year** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 04-01	Provides for all school districts to implement flexible school calendars. Title: **H.B. 35 Flexible Calendars** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
TX	Signed by governor 05-01	States that a school district may not begin instruction for students for a school year before the week in which August 21 falls. Sunday is considered the first day of the week. Title: **S.B. 108 Starting, Ending Dates** Source: *http://www.senate.state.tx.us/*
SCHOOL BOARDS/CAMPUS BOARDS		
AL	Signed by governor 04-01	Relates to the City of Birmingham, Jefferson County; establishes the Lewis Spratt Act; provides for the election and operation of the board of education for the City of Birmingham; provides that the members of the board shall be elected from defined districts; provides for the selection of a chair and vice chair; provides for the terms of office, qualifications, and compensation of the members; prescribes procedures for electing the members and for filling vacancies on the board; and provides certain transitional provisions. Title: **S.B. 3 Birmingham School Board** Source: *From the State Legislation*
AL*	Approved by voters 11-00	Provides that the Board of Trustees of Auburn University consist of one member from each congressional district in the state, one member from Lee County, current state superintendent of education, two at-large members, plus a third at-large member upon current superintendent of education vacating office, and governor; provides for appointment, terms of office, and submittal and confirmation by Senate. Title: **V. 7 Auburn University's Board of Trustees** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Allows community colleges to have districtwide election for local board members when division of the district would not create a voting zone with 20% or greater population in any one racial minority. Title: **S.B. 754 Community College Board Elections** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Prohibits school boards and their representatives from actively discouraging efforts of teachers to secure negotiation rights. Title: **S.B. 979 Teacher Negotiation Rights** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Clarifies the rights and duties of the county boards of education, the county school supervisors, and the county board of education designees. Title: **S.B. 192 County Boards of Education** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Requires members of the board of directors to annually visit classrooms in the district in which they serve. Title: **H.B. 1501 Board Members Classroom Visits** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 03-01	Relates to public officers and employees; limits school candidates to one school district governing board. Title: **S.B. 1451 Qualifications for School Boards** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Increases the amount of compensation a member of a county board of education and a member of a governing board of a school district may receive. Title: **S.B. 1550 Compensation for Board of Education Members** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
CA	Signed by governor 09-00	Adds one nonvoting student member to the Board of Governors of the California Community Colleges, and thereby increases its membership to 17; provides that the student member would serve staggered two-year terms, except as specified; provides that, during the first year of a student member's term, the student would be a member of the board and attend all meetings of the board and its committees, but may not vote. Title: **S.B. 1347 Student Membership on Board of Governors** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Concerns the performance evaluation of the superintendent of a school district by a school district board of education. Title: **H.B. 1146 School Board Evaluation of a Superintendent** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 04-01	Requires local school board members to face the same State Code of Conduct that all state employees must live up to. Title: **H.B. 54 Code of Conduct for Local School Board Members** Source: *Lexis-Nexis/StateNet*
HI	Vetoed 06-01	Establishes the state student council, with student representatives from each departmental school district; requires the council to conduct an annual conference of secondary students; requires the council to determine whether to select the student member of the board of education or to hold an election to select the individual. Title: **S.B. 670 State Student Council** Source: *Lexis-Nexis/StateNet*
HI	Vetoed 05-01	Requires the board of education to invite military representatives to participate in discussions about board matters except those matters discussed in executive meeting. Title: **H.B. 868 Board Invitation to Military Representatives** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 04-01	Includes Board of Education in definition of "members" for purposes of providing immunity from or indemnification for civil liability. Title: **H.B. 1016 Defining State Board Members for Immunity** Source: *Lexis-Nexis/StateNet*
IA	Signed by governor 04-01	Relates to the duties of the board of directors of a school district; includes those related to the suspension of a practitioner by the board of directors of a school district. Title: **H.B. 389 Suspension of a Practitioner by a Board** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Provides for an exception from the Ethics Code to allow former city/parish school board members to contract with, be employed by, or be appointed by such board to any position with such board which requires a teacher's certificate. Title: **S.B. 221 Exception from Ethics Code for Former School Board Members** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Authorizes a student member of the New Baltimore City Board of School Commissioners to have specified voting privileges; prohibits a student member from attending specified sessions of the board. Title: **H.B. 899 Student Member on Baltimore School Board** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MD	Signed by governor 04-01	Provides that members to the Worchester County Board of Education shall be elected; establishes procedure for election of members to the Worcester County Board of Education; provides for the termination of incumbent appointed members holding office on a specified date under specified circumstances; establishes a term of office for elected members; provides for public high school student nonvoting members; provides for the compensation of members and other related matters. Title: **H.B. 1347 Worchester County School Board Procedures** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Permits school boards to carry forward general operating fund balances at the end of a school administrative unit's fiscal year to meet the needs of the school administrative unit for up to three years to reduce the state and local allocations for the purpose of computing state subsidy. Title: **S.B. 524 Carry-Over of School District Budgets** Source: *Lexis-Nexis/StateNet*
MI	Signed by governor 06-01	Provides that a school board vote is not valid unless it is conducted at a meeting deemed an open meeting under the Open Meetings Act. Title: **H.B. 4429 School Board Open Meeting Laws** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes trustees of a school district to establish and temporarily transfer district funds into independent investment accounts to increase school board control over investments; establishes guidelines for district expenditures for investment accounts; authorizes a district to invest money in investments authorized by the Board of Investments. Title: **S.B. 260 School Board Control Over Investments** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Requires the Board of Trustees of a school district, upon receipt of a petition signed by 15% or more of the qualified electors of a district requesting the creation of a single-member trustee district, to submit the proposal to the qualified electors of the district; provides criteria for submission of a petition to the board. Title: **S.B. 423 School Board Petitions** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Authorizes the Board of Trustees of a school district to hold its final budget meeting on or before August 15; extends the time for providing notification of the final budget meeting. Title: **H.B. 249 School Board Budget Meetings** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 03-01	Provides a second alternative method of electing members to a high school district board of trustees when more than half of the electors of the high school district reside outside of the territory of the elementary school district in which the high school district buildings are located. The second alternative allows the county superintendent to establish four trustee nominating districts within the high school district, but outside the elementary school district in which the high school buildings are located. One trustee is elected from each nominating district and three trustees are elected from the elementary district, for a total of seven trustees on the high school board of trustees. Trustees from the elementary district serve on both the high school board of trustees and the elementary board of trustees. Title: **H.B. 321 Election of School Board Members by Nonresidents** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MT	Signed by governor 02-01	Coordinates school election dates; requires a person seeking to become a write-in candidate for a trustee position on a school board to file a declaration of intent at least 25 days before the election. Title: **H.B. 91 School Board Write-In Candidates** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Clarifies the right to appeal to a local board of education and to require notice of the dismissal, demotion or suspension without pay of noncertified employees. Title: **S.B. 532 Appeals Processes** Source: *http://www.ncga.state.nc.us*
NJ	Signed by governor 06-01	Expands indemnification for school board members and employees in civil, administrative or criminal proceedings; establishes a code of ethics for school board members. Title: **A.B. 1755 Code of Ethics** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 03-01	Makes the existing orientation and in-service training for members of the Boards of Regents mandatory. Title: **H.B. 137 Training Requirements for Regents** Source: *New Mexico Legislative Web Site*
OK	Signed by governor 04-01	Requires continuing education hours for school board members to be completed before filing for reelection; provides an emergency effective date. Title: **H.B. 1044 Continuing Education for Board Members** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Increases, from two to four, the number of years that a person can serve as chairperson of a school district board. Applies to any person serving as chairperson of a school board on or after the effective date of the measure. Title: **H.B. 3193 School Board Chairs** Source: *Oregon Legislative Web Site*
SD	Signed by governor 02-01	Prohibits school boards from employing any person whose certificate has been revoked or suspended. Title: **H.B. 1067 Employment Prohibition** Source: *Lexis-Nexis/StateNet*
TX	Approved by voters 11/06/2001	Proposes a Constitutional amendment to allow current and retired public school teachers and college professors and retired public school administrators to receive compensation for serving on the governing bodies of school districts, cities, towns, or other local government districts. Title: **V. 11 Compensation for Certain Board Members** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
VA	Vetoed 05-01	Provides that any elected school board may pay each of its members an annual salary that is consistent with the salary procedures and no more than the salary limits provided for local governments in Article 1.1 (§ 15.2-1414.1 et seq.) of Chapter 14 of Title 15.2 or as provided by charter. The specific salary limits that are currently provided for most school boards in Virginia are eliminated for elected school boards; however, for appointed school boards the specific salary limits are retained. Title 15.2 sets specific salary caps for city councils and boards of supervisors by population brackets; town councils may set their own salary levels. This bill also provides that the annual amount a school board, whether elected or appointed, may pay its chairman will be increased from $1,100 to $2,000 and retains the restriction that no school board member can be awarded a salary increase unless a specific salary increase is approved by affirmative vote of that school board. Title: **H.B. 637 School Board Salaries** Source: *http://hod.state.va.us/welcome.htm*
VA	Signed by governor 04-01	Adjusts the definition of school board to note that such body governs a school division and revises the definition of governing body or local governing body in the education title to be like the definition in the local government title. Title: **H.B. 2786 School Boards** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 04-01	Modifies the definition of school board to mean the governing body of a school division. "Governing body" or "local governing body" means the governing body board of supervisors of the a county, council of a city, or council of a town, responsible for appropriating funds for such locality, as the context may require. Title: **H.B. 2786 Definition of School Board** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	Ensures that every union school board follows the proportional representation principle. Title: **H.B. 314 Proportional Representation** Source: *Lexis-Nexis/StateNet*
SCHOOL DISTRICTS/CAMPUS SYSTEMS		
AR	Signed by governor 04-01	Requires districts to establish web pages and post relevant district information on that web page. Title: **H.B. 2503 District Web Pages** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Creates a procedure for the creation of a school district by detachment. Title: **H.B. 1882 Creation of New School Districts** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Directs the department of education to establish rules and regulations regarding the disposition of public property by public educational entities; restricts the donation of school property to retirees. Title: **S.B. 819 Disposition of Property by School Districts** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requests the regents and the governing body of each accredited private or independent college or university in the state, and requires the trustees and the board of governors, to adopt policies to regulate the marketing practices used on campuses by credit card companies. Title: **S.B. 796 Credit Card Advertising On Campus** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
CA	Signed by governor 09-00	Requires the County Office Fiscal Crisis and Management Assistance Team to conduct a review, make recommendations, and provide technical assistance to streamline and improve the hiring process and related personnel system of a school district if the district meets certain criteria. Title: **S.B. 1331 Management Assistance Team** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 05-01	Relates to townships and the acquisition of property; allows townships to procure property not to exceed three acres of land for the township, and to build permanent buildings, or to purchase school building or grounds or both the building and grounds to be used for public purposes such as meetings relating to township business, political gatherings, township fairs, entertainments, whether for free use or for hire and profit. Title: **H.B. 2068 Acquisition of Property** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Provides for a salary supplement for certain school counselors who have met the requirements and acquired the National Board of Certified Counselors credential. Title: **S.B. 247 Salary Supplement for Nationally Certified Counselors** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Provides start-up costs for school districts to establish school breakfast programs. Title: **H.B. 353 Start-Up Costs for School Breakfast Programs** Source: *Lexis-Nexis/StateNet*
MD	Vetoed 04-01	Requires county board of education to draft specifications encouraging maximum competition in public school procurement contracts when advertising is required; prohibits specifications favoring a single prospective bidder or offerer. Title: **S.B. 438 School District Contract Requirements** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Allows school year employees to receive their pay over a period of either 10 or 12 months as determined by a written agreement between the employees and the school administrative unit. Title: **H.B. 1110 Payment Schedule for School Employees** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Relates to the Maine State Retirement System, establishes the Consumer Price Index as the benchmark for the cost-of-living adjustments; establishes standards for the determination by the Board of Trustees of the Maine State Retirement System; allows service credit in order to qualify for a service retirement benefit under a special plan to a state employee, teacher member or participating local district member interrupting employment for any services. Title: **S.B. 576 State Retirement System Provisions** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes a school district to enter into a cooperative purchasing contract with one or more districts for the procurement of supplies and services; provides bidding and advertisement requirements for a cooperative purchasing contract; provides for rejection of all bids. Title: **H.B. 108 School District Sharing Agreements** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MT	Signed by governor 05-01	Allows school districts that consolidate to each retain their basic entitlement for six years; retains 100% of the entitlement for the first three years; reduces the entitlement over the next three years by 25% each year. Title: **H.B. 488 School District Consolidation Agreements** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes the trustees of a school district to enter into an interlocal cooperative agreement with another K-12 accredited public institution to provide educational services to supplement the district's educational program; requires that credits received and classes be approved by the school district and meet graduation requirements; requires that credits must be reported to the district of residence; provides that the district of residence is not responsible for transportation costs. Title: **S.B. 394 School District Sharing Agreements** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes a school district to use a portion of its impact aid funds for repayment of bonds. Title: **S.B. 457 Use of Impact Aid by Districts** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Expands the Interlocal Cooperation Act to allow school districts to share teachers, specialists, or superintendents. Title: **S.B. 182 School District Sharing Agreements** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Revises school district operating expense and purchasing laws by allowing a district to make transfers between different funds or between the final budget and a budget amendment; prohibits transfers from the general fund. Title: **S.B. 436 School District Budget Transfers** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Eliminates unnecessary and duplicative paperwork in the public schools. Title: **S.B. 708 Paperwork Reduction** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Clarifies the right to appeal to a local board of education and to require notice of the dismissal, demotion or suspension without pay of noncertified employees. Title: **S.B. 532 Appeals Processes** Source: *http://www.ncga.state.nc.us*
NE	Signed by governor 05-01	Allows Class I school districts to amend the general fund budget of expenditures after October 15th of each year for special education expenditures, special grant funds received or for current fiscal year expenditures the board deems essential that could not reasonably have been anticipated at the time the budget was adopted. These amendments are allowed without the approval of the school boards of the high school districts or districts with which the Class I is affiliated. Approval of budget amendments is now required by the high school or affiliated district boards. Title: **L.B. 797 Funding Changes** Source: *Nebraska Legislative Web Site*
NE	Signed by governor 02-01	Changes provisions relating to inspection of pupil transportation vehicles. Title: **L.B. 36 Bus Inspections** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
NJ	Signed by governor 07-01	Permits joint commissions to provide services to school districts including education of disabled pupils; states when two or more boards of education determine to carry out jointly the duties imposed upon them in regard to education and training of disabled pupils and counseling, inclusionary, and child study team services for disabled pupils, the board may, in accordance with rules of the state board and the commissioner establish a joint commission to provide such services. Title: **S.B. 986 Joint Services** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Regional education cooperatives authorized by the state board may own, and have control and management over, buildings and land independent of the control division of the general services department; cooperatives shall submit budgets to the department of education. The state board shall, by rule, determine the provisions of the Public School Finance Act relating to budgets and expenditures that are applicable to cooperatives; and pursuant to the rules of the state board, the state superintendent may, designate a cooperative as a board of finance with which all funds appropriated or distributed to it shall be deposited. The state board, with full participation by the cooperatives, shall develop a statewide long-range plan for educational and technical assistance activities in public and charter schools served by the cooperatives. Title: **H.B. 139 Regional Education Cooperatives** Source: *New Mexico Legislative Web Site*
OR	Signed by governor 06-01	Establishes the Small School District Supplement fund; requires the department of education to award grants to small school districts with one or more small high schools; requires the department to study the relationship between small school district size and cost of need for programs; requires the department to review certain programs for children with disabilities. Title: **S.B. 519 Small Districts** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Allows appeal of decisions made by organizations that administer interscholastic activities. Appeals go before the state board, which may hear the matter or by rule may delegate authority to a hearings officer to hold a hearing and enter a final order. Title: **S.B. 220 Appeals of Decisions by State High School Athletic Associations** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Allows the district school board to open a school outside of district with permission of the school district in which the school will be located; provides for withholding of State School Fund monies if the school opened without permission; allows school districts to contract bonded indebtedness for uses outside district. Title: **H.B. 2291 Schools Outside District** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Repeals the requirement that school districts consist of adjoining territory. Title: **H.B. 1123 District Boundaries** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
TN	Signed by governor 05-01	States that Basic Education Program funds generated in salary components for nonlicensed personnel may be used to increase salaries for currently employed nonlicensed personnel, except where such funds are generated for new or additional positions. Title: **S.B. 346 Salary Adjustments** Source: *http://www.legislature.state.tn.us*
TN	Signed by governor 04-01	Authorizes counties with metropolitan governments in which principal city is not the county seat to adopt consolidation plan for school systems with approval of governing body of metropolitan government and approval by all affected school boards. Title: **H.B. 465 Consolidation Authorization** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Authorizes the board of trustees of a school district to operate a school or program or hold a class on the campus of an institution of higher education if the board obtains written consent from the president or other chief executive officer of the institution; authorizes the president or other chief executive officer of the institution to provide written consent regardless of whether the institution is located within the boundaries of the district. Title: **S.B. 826 Classes Held Off Campus** Source: *http://www.senate.state.tx.us/*
TX	Vetoed 05-01	Requires trustees of each district to adopt a policy to limit redundant requests for information and the number and length of written reports that a classroom teacher is required to prepare. A classroom teacher may not be required to prepare a written report other than (1) a report of a student's grade on a particular assignment or examination; (2) a report of a student's grades at the end of a grade reporting period; (3) a textbook report; (4) a unit or weekly lesson plan report that outlines, in a brief and general manner, the information to be presented during each period at the secondary level or in each subject or topic at the elementary level; (5) an attendance report; (6) a report required for accreditation review; (7) any other report specifically required by law or state board rule to be prepared by a classroom teacher; or (8) any other report directly related to the professional duties of the classroom teacher. Title: **H.B. 106 Paperwork Reduction** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 04-01	Relates to the University of North Texas System and the component institutions of the system. Establishes the University of North Texas Center at Dallas as a full undergraduate university to meet the needs of the diverse population of the city of Dallas; restructures provisions related to the University of North Texas System. Title: **S.B. 576 Campus To Meet Diverse Needs** Source: *Texas Legislative Web Site*

STATE	STATUS	SUMMARY
UT	Signed by governor 06-01	Creates the Utah College of Applied Technology and other regional applied technology colleges in Utah; establishes their governance structure; defines their powers and duties. A regional applied technology college may offer a competency-based high school diploma equivalent approved by the State Board of Education in accordance with Section 53A-1-402. A regional applied technology college may not: offer courses other than applied technology education; offer a degree other than a competency-based associate of applied technology degree approved by the State Board of Regents in accordance with Section 53B-1-103; provide tenure or academic rank for its instructors; and participate in intercollegiate athletics. (4) The mission of a regional applied technology college is limited to applied technology education and may not expand to include credit-based academic programs typically offered by community colleges or other institutions of higher education. Title: **H.B. 1003A Utah College of Applied Technology** Source: *http://www.le.state.ut.us/~2001S1/bills/hbillenr/HB1003.htm*
VA	Signed by governor 02-01	Allows any local governing body, school district or public institution of higher education to enter into energy performance-based contracts to significantly reduce energy and operating costs of a facility. Title: **H.B. 1967 Energy Contracts** Source: *Lexis-Nexis/StateNet*
SCHOOL SIZE		
NV	Signed by governor 05-01	Requires Clark County School District to establish a special planning committee to plan for the construction of smaller schools; requires the board to report to the Legislative Committee on Education concerning the activities of the special planning committee. Title: **S.B. 311 Smaller Schools Plan for Clark County** Source: *Lexis-Nexis/StateNet*
SCHOOL TO WORK		
AZ	Signed by governor 05-01	Relates to school-to-work programs; makes appropriations to the Department of Commerce for school-to-work programs. Title: **S.B. 1472 School-to-Work Programs** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Makes legislative findings and declarations regarding the importance of preparing pupils for an economy that demands strong academic and career skills. Creates the Interagency Partnership for School-to-Career Programs as a formal collaboration among the State Department of Education, the Chancellor's Office of the California Community Colleges and the Health and Human Services Agency, for the purpose of administering a grant program to local entities. Title: **A.B. 1873 School-to-Work Programs** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes a task force, convened by the governor, to assess and report short-term and long-range recommendations for improving career-technical education; provides requirements for model career and technical education curriculum content standards; requires the California Postsecondary Education Commission to convene a work group relating to the problems associated with recognition and weight to be given to those courses, and would require a report to the legislature. Title: **A.B. 2087 School-to-Work Programs** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
CA	Signed by governor 08-00	Includes within the definition of short-term career training, an educational service represented to lead to or offered for the purpose of preparing a student for employment as a private security guard or private patrol operator and meeting prescribed criteria, including but not limited to, a total charge to the student of a specified amount. Title: **A.B. 1898 Security Guard Training** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 07-01	Amends powers of the School-to-Work Executive Council; administratively places council within the department of education; reinstates the director of human services on the council and removes the director of human resources development; appropriates unspecified funds for the council. Title: **S.B. 865 Powers of School-to-Work Executive Council** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Appropriates funds for activities and personnel related to the Career Development System; provides for the operational transition from the School-to-Work System to the Career Development System Plan; provides such Career Development System will enable all students to earn transferable and portable credentials, prepare for jobs in highly skilled careers and increase educational opportunities in higher education. Title: **H.B. 1561 School-to-Work Programs** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Establishes a High Technology School-to-Work Program in the Department of Commerce and Community Affairs to increase the number of students who opt to enter occupations requiring advanced skills in the areas of science, mathematics, and advanced technology; requires the Department to coordinate the program with its other technology-related planning and economic development initiatives. Title: **S.B. 845 High Technology School-to-Work Program** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Authorizes eligible parties to establish specified approved paid work-based learning programs under which arrangements are made between schools and employers to provide youths with specified structured employer-supervised learning; allows a credit against the state income tax for wages paid to each youth under an approved program. Title: **S.B. 613 School-to-Work Programs** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 10-00	Clarifies the definition of work activities to include certain work-study programs and internships. Title: **A.B. 8475 Work-Study, Internships** Source: *Lexis-Nexis/StateNet*
TX	Vetoed 05-01	Adds a state objective that school districts will offer programs of study for broad career concentrations in areas of agriculture science technology, arts and communication, business education, family and consumer science, health occupations technology, trade and industry, and technology education that will prepare students for continued learning and postsecondary education in employment settings; establishes the Career and Technology Education Advisory Board. Title: **H.B. 660 Career Studies** Source: *http://www.house.state.tx.us/*

STATE	STATUS	SUMMARY
VT	Signed by governor 05-01	Enables technical center regions to establish alternative governance structures which meet regional technical education needs, ensure equal educational opportunities to technical education students throughout Vermont, and prepare Vermont technical education students to enter high skill jobs which pay high salaries. Title: **H.B. 495 Technical Centers** Source: *http://www.leg.state.vt.us*
WA	Vetoed 05-01	States the importance of career and technical education as it supports applied learning, increases the number of students completing high school, assists with transitions from secondary schools to postsecondary education, training and employment; requires state superintendent to set standards for high-quality career and technical programs and to review and approve the plans of local districts for the delivery of career and technical education; also allows state superintendent to provide technical assistance and develop guidelines for the delivery of career guidance in secondary schools. Title: **S.B. 5940 Career and Technical Education** Source: *Washington Legislative Web Site*
SCIENCE		
CA	Vetoed 09-00	Establishes the Marine Sciences Education Act of 2000 and a comprehensive marine science grant program for nonprofit aquariums, ocean institutes, and other marine science education programs to provide marine science education programs for prekindergarten, kindergarten, and grades 1 to 12, inclusive; appropriates the one-time sum to the State Department of Education for the purposes of the act. Title: **A.B. 2330 Marine Sciences Education Act** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 06-01	Creates the Science and Technology Education Center Grant Program to provide start-up and operating money for science and technology education centers; creates a board to oversee the grants program; instructs the state board of education to create rules for the implementation of the grant program; makes an appropriation therefor. Title: **H.B. 1365 Science and Technology Education Center Grant Program** Source: *Lexis-Nexis/StateNet*
CO	Rejected by voters 11-00	Permits the state to retain annually up to a specified amount of the state revenues in excess of the constitutional limitation on state fiscal year spending for 1999-2000, and for four succeeding fiscal years, for the purpose of funding science and math grants for school districts to improve academic performance, notwithstanding any restriction on spending, revenues or appropriations. Title: **V. 6 State Science and Math Grants** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the state systems of public and higher education by establishing an engineering and computer science initiative within the state system of higher education and a job enhancement program for secondary teachers in mathematics, physics, chemistry, physical science, and information technology within the public education system. Title: **S.B. 61 Engineering/Computer Science Initiative; Secondary Teacher Preparation** Source: *Lexis-Nexis/StateNet*
SERVICE-LEARNING/COMMUNITY SERVICE		

STATE	STATUS	SUMMARY
CA	Signed by governor 09-00	Requires the California Commission on Improving Life Through Service, in consultation with an advisory board consisting of representatives of the State Department of Education, the California Department of Aging, the Corporation for National Service, and other public and private entities to establish a three-year intergenerational neighborhood-based pilot program consisting of a minimum of seven programs and school staff. Title: **A.B. 2558 Intergenerational Programs** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires the systemwide Office of Community Service Learning of the California State University to develop, coordinate, and promote systemwide and campus service-learning courses and centers on the campuses of the California State University; prescribes the goals and duties of the systemwide Office of Community Service Learning. Title: **S.B. 1737 California State Service-Learning Program** Source: *Lexis-Nexis/StateNet*
NY	Vetoed 08-00	Directs the commissioner of education in consultation with the chancellor of the State University of New York and the chancellor of the City University of New York to establish a program to encourage community service for undergraduate and graduate students at such universities; states each student shall be provided incentives to provide 30 hours of community service yearly while enrolled; grants academic credit for said at discretion of the chancellor of each university. Title: **S.B. 807 Community Service** Source: *Lexis-Nexis/StateNet*
SEXUAL HARASSMENT		
AZ	Signed by governor 04-01	Allows school districts to develop their own curricula relating to the instruction of laws relating to sexual conduct with a minor; requires the county attorney or Attorney General's office to review the legal accuracy of school district curriculum related to sexual conduct with a minor laws, at the request of a school district. Title: **S.B. 1222 Sex Education/Sexual Conduct** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Requires local boards to adopt policies addressing the sexual harassment of school employees. Title: **H.B. 1149 Employee Sexual Harassment** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Prohibits harassment, intimidation and discrimination in public schools; requires the department of education to prescribe a policy for public schools to provide a safe and respectful learning environment; requires the boards of trustees of school districts to adopt local policies and to provide appropriate training for personnel. Title: **A.B. 459 Harassment, Intimidation, Discrimination** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 05-01	Revises provisions governing sexual conduct between pupils and persons in position of authority at schools. Title: **S.B. 183 Sexual Conduct** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
OK	Signed by governor 05-01	Adds new definition of rape. Where the victim is at least 16 years of age and is less than 18 years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school, and engages in sexual intercourse with a person who is 18 years of age or older and is an employee of the same school system, rape in the second degree applies. Title: **S.B. 716 Employee Relationships with Students** Source: *Oklahoma Legislative Web Site*
OR	Rejected by voters 11-00	Prohibits public school instruction (K-12 or community college level) from encouraging, promoting, or sanctioning homosexual and bisexual behaviors. Title: **V. 32 Ballot Initiative** Source: *Lexis-Nexis/StateNet*
WA	Vetoed 05-01	Relates to sexual misconduct with a minor by a person who is a school employee and knowingly causes another person under the age of 18 to have sexual contact with a registered student who is at least 16 years of age and not married to the employee; provides such conduct is a gross misdemeanor. Title: **H.B. 1091 Sexual Misconduct** Source: *Lexis-Nexis/StateNet*
SITE-BASED DECISIONMAKING		
WV	Signed by governor 05-01	Requires first-class permits for superintendents; provides that principals chair process for interviewing prospective professional and para-professional employees; rRequires superintendent to allow principals opportunity to interview and make recommendations on prospective personnel. Title: **S.B. 227 School Personnel Laws** Source: *West Virginia Department of Education Legislative Update*
SPECIAL EDUCATION		
AR	Signed by governor 03-01	Provides instructional materials to disabled students in a format that is compatible with commonly used braille translation and speech synthesis software. Title: **S.B. 537 Instructional Materials Available to Students** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 03-01	Permits adult-disabled pupils to execute a delegation of rights regarding their education. Title: **H.B. 2379 Special Education Students Rights** Source: *Lexis-Nexis/StateNet*
AZ	Approved by voters 07-00	Revises the textual terminology in the state constitution relating to voter qualification/disqualification; voting residency of federal employees and others; property tax exemption for the disabled; public school education of hearing- and visually-impaired children; composition of the State Militia; and institutions for the mentally and physically disabled. Title: **V. 2 Disabled Students** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
CA	Vetoed 09-00	Requires the superintendent of public instruction to develop, and the state board of education to adopt performance goals for individuals with exceptional needs; requires individuals with exceptional needs to be included in general statewide and districtwide assessment programs, with appropriate accommodations when necessary. Title: **A.B. 1940 Assessment of Special Education Students** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the organization of Area Boards to establish the Partners in Policymaking Program by July 15, 2001, with the purpose of providing information, resources, training, and education on the policymaking process to persons with developmental disabilities and their families. Title: **S.B. 1792 Developmentally Disabled Students and Policymaking** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires instruction in braille to be provided to each pupil who is functionally blind unless the individualized education program team determines that braille instruction is not appropriate based upon the assessments. Title: **A.B. 609 Braille Reading Material** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Makes existing provisions applicable to a prelingual deaf person with a two-year services credential with a specialization in pupil personnel services, solely for the purpose of counseling deaf and hearing-impaired pupils as a school psychologist. Title: **A.B. 707 Counseling for Deaf and Hearing Impaired** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Requires, subject to an appropriation, the state department of education to select and allocate funds to three special education local plans areas to implement a three-year pilot project for alternative due process hearing procedures. Title: **A.B. 2321 Special Education and Due Process Hearings** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Requires the state department of education to review and make recommendations to the state board regarding any needed updates to regulations concerning the assistance of individuals with exceptional needs by qualified health and school personnel on or before June 15, 2001. Title: **S.B. 1549 Regulations for Special Education Students** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Creates the John M. McKay Scholarships for Students with Disabilities Program; provides for eligibility; establishes obligations of school districts and the department of education; establishes criteria for private school eligibility; establishes obligations of program participants; provides for funding and payment; limits liability of the state; authorizes the state board of education to adopt rules. Title: **S.B. 1180 John M. McKay Scholarships for Students with Disabilities Program** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Makes an appropriation for teachers to teach blindness skills to individuals 55 and older with severe visual impairment or blindness. Title: **H.B. 429 Blindness Skills Instruction** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
HI	Signed by governor 05-01	Appropriates $27,931,118 to the department of education as an emergency appropriation for special education costs as a result of the Felix consent decree. This was a result of the *Felix v. Cayetano* case. Title: **S.B. 1084 Litigation Settlement** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Provides that school social work services may include assisting in completing a functional behavioral assessment, as well as assisting in the development of positive behavioral intervention strategies; provides that other certified professionals may provide those school social work services for which they are appropriately trained in accordance with the state board of education's Content Area Standards for School Service Personnel. Title: **S.B. 116 Functional Behavioral Assessment** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 05-01	Relates to exceptional children and youth; clarifies a change in educational placement if, due to a suspension, an exceptional child is removed for more than 10 consecutive days during a school year or the child is subjected to a series of removals that constitute a pattern because of the number of days the child is being removed or other factors. Title: **S.B. 64 Suspension of Special Education Students** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 05-01	Provides procedural safeguards with respect to children with exceptionalities; provides procedures for hearings and appeals regarding the provision of special education and related services to such children; provides certain time limitations for such hearings and appeals. Title: **H.B. 489 Hearings and Appeals for Special Education Students** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Alters the conditions under which a county board is not required to reimburse a parent or guardian for certain tuition or related costs for enrollment of a student with a disability in a nonpublic school; requires the parent of a child with a disability to give certain notice under certain circumstances; authorizes a hearing officer or court to require reimbursement in certain cases. Title: **H.B. 248 Parental Reimbursement for Special Education Services** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Provides for legislative review of the regulations of the department of education governing timeout rooms, therapeutic restraints and aversives in public schools and approved private schools. Title: **H.B. 22 Regulations Related to Student Restraints** Source: *Lexis-Nexis/StateNet*
MN	Signed by governor 04-01	Memorializes the President and Congress to carry through their pledge to fund 40% of special education costs. Title: **S.B. 647 Federal Government Funding of Special Education** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 05-01	Relates to the education of exceptional children; defines certain terms relating to the education of such children; requires the state to provide full educational opportunities to all children with disabilities from birth to 21 years of age by the year 2005; requires notice to parents when educational agencies contract for the assessment of a child; revises complaint procedures; provides for mediation and due process hearings; establishes the State Advisory Committee. Title: **S.B. 2633 Special Education Requirements** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MS	Signed by governor 05-01	Authorizes the state board of education to develop and issue criteria for an occupational diploma for students with disabilities. Title: **S.B. 2578 Occupational Diplomas for Special Education Students** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Amends the definition of base aid to include a percentage of the special education allowable cost payment; amends definition of maximum general fund budget to increase the special education allowable cost payment component. Title: **S.B. 94 Revision of Base Aid To Include Percentage of Special Education Allowance** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 03-01	Revises the special education funding formula to establish fixed limits for distribution of the state's total special education allocation, limiting distribution of the total allocation to 52.5% for instructional block grants, 25% for reimbursement of districts whose special education costs exceed the related services block grant plus the required district match, 17.5% to related services block grants, and 5% for special education cooperative and joint board administration and travel; eliminates the requirement to distribute to districts pro rata shares of available special education appropriations when total special education costs exceed legislative appropriations; provides an effective date and an applicability date. Title: **H.B. 160 Fixed Limits for Special Education Funding** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in the creation of North Dakota Century Code, relates to administration, boards, teacher licenses, school guidance and counseling services; special education, vocational and technology education, school finance, transportation. Title: **H.B. 1045 School Guidance and Counseling, Multiple Amendments** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	States that "student with disabilities" means an individual who is at least three years of age, but who has not reached the age of 21 before September 1st of the year in which the individual turns 21, and who because of mental, physical, emotional, or learning characteristics requires regular or special education and related services designed to meet the individual's educational needs. The term includes an individual with mental retardation, hearing impairment, deafness, deafness-blindness, a speech or language impairment, a visual impairment, emotional disturbance, an orthopedic impairment, or autism, and an individual who has a specific learning disability, a traumatic brain injury, or other health impairment. The term does not include an individual who is at least 18 but not yet 21 years of age and incarcerated in an adult correction facility unless, in the individual's last educational placement prior to incarceration, the individual was identified as being a student with a disability and had an individualized education program or services plan. Title: **H.B. 1142 Definition of Disability** Source: *http://www.state.nd.us/lr*

STATE	STATUS	SUMMARY
NE	Signed by governor 05-01	Allows Class I school districts to amend the general fund budget of expenditures after October 15th of each year for special education expenditures, special grant funds received or for current fiscal year expenditures that the board deems essential that could not reasonably have been anticipated at the time the budget was adopted. These amendments are allowed without the approval of the school boards of the high school districts or districts with which the Class I is affiliated. Approval of budget amendments is now required by the high school or affiliated district boards. This change may result in increased spending by a Class I school district, which may result in a minimal increase in state aid paid in the future. Title: **L.B. 797 Special Education Funding Component** Source: *Nebraska Legislative Web Site*
NJ	Signed by governor 07-01	Permits joint commissions to provide services to school districts, including education of disabled pupils; states that when two or more boards of education determine to carry out jointly the duties imposed upon them in regard to education and training of disabled pupils and counseling, inclusionary, and child study team services for disabled pupils, the board may, in accordance with rules of the state board and the commissioner establish a joint commission to provide such services. Title: **S.B. 986 Joint Services** Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 06-01	Provides that state funds to provide special education and related services to students enrolled in nonpublic schools may not be included by a school district in the calculation of the minimum funding requirements for nonpublic school students under the Individuals with Disabilities Education Act (IDEA), and that nonpublic school students must receive their proportionate share of federal funds made available through IDEA. Title: **S.B. 2167 State Funds for Special Education** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Creates an Office of Medicaid in the Schools in the state department; creates a Medicaid in the Schools Advisory Council; transfers personnel, budget funds, appropriations, records, contracts, equipment and other property of the Human Services Department used to administer the Medicaid in the Schools Program to the state department of education. Title: **S.B. 432 Medicaid in Schools** Source: *New Mexico Legislative Web Site*
NY	Vetoed 12-00	Develops a plan to ensure that every student in a school district with a disability who needs instructional materials in alternative formats receives such materials at the same time that the materials are available in regular format to nondisabled students. Title: **S.B. 7884 Instructional Materials in Alternative Formats** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 08-00	Provides appropriate educational services to students who are visually impaired, including using instructional materials in literary and nonliterary subjects such as computer science and mathematics which have been translated to standard English Braille; provides training of certain teachers in standard English Braille. Title: **S.B. 4515 Services to Visually Impaired** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
OR	Signed by governor 07-01	Establishes a task force on special education and school finance; charges task force with study and delivery of financing of instruction for students with disabilities receiving special education and related services. Title: **H.B. 2598 Special Education Finance Task Force** Source: *http://www.leg.state.or.us/01reg/measures/hb2500.dir/hb2598.en.html*
OR	Signed by governor 04-01	Directs the department of education to bill resident school districts for children who receive certain special education services. Title: **S.B. 264 Billing for Special Education Services** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 03-01	Directs the department of education to recover costs of certain special education programs from the state school fund. Title: **S.B. 253 Special Education Costs** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 03-01	Expands the uses of the Special Education Extraordinary Cost Fund. Title: **S.B. 60 Special Education Extraordinary Cost Fund** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Revises school district residency for the purposes of special education; revises the distribution of state aid to special education. Title: **S.B. 145 Residency for Special Education Services** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 06-01	Limits age ranges of instructional groups to a maximum of 36 months for special education purposes; requires state board of education to set class size standards and case load standards for instructional personnel; severity of disability is to be a weighing factor. Title: **S.B. 733 Age Groupings, Case Loads** Source: *http://www.legislature.state.tn.us*
TN	Became law without governor's signature 06-01	Urges fully funding federal commitment to Individual with Disabilities Education Act (IDEA). Title: **S.J.R. 239 Full Federal Funding Resolution** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Urges the President and the United States Congress to increase federal funds for special education to the share level authorized by the Individual with Disabilities Act. Title: **H.J.R. 151 Full Funding for Special Education** Source: *Lexis-Nexis/StateNet*
TX	Became law without governor's signature 05-01	Requires the commissioner to adopt procedures for the use of restraint and timeout by a school district employee or volunteer or an independent contractor of a district in the case of a student receiving special education services; prohibits putting students in seclusion (a locked box, locked closet, or other specially designed locked space) as either a discipline management practice or a behavior management technique. Title: **S.B. 1196 Restraint and Time Out** Source: *http://www.house.state.tx.us/*

STATE	STATUS	SUMMARY
TX	Signed by governor 05-01	States that any disciplinary action regarding a student with disabilities that would constitute a change in placement under federal law may only occur after a manifestation determination review has been conducted by the student's admission, review, and dismissal committee. All disciplinary actions regarding a student with a disability who receives special education services shall be determined in accordance with federal law and regulations, including the provision of functional behavioral assessments; positive behavioral interventions, strategies, and supports; behavioral intervention plans; and the manifestation determination review. A teacher in a disciplinary alternative education program who has a special education assignment must hold an appropriate certificate or permit for that assignment. Title: **S.B. 1735 Discipline of Special Education Students** Source: *http://www.senate.state.tx.us/*
TX	Signed by governor 05-01	Requires a school district's staff development to include training that relates to instruction of students with disabilities and is designed for educators who work primarily outside of the area of special education. Title: **S.B. 1727 Professional Development Training** Source: *Senate Research Center*
VA	Signed by governor 02-01	Directs the board of education to publicize and disseminate, to parents of students who are enrolled in special education programs or for whom a special education placement has been recommended, information regarding current federal law and regulation addressing procedures and rights related to the placement and withdrawal of children in special education. Pursuant to a second enactment, the superintendent of public instruction must apprise local school boards of the provisions of this act by Superintendent's Administrative Memorandum no later than 30 days after its enactment. This bill is a recommendation of the Joint Subcommittee Studying the Overrepresentation of African-American Students in Special Education Programs. Title: **H.B. 1226 Parent Rights Concerning Special Education** Source: *http://senate.state.va.us*
VT	Signed by governor 05-01	States the commissioner of education and the secretary of human services shall present to the House and Senate committees on education and health and welfare a draft of an agreement to shift a portion of special education costs to the Agency of Human Services starting in 2003; states the agreement shall identify services paid for by school districts and those paid for by human services; provides for revision and presentation. Title: **H.B. 499 Special Education Services Cost Sharing** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to preschool education for children with disabilities; modifies the distribution of federal funds available to the state for preschool special education programs as specified. Title: **H.B. 23 Preschoolers with Disabilities** Source: *Lexis-Nexis/StateNet*
STANDARDS		
AR	Signed by governor 04-01	Requires that state board of education develop a comprehensive academic content standards and curriculum frameworks plan for consistency in course work offered by local school districts. Title: **H.B. 2301 Curriculum Standards** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
LA	Signed by governor 06-01	Requires the transfer of student education records within 10 days of receipt of a written request by an educational facility. Title: **S.B. 118 Timeframe for Transfer of Student Records** Source: *Lexis-Nexis/StateNet*
OH	Signed by governor 06-01	Eliminates the requirement that school districts implement competency-based education programs; directs the state board of education to develop statewide academic standards for each of grades kindergarten through 12 in reading, writing, math, science and social studies; requires the state board to design a model curriculum aligned with the academic standards which school districts may (but are not required to) use for instruction; directs the state board to develop diagnostic assessments aligned with the academic standards for grades kindergarten through 2 in reading, writing, and math and for grades 3 through 8 in all five subject areas covered by the standards; requires school districts to administer the diagnostic assessments at least once annually to all students in the appropriate grade levels; requires school districts to provide intervention services to students whose scores on the diagnostic assessments show that they are unlikely to meet the academic standards; permits "high-performing" school districts to use assessments other than the diagnostic assessments; hases in the development of 15 achievement tests (total) in grades 3-5, 7, 8 and 10 to replace 20 proficiency tests currently administered in grades 4, 6, 9 and 12. Title: **S.B. 1 Standards, Assessments** Source: *Lexis-Nexis/StateNet*
VA	Vetoed 05-01	Requires the board of education to authorize, in its regulation for accrediting public schools, the substitution of industry certification and state licensure examinations for Standards of Learning assessments for the purpose of awarding verified units of credit for career and technical education courses. Title: **S.B. 1056 State Licensure Exams as Standards of Learning Assessments** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 05-01	Directs the board of education, prior to adopting or revising Standards of Learning (SOL) resource guides, to conduct public hearings; states that prior to conducting any such hearings, the board shall give written notice by mail of the date, time, and place of the hearings to all local school boards and any other persons requesting to be notified of the hearings; publishes notice of its intention to adopt or revise SOL resource guides in the Virginia Register of Regulations. Title: **H.B. 2777 Public Engagement in Standards of Learning** Source: *Lexis-Nexis/StateNet*
STATE POLICYMAKING		
CA	Signed by governor 09-00	Requires the County Office Fiscal Crisis and Management Assistance Team to conduct a review, make recommendations, and provide technical assistance to streamline and improve the hiring process and related personnel system of a school district if the district meets certain criteria. Title: **S.B. 1331 Management Assistance Team** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
NE	Signed by governor 05-01	Ceates the Education Roundtable, comprised of 34 members, including the governor and commissioner of education, who are co-chairpersons. The roundtable is required to meet at least twice every calendar year. Ad hoc advisory groups may be established by the roundtable to study education topics. The Roundtable's purposes are to identify and prioritize the future needs and challenges related to education in Nebraska, to share information, and to study and create multiple ways to coordinate statewide efforts in education. Recommendations by the group are to be provided annually. The state department and the Coordinating Commission for Postsecondary Education are to provide administrative and research support. The act terminates on December 31, 2005. Title: **L.B. 303 Education Roundtable** Source: *http://www.unicam.state.ne.us/index.htm*
STUDENT RECORDS/RIGHTS		
AR	Signed by governor 03-01	Allows students to testify in private in hearings under the Teacher Fair Dismissal Act. Title: **H.B. 1774 Students Testifying in Teacher's Dismissals** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Mandates parental notification of students reported to, interviewed by or taken into custody by law enforcement personnel. Title: **H.B. 2275 Parental Notification for Students Involved with Police** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Repeals the law which makes it unlawful for a student to possess an electronic paging device, beeper, or similar communication device while on school property. Title: **S.B. 218 Repeal of Ban on Pagers** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Relates to educational records; provides that if the governing board of a school district permits the release of directory information relating to pupils or permits access to school buildings, school grounds or other school property to persons who inform pupils of educational, occupational, or military opportunities, it must provide access to directory information relating to pupils and to school property on the same basis for official recruiting representatives. Title: **H.B. 2332 Student Educational Records** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 03-01	Relates to special education; permits adult-disabled pupils to execute a delegation of rights regarding their education. Title: **H.B. 2379 Rights for Special Education Students** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Prohibits evidence obtained as a result of eavesdropping upon or recording a communication in a classroom in violation of that provision of law from being viewed, listened to, or relied upon by school officials or used in any judicial, administrative, or legislative action related to certificated employee discipline or dismissal proceedings in a credential proceeding; requires a principal to document a denial for classroom recording. Title: **A.B. 697 Illegal Taping of Conversations** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
CA	Vetoed 09-00	Extends to four school days the time that the pupil or his or her parents are granted to request a public hearing; requires the superintendent of public instruction to develop standards for the coordination of data on the number of pupil suspensions and expulsions by gender, age, race, and primary language. Title: **S.B. 444 Student Right To Request Hearing** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Provides for the security of the Delaware Student Testing Program, including the data reporting process, and provides penalties for violations of security or the failure to comply with reporting requirements. Title: **S.B. 157 Security of the Delaware Student Testing Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Amends the Illinois School Records and Abused and Neglected Child Reporting Act; provides that after completing an investigation of alleged child abuse the Child Protective Service Unit shall send a copy to the school that the child attends; provides that this information contains the child's school record; provides that this information may be provided to state board of education and others. Title: **H.B. 3055 Keeping Child Abuse Reports in Student Records** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Amends and reenacts Children's Code relative to notice to schools when students are involved in the juvenile correction system; clarifies that transmission to schools of pertinent portions of predisposition reports affecting students who are involved in the juvenile correction system is mandatory; specifies the age of the students to which these provisions apply; and provides for related matters. Title: **H.B. 1805 Notification of Student Involvement with Juvenile Justice System** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Relates to public records laws; exempts public school students' names, addresses, and telephone numbers from such law; provides exceptions; provides for effectiveness. Title: **H.B. 29 Exemptions for Student Information on Records** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Requires the transfer of student education records within 10 days of receipt of a written request by an educational facility. Title: **S.B. 118 Timeframe for Transfer of Student Records** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 05-01	Authorizes school boards to adopt policies to provide for disclosing information about students to officials within the juvenile justice system. Title: **H.B. 856 Disclosure of Student Information Related to Juvenile Justice System** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Prohibits the Maryland Higher Education Commission and certain persons, organizations or community colleges from commercial disclosures of information obtained from the inspection of records of public school pupils; requires the custodian of records to provide a notice under a certain circumstance. Title: **H.B. 823 Use of Student Information for Commercial Purposes** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MD	Signed by governor 05-01	Authorizes a local superintendent with information on a child who has been arrested for certain offenses to provide said information to the local superintendent of a school system in the event of a transfer in certain cases; requires a local superintendent who provides information on a child arrested for certain offenses to another local school superintendent to provide information regarding any educational programming and related services provided to the child. Title: **S.B. 713 Sharing of Student Records Related To Arrests** Source: *Lexis-Nexis/StateNet*
MN	Signed by governor 04-01	Requires notification to schools by law enforcement when a student within the jurisidiction is found in possession of drug paraphernalia. Title: **S.B. 991 Notification of Student's Possession of Drug Paraphernalia** Source: *Lexis-Nexis/StateNet*
NH	Signed by governor 05-01	Creates the class A misdemeanor of false academic documentation. Title: **S.B. 44 Falsifying Academic Credentials** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Provides school superintendents flexibility regarding the expunction of records of a student's suspension or expulsion from school; requires expunction when the condition in the preceding sentence exists and the school superintendent determines that the record is no longer needed to maintain safe and orderly schools or to adequately serve the child, and expunction is requested by the student's parent or guardian. Title: **H.B. 620 Suspension/Expulsion Records** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to records of a school law enforcement unit; relates to court and law enforcement records of a juvenile. Title: **H.B. 1267 Juvenile Records** Source: *Lexis-Nexis/StateNet*
NJ	Conditional veto by governor 12-00	Provides that prior to a school district administering certain academic or nonacademic surveys, assessments, analyses, evaluations or comprehensive guidance or counseling values clarifications programs to its students it must first receive written informed consent from a student's parent or guardian and must provide a copy of the document for viewing at convenient locations and time periods. Title: **A.B. 2351 Student Surveys** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 08-00	Restrict use of student social security numbers. No public or private elementary or secondary school or college as defined in Section 2 of this article shall display any student's social security number to identify such student for posting or public listing of grades, on class rosters or other lists provided to teachers, on student identification cards, in student directories or similar listings, or, unless specifically authorized or required by law, for any public identification purpose. Title: **S.B. 6237 Social Security Numbers** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Permits the state board of education to adopt standards for Oregon electronic student records; allows approved educational institutions to participate in the Oregon electronic student record program. Title: **S.B. 262 Electronic Student Records** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
RI	Signed by governor 07-01	Prohibits public educational institutions, commencing on July 1, 2005, from assigning a student an identification number which incorporates the student's social security number and prohibits the display of four or more consecutive numbers of a social security number on any publicly accessible document; authorizes civil and criminal penalties for violations. Title: **H.B. 5378, S.B. 124 Student Identification Numbers** Source: *Lexis-Nexis/StateNet*
RI	Signed by governor 07-01	Defines an additional goal of the Children's Cabinet to develop a strategic plan to design and implement a single, secure, universal student identifier system that does not involve using a student's social security number that will foster interagency communication, increase efficiency of service delivery and simultaneously protect children's legitimate expectations of privacy and rights to confidentiality. Title: **H.B. 591[illegible] Student Records System** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Provides notice to schools if a student commits a crime of violence. Title: **H.B. 1004 Notification of Student Violence** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires that records relating to student performance be coordinated and maintained in standardized, compatible formats that allow the exchange of information between K-12 and higher education and throughout student educational careers. Title: **H.B. 1144 Public School Accountability, Various Components** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	States that in each public school, a student must be identified by the student's legal surname as that name appears: (1) on the student's birth certificate or other document suitable as proof of the student's identity; or (2) in a court order changing the student's name. Title: **H.B. 1276 Student Surnames** Source: *http://www.house.state.tx.us/*
VA	Signed by governor 03-01	Requires any school board that provides access to a high school's student body or other contact with its students during school or school division-sponsored activity to persons or groups for occupational, professional or educational recruitment to provide equal access on the same basis to official recruiting representatives of the military forces. Title: **S.B. 1207 Military Access to Students** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Specifies that the chief law enforcement officer of a jurisdiction may disclose to school officials that a juvenile is a suspect in or has been charged with a violent juvenile felony, a crime involving arson or bombs, a crime involving drugs or drug paraphernalia or a crime involving weapons. Title: **H.B. 2841 Notification of Juvenile Crimes** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Relates to identification of students, staff and faculty at institutions of higher education; provides such institutions shall develop a system of personal identifiers which does not use the person's social security number for all students, staff and faculty; provides such institutions shall use existing funding for this purpose. Title: **S.B. 5509 Student Identifiers** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
HI	Vetoed 06-01	Establishes the state student council, with student representatives from each departmental school district; requires the council to conduct an annual conference of secondary students; requires the council to determine whether to select the student member of the board of education or to run an election to select the individual. Title: **S.B. 670, H.B. 11 State Student Council** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 05-01	Povides that whoever by threat, menace, or intimidation prevents a child entitled to attend a nonpublic school in this state from attending that school or interferes with the child's attendance at that school is guilty of a Class A misdemeanor. Title: **S.B. 1026 Prevention of a Child from Attending School** Source: *Lexis-Nexis/StateNet*
SUMMER SCHOOL		
NM	Vetoed 04-01	Appropriates dollars to summer programs, bilingual, art/music, full-day kindergarten. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
TEACHER		
AR	Signed by governor 04-01	Prohibits school districts from terminating, suspending, or not renewing the contracts of nonprobationary status teachers without just cause. Title: **H.B. 2393 Teacher Termination/Suspension Policy** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Makes it unlawful for any person to use profane, violent, vulgar, abusive or insulting language toward any public school teacher during the course of his or her duties. Title: **H.B. 2394 Insulting Language Used Toward Teachers** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Each school district shall provide to each prekindergarten through grade 6 teacher in each fiscal year at least $10 per student or $250 per classroom to purchase related commodities for use by that teacher in his or her classroom or for class activities. Title: **H.B. 2621 School Supply Funds for P-6 Teachers** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Any teacher not receiving individual planning time as provided for in this section shall be compensated for the planning time lost at his or her hourly rate of pay. Title: **S.B. 944 Teacher Planning Time** Source: *State Legislation*
AR	Signed by governor 02-01	Provides an increase in the additional monthly benefit for all retirees in the Teacher Retirement System. Title: **S.B. 171 Increase in Retirement Benefits to Teachers** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Establishes the gender equity train-the-trainer grant program for the awarding of grants from funds available for that purpose to the governing boards of school districts and county offices of education; requires the superintendent of public instruction, with the approval of the state board of education, to develop criteria for the grant applications, and the superintendent would select grant recipients. Title: **A.B. 908 Gender Equity Training**

STATE	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Deters frivolous lawsuits against teachers who have attempted to enforce discipline and order in the classroom in the manner permitted by Delaware statute by forbidding state law actions based on teacher discipline for any acts which do not result in criminal conviction. Title: **S.B. 70 Expanding Teacher Rights to Discipline Students** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Creates the Barry Grunow Act; provides death benefits with respect to teachers and school administrators who are killed as the result of an unlawful or intentional act, the result of which occurred when such person was engaged in the performance of their assigned duties. Title: **H.B. 279 Provision of Death Benefits to Teachers/ Administrators Killed While Working** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Requires educator professional liability insurance coverage for all full-time instructional personnel; provides for specific appropriations in the General Appropriations Act; extends educator professional liability insurance coverage at cost to all part-time instructional personnel and administrative personnel; requires competitive procurement of any insurance carrier that provides state-funded liability coverage; provides for reversion of certain funds. Title: **H.B. 409 Educator Professional Liability Insurance Coverage** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 04-01	Specifies that parents-as-teachers programs are included among the parent information programs eligible to receive Step Ahead early childhood grant funds. Title: **H.B. 1417 Parents-as-Teachers Program** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Waives the residency requirement for tuition purposes for public school teachers under certain circumstances at public senior higher education institutions and community collages; defines a term; establishes circumstances when a public school teacher is responsible for in-state tuition. Title: **H.B. 401 Waiver of Residency Requirement for Teachers at Postsecondary Institutions** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 12-00	Provides for civil immunity of school officers or employees relating to emergency care, first aid and rescue at either public or private schools. Title: **H.B. 1416 Civil Immunity** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Prohibits school boards from employing any person whose certificate has been revoked or suspended. Title: **H.B. 1067 Employment Prohibition** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Revises provisions for teachers' duty-free planning periods; requires reporting to state department of education, and prohibits combining duty-free lunch period with duty-free planning period. Title: **H.B. 1039 Planning Time** Source: *Tennessee Legislative Web Site*
TX	Signed by governor	Relates to the rights of a public school teacher who is assaulted during the performance of the teacher's regular duties.

STATE	STATUS	SUMMARY
	06-01	Title: **H.B. 1188 Rights of Assaulted Teachers** Source: *Lexis-Nexis/StateNet*
TX	Vetoed 05-01	Requires trustees of each district to adopt a policy to limit redundant requests for information and the number and length of written reports that a classroom teacher is required to prepare. A classroom teacher may not be required to prepare a written report other than (1) a report of a student's grade on a particular assignment or examination; (2) a report of a student's grades at the end of a grade reporting period; (3) a textbook report; (4) a unit or weekly lesson plan report; (5) an attendance report; (6) a report required for accreditation review; (7) any other report specifically required by law or state board rule to be prepared by a classroom teacher; or (8) any other report directly related to the professional duties of the classroom teacher. Title: **H.B. 106 Paperwork Reduction** Source: *http://www.house.state.tx.us/*
TEACHER CERTIFICATION/LICENSURE		
AR	Signed by governor 03-01	Increases the bonus for teachers who obtain National Board for Professional Teaching Standards certification. Title: **S.B. 245 Bonus for National Board Certification** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Clarifies the statute governing the collection of teaching certification fees so that it applies to all staff or employees that require certification in order to teach a class at a community college. Title: **H.B. 2316 Certification for Community College Teachers** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Relates to existing law which requires out-of-state applicants to meet prescribed requirements for the preliminary multiple or single subject teaching credential; eliminates those requirements and establishes new requirements for the preliminary designated subject's teaching credential. Title: **A.B. 877 Lower Standards for Out-of-State Teachers** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the Commission on Teacher Credentialing to prepare a report on the number of classroom teachers who received credentials, internships, and emergency permits in the previous fiscal year by May 15 of each year; adds that under certain circumstances the commission is required to place an applicant or a credential holder on probation with terms and conditions. Title: **A.B. 2339 Tracking Noncredentialed Teachers** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the Commission on Teacher Credentialing to provide for optional concentrations in dance and in theater within two or more of the credential areas in which the commission issues single-subject teaching credentials. Authorizes persons issued single-subject teaching credentials in English or physical education on or before January 1, 2005, to teach theater or dance, respectively. Title: **A.B. 752 Changes in Teacher Certification** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Authorizes any school district, county office of education, or regionally accredited public or private college or university to sponsor an alternative certification program in administrative services by submitting program plans to the Commission on Teacher Credentialing; requires the commission to award incentive grants to qualifying school districts, county offices, or regionally accredited public or private colleges or universities.

STATE	STATUS	SUMMARY
		Title: **A.B. 309 Alternative Certification Program** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 06-01	Relates to implementation of the Professional Standards Board; permits the Professional Standards Board, with the approval of the state board, to establish a timeline for implementing certification requirements; permits a temporary extension for teacher applicants seeking initial licensure; and provides for a suspension of licensure if the deadline is not met, pending proof that the teacher passed the Praxis I examination. Title: **S.B. 176 Teacher Certification Rules** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Creates a National Board Certification support program to provide assistance to any teacher in a public school who becomes a candidate for National Board for Professional Teaching Standards certification. Title: **S.B. 1214 State Assistance for National Board Certification** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 05-01	Extends from one to three years the length of time for which certain out-of-state teachers are granted nonrenewable provisional teaching certification. Title: **H.B. 221 Certification of Out-of-State Teachers** Source: *Lexis-Nexis/StateNet*
MA	Signed by governor 09-00	Relates to the temporary certification of teachers with out-of-state certification for one year contingent upon their obtaining a current in-state certification. Title: **S.B. 2136 Certification of Out-of-State Teachers** Source: *Lexis-Nexis/StateNet*
MA	Signed by governor 09-00	Relates to teacher certification; defines "provisional educator with advanced standing"; states that a provisional educator certificate with advanced standing shall be valid for five years of employment as an educator in schools of the commonwealth; provides for a five-year renewal under certain circumstances. Title: **S.B. 207 Provisional Education with Advanced Standing** Source: *Lexis-Nexis/StateNet*
MN	Signed by governor 05-01	Permits applicants for a temporary limited teaching license or a personnel variance to submit their application by July 1 in any year; directs the Board of Teaching to amend rules to conform with the July 1 date. Title: **H.B. 1192 Temporary Teaching Licenses** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Recognizes excellence in teaching; provides annual professional stipends to teachers who obtain certification from the National Board for Professional Teaching Standards. Title: **H.B. 42 National Board Certification Stipends** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in the creation of North Dakota Century Code; relates to administration, boards, teacher licenses, school guidance and counseling services, special education, vocational and technology education, school finance, transportation. Title: **H.B. 1045 Teacher Licenses, Multiple Amendments** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to credentials for special education and mental retardation teachers; provides an expiration date.

STATE	STATUS	SUMMARY
		Title: **H.B. 1465 Special Education and Mental Retardation Credentials** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Changes the membership of the Education Standards and Practices Board from nine to 10 members. The governor shall appoint to the education standards and practices board four individuals who are public school classroom teachers; one individual who is a nonpublic school classroom teacher; two individuals who are school board member members; two individuals who are administrators; and one dean of a college of education or chairman of a department of education. The superintendent of public instruction or the superintendent's designee shall serve as a nonvoting ex-officio member. Title: **H.B. 1326 Education Standards and Practices Board** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	States that if an individual has been licensed to teach in North Dakota for a period of 30 years, the Education Standards and Practices Board shall grant the individual lifetime licensure. Nothing in this section precludes the board from taking any action against an individual's lifetime license if the board determines that the action is warranted under this chapter. Title: **S.B. 2412 Lifetime Licensure** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 03-01	Exempts certain applicants for an entry-level teacher or administrator certificate from the requirement to take and pass a basic skills competency examination: exempts an applicant from the test if the person has a certificate issued by another state based on successful completion of a teacher education program and has three or more successive years of experience in a school; also exempts applicants with current credentials from a national nonprofit organization that issues credentials to teachers based upon meeting certain standards; repeals a requirement for the state department of education to administer a basic skills examination for prospective teachers and administrators from outside the state. Title: **L.B. 314 Certification Assessment Requirements** Source: *Nebraska Unicameral Web Site*
NM	Vetoed 04-01	Provides new language to the existing Public School Code and enacts a three-tiered system of teacher licensure with minimum salaries specified for each licensure level; applies to both a standard 9½-month contract and to an annualized contract. Title: **S.B. 308 Omnibus Bill, Three-Tiered Licensure** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 04-01	Authorizes the Commission on Professional Sandards in education to provide exemption for certain persons from examinations required for initial licensure of educational personnel. The regulations may provide an exemption for teachers and other educational personnel who have previous experience in teaching or performing other educational functions in another state. Title: **A.B. 223 Certification Assessment Exemptions** Source: *Nevada Legislative Web Site*
OK	Signed by governor 05-01	The state board may grant an exception to requirements for licensure and certification and, upon demonstration by an individual of specific competency in the subject area of specialization, may grant a license or certificate to the individual. No teacher candidate shall be eligible for licensing until successfully completing the general education and subject-area portions of the competency examination. No licensed teacher shall be eligible for certification until successfully completing the professional education portion of the competency examination. The state board may establish other requirements necessary to grant such exceptions.

STATE	STATUS	SUMMARY
		Authorizes standard certification for any person holding certain National Board certification. Title: **S.B. 388 Alternative Route to Licensure** Source: *Oklahoma Legislative Web Site*
OK	Signed by governor 05-01	Specifies that applicants for licensure or certification who did not receive a favorable recommendation from the Teacher Competency Review Panel, including applicants who did not receive a favorable recommendation prior to the effective date of this act, are entitled to appeal the panel's decision to the state board. Title: **S.B. 813 Appeals Process** Source: *http://www2.lsb.state.ok.us/2001-02SB/sb813_enr.rtf*
OK	Vetoed 04-01	Creates the Task Force on Career-Technology Professional Certification; states purpose. Title: **H.B. 1914 Career-Technology Professional Certification** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Directs the Teacher Standards and Practices Commission to establish an American Indian language teaching license; allows American Indian tribes to develop a language test used for licensure; provides that holder of an American Indian language teaching license who does not have an administrative or teacher license or public charter school teacher registration must participate in a technical assistance program with a licensed teacher. Title: **S.B. 690 American Indian Language Teaching License** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Creates the Professional Organizations Certification Fund (POCF) which is separate and distinct from the General Fund. Interest earned on monies in the POCF are to be credited to the fund. The Teacher Standards and Practices Commission may accept from any source any grant, donation or gift of money or other item of value made to the commission for purposes of the POCF. Monies credited to the POCF are continuously appropriated to the commission for the purposes of advanced certifications of teachers and administrators. Title: **S.B. 324 Professional Organizations Certification Fund** Source: *Lexis-Nexis/StateNet*
PA	Signed by governor 12-00	Amends Teacher Certification Law; provides for short title, definitions relative to standards and requirements, Professional Standards and Practices Commission, for its membership, powers and duties, meetings and complaints; provides discipline against educators; provides confidentiality, local school board official duties, post investigation department actions, hearings, appeals, reinstatement and unauthorized information release; provides immunity; provides charter school staff. Title: **H.B. 2189 Teacher Certification, Professional Standards** Source: *Lexis-Nexis/StateNet*
RI	Became law without governor's signature 07-01	Establishes a policy advisory board on teacher and administrator certifications for public school teachers and administrators; provides for its composition, meetings, staff support and powers and duties. Title: **S.B. 331 Certification Standards Board** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Revises the definition of illegal substances for purposes of revoking or refusing to issue a certificate to a teacher or administrator; permits revocation or refusal to issue a certificate for certain offenses involving moral turpitude, including certain traffic and marijuana offenses.

STATE	STATUS	SUMMARY
		Title: **S.B. 63 Illegal Substances, Teacher Certification** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	Repeals law which made it a petty offense for a person to teach in a nonpublic school any state required courses without being certified to teach the courses in the state's public schools. A violation of this section is sufficient grounds for revocation of any teacher's certificate held by a violator. This does not apply to persons providing alternative instruction. Title: **S.B. 62 Repeal of Certain Penalties Against Persons Teaching in Nonpublic Schools** Source: *http://legis.state.sd.us/*
TX	Passed	Approves a new transitional license that will allow "educated people to become teachers by drawing on their life experience" rather than just college credit hours; requires teachers receiving transitional permits to be mentored by experienced teachers with "demonstrated excellence" and to enroll in an educator preparation program within 180 days. Candidates also must pass tests demonstrating proficiency in the subject they are teaching within one year, and in teaching competency and knowledge of students within three years. Title: **19 Texas Administrative Code Chapter 233, Transitional Permits for Teachers** Source: *State Board of Education*
TX	Signed by governor 05-01	Requires the commissioner to establish a master technology teacher grant program to encourage teachers to: (1) become certified as master technology teachers; and (2) work with other teachers and with students to increase the use of technology in each classroom; also establishes Master Technology Teacher Certification to ensure that there are teachers with special training to work with other teachers and with students in order to increase the use of technology in each classroom. Title: **H.B. 1475 Master Technology Teachers** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Allows certification of educators holding a certificate or other credential issued by another state or country if they passed a state examination similar to and at least as rigorous as that required in Texas. Title: **H.B. 1721 Testing for Licensure** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Provides for a comprehensive policy on teacher quality to include components on recruitment, preservice, licensure, induction, professional development, and evaluation; requires an annual report to the legislature on the state of teacher quality in Utah, to include reliable data on state's supply of and demand for teachers. Title: **S.B. 16 Teaching Quality** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 04-01	Directs the board of education, in setting passing scores for the professional teacher's examination required for initial licensure, to establish an alternative for the Praxis I assessments. Currently applicants for initial licensure must pass the Praxis I: Academic Skills Assessments, which includes mathematics, reading, and writing tests, each of which has a specified passing score. In addition, a passing score in a specialty area also is required for initial licensure; the Praxis II tests fulfill this latter requirement, which is necessary for endorsement in a teaching specialty. Title: **H.B. 2123 Alternative to Praxis I Assessments** Source: *http://hod.state.va.us/welcome.htm*
VA	Signed by governor	Relates to teacher proficiency and continuing contract status; provides that any teacher hired on or after July 1, 2001, will be required, as a condition of

STATE	STATUS	SUMMARY
	02-01	achieving continuing contract status, to have successfully completed training in instructional strategies and techniques for intervention for or remediation of students who fail or are at risk of failing the Standards of Learning assessments. Local school divisions will be required to provide the training at no cost to teachers employed in their division. In the event a local school division fails to offer the training in a timely manner, no teacher will be denied continuing contract status for failure to obtain such training. Title: **H.B. 2514, S.B. 1304 Teacher Proficiency** Source: *http://hod.state.va.us/welcome.htm*
WA	Signed by governor 05-01	Creates a statewide Partnership Grant Program to provide new high-quality alternative routes to residency teacher certification; provides for recruitment by school districts of teachers to teach in subject matter shortage areas or areas with shortages of teachers due to location. Title: **S.B. 5695 Alternative Routes to Certification** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Permits a holder of a lapsed teaching certification, not a revoked or suspended certification, to be employed on a conditional basis by a school district provided the holder complete certification renewal requirements within two years of reemployment. Title: **H.B. 1120 Lapsed Teaching Certificates** Source: *Lexis-Nexis/StateNet*
TEACHER COMPENSATION		
AL	Signed by governor 05-01	Relates to educational employees and certain other employees; provides for accumulation of unlimited days of sick leave; amends various sections. Title: **S.B. 91 Accumulation of Unlimited Sick Leave** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Makes an appropriation to the department of education to provide salary increases to teachers in special settings that may not be eligible for extraordinary salary increases for the 2001-03 biennium. Title: **S.B. 693 Teacher Salary Increases** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Pertains to payment to teachers for additional contract days; establishes the pay rules for increased work days. Title: **H.B. 2375 Extra Pay for Extra Work Days** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	States that under the provisions of the Educator's Compensation Act of 2001, no school district shall be prohibited from paying certified staff additional salary increases as a supplement to the salary schedule even though the certified staff is not employed for an additional time period longer than the period covered by the salary schedule or required to perform duties in addition to the certified employee's regular teaching assisgnments. Title: **H.B. 2653 Increasing Teacher Pay** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Allows institutions of higher education to exceed the maximum salary levels for exceptionally well-qualified personnel; relates to nonacademic personnel; relates to nonclassified personnel. Title: **S.B. 583 Excess of Maximum Salary Levels** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor	Allows teachers and other school employees to receive gifts or compensation in recognition of the employee's contribution to education.

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	03-01	Title: **H.B. 1063 Receipt of Gifts or Compensation** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Increases 2002 teacher pay in the state by $1,000 over 2001 and increases 2003 teacher pay by $3,000 over 2001 pay. Title: **S.B. 598 Teacher Pay Increase** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 03-01	Allows participants of the Teacher Retirement System to become active members in order to participate in the Teacher Deferred Retirement Option Plan. Title: **S.B. 194 Changes in the Teacher Retirement System** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Increases the lump-sum death benefits for active and retired members of the Teacher Retirement System. Title: **S.B. 167 Teacher Death Benefit Increase** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 02-01	Amends the teacher retirement system law to define the normal retirement age for the system and adds provisions concerning the normal retirement age. Title: **S.B. 170 Changes in the Teacher Retirement System** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 05-01	Establishes that compensation increases shall be part of a teacher's base salary. Title: **S.B. 1263 Pay Raise for Teachers** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Relates to the Personal Income Tax Law which authorizes various credits against the tax imposed by that law, including a credit, for each taxable year beginning on or after January 1, 2000, to credentialed teachers; clarifies the calculation of this credit by revising and recasting those provisions setting the second alternative measurement of the amount of the credit. Title: **A.B. 1080 Teacher Tax Credit** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Declares that a substantial public benefit is served by providing federal tax credits or reduced interest rate mortgages to assist teachers, principals, vice principals and assistant principals who are willing to serve in low-performing schools to purchase a home. Title: **A.B. 2060 Teacher Tax Credits/Low Interest Mortgages** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Revises the incentive formula established for purposes of the Jack O'Connell Beginning Teacher Salary Incentive Program which authorizes the governing board of a school district, the county superintendent of schools, or the county board of education to increase, for teachers who meet certain requirements, the salary on its adopted certificated employee salary schedule. Title: **A.B. 1087 Teacher Salaries** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the schedule of salaries set by the governing board of each community college district to be based on a uniform allowance for years of training, years of experience, and subjects taught in the same faculty service area, thereby increasing the responsibilities of community college

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		district governing boards. Title: **A.B. 383 Community College Pay Schedule** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Provides that the earnings paid to a member of the state retirement system who retired from service on or before July 1, 2000, and who is employed by a school district to provide direct remedial instruction, as defined, to pupils in grades 2 to 12, inclusive; exempt such members from provisions concerning reduction of retirement allowance if certain other conditions are met. Title: **A.B. 1736 Retirement Issues** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 05-01	Provides certain bonuses for distribution to classroom teachers who provided International Baccalaureate instruction; eliminates the requirement that certain instructional personnel make an election to participate in the Deferred Retirement Option Program within 12 months after reaching normal retirement date; authorizes a review by a principal prior to reassigning a teacher; deletes provisions relating to salary supplements provided to teachers selected to teach at certain low-performing schools. Title: **H.B. 1193 Teacher Compensation** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Relates to collective bargaining cost items; appropriates funds to pay for public school teacher raises. Title: **S.B. 1379 Teacher Pay Raises** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Increases the base salary of teachers, classified personnel and administrative staff; provides for a new minimum salary in each category; requires school districts to adjust the salary schedule to meet the requirement. Title: **S.B. 1114 Teacher Base Pay** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 04-01	Provides a cost-of-living adjustment (COLA) in 2001 to members of the Public Employees Retirement Fund (PERF) and members of the Indiana State Teachers Retirement Fund (TRF) who retired or were disabled before July 2, 1999; provides a COLA in 2002 to members of PERF or TRF who retired or were disabled before July 2, 2000; provides a supplemental 13th check benefit to retired teachers and certain retired public employees on November 1, 2001, and on November 1, 2002; provides additional COLA. Title: **H.B. 1815 Teacher Retirement Cost-of-Living Adjustments** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Provides that certain employees of the Workforce Development Cabinet, Department of Adult Education and Literacy, and the Department for Technical Education may continue to participate in Teachers' Retirement and that others may opt out; provides that certain employees participate in the Kentucky Employees Retirement System. Title: **H.B. 88 Participation in Teachers' Retirement** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Deletes the provisions requiring teachers (contingent upon salary increases) to work an additional three days for staff development. Title: **H.B. 1447 Teacher Contracts Related to Professional Development Days** Source: *Lexis-Nexis/StateNet*
LA	Signed by	Adds the agency from which a member retired, any public school system,

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	governor 06-01	and any special education district to the list of employers where a Louisiana School Employees' Retirement System retiree cannot be reemployed, relative to the Louisiana School Employees Retirement System. Title: **H.B. 1359 Reemployment of Retirees** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Relates to the Employees' and Teachers' Retirement System; alters the method of calculating specified members' average final compensation; defines break in service; establishes a method of calculating the average final compensation of specified part-time employees. Title: **S.B. 389 Teacher Retirement System Definitions and Calculations** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Exempts from an offset of a retirement allowance retirees of the Teachers' Retirement System or the Teachers' Pension System who are reemployed as principals and supervisors of principals; requires county boards of education to provide information to the State Retirement Agency; clarifies that retirees must meet performance requirements for each year of their employment prior to retirement; provides for the act's termination. Title: **H.B. 442/S.B. 221 Retirement Allowances for Teachers and Principals** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 06-01	Repeals current law that establishes a cap on the earnings of retired members of the State Retirement System who return to work as state employees or teachers; allows those retirees to return to covered employment and continue to receive full retirement benefits. Title: **H.B. 941 Benefits for Retirees Who Return to Work** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Establishes the Consumer Price Index as the benchmark for cost-of-living adjustments; establishes standards for the determination by the Board of Trustees of the Maine State Retirement System; allows service credit to qualify for a service retirement benefit under a special plan to a state employee, teacher member or participating local district member interrupting employment for any services. Title: **S.B. 576 State Retirement System Provisions** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 07-01	Eliminates the requirement that the *sine die* general fund revenue estimate increase by at least 5% annually as a prerequisite to implementing increases in salaries for teachers and assistant teachers and in the allotment for supportive services in accordance with the plan to raise teachers' salaries to the southeastern average. Title: **H.B. 1A Teacher Salary Increases** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Provides for pay and benefits for state employees in the statewide, teachers' and blue collar pay plans; revises the departments' authority to develop alternative pay plans; eliminates the statutory pay schedule for teachers; increases the state contribution to the employee group benefits program. Title: **H.B. 13 Pay and Benefits for Teachers** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 04-01	Revises the defined contribution plan provisions under the public employees retirement system; limits liability; revises the allocation of current contributions to an education fund; revises how family law orders and execution of withholding and support obligation orders may be applied;

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		clarifies plan choice provisions for university employees. Title: **H.B. 116 Public Employee Retirement Systems** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 03-01	Relates to the teachers' retirement system; relates to member eligibility for benefits, purchasing of service, tax deferred contributions, and administrative expenditures; concerns assets held in trust; revises the calculation of postretirement earnings; clarifies the procedure for designation of beneficiaries and payment of death benefits. Title: **H.B. 97 Teacher Retirement System Provisions** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to definitions, annuities, participation by retired members who have resumed teaching and confidentiality of records under the Teacher's Fund for Retirement. Title: **H.B. 1101 Retired Teachers Who Resume Teaching** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Provides new language to the existing Public School Code and enacts a three-tiered system of teacher licensure with minimum salaries specified for each licensure level; applies to both a standard 9½-month contract and to an annualized contract. Title: **S.B. 308 Omnibus Bill, Three-Tiered Licensure** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Appropriates funds to cover 3% cost-of-living bonuses for all education personnel. Title: **S.B. 458 Cost-of-Living Bonuses** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Requires boards of trustees of school districts to place a teacher who has been employed by another school district on the salary schedule commensurate with the level of education of the teacher; requires school districts to give administrators credit for previous administrative service and place them in a salary schedule comparable to their former classification; revises provisions governing certain employees who voluntarily leave their employment. Title: **A.B. 380 Portability of Experience** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Relates to achievement and proficiency examinations administered in public schools; revises provisions governing the salary increase for a teacher who is certified by the National Board for Professional Teaching Standards; requires school districts to create and operate regional training programs for professional development of teachers and administrators; authorizes licensure and employment of teachers who are not citizens of the United States. Title: **S.B. 3A Assessments, National Board Certification, Professional Development** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 06-01	Expands the resident teacher program to include early childhood teachers. A one-year residency program is required as part of the Oklahoma Teacher Preparation Act. Title: **S.B. 499 Expansion of Resident Teacher Program** Source: *http://www2.lsb.state.ok.us/2001-02SB/sb499_enr.rtf*
OK	Signed by governor 05-01	Modifies the minimum salary schedule for teachers, setting the base for salary and/or fringe benefits for a beginning teacher with a bachelor's degree at $27,060.

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		Title: **H.B. 1189 Minimum Salary Schedule** Source: *Oklahoma Legislative Web Site*
OK	Signed by governor 05-01	Specifies that except for school districts with one or more school sites which are identified as low performing or high challenged, all school districts shall be exempt from reporting to the state board the following legislatively mandated plans: Comprehensive Local Education Plan; school improvement plan; professional development plan; capital improvement plan; and reading sufficiency plan, provided the last reading sufficiency plan submitted by the school district was approved by the state department of education and expenditures for the program include only expenses relating to individual and small group tutoring, assessment, summer school programs, and Saturday school programs. Also, whenever a school district is engaged in contract negotiations with teachers employed by that school district after the school year has begun and the teachers are employed on a continuing contract basis, the school district shall, beginning at the first of the school year, pay the teachers any state-mandated salary increases and salary schedule increases to which each teacher is otherwise entitled. Title: **H.B. 1433 Reporting Exemptions and Teacher Pay** Source: *Oklahoma Legislative Web Site*
OR	Rejected by voters 11-00	Amends the state constitution regarding performance pay for teachers; provides that student learning determines teacher pay; establishes that the teachers' qualifications, not seniority, determine retention. Title: **V. 19 Performance Pay, Seniority** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 06-01	Relates to the exemption from the earnings limitation for retired certified teachers employed in geographic or critical academic need areas; provides that beginning June 1, 2001, any retired certified school district employee who is not a certified teacher may return to such certified employment in a school or school district which is in a critical geographic need area. Title: **H.B. 3175 Return of Retirees** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	States that any teacher who teaches a course over the Digital Dakota Network shall receive additional compensation for each course and from each school for which the teaching services are provided. Title: **H.B. 1291 Digital Dakota Network Teacher Compensation** Source: *http://legis.state.sd.us/*
TN	Signed by governor 05-01	Authorizes the commissioner of education to reimburse up to 100 teachers for evaluation fees incurred while obtaining certification by the National Board for Professional Teaching Standards; current law authorizes reimbursement of up to 25 teachers; requires payment of $2,500 per year to nationally certified public school teachers who have a valid teaching license and valid certification, subject to funding in the general appropriations act. Title: **S.B. 1881/ H.B. 1921 Omnibus Bill Education Reform Act of 2001** Source: *http://www.legislature.state tn.us*
TX	Signed by governor 06-01	Relates to credit in the Teacher Retirement System of Texas for certain out-of-state service. Title: **S.B. 477 Retirement Reciprocity** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 06-01	Relates to the creation, operation and funding of a statewide group benefits program for employees and retirees of school districts; establishes the School Employee Health Insurance Plan to be administered by the Teacher

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		Retirement System. Pass-through financial assistance in the amount of $1,000 per employee will be allocated for use in purchasing additional employee coverage or dependent coverage, to begin a medical savings account or as compensation. All school districts will receive $75 per month per covered employee to offset health insurance costs. Title: **H.B. 3343 School Employee Health Insurance Plan** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Provides that the monthly retirement allowance payable to any teacher who has at least 25 years of creditable service as a teacher and is at least 65 years old, or at least 30 years of creditable service as a teacher, shall not be less than $800. Title: **S.B. 945 Retirement Allowances** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Increases to 840 the number of hours that teachers' retirement system plan retirees may work in an eligible position without a reduction in retirement benefits. Title: **H.B. 1048 Return to Work Without Loss of Benefits** Source: *Lexis-Nexis/StateNet*
WA	Approved by voters 11-00	Provides annual cost-of-living salary adjustments to school district employees, academic employees of community and technical college districts and certain employees of technical colleges; bases the annual increase on the consumer price index. Title: **V. 27 Ballot Initiative, Cost-of-Living Adjustments** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Adjusts the minimum salary schedule for teachers, provides a $1,000 increase in basic salaries; amends the salary supplements connected to National Board of Professional Teaching Standards certification beginning July, 2001, increases amount from $1,000 to $2,500 to be paid annually to each classroom teacher who holds a valid certificate issued by the National Board for the life of the certification, but in no event more than 10 years for any one certification. Title: **H.B. 102 Minimum Salary Schedule and National Board Certification** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 03-01	Relates to the National Board certification incentive; modifies program reimbursement levels; eliminates the delayed repeal of the program. Title: **S.B. 13 National Certification Incentive** Source: *Lexis-Nexis/StateNet*
TEACHER EVALUATION		
NM	Vetoed 04-01	Outlines a system of accountability for teachers and school personnel; requires adoption of statewide teacher performance standards and annual evaluation. Title: **S.B. 308 Teacher Accountability, Omnibus Bill** Source: *New Mexico Legislative Web Site*
TN	Signed by governor 05-01	Requires the state department of education to provide raw test score data to local education agencies as soon as practicable after receipt of such data, but in no case later than June 30 of each year. Title: **S.B. 188 Timely Test Score Data** Source: *Tennessee Legislative Web Site*
UT	Signed by governor	Modifies provisions related to State System of Public and Higher Education to address issues of teacher quality in recognition of relationship to student

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	03-01	success; provides for a comprehensive policy on teacher quality to include components on recruitment, preservice, licensure, induction, professional development, and evaluation; requires an annual report to the legislature on the state of teacher quality in Utah, to include reliable data on state's supply of and demand for teachers. Title: **S.B. 16 Teaching Quality** Source: *Lexis-Nexis/StateNet*
TEACHER INDUCTION AND MENTORING		
CA	Signed by governor 09-00	Establishes the gender equity train-the-trainer grant program for the awarding of grants from funds available for that purpose to the governing boards of school districts and county offices of education. Requires the superintendent of public instruction, with the approval of the state board of education, to develop criteria for the grant applications; the superintendent will select grant recipients. Title: **A.B. 908 Gender Equity Training** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Requires a statewide one- to three-year mentorship program for certain beginning teachers. Title: **H.B. 47 Teacher Mentorship Program** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Mandates a statewide mentorship program for beginning teachers, including those entering the system with an alternative teaching license. Title: **S.B. 308 Omnibus Bill, Teacher Mentorship Program** Source: *New Mexico Legislative Web Site*
OR	Signed by governor 05-01	Directs the department of education to award grants to school districts to support teachers in obtaining National Board certification; expands teacher mentorship programs to include beginning administrator mentoring. Title: **S.B. 250 National Board Certification, Mentoring** Source: *Lexis-Nexis/StateNet*
TEACHER PREPARATION/TEACHER EDUCATION		
AR	Signed by governor 03-01	Requires that any teacher not receiving individual planning time as provided for in this section to be compensated for the planning time lost at his or her hourly rate of pay. Title: **S.B. 944 Teacher Planning Time** Source: *State Legislation*
CA	Signed by governor 09-00	Authorizes the Los Angeles County Office of Education to design and implement a one-year telecommunications-based pilot project for the purpose of offering an intensive professional growth program for teachers in hard-to-staff schools. Title: **S.B. 573 Training Teachers in Hard-to-Staff Schools** Source: *Lexis-Nexis/StateNet*
FL	Signed by governor 06-01	Creates the Transition to Teaching Program; encourages participation by postsecondary education institutions and organizations that represent eligible employees or employ eligible applicants. Title: **S.B. 1684 Transition to Teaching Program** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 08-01	Creates the Illinois Future Teacher Corps Scholarships program to provide new teacher training scholarships; provides that the scholarships are for full-time undergraduate and graduate students pursuing studies at qualified institutions of higher learning leading to teacher certification; covers tuition and other fees for a certain period of time.

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		Title: **S.B. 1521 Illinois Future Teacher Corps Scholarships** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-01	Removes the limitation that teaching interns be employed on a part-time basis; provides that the regional office of education may approve an internship program for the purpose of hiring teaching interns; provides that the state department of education has 90 days from receiving a written proposal to establish the internship program to seek the State Teacher Certification Board's consultation on the internship program. Title: **S.B. 329 Teacher Internship Programs** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Expands the Maryland Teacher Scholarship program to include full- or part-time graduate students in programs leading to Maryland professional teachers' certificates. Title: **H.B. 299/S.B. 206 Teacher Scholarships for Full- and Part-time Graduate Students** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Provides for the state board of education to assess teacher preparation programs. Title: **H.B. 39 Teacher Preparation Quality** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	Authorizes two-year postsecondary educational institutions to award appropriate certificates upon completion of an education curriculum and program leading to alternative certification for a certified school instructor or certification of educational assistant and professional development for teachers; requires the state board of education to approve education curricula and programs offered in two-year public postsecondary institutions that lead to certificates for alternative certification and coursework for professional development. Title: **S.B. 28 Education Certificates from Two-Year Institutions** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 03-01	Requires reading courses for teacher certification. Title: **H.B. 281 Reading Courses** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 05-01	Instructs colleges and universities of the state to emphasize teaching as a career opportunity; institutions with teacher education programs should make the preparation of teachers a fundamental part of the institution's mission. Colleges and universities should allocate resources appropriate for support of this mission, support of professional development programs for practicing teachers and teacher education faculties to include technology training. Greater attention should be given to attracting diversity in race and ethnicity in faculties and students. Opportunities also should be developed to provide students interested in a teaching career with opportunities to tutor other students. All teacher education programs should strengthen alliances with K-12 education to increase the clinical opportunities for students and to become more responsive to the needs of practicing teachers. Closer alliances also should be established with the business community and should integrate critical workforce skills into content and methods courses. Teacher education faculties should provide teacher candidates with a variety of effective teaching practices to ensure the state's diverse student population achieve at high levels of learning. Title: **H.B. 3534 Emphasis on Teaching as a Profession** Source: *South Carolina Legislative Web Site*
TX	Signed by	Relates to a partnership agreement between the University of Texas-Pan

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	governor 05-01	American and the South Texas Community College District to offer the lower-division courses required for students enrolled in a teacher preparation program. Title: **H.B. 1753 Partnership for Teacher Preparation Programs** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 04-01	Requires any teacher hired on or after July 1, 2001, as a condition of achieving continuing contract status, to have completed training in strategies and techniques for intervention for or remediation of students who fail or risk failing the Standards of Learning assessment; requires local divisions to offer training; if a division fails to offer timely training, no teacher will be denied such contract status. Title: **H.B. 2514/S.B. 1304 Teacher Proficiency** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to regional development preschool system teachers; includes employment as a teacher in the regional development preschool system as school district service credit; modifies the teacher seniority adjustment computation under the foundation program formula to include such service. Title: **H.B. 113 Regional Preschool Teacher Development** Source: *Lexis-Nexis/StateNet*
TEACHER PROFESSIONAL DEVELOPMENT		
AR	Signed by governor 02-01	Increases the award for subsidized teacher training for Advanced Placement courses from $450 to $650 per teacher. Title: **S.B. 60 Teacher Training for Advanced Placement Courses** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Offers an incentive to state teachers to take professional development course work by allowing a 100% state tax deduction on tuition costs. Title: **S.B. 1315 Tax Credit for Professional Development** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Makes an appropriation for the establishment and continuation of professional development schools for teachers. Title: **S.B. 1213 Professional Development Schools** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 05-01	Retains priority for funding to improve middle school mathematics teachers' content knowledge; permits the department of education to approve funding for other content areas during 2000-02 for middle school teachers if all funds are not needed for the first priority; provides that funds in the Teachers' Professional Growth Fund do not lapse at the end of each year. Title: **H.B. 66 Professional Development for Middle School Math Teachers** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Deletes the provisions requiring teachers (contingent upon salary increases) to work an additional three days for staff development. Title: **H.B. 1447 Teacher Contracts Related to Professional Development Days** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Increases to 1,000 the maximum number of teachers eligible to participate in the State and Local Aid Program for Certification by the National Board for Professional Teaching Standards (NBPTS). Title: **S.B. 129 Eligibility for NBPTS Aid Program** Source: *Lexis-Nexis/StateNet*

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ND	Signed by governor 05-01	States that on or before October 1 of each year, each school district is required to file a report with the state superintendent indicating: (1) the amount and source of funds made available to the district for professional development during the preceding school year; (2) the amount and source of funds expended by the district for professional development during the preceding school year; (3) the number of district teachers who participated in professional development activities during the preceding school year; (4) the source of funding for the professional development activities in which the teachers participated during the preceding school year; and (5) the nature and scope of the professional development activities in which the teachers participated. Title: **H. B. 1293 Professional Development** Source: *North Dakota Legislative Web Site*
NM	Vetoed 04-01	Requires that by 2001-02, budgets reflect a school year of at least 190 days, with 180 days for instruction and 10 days for teachers' professional development, provided that there is legislative appropriation to implement this requirement. Title: **S.B. 308 Omnibus Bill, Extension of School Year** Source: *New Mexico Legislative Web Site*
NM	Signed by governor 03-01	Authorizes two-year postsecondary educational institutions to award appropriate certificates upon completion of an education curriculum and program leading to alternative certification for certified school instructor or certification of educational assistant and professional development for teachers; requires the state board of education to approve education curricula and programs offered in two-year public postsecondary institutions that lead to certificates for alternative certification and coursework for professional development. Title: **S.B. 28 Education Certificates from Two-Year Institutions** Source: *New Mexico Legislative Web Site*
OK	Signed by governor 05-01	Concerns Academic Performance Awards Programs; continuing education for mathematics teachers; National Board certification; removes authority of Oklahoma State Regents for Higher Education to establish repayment of certain student loans program; establishes a teacher shortage employment incentive program; authorizes the State Regents to make certain employment incentive payments, with limit on amount of certain incentive payments; authorizes reduction of employment incentive payments if funds are not available; addresses extended programs. Implementation of these sections is delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components – Rewards, Continuing Education, Teacher Shortages** Source: *Oklahoma Legislative Web Site*
SC	Signed by governor 05-01	Requires the Education Oversight Committee to provide for a comprehensive review of state and local professional development to include principal leadership development and teacher staff development. The review must provide an analysis of training to include what professional development is offered, how it is offered, the support given to implement skills acquired from professional development, and how the professional development enhances the academic goals outlined in district and school strategic plans. The oversight committee shall recommend better ways to provide and meet the needs for professional development, to include the use of the existing five contract days for in-service. Needed revisions shall

STATE	STATUS	SUMMARY
		be made to state regulations to promote use of state dollars for training, which meets national standards for staff development. Upon receipt of the recommendations from the comprehensive review of state and local professional development, the state department of education shall develop an accountability system to ensure that identified professional development standards are effectively implemented. Title: **H.B. 3534 Omnibus Bill, Section 4** Source: *South Carolina Legislative Web Site*
TX	Signed by governor 05-01	Requires a school district's staff development to include training that relates to instruction of students with disabilities and is designed for educators who work primarily outside of the area of special education. Title: **S.B. 1727 Professional Development** Source: *Senate Research Center*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education by granting tuition waivers to educators for courses taken at higher education institutions that satisfy professional development requirements for retaining a license to teach; stipulates that (1) the educator is enrolled on the basis of surplus space in the class after regularly enrolled students have been assigned and admitted to available classroom space in accordance with regular procedures and normal teaching loads in that space within the institution's approved budget; and (2) enrollments are determined by each institution under rules and guidelines established by the state board of regents in accordance with findings of fact that space is available for the educator's enrollment. Title: **H.B. 211 Tuition Waivers for Educators** Source: *http://www.le.state.ut.us/house/index.htm*
UT	Signed by governor 03-01	Modifies provisions related to State System of Public and Higher Education to address issues of teacher quality in recognition of relationship to student success; provides for a comprehensive policy on teacher quality to include components on recruitment, preservice, licensure, induction, professional development, and evaluation; requires an annual report to the legislature on the state of teacher quality in Utah, to include reliable data on state's supply of and demand for teachers. Title: **S.B. 16 Teaching Quality** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the State System of Public Education to address issues related to the Utah Performance Assessment System for Students (U-PASS); expands the categories for disaggregating student performance data to include limited English proficiency; requires each local school board staff be provided a professional development program to effectively and maintain U-PASS; requires additional data to be reported annually. Title: **S.B. 28 Disaggregated Data, Professional Development** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to regional development preschool system teachers; includes employment as a teacher in the regional development preschool system as school district service credit; modifies the teacher seniority adjustment computation under the foundation program formula to include such service. Title: **H.B. 113 Regional Preschool Teacher Development** Source: *Lexis-Nexis/StateNet*
TEACHER QUALITY		
AR	Signed by governor 04-01	Creates the Delta Leadership Act of 2001 and the Delta Leadership Institute for teachers to provide high-quality research-based professional development for teachers in the delta region.

STATE	STATUS	SUMMARY
		Title: **H.B. 2545 Professional Development for Teachers in the Delta Region** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Limits information in school reports concerning the percentage of teachers teaching in a subject in which the teacher received a degree. Title: **H.B. 1215 Reporting Teachers Who Teach Outside Subject Area** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Relates to the reorganization of the Education Professional Education Standards Board; authorizes the board to be an accrediting authority for a standard college or university; requires educators to be certified by the board; the board and the Kentucky Department of Education shall develop a strategy to increase the number of minority teachers and administrators. Title: **H.B. 78 Reorganization and Responsibilities of Education Professional Standards Board** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 05-01	Deletes the automatic repealer on the State Employer Assisted Housing Loan Program for teachers in critical teacher shortage areas. Title: **S.B. 2181 Housing Loan Program for Teachers in Shortage Areas** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Changes the membership of the Education Standards and Practices Board from nine to 10 members. (1) The governor shall appoint to the education standards and practices board four individuals who are public school classroom teachers; one individual who is a nonpublic school classroom teacher; two individuals who are school board members; two individuals who are administrators; and one dean of a college of education or chairman of a department of education. (2) The superintendent of public instruction or the superintendent's designee shall serve as a nonvoting ex-officio member. Title: **H.B. 1326 Education Standards and Practices Board** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	Creates public school reading proficiency fund to help train teachers to teach reading and writing to students below grade level; makes appropriations for professional development days for teachers, teacher mentorship programs, etc. Title: **S.B. 307 Omnibus Bill with Appropriations** Source: *New Mexico Legislative Web Site*
NM	Vetoed 04-01	Specifies that effective with the 2002-03 school year parents must be notified if their student is being taught by a nonlicensed teacher for longer than 30 days. Title: **S.B. 308 Omnibus Bill, Teacher Qualifications** Source: *New Mexico Legislative Web Site*
OK	Signed by governor 05-01	Provides that teachers receiving National Board certification receive $7,000 annually as long as they continue teaching in the state and maintain National Board certification. Title: **H.B. 1499 Multiple Components, National Board Certification** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Creates the Professional Organizations Certification Fund (POCF) which is separate and distinct from the General Fund. Interest earned on monies in the POCF are to be credited to the fund. The Teacher Standards and Practices Commission may accept from any source any grant, donation or gift of money or other item of value made to the commission for purposes of the POCF. Monies credited to the POCF are continuously appropriated to

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		the commission for the purposes of advanced certifications of teachers and administrators. Title: **S.B. 324 Professional Organizations Certification Fund** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Directs the department of education to award grants to school districts to support teachers in obtaining National Board for Professional Teaching Standards certification; expands teacher mentorship program to include beginning administrator mentoring. Title: **S.B. 250 National Board Certification, Mentoring** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 05-01	Instructs colleges and universities of the state to emphasize teaching as a career opportunity; institutions with teacher education programs should make the preparation of teachers a fundamental part of the institution's mission. Colleges and universities should allocate resources appropriate for support of this mission, support of professional development programs for practicing teachers and teacher education faculties to include technology training. Greater attention should be given to attracting diversity in race and ethnicity in faculties and students. Opportunities also should be developed to provide students interested in a teaching career with opportunities to tutor other students. All teacher education programs should strengthen alliances with K-12 education to increase the clinical opportunities for students and to become more responsive to the needs of practicing teachers. Closer alliances also should be established with the business community and should integrate critical workforce skills into content and methods courses. Teacher education faculties should provide teacher candidates with a variety of effective teaching practices to ensure the state's diverse student population achieve at high levels of learning. Title: **H.B. 3534 Section 1** Source: *South Carolina Legislative Web Site*
UT	Signed by governor 03-01	Modifies provisions related to State System of Public and Higher Education to address issues of teacher quality in recognition of relationship to student success; provides for comprehensive policy on teacher quality to include components on recruitment, preservice, licensure, induction, professional development, and evaluation; requires annual report to legislature on state of teacher quality in Utah, to include reliable data on state's supply of and demand for teachers. Title: **S.B. 16 Teaching Quality** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 04-01	Requires any teacher hired on or after July 1, 2001, as a condition of achieving continuing contract status, to have completed training in strategies and techniques for intervention for or remediation of students who fail or risk failing the Standards of Learning assessment; requires local divisions to offer training; if a division fails to offer timely training, no teacher will be denied such contract status. Title: **H.B. 2514, S.B. 1304 Teacher Proficiency** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 05-01	Establishes the National Institute for Teaching Excellence to be implemented by the secretary with the assistance of the superintendent and the chancellor. The institute is to encourage/promote excellence and awareness of quality teacher preparation programs in the state. Establishes a board for the institute that has the responsibility for developing, overseeing and implementing the operations of the institute. The board consists of seven members selected as follows: (1) secretary or a designee; (2) superintendent or a designee; (3) chancellor or a designee; (4) one certified teacher, selected by the state board; and (5) three

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		members selected by the secretary representing West Virginia higher education institutions with approved teacher education programs. Of the three members selected by the secretary, one shall represent a state university, one shall represent a public college, and one shall represent a private college. Title: **H.B. 3245 National Institute for Teaching Excellence** Source: *West Virginia Legislative Web Site*
WY	Signed by governor 03-01	Relates to the national teacher certification incentive; modifies program reimbursement levels; eliminates the delayed repeal of the program. Title: **S.B. 13 National Certification Incentive** Source: *Lexis-Nexis/StateNet*
TEACHER RECRUITMENT/RETENTION		
AK	Signed by governor 07-01	Places authority for regulating subject-matter expert teachers with local school boards and regional educational attendance areas and limits authority of the state board of education and early development with respect to subject-matter expert teachers. Title: **S.B. 86 Placing More Qualified Teachers In Districts** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Creates the Arkansas Geographical Critical Needs Minority Teacher Scholarship Program. Title: **H.B. 1940 Minority Teacher Scholarship Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Requires the department of education to identify critical teacher shortage areas; identifies the areas of the state that make up the Arkansas Delta Region. Title: **H.B. 2478 Areas with Critical Teacher Shortages** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Creates the University Assisted Teacher Recruitment and Retention Grant Program. Title: **H.B. 1939 Teacher Recruitment and Retention Grant Program** Source: *Lexis-Nexis/StateNet*
AR	Signed by governor 04-01	Allows school districts in the Arkansas Delta Region and in geographical teacher shortage areas to reimburse teachers for interviewing and moving expenses. Title: **H.B. 2247 Teacher Reimbursement for Interviews and Moving Expenses** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Relates to existing law, which requires out-of-state applicants to meet prescribed requirements for the preliminary multiple- or single-subject teaching credential; eliminates those requirements and establishes new requirements for the preliminary designated-subjects teaching credential. Title: **A.B. 877 Lower Standards for Out-of-State Teachers** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires the Commission on Teacher Credentialing to prepare a report on the number of classroom teachers who received credentials, internships and emergency permits in the previous fiscal year by May 15 of each year; adds that under certain circumstances the commission is required to place an applicant or a credential holder on probation with terms and conditions. Title: **A.B. 2339 Tracking Noncredentialed Teachers** Source: *Lexis-Nexis/StateNet*

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CA	Signed by governor 09-00	Relates to the Personal Income Tax Law, which authorizes various credits against the tax imposed by that law, including a credit, for each taxable year beginning on or after January 1, 2000, to credentialed teachers. Clarifies the calculation of this credit by revising and recasting those provisions setting the second alternative measurement of the amount of the credit. Title: **A.B. 1080 Teacher Tax Credit** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Eliminates until January 1, 2008 the post-retirement earnings limitation for retired members who return to work after retirement and who, for one year, have not performed any creditable service; increases the limitation, for other retired members under the State Teachers' Retirement System, and makes related findings and declarations; restores existing law on January 1, 2008. Title: **A.B. 1733 Retired Workers' Ability To Return to Work** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Declares that a substantial public benefit is served by providing federal tax credits or reduced interest rate mortgages to assist teachers, principals, vice principals and assistant principals who are willing to serve in low-performing schools to purchase a home. Title: **A.B. 2060 Teacher Tax Credits, Low Interest Mortgages** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Authorizes any school district, county office of education or regionally accredited public or private college or university, to sponsor an alternative certification program in administrative services by submitting program plans to the Commission on Teacher Credentialing; requires the commission to award incentive grants to qualifying school districts, county offices or regionally accredited public or private colleges or universities. Title: **A.B. 309 Alternative Certification Program** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Authorizes the Los Angeles County Office of Education to design and implement a one-year telecommunications-based pilot project for the purpose of offering an intensive professional growth program for teachers in hard-to-staff schools. Title: **S.B. 573 Training Teachers in Hard-to-Staff Schools** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 08-00	Requires the Commission on Teacher Credentialing, in consultation with a broadly representative and diverse advisory committee by June 30, 2001, to develop a plan for school districts to address the disproportionate number of teachers serving on emergency permits in certain schools. Title: **S.B. 1575 Teacher Shortages** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 08-00	Requires that, notwithstanding any other provision of law, a student holding an emergency permit authorizing service in the public schools of the state, who is employed by a school district in a full-time position requiring certification qualifications for the academic year in which the student enrolls at an institution in courses necessary to fulfill teacher credential requirements, is entitled to resident classification, as defined. Title: **A.B. 632 In-State Tuition for Students Receiving Education Degree** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor	Relates to existing law regarding an assumption program of loans for education for students who intend to acquire teaching credentials; requires

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	08-00	that this list not include references to teaching in a self-contained classroom or teaching pursuant to a multiple-subject credential; requires the superintendent of public instruction to furnish to the Student Aid Commission a list of teaching fields that have the most critical shortage of teachers. Title: **A.B. 899 School Loans to Students in the Education Field** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Concerns the maintenance of public employee retirement benefits for retirees who are hired by a school district during a critical shortage of employees. Title: **H.B. 1186 Teacher Retirement** Source: *Lexis-Nexis/StateNet*
CT	Signed by governor 05-00	Provides incentives to encourage students to enter high-tech fields, including pilot scholarship and loan reimbursement programs for students interested in high-tech fields. Requires the state board of education to adopt computer technology competency standards for K-12 students. Title: **H.B. 5737 Education and Technology Programs** Source: *http://www.cga.state.ct.us/olr/2000MPA/education.htm*
FL	Signed by governor 06-01	Creates the Transition to Teaching Program; encourages participation by postsecondary education institutions and organizations that represent eligible employees or employ eligible applicants. Title: **S.B. 1684 Transition to Teaching Program** Source: *Lexis-Nexis/StateNet*
HI	Signed by governor 05-01	Specifies that the state board of education may engage in efforts relating to the improvement of instruction through teacher education and professional development, and to attract qualified candidates for teacher training from among high school graduates of the state. Title: **S.B. 1212 Teacher Recruitment Programs** Source: *State Legislation*
IL	Signed by governor 06-01	Requires the most current version of an unfilled teaching positions list to be linked to the regional office of education's Internet Web site or to the Chicago school district Web site; provides that if the regional office of education does not have an Internet Web site, the regional superintendent of schools must make the list available to the state board of education. Title: **H.B. 1048 Posting Teaching Openings On the Web** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Repeals all reemployment of retiree laws and replaces them with one law allowing full salary and full benefits after the lapse of a 12-month waiting period, relative to the Teachers' Retirement System. Title: **H.B. 1340 Reemployment of Retirees** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Repeals all reemployment of retiree laws and replaces them with one law allowing full salary and full benefits after the lapse of a 12-month waiting period and allows substitutes to return immediately for limited service. Title: **H.B. 914 Reemployment of Retirees** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Adds the agency from which a member retired, any public school system, and any special education district to the list of employers where a Louisiana School Employees' Retirement System retiree cannot be reemployed, relative to the Louisiana School Employees Retirement System. Title: **H.B. 1359 Reemployment of Retirees**

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		Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 05-01	Creates the Critical Teacher Shortage Incentive Program; provides newly certified teachers who agree to practice as classroom teachers in elementary or secondary schools in the area of mathematics, biology, chemistry, physics or special education $3,000 per year for the first four consecutive years for which they practice. Title: **H.B. 651 Critical Teacher Shortage Incentive Program** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 05-01	Deletes the automatic repealer on the State Employer Assisted Housing Loan Program for teachers in critical teacher shortage areas. Title: **S.B. 2181 Housing Loan Program for Teachers in Shortage Areas** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 05-01	Directs the state university system, the community college system, and the department of public instruction to work cooperatively to expand opportunities for military personnel to take teacher education classes prior to discharge from the military; includes expansion of teacher education classes and programs on military bases and at alternate nearby sites, through Internet-based course offerings, and through cooperative education programs. Title: **S.B. 803 Military Personnel as Teachers** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to retired teachers returning to teaching under the Teachers' Fund for Retirement. Title: **S.B. 2180 Return of Retired Teachers** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Enacts a loan forgiveness program for teachers in shortage areas identified by the state superintendent; to be eligible, students must have been admitted as a full-time student in a teacher preparation program, with the declared intention to teach at grade level or content area in which a shortage exits. Participants may receive up to $1,000 per year, to a maximum of $5,000. Upon notification that an individual has completed a full year of teaching, funds are distributed to pay outstanding loan principal balances. Title: **H.B. 1444 Loan Forgiveness Program** Source: *http://www.state.nd.us/lr*
NM	Signed by governor 04-01	Allows retired employees to return to employment with continued retirement benefits. Title: **S.B. 716 Return of Retired Employees** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Enacts the Teacher Loan for Service Act; provides funding for loans to students pursuing postsecondary education in teacher training. Title: **H.B. 68 Teacher Loan for Service Act** Source: *Lexis-Nexis/StateNet*
NM	Vetoed 04-01	States that effective January 1, 2002, a retired member may be reemployed without having to suspend retirement benefits if the member has not been employed as an employee or independent contractor by a local administrative unit for at least 12 consecutive months from the date of retirement. Such person is entitled to continue to receive retirement benefits but is not entitled to acquire service credit. A retired member who returns to employment shall not make contributions to the fund. Appropriates $121,500 to the educational retirement board for expenditure in fiscal year 2002 to fund three full-time-equivalent employees to carry out the provisions of this act.

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		Title: **H.B. 152 Reemployment of Retired Staff** Source: *New Mexico Legislative Web Site*
NM	Vetoed 04-01	Amends the Educational Retirement Act (ERA) to provide incentives to retain experienced teachers in the classroom. First, it increases the multiplier for calculating retirement benefits for employees under the ERA who have more than 25 years of service. On an incremental scale, the multiplier will increase from 2.35% up to a maximum of 2.50% for employees with 30 or more years of service. Second, it enhances average annual salary computations for certain members. Finally, it establishes provisions allowing for the return to employment during retirement. Title: **S.B. 308 Omnibus Bill, Educational Retirement Act** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Appropriates $10 million for signing bonuses for teachers who are newly hired by districts for the 2001-02 and 2002-03 school years. Title: **S.B. 427 Signing Bonuses for Teachers** Source: *http://www.leg.state.nv.us/71st/bills/SB/SB427_EN.html*
OK	Signed by governor 05-01	Concerns Academic Performance Awards Programs; continuing education for mathematics teachers; National Board certification; removes authority of Oklahoma State Regents for Higher Education to establish repayment of certain student loans program; establishes a teacher shortage employment incentive program; authorizes the State Regents to make certain employment incentive payments, with limit on amount of certain incentive payments; authorizes reduction of employment incentive payments if funds are not available; addresses extended programs. Implementation of these sections is delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least 90% of the regional average expenditure for that same year, and funds are provided. Title: **H.B. 1499 Multiple Components – Rewards, Continuing Education, Teacher Shortages**
RI	Became law without governor's signature 07-01	Allows retired teachers to substitute as teachers in state and public schools for not more than 90 days in any one school year without a reduction of retirement benefits. Title: **H.B. 5209/S.B. 207 Retired Teachers as Substitutes** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 06-01	Creates a scholarship program for college juniors, seniors, and post-graduate students who pledge to teach in public schools for a required number of years; requires the Tennessee Student Assistance Corporation (TSAC) to administer the scholarship program and to provide the department of education with rosters of program participants and their areas of endorsement for job placement. TSAC, in conjunction with the State Board of Education and the Tennessee Higher Education Commission, is authorized to make rules. Each scholarship may be up to the amount of tuition, fees, books, and room and board charged at a public institution of higher education in Tennessee. A scholarship may be renewed two times. A scholarship would be evidenced by a note payable at 9% interest. Authorizes scholarships to be forgiven at the rate of one year's scholarship for two years of teaching or one and one-half years of teaching in a geographical shortage area or low-performing school. A scholarship loan could be terminated for withdrawal from school or failure to meet academic standards.

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		Title: **S.B. 1881/H.B. 1921 Omnibus Bill Education Reform Act of 2001** Source: *http://www.legislature.state.tn.us*
TX	Signed by governor 05-01	Establishes the Careers to Classrooms Program to assist persons in obtaining certification as elementary or secondary school teachers or educational aides; and to facilitate the employment of those persons by school districts in this state. Preference is given to a person who: (1) has substantial, demonstrated career experience in science, mathematics, computer science, or engineering and agrees to seek employment as a teacher in one of those subjects in a public elementary or secondary school in this state; or (2) has substantial, demonstrated career experience in a field other than science, mathematics, computer science, or engineering that is identified by the agency as a field important for state educational objectives and agrees to seek employment as a teacher in a subject related to that field in a public elementary or secondary school in the state. Title: **H.B. 704 Careers to Classrooms Program** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Allow certain retirees of the Teacher Retirement System to be employed as classroom teachers without losing retirement benefits. Title: **H.B. 3147 Return of Retired Teachers** Source: *Texas Legislative Web Site*
TX	Signed by governor 05-01	Specifies that the board of trustees of a school district shall establish a plan to encourage the hiring of educational aides who show a willingness to become certified teachers. The governing board of an institution of higher education that offers courses required for teacher certification shall establish a plan to make those courses more accessible to those who seek teacher certification. The board shall consider as part of its plan to make courses more accessible for teacher certification, evening classes, Internet classes, or other means approved by the Texas Higher Education Coordinating Board. Title: **H.B. 1130 Support for Educational Aides** Source: *http://www.house.state.tx.us/*
UT	Signed by governor 03-01	Modifies provisions related to State System of Public and Higher Education to address issues of teacher quality in recognition of its relationship to student success; provides for comprehensive policy on teacher quality to include components on recruitment, preservice, licensure, induction, professional development, and evaluation; requires annual report to the legislature on the state of teacher quality in Utah, to include reliable data on state's supply of and demand for teachers. Title: **S.B. 16 Teaching Quality** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the state systems of public and higher education by establishing an engineering and computer science initiative within the state system of higher education and a job enhancement program for secondary teachers in mathematics, physics, chemistry, physical science, and information technology within the public education system. Title: **S.B. 61 Engineering/Computer Science Initiative, Secondary Teacher Preparation** Source: *Lexis-Nexis/StateNet*
VA	Vetoed 05-01	Provides that retired persons who are members of the Virginia Retirement System may be hired as teachers without interrupting their retirement benefits. Title: **S.B. 954 Return of Retired Teachers** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
VA	Signed by governor 02-01	Amends the Teacher Scholarship Loan Program; requires board of education and state council of higher education to notify parents, students, teachers, guidance counselors, academic advisors and financial aid administrators at institutions concerning the program, eligibility criteria for loans, and terms and conditions under which loans are awarded in order that students seeking careers in the teaching profession may be informed of the availability of financial aid. Title: **H.B. 2589 Amends Teacher Scholarship Loan Program** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Requires superintendent of public instruction to survey local school divisions to identify critical shortages of teachers by area, school division or subject; states retired members of the retirement system may be hired as teachers or administrators without interrupting their benefits if their allowance is based on licensed instructor or administrator service, they have received benefits for a minimum time, did not utilize early retirement incentives and are filling critical shortages. Title: **H.B. 1589, HB. 252 Retired Teachers May Return** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Permits a holder of a lapsed teaching certification, not a revoked or suspended certification, to be employed on a conditional basis by a school district provided the holder complete certification renewal requirements within two years of reemployment. Title: **H.B. 1120 Allows Lapsed Teaching Certificates** Source: *Lexis-Nexis/StateNet*
TEACHER TENURE		
AR	Signed by governor 04-01	Prohibits school districts from terminating, suspending, or not renewing the contracts of nonprobationary-status teachers without just cause. Title: **H.B. 2393 Teacher Termination/Suspension Policy** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Education Employment Procedures Law of 2001. Provides for accountability in the teaching profession and to provide for the nonrenewal of licensed education employees in a timely, cost-efficient and fair manner, to provide the employee with an opportunity for a hearing, and to require nonrenewal decisions to be based upon valid educational reasons or noncompliance with school district personnel policies; clarifies that the protection under the act applies only to licensed education personnel; also it establishes a new probationary period where the notice and hearing requirements are not applicable for the first two years of Mississippi school employment, and at least one year in the current district; provides grandfather protection for existing employees meeting these conditions. February 1 is the date for a school board to give initial notice of its preliminary non-reemployment decision to the superintendent. The superintendent, without prior approval of the school board, shall give notice to any principals being nonrenewed no later than March 1 and for other educators no later than April 15. New procedures are established for an employee receiving notice of nonrenewal. A board designee can set the date and time of the hearing without requiring the board to have a special meeting just for that purpose. Title: **H.B. 527 Mechanism and Standards for Nonrenewal of Licensed School Employees** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Clarifies the right to appeal to a local board of education and to require notice of the dismissal, demotion or suspension without pay of noncertified employees.

STATE	STATUS	SUMMARY
		Title: **S.B. 532 Appeals Processes** Source: *http://www.ncga.state.nc.us*
OR	Signed by governor 06-01	Eliminates hearings officer level from procedure for appeals by teachers and administrators to Fair Dismissal Appeals Board; directs Fair Dismissal Appeals Board panel to hold hearing on appeal. Title: **S.B. 257 Due Process** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Requires immediate suspension and dismissal of teachers convicted of certain drug offenses. Title: **H.B. 1040 Drug Offenses by Teachers** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Directs any school board in a county having the urban county executive form of government to notify by May 15 those teachers who may be subject to a reduction in force due to a decrease in the school board's budget. Title: **H.B. 1983 Reduction in Force Notification** Source: *Lexis-Nexis/StateNet*
TECHNOLOGY		
AR	Signed by governor 03-01	Establishes an Internet use policy for public schools and libraries. Title: **S.B. 717 Internet Use Policy for Public Schools** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor 05-01	Eliminates reference to the Centers for Innovation from the charter of the Maine Science and Technology Foundation; updates the charter to include duties involving the Maine Technology Institute and the Maine Technology Capacity Fund; revises the Centers for Innovation Program; establishes the program in its own chapter in the Maine Revised Statutes. Title: **H.B. 1094 State Technology Institutes** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to the establishment, powers, and duties of an educational technology council; relates to the administration of the division of independent study and the appointment of members of the educational telecommunications council. Title: **S.B. 2251 Educational Technology Council** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Authorizes institutions of higher education, each subject to approval by its governing board, to establish centers to manage, transfer, market, or otherwise commercialize technology owned by the institution or in which it owns an interest. Centers may operate programs to provide assistance to persons in commercializing technology owned by the institution or in which it has an interest. Assistance may include providing monetary support or nonmonetary support, including the use of premises, computers, computer software, telecommunications terminal equipment, office equipment and supplies, machinery, custodial services, utilities, or other services that are customarily treated as overhead expenses by institutions of higher education. Centers may provide services to multiple institutions or institutions may contract with a center under the control of a governing board other than its own. Title: **S.B. 1190 Technology Centers** Source: *http://www.senate.state.tx.us/*
TECHNOLOGY – ACCESS/EQUITY		
AL	Signed by governor 05-01	Establishes the Digital Divide Coalition Study Committee, which will attempt to place more computers in Alabama classrooms. Title: **H.J.R. 217 Digital Divide Coalition Study Committee**

STATE	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
TECHNOLOGY – FINANCE		
IN	Signed by governor 04-01	Makes various changes concerning school accounting and school business officers; removes provisions requiring certain money to be deposited in the school technology fund. Title: **S.B. 454 School Technology Fund** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Authorizes a district to depreciate technological equipment as an authorized use of the Technology Acquisition and Depreciation Fund; requires voter approval for a levy to increase district funds to support technology. Title: **S.B. 313 Depreciation of Technology Equipment and Bonds for Technology** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 05-01	Changes the allocation of the Education Innovation Fund in 2001-02 and 2002-03; provides that up to 20% of the Education Innovation Fund (lottery proceeds), not to exceed $1.5 million per fiscal year, will be granted for a distance-education network completion grant. The grant will fund engineering, equipment, and installation charges for two-way interactive distance-education capacity for public high school buildings that don't have such capacity currently. Pursuant to current law about $1.6 million of lottery funds will be allocated for competitive incentive grants each year. The reallocation will leave approximately $100,000 for competitive incentive grants in each of these two fiscal years. Title: **L.B. 833 Distance Education Funding** Source: *http://www.unicam.state.ne.us/index.htm*
NM	Signed by governor 04-01	Authorizes the lease-purchase of technology equipment for schools. Title: **S.B. 533 Technology Lease-Purchases** Source: *Lexis-Nexis/StateNet*
NV	Signed by governor 06-01	Appropriates $9,950,000 for technology grants for fiscal years 2001-02 and 2002-03, as follows: $1,250,000 per year for grants for the minimal level necessary to provide a networked computer for each classroom; $1,250,000 per year in grants for repair, replacement and upgrading of computer hardware and software; $150,000 in grants for pilot programs that demonstrate best practices for the use of technology to improve student achievement; $50,000 for hiring a consultant to conduct an evaluation of educational technology. Title: **S.B. 427 Technology Grants** Source: *http://www.leg.state.nv.us/71st/bills/SB/SB427_EN.html*
NY	Signed by governor 07-01	Extends the expiration date of the provisions authorizing municipalities to donate surplus computers, computer equipment and computer software to public schools, public libraries, other public and private institutions for use in secular education, and to institutions for use by persons with disabilities; requires the commissioner of education to submit a report on such donations. Title: **S.B. 5248 Donated Computers** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 07-01	Establishes Higher Education Technology Transfer Fund Board to promote higher education institution technology transfers and to manage the fund; directs the board to disburse monies received from fund to eligible higher education institutions. Title: **S.B. 101/S.B. 102 Higher Education Technology Transfer Fund Board**

STATE	STATUS	SUMMARY
		Source: *http://www.leg.state.or.us/01reg/measures/sb0100.dir/sb0101.en.html*
UT	Signed by governor 03-01	States that under individual income tax deductions for contributions for education, allows for contributions to be made to applied technology centers or applied technology service centers. Title: **H.B. 281 Tax Deductions for Technology Contributions** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Clarifies that funds provided for educational technology may be used for career and technical education and vocational programs, as well as academic programs. Title: **S.B. 1057 Technology Funds** Source: *Lexis-Nexis/StateNet*
TECHNOLOGY – INFRASTRUCTURE		
OK	Signed by governor 05-01	Creates the Oklahoma Statewide Portal System; relates to Internet access. Title: **H.B. 1662 Oklahoma Statewide Portal System** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Relates to the University of Wyoming Technology Transfer Center Program; repeals the provision for a sunset date of the program and contributions to the program by various entities. Title: **H.B. 84 Wyoming Technology Transfer Center Program** Source: *Lexis-Nexis/StateNet*
TECHNOLOGY – INSTRUCTION		
KS	Signed by governor 04-01	Concerns the KAN-ED Act; provides for the establishment and maintenance of a broadband technology-based network for certain schools, libraries, and hospitals. Title: **H.B. 2035 Technology Network for Schools** Source: *Lexis-Nexis/StateNet*
OH	Signed by governor 12-00	Expands the use of computer hardware and instructional materials purchased by school districts for use by students enrolled in nonpublic schools within the districts; permits all nonpublic auxiliary services to be delivered through contracts with educational service centers. Title: **H.B. 768 Technology for Students in Nonpublic Schools** Source: *Lexis-Nexis/StateNet*
SD	Signed by governor 02-01	States that any teacher that teaches a course over the Digital Dakota Network shall receive additional compensation for each course and from each school for which the teaching services are provided. Title: **H.B. 1291 Additional Compensation for Digital Dakota Network Teachers** Source: *http://legis.state.sd.us/*
TN	Signed by governor 05-01	Allows electronic textbooks to be recommended, adopted, and purchased in same manner as regular textbooks. Title: **H.B. 604 Electronic Textbooks** Source: *Tennessee Legislative Web Site*
UT	Signed by governor 03-01	Modifies provisions related to the State Textbook Commission by changing its name to the State Instructional Materials Commission; expands the scope of materials reviewed by the commission to include workbooks, computer software, laserdiscs or videodiscs and multiple forms of communications media; provides that instructional materials identified as inappropriate by the state board of education may not be used in public schools.

STATE	STATUS	SUMMARY
		Title: **S.B. 7 State Instructional Materials Commission** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 03-01	Relates to Internet access in public schools; directs every public school furnishing student access to the Internet to utilize the appropriate technology to ensure, to the extent technologically feasible, that students are not permitted access to child pornography, obscenity, and materials that are harmful to juveniles. Title: **H.B. 1691 Internet Usage** Source: *Lexis-Nexis/StateNet*
TECHNOLOGY – TEACHER/FACULTY TRAINING		
AL	Signed by governor 05-01	Requires instruction and proficiency in the use of computers and other instructional technology in all teacher education programs beginning with the junior class of 2003; requires the state board of education to identify appropriate benchmarks concerning the use of technology by public school students. Title: **S.B. 212 Teacher Computer Training** Source: *Lexis-Nexis/StateNet*
OK	Vetoed 04-01	Creates the Task Force on Career-Technology Professional Certification; states purpose. Title: **H.B. 1914 Tast Force on Career-Technology Professional Certification** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Requires the commissioner to establish a master technology teacher grant program to encourage teachers to: (1) become certified as master technology teachers; and (2) work with other teachers and with students in order to increase the use of technology in each classroom. Also establishes Master Technology Teacher Certification to ensure that there are teachers with special training to work with other teachers and with students in order to increase the use of technology in each classroom. Title: **H.B. 1475 Master Technology Teachers** Source: *http://www.house.state.tx.us/*
TEXTBOOKS		
CA	Signed by governor 09-00	Permits a school district to review instructional materials to determine when materials are obsolete pursuant to the rules, regulations, and procedures adopted by the school district governing board, and to report the results and staff recommendations at a public meeting of the school district governing board. Title: **A.B. 2236 Review of Textbooks** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 05-01	Increases state funding to schools for the 2001-02 school year; requires school districts to adopt a plan for use of such monies; specifies that when schools receive new textbooks, allocated funds should be used first for new textbooks in certain subjects; charter schools are to follow similar funding provisions. Title: **H.B. 1272 School Funding and Textbooks** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor 04-01	Requires publishers of textbooks which are purchased by the state board of education to make such textbooks available in an electronic format for the use of students with visual disabilities. Title: **H.B. 228 Textbooks in Electronic Format** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
HI	Signed by governor 05-01	Provides a system for monitoring textbooks by individual schools for purposes of accountability; retains textbook replacement fees in school accounts. Title: **S.B. 525 Textbook Rules** Source: *Lexis-Nexis/StateNet*
NY	Vetoed 12-00	Develops a plan to ensure that every student in a school district with a disability who needs instructional materials in alternative formats receives such materials at the same time that the materials are available in regular format to nondisabled students. Title: **S.B. 7884 Instructional Materials in Alternative Formats** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 06-01	Requires the state board of education to add other instructional materials, whenever possible, to list of textbooks adopted by board for use by school districts. Title: **S.B. 694 Instructional Materials** Source: *Lexis-Nexis/StateNet*
SD	Governor's veto over-ridden by legislature 02-01	Authorizes the funding of textbooks through the school capital outlay fund. Title: **H.B. 1196 Funding for Textbooks** Source: *Lexis-Nexis/StateNet*
TN	Signed by governor 05-01	Allows electronic textbooks to be recommended, adopted, and purchased in same manner as regular textbooks. Title: **H.B. 604 Electronic Textbooks** Source: *Tennessee Legislative Web Site*
TX	Signed by governor 06-01	Amends provisions regarding the purchase and distribution of textbooks for public schools; relates to the selection, distribution, and use of public school textbooks; concerns a school receiving credit for textbooks purchased at a cost below the cost limit. Title: **H.B. 623 Textbook Purchase and Distribution** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to circumstances under which a publisher or manufacturer of textbooks must maintain or arrange for a textbook depository in this state; concerns online textbooks or online textbook components. Title: **H.B. 992 Textbook Depositories** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Requires the state board of education to design and implement a statewide plan to provide for an adequate supply of textbooks for students on an ongoing basis; replaces outdated textbooks or textbooks in poor condition. Title: **H.B. 40 Textbook Funding/Supply** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies provisions related to the State Textbook Commission by changing its name to the State Instructional Materials Commission; expands the scope of materials reviewed by the commission to include workbooks, computer software, laserdiscs or videodiscs and multiple forms of communications media; provides that instructional materials identified as inappropriate by the state board of education may not be used in public schools. Title: **S.B. 7 State Instructional Materials Commission** Source: *Lexis-Nexis/StateNet*

TRANSFER/ARTICULATION

STATE	STATUS	SUMMARY
CT	Signed by governor 06-01	Encourages the development of an articulation agreement between the constituent units of the state system of higher education and independent colleges and universities located in this state. Title: **S.B. 1366 Development of an Articulation Agreement** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to a partnership agreement between the University of Texas-Pan American and the South Texas Community College District to offer the lower-division courses required for students enrolled in a teacher preparation program. Title: **H.B. 1753 Teacher Preparation Partnership** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Relates to criteria developed by the Texas Higher Education Coordinating Board to standardize the transfer of course credit between public institutions of higher education. Title: **H.B. 1359 Transfer of Course Credit** Source: *Lexis-Nexis/StateNet*
TRANSPORTATION		
AR	Signed by governor 04-01	Requires students to be seated while the school bus is moving. Title: **H.B. 2464 School Bus Safety** Source: *Lexis-Nexis/StateNet*
AZ	Signed by governor 04-01	Specifies school bus lighting equipment, school bus driver requirements and pre-employment criminal history checks; provides that a school bus driver certificate may be revoked if the person's driver's license is revoked or suspended. Title: **H.B. 2181 Bus Driver Licensing** Source: *Lexis-Nexis/StateNet*
CA	Signed by governor 09-00	Relates to existing law, under which the prima facie vehicle speed limit is 25 miles per hour under certain circumstances, including when passing a school building or grounds, if the school grounds are contiguous to a highway and a standard school warning sign is posted. This 25-mile-per-hour speed limit is applicable when approaching or passing the school grounds. Title: **A.B. 280 Speed Limits in School Zones** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Relates to existing law which requires the Department of Motor Vehicles to deny or revoke a school bus license, school pupil activity bus license, youth bus license, general public paratransit driver certificate, or a certificate to drive a vehicle used for the transportation of developmentally disabled persons, for any one of specified causes. This bill recasts a specified referenced provision by limiting its application to the denial of a certificate for an original application to drive the specified vehicles. Title: **A.B. 1307 School Bus Driver Qualifications** Source: *Lexis-Nexis/StateNet*
CO	Signed by governor 03-01	Changes the definition of commercial vehicle to exclude school buses regulated by the Department of Education from regulation by the Department of Public Safety. Title: **S.B. 3 School Bus Regulation** Source: *Lexis-Nexis/StateNet*
DE	Signed by governor 07-01	Modifies requirements for school bus driver certification to more closely parallel the rules governing when a convicted felon would be eligible to regain the right to vote; also closes a loophole in the law governing school

STATE	STATUS	SUMMARY
		bus drivers who operate school buses within the state on licenses issued by another state; contains a grandfather clause so that current school bus drivers will not be adversely effected. Title: **S.B. 170 Rules for School Bus Drivers** Source: *Lexis-Nexis/StateNet*
IN	Signed by governor 05-01	Requires a person who transports children in the care of a preschool operated by a school corporation, a public elementary school, or a public secondary school to transport the children in a school bus or, in certain circumstances permitted under Indiana law, a special purpose bus; provides that any person who violates certain provisions regarding the transportation of school children commits a Class B infraction. Title: **S.B. 501 Rules for Busing Students** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Authorizes local school boards to lease school buses from school bus operators under certain circumstances; provides an exception to the Code of Governmental Ethics for the leases. Title: **H.B. 1955 Leasing of School Buses** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Increases the base rate for reimbursement for an individual transportation contract to a specified amount; increases the maximum reimbursement for an individual transportation contract to a specified amount for the first student and a specified amount for each additional student. Title: **S.B. 344 Transportation Funding** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 04-01	Clarifies and strengthens the law pertaining to persons who interfere with the operation of public school buses; relates to clarifying that it is unlawful to stop, impede, delay, or detain any public school bus or activity bus during any time that it is being operated for public school purposes. Title: **S.B. 45 Penalty for School Bus Interference** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 04-01	Relates to elementary and secondary education provisions addressed in the creation of North Dakota Century Code; relates to administration, boards, teacher licenses; school guidance and counseling services; special education; vocational and technology education; school finance; transportation. Title: **H.B. 1045 Transportation, Multiple Amendments** Source: *Lexis-Nexis/StateNet*
NE	Signed by governor 02-01	Changes provisions relating to inspection of pupil transportation vehicles. Title: **L.B. 36 Bus Inspections** Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 07-01	Authorizes 10-year lease-purchase agreements for acquisition of school buses. Title: **A.B. 2934 Lease-Purchase of Buses** Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 04-01	Expands the role of county superintendents relative to pupil transportation; requires them to arbitrate disputes between boards of education and nonpublic school administrators and convene annual meetings of representatives of county public and nonpublic schools to discuss such issues; permits districts and cooperative transportation services agencies to contract for subscription busing to all public and nonpublic students not eligible or recieving in-lieu of transportation payments.

STATE	STATUS	SUMMARY
		Title: **S.B. 2097 Contracts for Transportation** Source: *New Jersey Legislature's Web Site*
NM	Vetoed 04-01	Allows an individual school bus owner-operator to exercise an option to convert contract to a fleet operator contract without being required to submit to a competitive bidding process. Individual owner-operators who change their status to fleet contractors would no longer be considered employees of the school district and will not be entitled to school district employee benefits, including continuation or retirement contributions. Title: **H.B. 108 Bus Owner-Operator Contracts** Source: *New Mexico Legislative Web Site*
NM	Vetoed 04-01	Appropriates $200,000 from the general fund to the state department of public education for expenditure in fiscal years 2001 and 2002 to continue the development of the public school transportation formula and to implement a pilot transportation management information system. Title: **H.B. 689 Public School Transportation** Source: *New Mexico Legislative Web Site*
OR	Signed by governor 07-01	States that city and county governing bodies shall work with school district personnel to identify barriers and hazards to children walking or bicycling to and from school. The cities, counties and districts may develop a plan for the funding of improvements designed to reduce the barriers and hazards identified. Title: **H.B. 3712 Safe Travel Routes** Source: *http://www.leg.state.or.us/01reg/measures/hb3700.dir/hb3712.en.html*
SD	Signed by governor 02-01	Provides that school districts be notified when the commercial driver license of a school bus driver is suspended or revoked. Title: **H.B. 1149 Bus Driver Quality/Safety** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 03-01	Modifies the Public Safety Code by requiring vehicles used to transport students to comply with certain safety standards. Title: **H.B. 85 Transportation Safety** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Relates to passing a stopped school bus; provides that for the allegation of reckless driving or having a civil penalty imposed, testimony of the school bus driver, the supervisor of school buses or a law enforcement officer that the vehicle was yellow, conspicuously marked as a school bus, and equipped with warning devices is prima facie evidence that the vehicle is a school bus. Title: **S.B. 905 Bus Safety, Traffic Violations** Source: *Lexis-Nexis/StateNet*
WY	Signed by governor 02-01	Specifies where on a roadway a school bus shall stop to receive or discharge children. Title: **H.B. 325 Bus Stops** Source: *Lexis-Nexis/StateNet*
TUITION/FEES		
CA	Signed by governor 09-00	Prohibits summer session fees at all campuses of the University of California and California State University from exceeding the fees charged per credit unit for any other academic term, if the state provides funding to offset any revenue losses that may occur for prescribed purposes. Title: **A.B. 2409 School Fees**

STATE	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Requires that a person, including an alien precluded from establishing California residency because of federal law, who has attended high school in California for three or more years, who has graduated from a California high school, who continues his or her education at a California institution of higher education or other specified circumstances, be exempted from paying nonresident tuition. Title: **A.B. 1197 In-State Tuition for Aliens** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 09-00	Establishes the International Higher Education Scholarship Program, under the administration of the Trustees of the California State University, for the purpose of making it possible for up to 50 students of the California State University to attend universities each year in nations defined by the bill as California's global strategic trading partners, and including Mexico, Japan, Canada, South Korea, Taiwan and the United Kingdom, and for up to 50 students from these nations to attend the California State University each year. The bill would appropriate $126,500 from the General Fund to the trustees for the purpose of this scholarship program. Title: **A.B. 172 International Higher Education Scholarship Program** Source: *Lexis-Nexis/StateNet*
KY	Signed by governor 03-01	Requires public postsecondary institutions to waive tuition and mandatory fees for a foster or adopted child who is a full-time student to the extent not covered by other student-aid programs; requires that eligible students meet all entrance requirements and maintain academic eligibility while enrolled; defines student eligibility. Title: **H.B. 62 Tuition Waivers for Foster and Adopted Children** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Authorizes each public postsecondary education management board to establish tuition and mandatory attendance fee amounts applicable to students who are Louisiana residents and to adjust such amounts, within certain limitations. Title: **H.B. 2007 Postsecondary Student Attendance Fees** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Permits public postsecondary education management boards to establish proportional tuition and mandatory attendance fee amounts. Title: **H.B. 2059 Tuition and Attendance Fees** Source: *Lexis-Nexis/StateNet*
MD	Vetoed 05-01	Allows a state income tax credit for expenses paid for qualified tuition and related expenses for an individual or the individual's spouse or dependents; allows an individual who becomes a resident of the state and commences employment in designated occupations to claim a credit against the state income tax. Title: **S.B. 455 Tuition Tax Credits** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 05-01	Requires a public higher education institution to waive tuition for specified persons who attend the institution; repeals a provision authorizing a governing board of an institution of higher education to develop a policy for the waiver of tuition for specified persons. Title: **H.B. 336 Higher Education Tuition Waiver for Faculty and Employees** Source: *Lexis-Nexis/StateNet*
ME	Signed by governor	Provides a tuition grant to a National Guard member who attends a private college or university of up to 100% of the private college or university

STATE	STATUS	SUMMARY
	05-01	tuition, or the tuition at a state postsecondary education institution, whichever is less. Title: **H.B. 429 Tuition Grants to National Guard Members** Source: *Lexis-Nexis/StateNet*
ND	Signed by governor 03-01	Removes the requirement that a person seeking resident tuition by virtue of his/her guardian or parent's residency be less than 18 years of age. The parent or guardian must be a legal resident of the state and have resided in North Dakota for 12 months. Previously, any student who graduated from a North Dakota high school would satisfy the requirements for resident tuition. The bill limits that scope to students who have graduated from a North Dakota high school within six years of starting the academic term. The bill grants resident tuition status to spouses and dependents of employees who work for any institution of higher education of the state. Title: **S.B. 2136 Resident Tuition** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 04-01	Amends the definition of resident student for the purpose of assessing in-state tuition at a New Mexico public college or university; expands the definition to include foreign nationals assigned to armed forces active duty in New Mexico. Title: **H.B. 375 Definition of Residency** Source: *Lexis-Nexis/StateNet*
OK	Signed by governor 05-01	Allows the Oklahoma State Regents for Higher Education, beginning with 2001-02 and each academic year thereafter through the 2005-06 academic year, to increase resident tuition per semester credit hour by an amount not to exceed 7% of resident tuition per semester credit hour for the preceding academic year and not to exceed 9% of nonresident tuition per semester credit hour for the preceding academic year. Title: **S.B. 596 Tuition Setting** Source: *Oklahoma Legislative Web Site*
TX	Signed by governor 05-01	Amends residency requirements; requires foreign citizens to pay the same tuition as out-of-state students unless they can establish residency by living with a parent/guardian while attending and graduating from a Texas public or private high school or receiving the equivalent of a diploma; by residing in Texas for at least three years after high school; by registering as an entering student in higher education in fall 2001 or later; and by providing the institution an affidavit stating they will file an application for permanent residency status as soon as they are eligible to do so. Individuals 18 years old or younger may pay in-state tuition rates if the parent who is joint-conservator is a resident or if the co-conservator with whom the child does not reside is a resident and is not delinquent on child support payments. An alien who as applied to attain lawful status with the Immigration and Naturalization Service can qualify for in-state residency status under the same criteria as a U.S. citizen. Title: **H.B. 1403 Residency Requirements** Source: *Lexis-Nexis/StateNet*
UT	Signed by governor 02-01	Increases the number of tuition waivers of the resident portion of tuition granted to meritorious nonresident students. Title: **H.B. 197 Meritorious Nonresident Students** Source: *Lexis-Nexis/StateNet*
WV	Signed by governor 04-01	Authorizes legislative rules for higher education board of trustees, board of directors and policy commission, reduced tuition and fee program for state residents who are at least 65 and higher education finance policy. Title: **S.B. 724 Authorizes Higher Education Rules**

STATE	STATUS	SUMMARY
		Source: *Lexis-Nexis/StateNet*
TUITION/FEES – PREPAID/COLLEGE SAVINGS PLANS		
AL	Signed by governor 05-01	Provides for the Prepaid Affordable College Tuition Program by redefining certain words and terms; provides prepaid tuition contracts under the program and additional duties of the board; creates and establishes the Alabama College Savings Investment (ACES) Plan to provide for contracts and savings agreements; provides for the general administration of the ACES Program; provides for a fiduciary trust fund. Title: **S.B. 302 Prepaid College Tuition Program** Source: *Lexis-Nexis/StateNet*
GA	Signed by governor 03-01	Enacts the Higher Education Savings Plan; provides a program of savings trust agreements to apply distributions toward qualified higher education expenses at eligible educational institutions; assists in financing costs of attending institutions of higher education; encourages timely financial planning for higher education by creating savings trust accounts; provides program for those who wish to save to meet postsecondary educational needs, including postgraduate needs. Title: **H.B. 417 Higher Education Savings Plan** Source: *Lexis-Nexis/StateNet*
ID	Signed by governor 03-01	Provides that contributions made to college savings accounts on or before April 15, 2001, may be deducted for income tax purposes for tax year 2000; provides that an individual can make another contribution during 2001 and claim the deduction according to the limits provided for tax year 2001; provides that, in the case of an individual, the amount of nonqualified withdrawal from a college savings account will be added to taxable income. Title: **S.B. 1036 College Savings Accounts** Source: *Lexis-Nexis/StateNet*
IL	Signed by governor 06-00	Makes a technical change in the College Savings Pool Section; provides that the College Savings Pool's assets and operation are exempt from taxation by the state and its subdivisions, as are its accrued earnings upon disbursement if used for qualified expenses. Title: **S.B. 1862 College Savings Pool** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Revises the laws governing family education savings accounts; excludes from income those earnings on accounts that are withdrawn for qualified expenses; imposes a tax on certain withdrawals from accounts instead of recapturing the withdrawals as income; clarifies access to certain records concerning accounts; clarifies the income tax deduction for contributions to an account. Title: **S.B. 258 Eligibility for Family Education Savings Accounts** Source: *Lexis-Nexis/StateNet*
NC	Signed by governor 06-01	Clarifies that nonresidents may participate in the Parental Savings Trust Fund to enable qualified parents to save funds to meet the costs of postsecondary education expenses for eligible students; provides the fund is to be administered by the State Education Assistance Authority. Title: **S.B. 573 Nonresident Participation in Savings Trust Funds** Source: *Lexis-Nexis/StateNet*
NJ	Signed by governor 06-01	Establishes the New Jersey Prepaid Higher Education Expense Program to provide a means of payment of the costs of tuition in advance of enrollment at a public institute of higher education; establishes the NJBEST and Prepaid Higher Education Expense Board, which shall administer the program; provides for investments of the fund; provides for the board's membership and related matters.

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		Title: **A.B. 1622 Prepaid Higher Education Expense Program** Source: *Lexis-Nexis/StateNet*
NM	Signed by governor 03-01	States that the board may create within the fund separate trust funds or accounts for college investment agreements and prepaid tuition contracts, and may deposit all money received pursuant to college investment agreements and prepaid tuition contracts into the related separate trust funds or accounts. The board may appoint one or more custodians of the separate trust funds or accounts that shall be a state or national bank authorized to do business in the United States. No member of the board, while acting within the scope of his authority or while acting as a trustee of any trust fund or account of the board, shall be subject to any personal liability for any action taken or omitted within that scope of authority. Title: **H.B. 762 Amends Education Trust Act** Source: *New Mexico Legislative Web Site*
NV	Signed by governor 06-01	Requires the state treasurer to adopt regulations to establish and carry out the Nevada College Savings Program as authorized by federal law; creates the Nevada College Savings Trust Fund and provides for its administration; eliminates the prospective expiration of various provisions governing the program for the prepayment of tuition at an institution of higher education. Title: **A.B. 554 Nevada College Savings Program** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 10-00	Relates to the College Choice Tuition Savings Program; amends the definition of an eligible education institution; permits an account owner to designate a successor owner of family tuition account in the event of the death of the original owner; increases the allowable contribution amount that may be excluded from taxable income for married couples who file joint tax returns; redefines excess distributions. Title: **A.B. 8834 College Savings Plans** Source: *http://leginfo.state.ny.us:82/nysleg/menugetf.cgi*
OK	Signed by governor 05-01	Authorizes deduction for contributions to Oklahoma College Savings Plan Accounts. In taxable years beginning after December 31, 2001, a deduction is allowed in the amount of a contribution to an account established pursuant to the Oklahoma College Savings Plan Act. The deduction shall equal the amount of the contribution to the account, but in no event shall the deduction exceed $2,500 each taxable year for each designated beneficiary of the account. Title: **H.B. 1896 Tax Deductions for Oklahoma College Savings Plan Accounts** Source: *Lexis-Nexis/StateNet*
OR	Signed by governor 05-01	Establishes the Oregon Qualified Tuition Savings Plan. Beginning 2001, annual contributions up to $2,000 to a qualified account can be subtracted from Oregon taxable income. Under Internal Revenue Code section 529, realization of earnings accruing to a qualified state tuition account is generally deferred until withdrawal by the beneficiary. This treatment also passes through to Oregon taxable income. Also makes earnings on qualified withdrawals exempt from Oregon income tax. Title: **H.B. 3080 Oregon Qualified Tuition Savings Plan** Source: *Oregon Legislative Web Site*
OR	Signed by governor 03-01	Expands the Oregon Qualified Tuition Savings Program to permit participation by nonresidents and legal entities other than individuals; exempts account monies from garnishment, execution, attachment or application of bankrupt or insolvent law; authorizes the Oregon Qualified Tuition Savings Board to adopt rules establishing account payment procedures; makes individual account procedures confidential; applies to accounts established and board actions taken on or after January 1, 2001.

STATE	STATUS	SUMMARY
		Title: **H.B. 2124 Oregon Qualified Tuition Savings Program** Source: *Lexis-Nexis/StateNet*
RI	Became law without governor's signature 07-01	Makes various amendments in the provisions of the general laws relating to tuition savings and prepaid tuition programs, including, in particular, the addition of tax incentives for programs participation; takes effect for taxable years beginning on or after January 1, 2001. Title: **H.B. 6339 Tuition Savings Programs** Source: *Lexis-Nexis/StateNet*
SC	Signed by governor 06-01	Establishes the South Carolina College Investment Program with the intent of encouraging attendance at institutions of higher learning, helping individuals plan for educational expenses and providing a program of investment trust agreements to apply distributions toward qualified higher education expenses at eligible educational institutions. Title: **H.B. 3529 South Carolina College Investment Program** Source: *http://www.leginfo.state.sc.us/houseframe.html*
SD	Signed by governor 02-01	Creates a Higher Education Savings Plan. Title: **S.B. 248 Higher Education Savings Plan** Source: *Lexis-Nexis/StateNet*
TX	Signed by governor 05-01	Establishes a higher education savings plan which would enable individuals to save money for qualified higher education expenses by establishing a savings trust account in the plan; requires the Prepaid Higher Education Tuition Board to develop and implement a plan, to select the financial institution or institutions to serve as plan manager, to adopt rules governing withdrawal of money from a savings trust account, and to develop policies and penalties for nonqualified withdrawals. Title: **S.B. 555 Higher Education Savings Plan** Source: *Lexis-Nexis/StateNet*
WA	Signed by governor 04-01	Allows establishment of a college savings program. If such a program is established, the college savings program must be a qualified state tuition program as defined by the Internal Revenue Service under section 529 of the Internal Revenue Code, and shall be administered in a manner consistent with the Washington advanced college tuition payment program. The committee, in planning and devising the program, shall consult with the state investment board, the state treasurer, a qualified actuarial consulting firm with appropriate expertise to evaluate such plans, the legislative fiscal and higher education committees, and the institutions of higher education. Title: **H.B. 2126 College Savings Program** Source: *Washington Legislative Web Site*
WV	Signed by governor 05-01	Creates the College Prepaid Tuition and Savings Program Act. Title: **H.B. 2527 Prepaid Tuition** Source: *Lexis-Nexis/StateNet*
UNIFORMS/DRESS CODES		
UT	Signed by governor 03-01	Provides that a school uniform policy shall remain in place for at least a year after its formal implementation; provides a window for students to opt out of participating in the school uniform program. Title: **H.B. 58 School Uniform Policies** Source: *Lexis-Nexis/StateNet*
UNIONS/COLLECTIVE BARGAINING		
CA	Signed by governor 09-00	Requires public school employees who are in a bargaining unit for which an exclusive representative has been selected to be required, as a condition of continued employment, either to join the recognized employee organization

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		or to pay the organization a fair share service fee; establishes a procedure for employees to petition for the recession of an organizational security arrangement. Title: **S.B. 1960 Bargaining Unit Membership** Source: *Lexis-Nexis/StateNet*
CA	Vetoed 08-00	Requires classified employees of school districts and community college districts, whose positions must be eliminated as a result of the expiration of a specially funded program and are subject to layoff for lack of funds, to be given written notice not less than 60 days prior to the effective date of their layoff if the termination date of any specially funded program is other than June 30. Title: **A.B. 2578 Notice of Layoffs to School Employees** Source: *Lexis-Nexis/StateNet*
MD	Signed by governor 04-01	Expands collective bargaining to specified employees of certain institutions of higher education; requires those institutions to designate bargaining representatives; identifies bargaining units in those institutions. Title: **S.B. 207 Collective Bargaining at Higher Education Institutions** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Education Employment Procedures Law of 2001. It is the intent of the legislature to provide for accountability in the teaching profession and to provide for the nonrenewal of licensed education employees in a timely, cost-efficient and fair manner, to provide the employee with an opportunity for a hearing, and to require nonrenewal decisions to be based upon valid educational reasons or noncompliance with school district personnel policies. Clarifies that the protection under the act applies only to licensed education personnel. In addition, it establishes a new probationary period where the notice and hearing requirements are not applicable for the first two years of Mississippi school employment, and at least one year in the current district. Provides "grandfather" protection for existing employees meeting these conditions. February 1 is the date for a school board to give initial notice of its preliminary non-reemployment decision to the superintendent. The superintendent, without prior approval of the school board, shall give notice to any principals being nonrenewed no later than March 1 and for other educators no later than April 15. New procedures are established for an employee receiving notice of nonrenewal. A board designee can set the date and time of the hearing without requiring the board to have a special meeting just for that purpose. Title: **H.B. 527 Mechanism and Standards for Nonrenewal of Licensed School Employees** Source: *Lexis-Nexis/StateNet*
RI	Became law without governor's signature 06-01	Extends the reporting date of the special legislative commission to study the feasibility of allowing unionized classified employees at all higher education institutions to be able to negotiate directly with Rhode Island Board of Governors from January 27, 2001, to January 29, 2002, and said commission shall expire on March 29, 2002. Title: **H.B. 5188 Classified Employee Negotiations** Source: *Lexis-Nexis/StateNet*
URBAN		
NV	Signed by governor 05-01	Requires regional subdistricts created in certain school districts to prepare annual reports prescribing the information required to be reported; requires the board of trustees of such school districts to prepare a compilation of the reports that includes an evaluation of the equity among the regional subdistricts. Title: **A.B. 364 Annual Reports**

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		Source: *Lexis-Nexis/StateNet*
VOCATIONAL EDUCATION		
AR	Signed by governor 02-01	Repeals provisions pertaining to the Model Vocational-Technical Education Resource Center, effective June 30, 2001. Title: **H.B. 1282 Termination of the Model Vocational Resource Center** Source: *Lexis-Nexis/StateNet*
AZ	Became law without governor's signature 04-01	Provides a school district may join a Joint Technological Education District (JTED) by holding an election on any prescribed date prior to a certain date; provides that the JTED shall submit a report containing information on enrollments and on the courses that qualify for community college credit or funding. Title: **H.B. 2560 Joint Technological Education District** Source: *Lexis-Nexis/StateNet*
KS	Signed by governor 05-01	Designates the Kansas State Board of Regents as the sole agency for supervision of the administration of vocational education by local education agencies; effective on or after July 1, 2004. Title: **S.B. 11 Administration of Vocational Education** Source: *State Legislation*
KY	Signed by governor 03-01	Defines the purposes of career and technical education; relates to school district funding for area centers and departments; requires a report on the academic achievement of technical education students with at least three high school credits, further assessments and assistance for educational improvement where needed; clarifies that there shall be no funding deduction for students attending state-operated vocational institutions. Title: **H.B. 185 Career and Technical Education** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 07-01	Specifies that adult basic education and literacy training are within the definition of vocational educational training for purposes of TANF programs. Title: **H.B. 1759 Adult Education and Literacy Training Related to TANF Programs** Source: *Lexis-Nexis/StateNet*
LA	Signed by governor 06-01	Changes references in the high school career options program from a vocational major to a career major and provides for program reporting requirements. Title: **S.B. 113 Changes from Vocational Major to Career Major** Source: *Lexis-Nexis/StateNet*
MS	Signed by governor 03-01	Authorizes local school districts to establish a vocational study program through which students may receive credits toward graduation for vocational experience; provides that students in the vocational study program shall be required to complete the core curriculum defined by the state board of education and may earn additional credits for participation in the vocational study. Title: **H.B. 52 Vocational Study Programs** Source: *Lexis-Nexis/StateNet*
MT	Signed by governor 05-01	Relates to K-12 vocational education; substitutes "K-12 career and vocational/technical education" for references to K-12 vocational education; revises the K-12 career and vocational/technical education funding formula; eliminates the propriety postsecondary educational advisory council. Title: **H.B. 134 Changes to Vocational/Technical Provisions** Source: *Lexis-Nexis/StateNet*

STATE	STATUS	SUMMARY
MT	Signed by governor 03-01	Makes permanent the designation of the Board of Regents as the eligible agency for administering the Carl D. Perkins vocational and applied technology education act programs in Montana; revises the provisions of the development of the state plan to require creation of a state plan committee. Title: **S.B. 425 Administration of Perkins Grants** Source: *Lexis-Nexis/StateNet*
NY	Signed by governor 10-00	Clarifies the definition of work activities to include certain work study and internships. Title: **A.B. 8475 Work tudy, Internships** Source: *Lexis-Nexis/StateNet*
TX	Vetoed 05-01	Adds a state objective that school districts will offer programs of study for broad career concentrations in areas of agriculture science technology, arts and communication, business education, family and consumer science, health occupations technology, trade and industry, and technology education that will prepare students for continued learning and postsecondary education in employment settings. Establishes the Career and Technology Education Advisory Board. Title: **H.B. 660 Career Studies** Source: *http://www.house.state.tx.us/*
TX	Signed by governor 05-01	Establishes a community health care awareness and mentoring program for students, with the intent of introducing interested high school students to the spectrum of professional health care careers through activities such as health care camps and shadowing of health care professionals; encourages continued interest in service as health care professionals in rural and underserved urban areas by providing mentors and community resources for students participating in training or educational programs to become health care professionals Title: **H.B. 1124 Health Care Awareness** Source: *http://www.house.state.tx.us/*
VA	Signed by governor 02-01	Clarifies that funds provided for educational technology may be used for career and technical education and vocational programs, as well as academic programs. Title: **S.B. 1057 Technology Funds** Source: *Lexis-Nexis/StateNet*
VA	Signed by governor 02-01	Changes the name of vocational-technical education to refer to career and technical education. Title: **S.B. 1055 Career and Technical Education** Source: *Lexis-Nexis/StateNet*
VT	Signed by governor 05-01	States that the purpose of this act is to enable technical center regions to establish alternative governance structures, which meet regional technical education needs, ensure equal educational opportunities to technical education students throughout Vermont, and prepare Vermont technical education students to enter high-skill jobs, which pay a high salary. Title: **H.B. 495 Technical Centers** Source: *http://www.leg.state.vt.us*
WA	Vetoed 05-01	States the importance of career and technical education as it supports applied learning, increases the number of students completing high school, assists with transitions from secondary schools to postsecondary education, training and employment; adds section that requires state superintendent to set standards for high-quality career and technical programs and to review and approve the plans of local districts for the delivery of career and technical education; also allows the state

STATE	STATUS	SUMMARY
		superintendent to provide technical assistance and develop guidelines for the delivery of career guidance in secondary schools. Title: **S.B. 5940 Career and Technical Education** Source: *Washington Legislative Web Site*
VOUCHERS		
CA	Rejected by voters 11-00	Authorizes state-funded $4,000 per-pupil annual payments to qualifying private and religious schools as grants for new enrollees, and partial grants for children enrolled in private schools before the measure's approval; permits the legislature to increase amounts annually; repeals voter-approved constitutional funding priority of public schools; limits funding guarantees to years when specified conditions occur. Title: **V. 25 Education Voucher Program** Source: *Lexis-Nexis/StateNet*
MI	Rejected by voters 11-00	Provides for guaranteed school funding, teacher testing, and school choice. Title: **V. 1 Voucher Initiative** Source: *Lexis-Nexis/StateNet*

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